

Bert Slessor

Three Keys

- **Opportunity for engagement** -- giving students the opportunity to engage in new content or a new design process is part of inquiry, as this is followed by the question about whether they are achieving what you or they set out to accomplish.
- **Asking a question/Inquiry** -- prior to and during the engagement with your students, SOTL requires you to continually ask questions about your practice and observe for results. Part of the inquiry process that blends into the next phase of SOTL, is gathering research as evidence of what may need to change.
- **Sharing/reflecting/building knowledge** -- If educators did not use what they learned in the process, then they fail to complete the loop of making important, evidence based changes, to their practice.

Three Top Motivations:

Everything we do as teachers is for the benefit of the students.

- 1) **Renewed excitement** about teaching and learning and greater self-awareness
- 2) Promotion of new networks among members at institutions
- 3) Improved outcomes and assessment scores

Anahita Khazaei (May4, 2021)

Three keys:

- Asking questions and developing hypotheses about teaching practices
- Collecting data/evidence: this step includes identifying the appropriate methodology)
- Reflection, change, dissemination: reflecting on the teaching practices; making appropriate changes/improvements based on the collected data and evidence; and sharing with and receiving feedback from community, colleagues and students

Motivations:

- Enhanced student experience, engagement, and outcomes
- Increased diversity in voice and perspective in your pedagogy.
- Personal/professional growth and improvement through ongoing reflection on and

A Anahita Khazaei
7:55 AM May 5

This is so important yet rarely discussed. Thanks for Gary!

Reply or add others with @

B B Russell
8:02 AM Today

Anahita - I appreciated the simplicity and clarity of your three keys, specifically your first one. You stated, [Show more](#)

