First Grade Selfie Lesson

Standards/Connections:

Technology Literacy Standards 8.1.P.A.3, 8.1.2.A.1, 8.1.2.A.2, 8.1.P.B.1, 8.1.2.B.1 Science Standards: 5.1.P.A.1, 5.1.P.C.1, 5.1.P.D.1, 5.1.4.D.4 Language Arts Literacy Standards: L.1.1, L.1.5, RL.1.7, RL.1.9, SL.1.4, W.1.6

ISTE Standards: 1,2, 3, 4, 7



Critical Thinking
Digital/Technology Literacy
Communication
Word Processing



Ipads, choice boards, direction cards, student/teacher rubric. <u>Goodnight Selfie</u> by Scott Menchin

Objective:

With guidance and support students will work in groups and use a variety of digital tools to produce and publish a digital book using digital photos and word processing. SW produce complete sentences and demonstrate basic command of conventions (capitalization, punctuation and spelling).

Procedure:

Gather students whole group to the meeting area. Read aloud: <u>Goodnight Selfie</u> by Scott Menchin. Discuss the different types of books. Hard cover, soft cover, digital. ASk for prior knowledge...What is a selfie? How do you take one?

<u>State objectives</u>: <u>Today</u> you will use the iPad camera and the app Book Creator. You will choose a type of selfie and use the camera to take a selfie. You will write a sentence to match your selfie. You will create a page for the class digital book using these tasks.

<u>Model</u> if you can't think of a selfie, how to use the selfie choice board. Ask students how to take a digital photograph of themselves. Explain how they can do this with minor disruption to the class. Model writing sentences that go with each picture. Remind students that a basic sentence tells *Who* is doing *what* and *where* they are. Model writing a sentence on the planning sheet.

<u>Independent practice:</u> Students will work using the ipads to take selfies. Once the students are done with the selfies, they will create a book page. Students will write sentences about the selfies they took on the sentence planning sheet (if needed) using correct conventions. Students will give their Digital Book a Title.

