

Name:

The skills being assessed are: *I can prepare for and participate in a Harkness discussion.*

Integrative Thinking	Beginning	Emerging	Proficient	Advanced
HS.05.06 Analyze textual and/or visual media. Can you closely read a text, pull out important passages, and analyze how they fit together to make a larger meaning?	I can make relevant observations about media. Your annotations consist of words, phrases, or underlined passages, but much of the text is not annotated.	I can make relevant observations and explain my thinking about media. Some of your annotations are complete thoughts (comments or questions), but most are just words, phrases, or underlined passages.	I can analyze media by making connections, posing questions, and/or drawing conclusions based on evidence. Your annotations include specific, complete comments and questions You write both clarifying and probing questions.	I can create a deep analysis of media by making connections, posing questions, and drawing conclusions based on evidence. Some of your comments show your thoughts about the meaning and significance of important passages. Some of your probing questions focus on the big ideas in the text.
Communication	Beginning	Emerging	Proficient	Advanced
HS.01.07 Participate in classroom dialogue. Can you engage in a discussion of a complex text, actively participating as a listener and contributor?	I need support in multiple areas including: Using eye contact, body language, and a tone of voice that are respectful and appropriate to the conversation. Using active listening skills and questions to build upon others' ideas and deepen the conversation. Providing insightful and relevant comments that pertain to the topic of conversation referencing text as appropriate.	I need support in one of the following areas: Using eye contact, body language, and a tone of voice that are respectful and appropriate to the conversation. Using active listening skills and questions to build upon others' ideas and deepen the conversation. Providing insightful and relevant comments that pertain to the topic of conversation referencing text as appropriate.	I can participate in a classroom dialogue effectively by: Using eye contact, body language, and a tone of voice that are respectful and appropriate to the conversation. Using active listening skills and questions to build upon others' ideas and deepen the conversation. Providing insightful and relevant comments that pertain to the topic of conversation referencing text as appropriate.	I can take a leadership role in deepening the dialogue. You help open up and deepen the discussion by: -trying to build consensus -offering both comments and probing questions during the discussion. -actively seeking input from your peers -offering differing views in respectful ways -consistently referencing the text.

GLOWS:

GROWS:

Name:

Harkness Discussion Reflection

What is one big idea or question you are leaving the Harkness table with today?

SHOUT-OUT: Who asked a question or made a comment that informed or changed your thinking today? What did this student ask or say?

In what ways are you seeing your skills at the Harkness table improving? Feel free to think beyond this class and reflect on your experiences in prior and other classes as well.

Where do you see room for improvement in your Harkness related skills?

The goal of Harkness is to work together with peers to deeply ponder a text and walk away with a deeper understanding than you could arrive at as an individual. With this in mind, how are we doing as a class? In what ways are our Harknesses meeting this ideal, and in what ways are we falling short?