



**ACADEMIC SENATE**  
**for California Community Colleges**  
LEADERSHIP • EMPOWERMENT • VOICE

## **2024 Fall Plenary Session**

### **Adopted Resolutions**

#### **ASCCC 2024-2025 Resolutions Committee**

Robert L. Stewart, Jr, ASCCC Resolutions Chair, Area C  
Dr. Karen Chow, ASCCC At-Large Representative, Area B  
Davena Burns-Peters, San Bernardino Valley College, Area D  
Nikki Grose, Feather River College, Area A  
Yuting Lin, Sierra College, Area A  
Krystinne Mica, ASCCC Executive Director

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| <b>104 EDUCATIONAL PROGRAM DEVELOPMENT</b> .....                                                                                            |  |
| <b>104.01 F24 Strengthening Systemic Support for the Early Childhood Education and Education Sector in Alignment with Vision 2030</b> ..... |  |

## 104 EDUCATIONAL PROGRAM DEVELOPMENT

### 104.01 F24 Strengthening Systemic Support for the Early Childhood Education and Education Sector in Alignment with Vision 2030

Whereas, The California Community Colleges Chancellor's Office Vision 2030 report<sup>1</sup> has prioritized the Early Childhood Education (ECE) and Education (EDU) sector, recognizing its vital role in improving socio-economic mobility for all Californians;

Whereas, The Academic Senate for California Community Colleges unanimously passed the resolution "Prioritizing System Support for the ECE/EDU Education and Human Development Sector" in Spring 2021<sup>2</sup>, establishing a strong foundation for addressing workforce shortages and improving educational outcomes, yet challenges still exist, such as persistent workforce shortages<sup>3</sup> and resource gaps<sup>4</sup>, highlighting the need for additional systemic support;

Whereas, Vision 2030 emphasizes the need for flexible workforce training, apprenticeship development, and industry partnerships, which are essential to creating pathways to high-skill, high-wage job opportunities for diverse communities, underscoring the necessity for robust technical assistance and training to effectively implement these initiatives; and

Whereas, A critical need<sup>5</sup> exists for additional Regional Supplemental Instruction (RSI) funds to support the creation of non-traditional early childhood education/education programs apprenticeships, which will expand access to training and resources for a wider range of participants, including those in underserved communities<sup>6</sup>;

Resolved, That the Academic Senate for California Community Colleges advocate for enhanced systemic support and resources, including opportunities for faculty professional learning such as workshops, webinars, and collaborative training sessions, to further strengthen program impact, enhancing the ability to support students and adapt to evolving industry needs;

<sup>1</sup>

<https://www.cccco.edu/-/media/CCCCO-Website/docs/report/Vision-2030-A-Roadmap-for-California-Community-Colleges.pdf>

<sup>2</sup>

<https://asccc.org/resolutions/prioritizing-system-support-eceedu-education-and-human-development-sector>

<sup>3</sup> <https://coeccc.net/bay-area/2023/10/sector-profile-education/>

<sup>4</sup> <https://www.ccdaily.com/2021/10/community-colleges-step-into-teacher-ed-breach/>

<sup>5</sup> <https://www.dir.ca.gov/DAS/e-News/2022/Five-Point-Action-Plan.pdf>

<sup>6</sup>

<https://cscce.berkeley.edu/workforce-index-2024/state-policies-to-improve-early-childhood-educator-jobs/early-childhood-educator-workforce-policies/qualifications-educational-supports/>

Resolved, That the Academic Senate for California Community Colleges advocate for increased systemic funding for the development and implementation of effective early childhood education/education programs, as well as the establishment of Technical Assistance Providers to provide essential guidance and expertise so that programs meet evolving workforce demands and align with state economic and educational goals; and

Resolved, That the Academic Senate for California Community Colleges collaborate with the California Community College Chancellor's Office to actively promote equitable access to apprenticeship opportunities for historically underrepresented populations in early childhood education/education programs by advocating for focused outreach initiatives, providing resources for equitable program design, and supporting innovative teaching methods, including generative AI, to enhance learning experiences and improve educational outcomes.

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