



INTERNATIONAL CONFERENCE OF COMMUNICATION NARRATIVES AND CONTEMPORARY TECHNOLOGY

(CONNECT) 2026

Manuscript Template and Author Guidelines

Please replace all bracketed text with your manuscript content. Delete all instructional notes before final submission unless the conference secretariat instructs otherwise.

General Formatting Requirements

Manuscripts must be prepared using the **ANONYMOUS TEMPLATE** and must not contain author names, affiliations, contact details, or any other information that may reveal the authors' identities. Manuscripts must be submitted in Microsoft Word format (.docx), using A4 paper size, Times New Roman, 11-point font for the main text, 1.5 line spacing, justified alignment, and 2.54 cm margins on all sides. The abstract must use single-line spacing. The manuscript must be between **6,000 and 8,000 words**, including the main text, tables, and figures, but excluding references and appendices. Use a single-column format throughout the manuscript.

- Do not use headers, footers, decorative borders, or institutional letterheads unless instructed by the conference secretariat.
- Use clear section headings. Main headings should be 12 pt, bold. Subsection headings should be 11 pt, bold.
- All in-text citations and references must follow the American Psychological Association (APA) 7th edition style.
- Tables and figures must be cited in the main text before they appear.
- Authors are responsible for ensuring originality, language quality, accuracy of citations, and ethical use of data.

Manuscript Title

[The Title of the Manuscript Should Not Exceed 14 Words]

Title format: Times New Roman, 14 pt, bold, centred, title case. The title should be clear, concise, informative, and free from unnecessary abbreviations.

Abstract

[Write the abstract in one paragraph of 200-250 words. The abstract should stand alone and should not include citations. It should briefly present the background or context of the study, the purpose or objective, the method or approach, the key findings, and the value or contribution of the manuscript. The abstract should be sufficiently clear for an informed reader to understand the focus, design, and contribution of the study.]

Keywords

Keywords: [keyword 1]; [keyword 2]; [keyword 3]; [keyword 4]; [keyword 5]

Provide 3-5 keywords or key phrases. Arrange them alphabetically and separate them using semicolons (;). Avoid overly general terms, abbreviations, and repeated words from the title where possible.

Introduction

[The introduction should present the background of the study, contextualise the issue, identify the research problem, explain the research gap, and clearly state the research objectives or research questions. Authors should also explain the significance of the study and its relevance to communication narratives, contemporary technology, media, culture, society, industry, or policy where applicable.]

Literature Review

[The literature review should provide a comprehensive and critical examination of existing knowledge relevant to the research topic. Authors should synthesize and evaluate prior scholarly work rather than merely describe previous findings. This section should identify key debates, trends, theoretical perspectives, and gaps in the literature. It should also establish a clear theoretical or conceptual rationale that supports the research objectives, research questions, or hypotheses.]

Subsection Heading

[Use subsection headings where necessary to organise the manuscript. Subsection headings should be written in Times New Roman, 11 pt, bold, and aligned consistently throughout the manuscript. Content under each subsection should be written in 11 pt, regular font.]

Method

[The methods section should describe the research design, study context, population or participants, sampling method, data collection procedure, research instrument or materials, data analysis technique, and ethical considerations where relevant. The explanation should contain sufficient detail to allow readers to evaluate the appropriateness of the method, reliability or trustworthiness of the procedure, and validity or credibility of the findings.]

[For quantitative studies, authors should describe the instrument, measurement, sampling, data screening, statistical analysis, and relevant validity or reliability procedures. For qualitative studies, authors should describe the research approach, participants, data collection, coding procedure, analytical strategy, and trustworthiness measures. For conceptual, policy, industry, or practice-based papers, authors may adapt this section to explain the analytical approach, framework, case selection, or sources of evidence.]

Results

[The results section should present the key findings clearly and systematically based on the research objectives, research questions, or hypotheses. Quantitative studies should report relevant statistical results accurately. Qualitative studies should present themes, categories, patterns, or narratives supported by appropriate evidence. Avoid over-discussing the findings in this section; interpretation should be developed in the discussion section.]

Discussion

[The discussion section should interpret the findings in relation to the research objectives, literature, theory, and context. Authors should explain the meaning of the findings, compare them with previous studies, highlight theoretical, methodological, practical, industry, policy, or community implications, and explain the contribution of the study. The discussion should not simply repeat the results.]

Limitations and Recommendations

[This section should explain the main limitations of the study and provide recommendations for future research, policy, practice, industry, or community engagement where relevant. Limitations should be written honestly and specifically, not as generic statements. Recommendations should be logically connected to the findings and limitations.]

Conclusion

[The conclusion should summarise the main findings, restate the contribution of the manuscript, and explain the broader implications of the study. It should provide a clear closing argument and should not introduce major new findings that were not discussed earlier.]

Acknowledgement

[Optional. Authors may acknowledge funding, institutional support, research assistance, fieldwork support, or other contributions that do not meet authorship criteria. If not applicable, delete this section.]

Funding Statement

[State the funding source and grant number where applicable. If there is no funding, state: This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors.]

Conflict of Interest Statement

[Declare any potential conflict of interest. If none, state: The author(s) declare no conflict of interest.]

Declaration of Generative AI Use

[Authors who use generative AI tools in preparing the manuscript must ensure that all content is verified, original, properly cited where relevant, and academically accountable. AI tools should not be listed as authors. Authors remain fully responsible for the accuracy, integrity, originality, and ethical quality of the manuscript. If no generative AI tools were used, authors may state: No generative AI tools were used in the preparation of this manuscript. In case AI tools were used make the following declaration]

“During the preparation of this work, the author(s) used [Name of AI Tool/Service] in order to [state the purpose, e.g., improve language, grammar, readability, or manuscript organization]. After using this tool/service, the author(s) reviewed and edited the content as needed and take(s) full responsibility for the content of the publication.”

Tables and Figures

All tables and figures must be placed within the manuscript and embedded close to the first reference in the text. Each table and figure must be numbered sequentially, such as Table 1, Table 2, Figure 1, and Figure 2. Each table and figure must be cited in the main text before it appears. Authors must ensure that tables and figures are readable, properly labelled, and relevant to the manuscript.

- Table titles should appear above the table.

- Figure captions should appear below the figure unless otherwise instructed by the conference secretariat.
- Use Times New Roman, 11 pt for table titles, figure captions, and notes.
- If a table or figure is adapted from another source, provide the appropriate source acknowledgement and citation.
- Do not insert blurry, pixelated, or decorative images that do not support the academic content of the paper.

Table 1. Example of Table Title

No.	Criteria	Description
1		
2		

Note. Replace this note with the relevant table note or source information where applicable.

[Insert figure, diagram, conceptual framework, chart, or image here]

Figure 1. Example of Figure Caption

References

All sources cited in the manuscript must be listed in the references. References must follow APA 7th edition style and be arranged alphabetically by the surname of the first author. Ensure that every in-text citation has a matching reference entry and every reference entry is cited in the manuscript.

Book with single author

Bandura, A. (1997). Self-efficacy: The exercise of control. W. H. Freeman.

In-text citation: (Bandura, 1997)

Book with two authors

Creswell, J. W., & Poth, C. N. (2018). Qualitative inquiry and research design: Choosing among five approaches. SAGE Publications.

In-text citation: (Creswell & Poth, 2018)

Book with three or more authors

Dwee, D., Dion, H. B., & Brown, I. S. (2012). Information behaviour concept: A basic introduction. University of Life Press.

In-text citation: (Dwee et al., 2012)

Chapter in an edited book

Hermann, M. G. (2008). Content analysis. In A. Klotz & D. Prakash (Eds.), Qualitative methods in international relations (pp. 151-167). Palgrave Macmillan.

In-text citation: (Hermann, 2008)

Journal article with DOI

Zhang, Y. (2025). The current application and knowledge production of artificial intelligence in the field of ideological and political education in China. *International Journal of Cognitive Informatics and Natural Intelligence*, 19(1), 1-20. <https://doi.org/10.4018/IJCINI.385944>

In-text citation: (Zhang, 2025)

Newspaper article

Fung, M. (2006, December 12). Asthma rates increasing. *Winnipeg Free Press*, C4.

In-text citation: (Fung, 2006)

Newspaper article with URL

Harris, M. (2011, August 16). Grades improve if classes start later, studies find. *The Calgary Herald*.
<http://www.calgaryherald.com/>

In-text citation: (Harris, 2011)

Website

Buzan, T. (2007). Mind maps. http://www.buzanworld.com/Mind_Maps.htm

In-text citation: (Buzan, 2007)

Translated book

Mancuso, S., & Viola, A. (2015). *Brilliant green: The surprising history and science of plant intelligence* (J. Benham, Trans.). Island Press.

In-text citation: (Mancuso & Viola, 2015)

Unpublished thesis

Neo, M. C. (2000). The role of education as a process of human release from various problems of life [Unpublished master's thesis]. University of Life.

In-text citation: (Neo, 2000)

Appendix

[Optional. Include supplementary material only when necessary.]