

7th Grade Advanced Language Arts/World History

Mrs. Henrikson

email: elizabeth-henrikson@scusd.edu

REGULAR DAILY SCHEDULE FOR ROOM 205:

1 st period:	Advanced Language Arts	4 th period:	PREP
2 nd period:	Advanced World History	5 th period:	Advanced Language Arts
3 rd period:	Advanced World History (split Core)	6 th period:	Advanced World History

Advanced Language Arts:

This year we will focus on the content areas of writing (essays, narratives, etc.), writing conventions, literature analysis, character analysis, comprehension, poetry analysis, vocabulary, spelling, and grammar.

Advanced World History:

Our focus this year will be the medieval civilizations of Europe, Africa, China, Japan, and the Americas.

GRADING SCALE:

Assignments and tests are given points and graded on a percentage basis. The new district grading scale no longer includes plus and minus signs.

100-90%	A	69-60%	D
89-80%	B	59%-0	F
79-70%	C		

Writing will be assessed using rubrics aligned with the 7th grade standards in writing.

HOMEWORK/PROJECTS:

Students will have homework most nights, and most assignments are due the day after they are assigned. It is each student's responsibility to write each day's homework assignment in his/her planner each day. My intention is that homework be meaningful; it acts simply as an extension to the learning students experience each day in class. Students who participate in the class activities and pay close attention to directions, should be able to complete each assignment independently.

In addition to regular classroom assignments, students will complete at least one **long-term project** in both language arts and history each quarter. Most projects include writing, *all* demand creativity and effort, and some require oral presentation and group work. Students will write the due dates for each long-term project in their planners. These due dates will also be posted on the board in the classroom.

AI:

That's a big **NO**. I want to see **YOUR** work, not the work of artificial intelligence. Assignments that are AI-generated without teacher approval will be marked as **cheating** and will receive zero points.

LATE WORK:

I expect each assignment on the day it's due. **Late daily assignments (5-10 points) will not be accepted for credit; incomplete work turned in on-time can earn partial credit only.** Long-term projects (excluding group presentations) and major writing assignments *will* be accepted past their due dates, but their scores are lowered one letter grade for each day they are late.

ABSENT WORK:

It is imperative that absent students check **Google Classroom** for any assignments/notes missed. It is each student's responsibility to make up all assignments and tests within **one week** of his/her return. Students may schedule appointments to make up tests before school or during lunch. **Assignments and tests not made up within one week of the absence will not receive credit**

GOOGLE CLASSROOM: I use Google Classroom to post daily assignments, assignment descriptions, notes, and rubrics/directions/videos. Even though I post work on Google Classroom, all work (hard copies) will be turned in *directly to me*. Please do NOT submit work on Google Classroom unless I tell you otherwise. If you are absent, you can print out posted assignments and turn them in when you return to school.

INFINITE CAMPUS:

Infinite Campus is the district's online grading program. Test, classwork/homework, and participation scores will be recorded on Infinite Campus. Please understand that I do ***not*** record grades daily. I generally enter online grades once a week. **IMPORTANT:** If you see a blank score on IC, please do not panic. A blank score simply means I have not yet entered the points online. I will *always* input a **zero or M** for missing/incomplete work.

PARTICIPATION/PREPAREDNESS POINTS:

It is *imperative* that students come to class each day prepared to learn and participate. This means that they need to bring all required items to class: books, binders, writing instruments, paper, **charged** Chromebooks, etc. **Each** quarter, students will be given **50 points** for classroom participation/preparedness in each subject; their goal is to **keep** those points. Each day that a student fails to bring a required classroom item, **5 points** will be deducted from his/her grade. Five points will also be taken away from the total if a student does not read an assignment or complete required notes and, therefore, cannot participate in the classroom discussion. Finally, a student can lose points if his/her behavior stops me from teaching or others from learning or by failing to participate in required partner/group discussions. The 50 points will be replenished at the start of each quarter.

CLASS WEBSITE:

My classroom website (<https://sites.google.com/scusd.edu/mrshenrikson/>) is intended to help you get ready for the first week of school. It's where you'll find all of the directions/links you'll need to sign up for Google Classroom and to get the supply list and the Parent Square app

EMAIL: This year I will use **Parent Square** to send out all class emails and reminders. All communication will go to students **and** parents. Parents **and** students, please get the Parent Square app, so you don't miss important information from me.

REQUIRED STUDENT SUPPLIES FOR ELA AND HISTORY

1. **One** 1 $\frac{1}{2}$ inch 3-ring binder
2. **One** 2-pocket folder for loose homework pages (some students prefer to use an **accordion folder**)
3. **6** dividers with **tabs** (pocket dividers are really helpful!)
4. Lined Paper (3 hole punched/8.5X11" college rule; loose-leaf or perforated)
5. At least 2 black/blue pens
6. At least 2 pencils with erasers
7. At least 2 **red** pens
8. At least 2 whiteboard markers
9. **Three** colors of 3X3 inch sticky notes
10. Whiteboard eraser (an old sock/rag works!)
11. Highlighters (at least 3 colors)
12. 1 pkg. 3X5 index cards (You will use these all year!)
13. Small scissors
14. District-issued Chromebook and charger

Optional Supplies

These supplies are used only occasionally, and you may already have them at home!

- White cardstock
- White-out
- Pencil bag
- Colored pencils/crayons
- Glue stick
- Pencil sharpener
- Large eraser
- Personal 3-hole punch
- Personal stapler
- Ultra fine point Sharpie
- Hole reinforcements

