



MBCI



School Improvement Plan 2024-2026



Executive Summary: MBCI School Improvement Plan (2024-2026)

The MBCI School Improvement Plan (SIP) for 2024-2026 is designed to enhance student achievement, well-being, and inclusivity. The plan focuses on four key areas: **Literacy, Numeracy, Indigenous Ways of Life, and Inclusive and Caring Environments/Health and Wellness.**

Literacy Goals

- Increase Grade 9 credit attainment for ENG10 from **64.4% to 70%** by implementing a consistent year-long program and early interventions.
- Improve English Provincial Exam scores from **57.6% to 65%** through targeted comprehension and writing strategies.

Numeracy Goals

- Raise Grade 9 Math credit attainment from **54.5% to 65%** using early identification and intervention strategies and by implementing a consistent year-long program.
- Increase Essential Math Provincial pass rates from **70% to 75%** and Applied Math scores from **71% to 75%**, focusing on problem areas like **geometry and trigonometry, and logical reasoning.**

Indigenous Ways of Life

- Embed Indigenous knowledge, cultures, and traditions across all subjects.
- Support the preservation of Indigenous languages through partnerships and cultural programming.
- Create a welcoming space that showcases visible Indigenous representation and fosters collaborations with knowledge keepers.

Inclusive & Caring Environments / Health & Wellness

- Promote **mental, physical, and emotional well-being** through nutritious meals, mental health support, and professional development.
- Foster **diversity and inclusion** by celebrating cultures and providing safe spaces for marginalized groups.
- Improve student attendance and engagement through early intervention and relationship-building strategies.

This plan reflects a **collaborative effort among teachers, administrators, support staff, and community partners** to create a **supportive, equitable, and high-achieving learning environment** for all students.

MBCI – Literacy Goals 2024-2026

Focus	Strategy	Indicators of Success	Timelines	Responsibilities
Increase Grade 9 credit attainment for ENG10 from 64.4% to 70% over the next two years 2022 -2023 Data: School: 64.4% Division: 61.5% Province: 89.0%	- Create a more consistent program delivery by using fewer teachers to deliver ENG10 using a year-long program broken down into two credits - Early intervention for students who are struggling to demonstrate an understanding of the grade band descriptors - Create spaces with support for students to demonstrate an understanding of grade band descriptors - Created and will deliver in 2025-2026 a 'Boot Camp' for all grade 9s covering: academic integrity and use of AI, organization of binders and materials, and basics of what success looks like in high school.	- A higher percentage of students will attain their ENG10 credit. - Individual student progression will be tracked through the following reading and writing levels: Below Level, Approaching Level, and At Level, Exceeding Level, with each movement valued at 1 point. Group progression will be averaged to assess overall growth. - Students will be identified early, and supports will be put in place	Sept- June 2024-2025 Sept-June 2025-2026	- Classroom teacher - Administration - Support Staff -Resource Teacher
Increase MBCI's average score on the English Provincial Exam from 57.6% to 65% over the next two years.	- Emphasize strategies to help students better understand how to "Explore thoughts, ideas, feelings, and experiences." (Current pass rate 40.6%) - Emphasize strategies to help students better understand how to "Comprehend and respond personally and critically to oral, literacy, and media texts" (Current pass rate 44.2%) - Provide specific feedback for students when assessing, especially in the areas where we scored low (above)	- Achieve incremental increases each semester, aiming for at least 61% by the end of year one and 65% by the end of year two. - Internal assessments (e.g., essays, comprehension tests) show a consistent increase in student scores in targeted areas. - Teachers observe stronger critical thinking, comprehension, and written expression skills in students' work. - More students apply feedback effectively in revisions and subsequent assignments.	Sept- June 2024-2025 Sept-June 2025-2026	- Classroom teacher - Administration - Support Staff

MBCI – Numeracy Goals 2024-2026

Focus	Strategy	Indicators of Success	Timelines	Responsibilities
Increase Overall Grade 9 Math Credit Attainment 2022 -2023 Data: School: 54.5% Division: 53.2% Province: 87.5% Increase MBCI's grade 9 math credit attainment rate to 65% within the next two years.	- Use EOY Gr. 8 NAP data to identify struggling students early and put interventions in place - Have fewer teachers teach students for the entire year - Offer tutorial classes, peer tutoring and small group interventions - Create modules for students to learn and practice specific concepts - Use modules to recover credits	- Increase in Math scores (EOY Gr.9) - Improved attendance - Increase in credit attainment	Sept.-June 2024-2025 Sept.-June 2025-2026	- Classroom teacher - Administration - Resource teacher - Support Staff
Increase Overall Essential Math Provincial Scores from a pass rate of 70% to a pass rate of 75% over the next two years.	- Emphasize strategies to help students better understand the concepts in the areas of "Geometry and Trigonometry" (47% pass rate) in both grade 11 and grade 12 courses - Obtain instructional materials and manipulatives to help with classroom instruction. - Purchased math manipulatives, Class sets of calculators to make technology accessible for all students	- Students will demonstrate an understanding during coursework, quizzes and unit tests. - Students will improve the overall pass rate in these areas - Improving students' knowledge in our lowest areas of achievement on the Provincial Exam will improve the overall school pass rate.	- Jan-June 2025 - Sept – June 2025-2026	- Classroom teacher - Administration - Support Staff
Increase the Overall Applied Provincial Scores from a pass rate of 71% to a pass rate of 75% over the next two years	- Emphasize strategies to help students better understand the concepts in the areas of "Design and Measurement" (48% pass rate) and "Logical Reasoning" (36.9% pass rate) in both grade 11 and grade 12 courses	- Students will demonstrate an understanding during coursework, quizzes, and unit tests. - Students will improve the overall pass rate in these areas - Improving students' knowledge in our lowest areas of achievement on the Provincial Exam will improve the overall school pass rate.	- Jan-June 2025 - Sept – June 2025-2026	- Classroom teacher - Administration - Support Staff

MBCI – Indigenous Ways of Life Goals 2024-2026

Focus	Strategy	Indicators of Success	Timelines	Responsibilities
Embed Indigenous perspectives, histories, cultures, languages, traditional values and knowledge, and contemporary lifestyles across subjects (science, math, social studies, arts, and language).	- Use the Mamahtawisiwin: The Wonder We Are Born With as our guiding document - Partner with Indigenous elders and knowledge keepers to develop culturally relevant lessons and activities - Provide training on Indigenous history, treaties, and ways of knowing.	- Increased use of Indigenous perspectives and resources in lesson plans - Having positive feedback from students and educators on culturally relevant learning experiences - Collaboration with Indigenous elders and knowledge keepers in lesson planning - Classes continue participating in Culture Camps	Sept. -June 2024-2025 Sept.- June 2025-2026	- Classroom teacher - Administration - Support Staff
Support Indigenous language learning and preservation	- Incorporate land-based learning and traditional knowledge through Myrna Ducharme, our Indigenous Coach - Participate in an annual bison harvest - Support the Minisewin Family Resource Centre in programming the Cree language in our classrooms - Host Indigenous focused assemblies and feasts	- Visible plural lingual signage and cultural representation in the school - Classes continue participating in Culture Camps - Regular visits from fluent speakers and language keepers (Minisewin Family Resource Centre) - School-wide participation in Indigenous cultural celebrations	Sept. -June 2024-2025 Sept.- June 2025-2026	- Classroom teacher - Administration - Support Staff
Create a welcoming environment that reflects the rich cultures and traditions of Indigenous peoples.	- Provide a space within our school for organizations such as the Minisewin Family Resource Centre - Incorporate Indigenous artwork, symbols, and land acknowledgments in a variety of spaces in our school - Incorporate an indigenous drum group to share an honour song at the grade 12 graduation ceremony	- Continuing our partnership with the Minisewin Family Resource Centre within our school - Presence of Indigenous artwork, land acknowledgments, and cultural symbols	Sept. -June 2024-2025 Sept.- June 2025-2026	- Classroom teacher - Administration - Support Staff
Authentic Involvement-promote parent, grandparent, and extended family involvement	- Fostering the teacher/parent/student relationship in all SSPs - Communicate with parents and families in plain language and regularly - Connect with families and invite them into the school to share school events and celebrations - Start an Indigenous Club.	- Develop procedures and policies around SSPs and new student intake - Attendance of families at school events - Record parent feedback after school events	Sept. -June 2024-2025 Sept.- June 2025-2026	-Classroom teachers -Student Services team -Admin team

MBCI – Inclusive and Caring Environments / Health and Wellness Goals 2024-2026

Focus	Strategy	Indicators of Success	Timelines	Responsibilities
Promote physical, mental, and emotional well-being for students and staff.	- Provide access to nutritious meals and educate students on healthy eating habits. - Offer mental health support services, including counselling - Offer professional development in the area of Wellness	- Increased access to nutritious meals and participation in healthy eating education. - Greater use of mental health support services. - Increased engagement in professional development related to wellness.	Sept. -June 2024-2025 Sept.- June 2025-2026	- Classroom teacher - Administration - Guidance Counsellors - Support Staff
Foster a school culture that is welcoming, diverse, and respectful of all identities.	- Celebrate diverse cultures, backgrounds, and abilities through school-wide events - Celebrate equity, diversity, and inclusion practices. - Establish safe spaces for LGBTQ2S+ and other marginalized student groups - Host a welcome and a leaving school-wide BBQ using the bison meat from our bison harvest - Create ideas/activities for our new students at MBCI that foster inclusion and opportunities to interact with each other in our classrooms and school as a whole. - Create ideas/activities for our students/staff that foster inclusion and opportunities to interact with each other in our classrooms and school as a whole. - Invite Special Olympics Manitoba into our school to run events	- More school-wide events celebrating diversity, equity, and inclusion. - Increased visibility and participation in initiatives supporting LGBTQ2S+ and marginalized groups. - Students will participate in the Special Olympics activities put on by Special Olympics Manitoba	Sept. -June 2024-2025 Sept.- June 2025-2026	- Classroom teacher - Administration - Guidance Counsellors - Support Staff

Improve student attendance and engagement in the learning process.	- Continue to have a focused and intentional plan to identify at-risk students and have early intervention strategies in place - Continue to encourage staff to build positive relationships with students - Become aware of and implement student-specific plans for students who have adaptations put in place. - MBCI leadership will meet regularly and assign at-risk students to a 'Champion' who will monitor and communicate with teachers and the home	- Early intervention strategies successfully identify and support at-risk students. - Effective implementation of Student Specific Plans for those needing adaptations. - Stronger student-staff relationships leading to increased engagement.	Sept. -June 2024-2025 Sept.- June 2025-2026	- Classroom teacher - Administration - Guidance Counsellors - Support Staff
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