

Sulah's Discussion Activity

Name: Lisa Dayan, Andrew Ecker, and Andrew Wong

Age & Level: High school and beyond, C1

Learning Objectives: By the end of the lesson, students will be able to (SWBAT):

#1	Pick out information from a video that is new or surprising
#2	Use previously learned vocabulary to talk about information in a video
#3	Share their thoughts on certain information from a video with classmates

Class Time Needed for Activity: 20 minutes

Preparation Time: 5 minutes

Resources Needed: Presentation slides ([Appendix A](#)), YouTube Video ([Appendix D](#)), index cards or notebook paper, and pencils

Introductory Blurb: Students will have been introduced to the vocabulary pertinent to the video beforehand and watch the first half of the video which will be about the experience of a queer Ugandan who has fled to Kenya because of Uganda's anti-homosexuality laws.

Procedure:

LO#	Purpose (e.g., warm up, review, practice)	Procedures (steps, instructions)	Materials (e.g., appendix)	Time
NA	Practice	Play the video in Appendix D until 2:02. Replay the video if needed	Appendix D	2 min
1 & 2	Review	Ask the students to quietly write down one thing they learned, one question they have, and one thing that shocked them from the video using at least 3 vocabulary words. Have the word bank for the pertinent vocabulary available on the board.	Appendix A, paper, pencils	6 min
3 & 2	Review	Ask the students to share their responses for one thing they learned with their classmates, give 4 minutes for this. Ask the students to then do the same thing for the next response they had and give 4 minutes once again. Do this again for the last response.	Appendix A, paper, pencils	12 min

Caveats:

- Some students may be too quick with discussing or writing.

Options:

- If the activity goes faster than hoped, allow time for there to be a classroom discussion.

Appendix:

[Appendix A](#)

[Appendix D](#) (0:00-2:02)