<u>Vector Calculus MAT226 Fall 2021</u> Professor Sormani

Lesson 5: Hyperboloids, Paraboloids 11.6

Please be sure to mark down the date and time that you start this lesson. Carefully take notes on pencil and paper while watching the lesson videos. Pause the lesson to try classwork before watching the video going over that classwork. If you work with any classmates, be sure to write their names on the problems you completed together. Please wear masks when meeting with classmates even if you meet off campus.

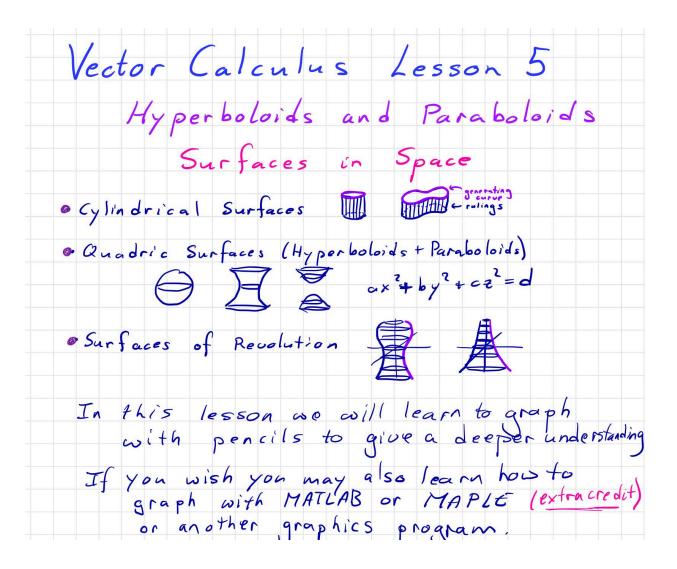
You will cut and paste the photos of your notes and completed classwork and a selfie taken holding up the first page of your work in a googledoc entitled:

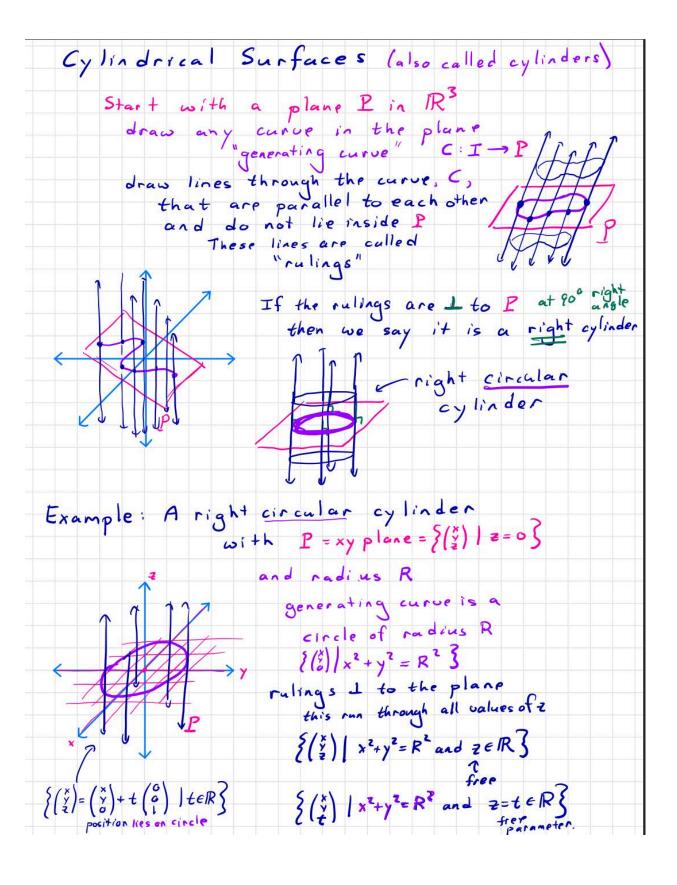
## MAT226F21-lesson5-lastname-firstname

and share editing of that document with me <u>sormanic@gmail.com</u> and with our graders. If you have a question, type QUESTION in your googledoc next to the point in your notes that has a question and email me with the subject MAT226 QUESTION. I will answer your question by inserting a photo into your googledoc or making an extra video.

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This lesson teaches hyperboloids and paraboloids. It assumes you already know what a hyperbola and a parabola are. Please review these notions before watching the <u>Playlist</u> 226F21-5-1to14.



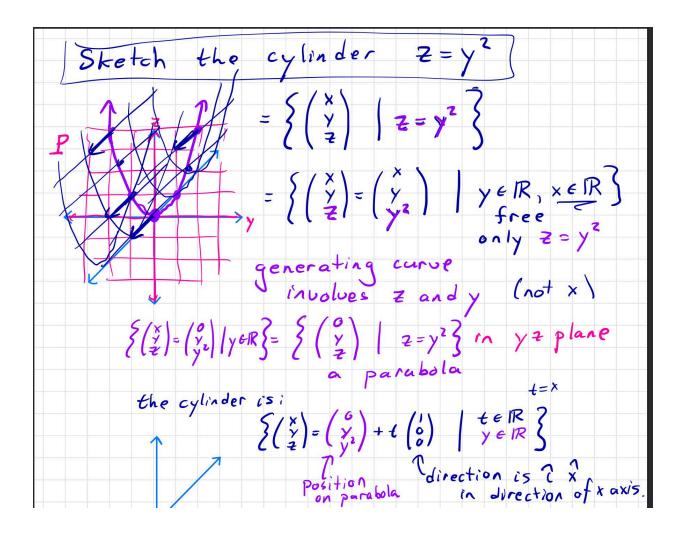


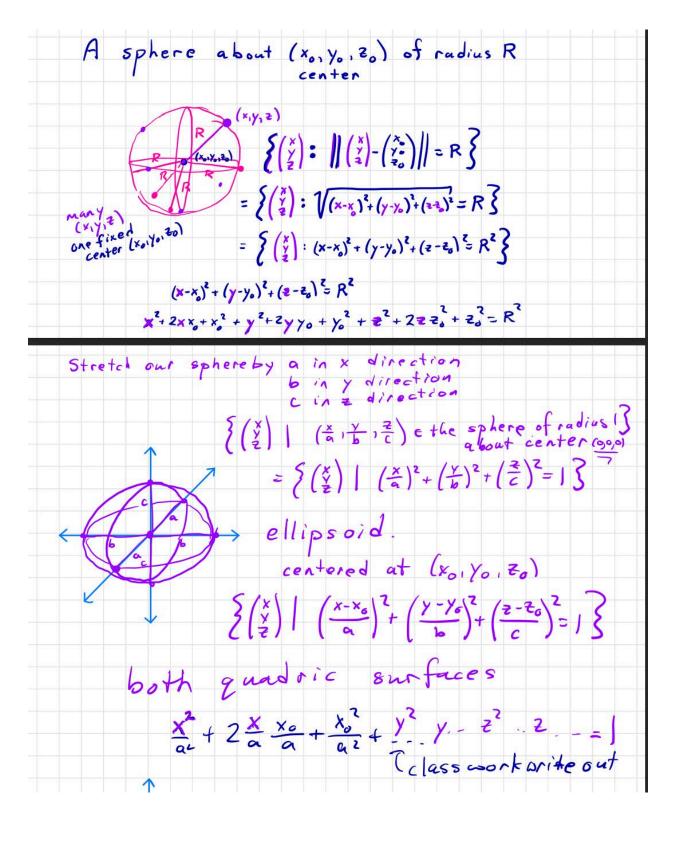
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A cylindrical Surface with

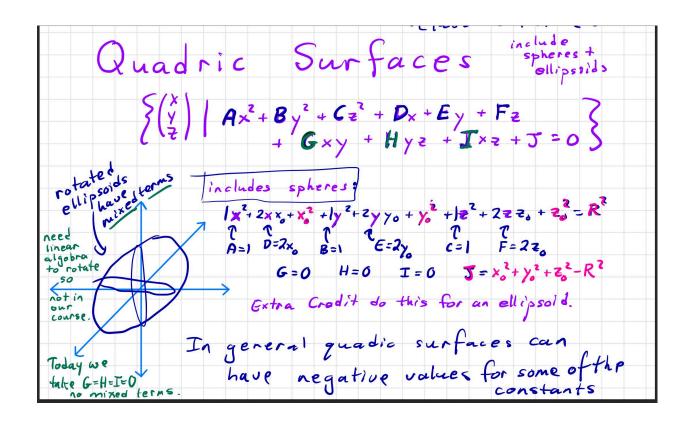
Plane P = {(x) | ax+by+cz=d}
                 generating curve C: I -> P
                          C(s) = (c,(s), C,(s), C,(s)) where se I
                           and a (15) + b (2(s) + c (3(s) = d
                 and rulings in direction \vec{v} = \begin{pmatrix} \vec{v_i} \\ \vec{v_z} \end{pmatrix}

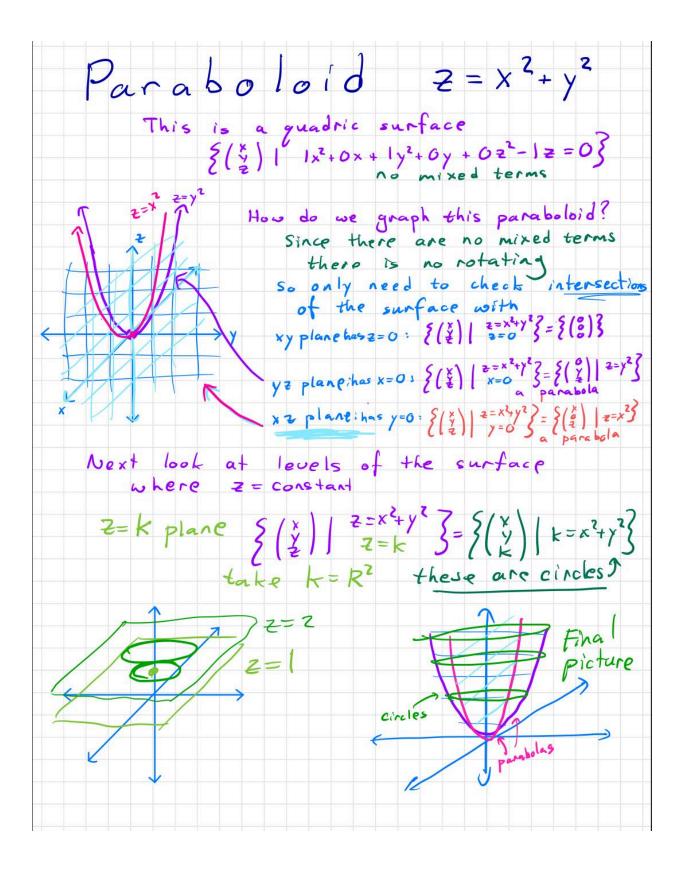
\begin{cases}
\binom{\times}{2} = \binom{C_1(5)}{C_2(5)} + t \binom{\vee_1}{\vee_2} \\ \binom{\vee_2}{\vee_3}
\end{cases} + t \in \mathbb{R}
\end{cases}

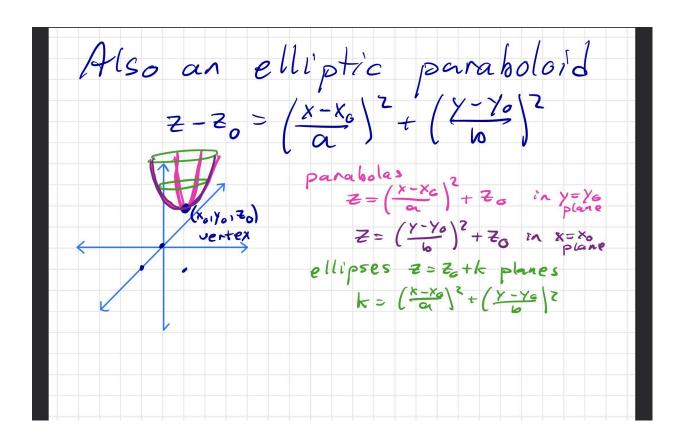
                                 Position direction changes is the same because all rulings are parallel
The cylindrical surface includes all the lines
         \begin{cases} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} c_1(s) \\ c_2(s) \\ c_3(s) \end{pmatrix} + \ell \begin{pmatrix} v_1 \\ v_2 \\ v_3 \end{pmatrix} \quad \begin{cases} s \in I & \ell \in \mathbb{R} \end{cases}
                   "parametrized surface"
                        x = ((s) + t v,
                        y = (2 (s) + t v,
                        2 = (2(s)+tv2
Example | Right Circular Cylender & (x) | x2+y2=R2}
              What is the generating curve? {(x) | x2+y2=R2} we can parametrize it
                       C(s) = (Rcos(s), Rsin(s), 0) where seJ=[0,2]
              Right cylinder \vec{v} = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \perp to xy plane note c(s) is in thes plane because z = G
    \begin{cases} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} R\cos(s) \\ R\sin(s) \end{pmatrix} + t \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \quad s \in [0, 2\pi] \quad t \in [R] \end{cases}
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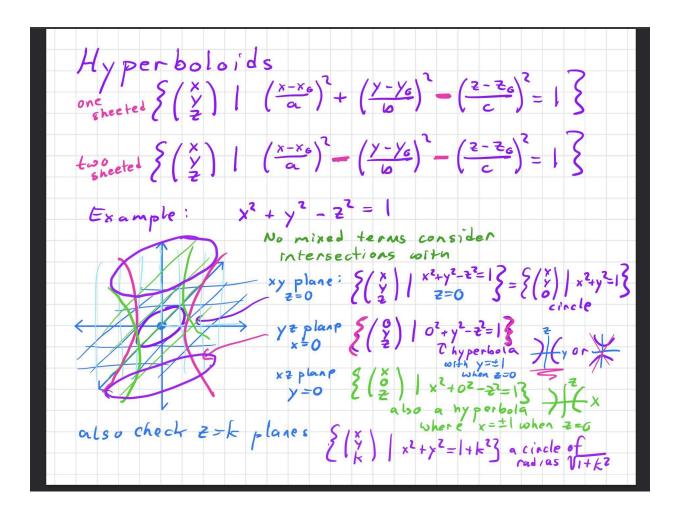


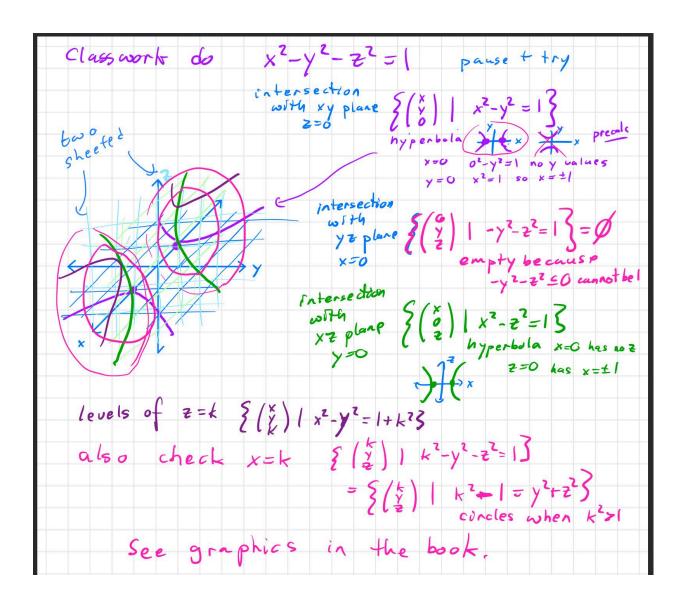


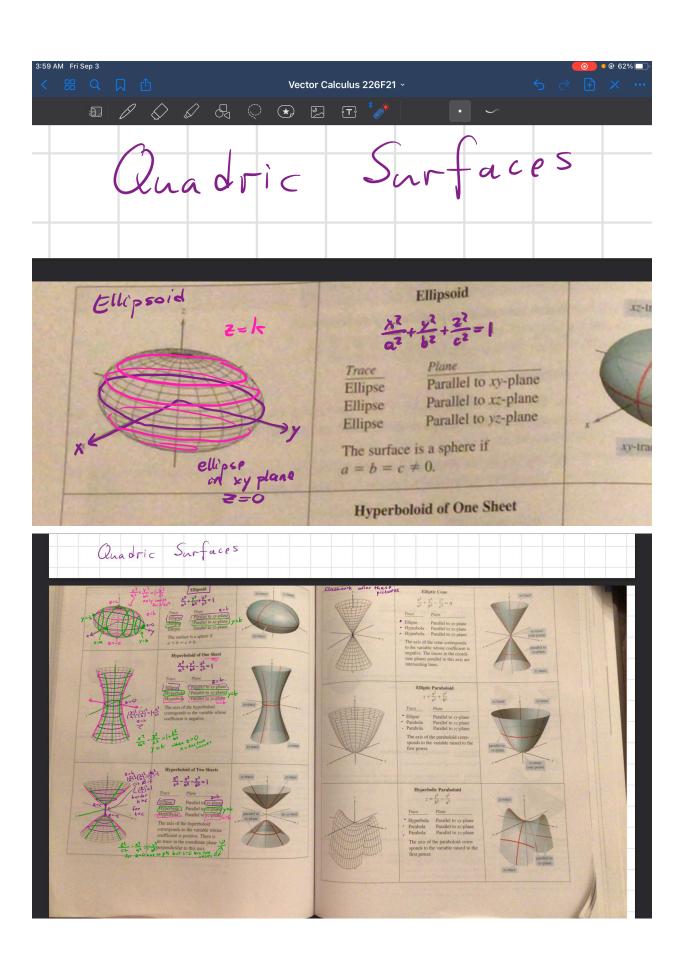


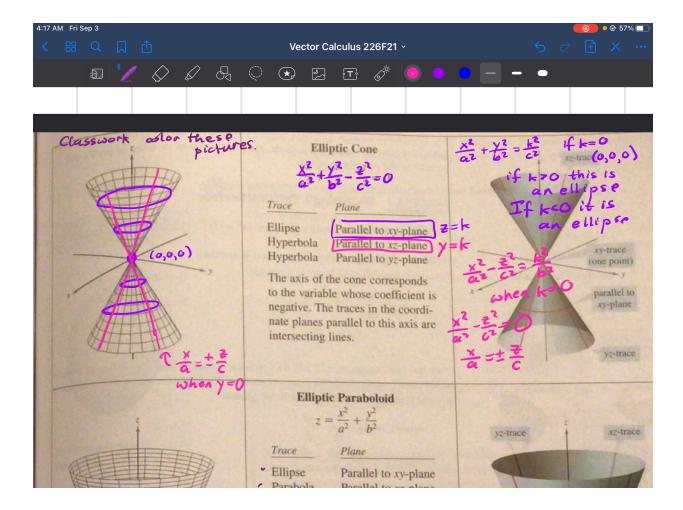


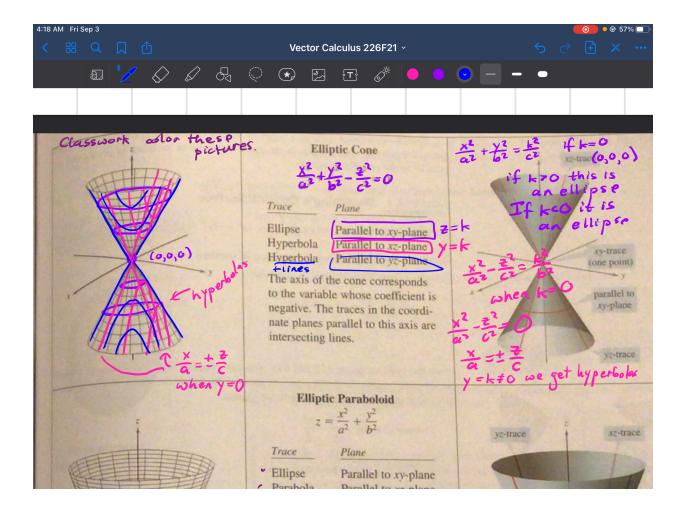


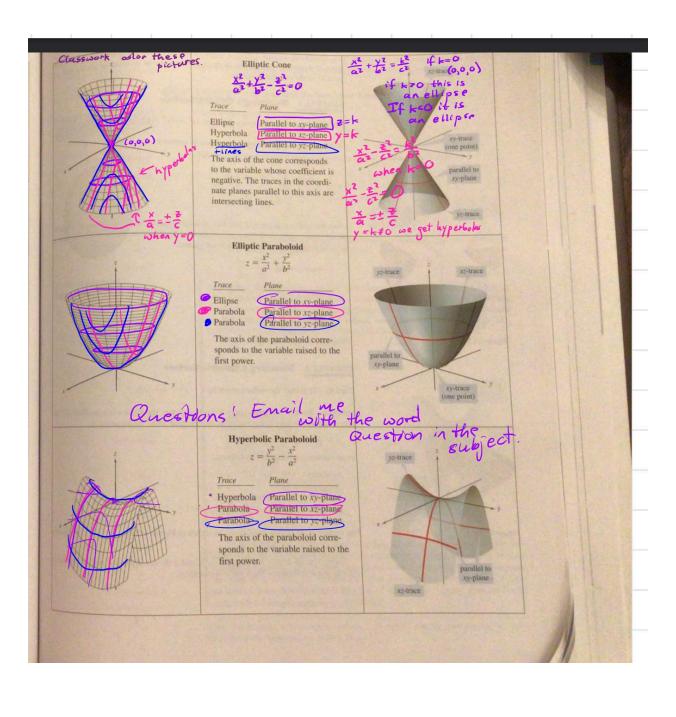


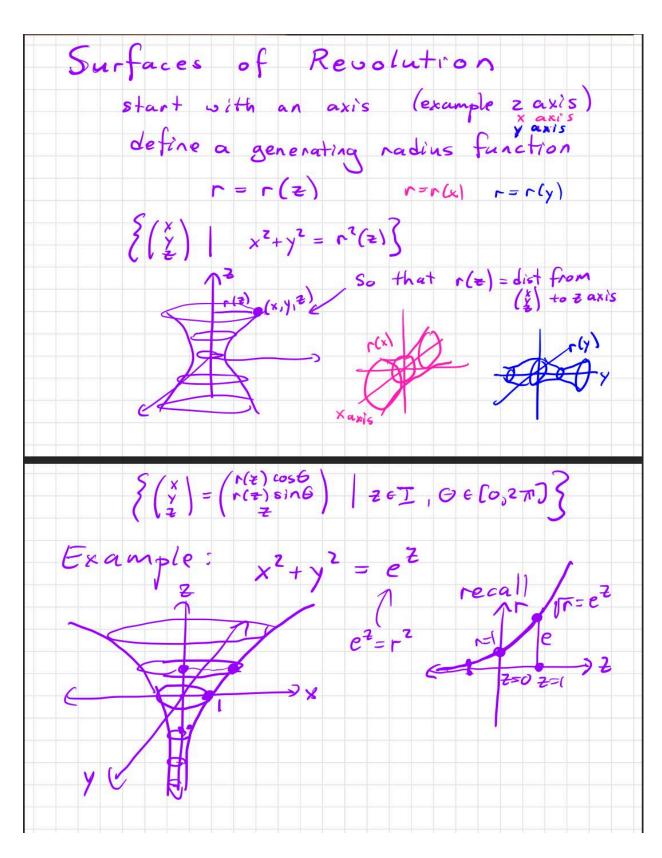












HW: 11.6/ 1-6, 9,11,13,15

As always, check your answers in the back of the book and ask questions if you have the wrong answer. I do not check your work, I just check that you did enough work.

You may skip this homework if you are over a week behind schedule.

Please be sure also to submit Calculus Review Examples from 3.1-3.4 of the textbook. This has priority over the graphics if it has been a long time since you took Calculus 1.