

Hope & Courage Presentation Assignment Sheet

50 points

The purpose of this assignment is for you to practice applying the theoretical readings from this class to the every-day events taking place in the world around us. Making these connections helps you to apply abstract concepts to your life experiences and to make the concept of “gender” more concrete and more easily discussed in your day-to-day conversations.

This assignment also helps to remind us that although gender is complex and often challenging to explore, it can also be full of hope and courage in awesome ways!

- This assignment helps meet the following student learning objectives for the course:
- Assess how gender roles are affected by cultural values.
- Implement options for ethical verbal and nonverbal communication across gender and culture to create/support sustainable relationships.
- Assess the role of communication and culture in the social construction of gender.
- Design and create communication that addresses gendered issues faced by you and/or your community by utilizing communication and gender theories and applied best practices.

OVERALL GUIDELINES

- 2 pages MAXIMUM written assignment
 - 12 pt. font, 1 inch margins
 - Double spaced
 - Bring (physically) to class on the due date that you are assigned to present.
- 5-6 minute presentation

OVERVIEW

- For the day that you are assigned to bring in your Hope & Courage Presentation, you will find a “current event” story or example that relates to the readings/viewings for that week, with a focus on something that represents a positive outlook on that concept.
- What is a “current” news story/pop culture example/organization or creative work?
 - You can use news stories (from YouTube clips or “print” online, etc.), you could use an example from popular culture (such as movies, T.V., or social media), or something from an organizational website or handbook, an advertisement, etc., or some artistic or creative work such as a community mural, graffiti, sculpture, etc. I’m also open to other ideas, just let me know!
 - We’ll consider it “current” if it’s relevant to the discussion, and has taken place, been published or is readily available (such as streaming or in town) within the last 60 days or so. The “story” or “example” must be current, but the actual event may have happened within the last 1 year. However, I encourage you to find the most current example as possible.
- You will need to provide a link to the story or example for your current event. If possible, please also consider showing the clip or image, or you can simply provide a summary if it’s too much to share in class (but you’ll still provide the link on the sheet that you turn in). This means you can’t just talk about

your own experience alone (though you might include a personal story as part of how this is relevant to you, it won't be able to stand alone for this assignment).

ASSIGNMENT DETAILS Written Assignment (You will hand this in on the day of your Hope & Courage Presentation)

- Please use a separate paragraph for each section, and please label each section.
 - Summary: Summarize your "Current Event." You don't need great detail, just enough to give a broad picture.
 - Provide a link to the website or video, if applicable or attach the physical documentation if applicable
 - Relation to Reading/Viewing: Provide a rationale for how this is related to the reading for the week.
 - Discuss what similarities (or dissimilarities) you may see, or how it illustrates a point, or how it draws out an example the authors provide.
 - As relevant, use quotes and/or cite the reading directly to help draw a clear connection to the reading.
 - Personal Reflection on Hope & Courage: Offer a short reflection on your personal feelings about how the story/example demonstrates Hope & Courage.
 - How do you feel about what happened or about the example? Why?
 - What makes you hopeful or shows courage with regard to gender or gendered issues?
 - Discuss any questions or "take away" ideas that you may have
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Presentation (5-6 minutes) (You will present in class)

- You may use your written portion while doing your presentation. No need to memorize anything!
 - Focus on the Summary (and show/read your example if possible) and the Relation to the Reading.
 - Conclude by sharing your personal reflection on hope and courage.
 - Practice your presentation, so that you can stay within the 5-6 minute time limit.

Please contact Kendra if you have any challenges. I'm really looking forward to see how you'll demonstrate Hope and Courage in action! You will rock this!