

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on students learning skills
- Describes how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

- The School Site Council (SSC) consists of parents, faculty, staff, and students. The SSC reviews and approves the School Plan and Title I Budget throughout the year as they review data and make informed decisions for the school.
- The Instructional Leadership Team (admin, department chairs & coordinators) review data on a monthly basis.
- Parents are welcome to contribute comments at any time
- The Black Student Achievement Plan (BSAP) was implemented in 2022-2023

Activities to Build Partnerships

- Coffee with the Principal, is held monthly and provides up-to-date information for families.
- Coffee with the Counselors, provides up-to-date information for families regarding academic/graduation information for families.
- Back-to-School Night, Parent-Teacher Conferences, and school-wide Open House inform and showcase student achievement.
- Counselors hold meetings with families individually and in groups, on a flexible basis to promote student success
- Black Student Achievement Plan (BSAP) Community Partners through Men and Women of Color monthly activities
- Parent Workshops empower families on the topics of College Planning, Academic Success, A-G and Graduation Requirements, Social Emotional Learning, English Learner Development, and more.
- Parent Center provides workshops, assists with outreach, translation, volunteers, and serves as a resource to inform parents of vital information.

If you would like to volunteer, or participate in a classroom observation, contact the main office at 323-900-2700.



Communication about Student Learning

LA High is committed to communication with families about student learning. Some of the ways parents and teachers communicate all year are:

- Regular correspondence mailed home
- Connect-Ed with calls, texts and emails sent
- 5,10,15-week Progress Reports mailed home with "In Danger of Failing" notices, when
- School's website, <http://www.lahigh.org>, provides an up-to-date of calendar and list of activities.
- Families are encouraged to Sign-Up for the Parent Portal to check weekly assignment grades and attendance in the Parent Portal and Schoology.

LOS ANGELES

SENIOR HIGH SCHOOL

A TRADITION OF EXCELLENCE SINCE 1873

School-Parent Compact for Achievement 2023-2024



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**Marguerite Gladden,
Principal**

Our Goals for Student Achievement

District Goals

- Graduation/College & Career
- English Language Arts (ELA)
- Mathematics
- English Learner Programs
- Joy and Wellness
- Engagement and Collaboration

School Goals: By June 2024,

- Our 4-year Graduation rate for English Learners and Students with Disabilities will increase to %
- Overall 11th graders will increase their ELA iReady scores by an average of 20%
- Overall 11th graders will increase their Math iReady scores by an average of 20%
- 20% increase of English Learners Reclassifying
- Parent Participation in the 2023-2024 School Experience Survey will increase to 80%
- 80% of our students will move to the Proficient/Advanced Attendance Band

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Culturally Responsive Units of Instruction are developed, Individual Student Support Block of Time is provided weekly, African-American Studies and Honors & Advanced Placement Courses are offered, SEL & Mental Health Support offered, Banked Tuesdays for BSAP Professional Development for Faculty and Community Partnerships.

Teachers, Parents, Students — Together for Success

In the Classroom

Los Angeles Senior High School will support students' academic success in meeting and exceeding the California Common Core State Standards by:

- Organizing effective collaborative grouping
- Fostering meaningful, academic peer-to-peer interaction and constructive conversations
- Increasing literacy in all content areas leading to proficiency in Academic English.
- Using real-world experiences in all content areas.

The Expected Behavior of our Students is to be **RESPECTFUL, RESPONSIBLE, and SAFE**

At Home

Families can support students' success by:

- Staying in touch with your child's teachers and share your expectations, your child's learning habits, attitude toward school, social interactions, and academic progress
- Provide a study area equipped with appropriate lighting and quiet atmosphere
- Talk with your children about school activities and classes in which they are involved
- Guide your children toward postsecondary opportunities
- Make sure they read and do their homework
- Limit excessive use of media

Los Angeles Senior High School students will complete the following requirements:

- Meet California Department of Education (CDE) requirements with a grade of "D" or better (includes PE)
- Meet minimum California State University (CSU) A-G requirements with a grade of "D" or better
- Meet additional LAUSD requirements: Health, Service Learning, Career Pathway
- Complete a minimum of 210 credits

Grade level promotion is based solely on the numerical credits earned. In order to promote to the next grade level, students must earn the total number of credits required, as indicated on the chart below.

GRADE LEVEL CLASSIFICATION	
50 credits	10 th Grade
105 credits	11 th Grade
160 credits	12 th Grade

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>