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|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------|-----------------------|-------------------------------|
|  <b>GRADES 1 to 12</b><br><b>DAILY LESSON LOG</b> | <b>School:</b>                  |               | <b>Grade Level:</b>   | <b>III</b>                    |
|                                                                                                                                   | <b>Teacher:</b>                 |               | <b>Learning Area:</b> | <b>SCIENCE</b>                |
|                                                                                                                                   | <b>Teaching Dates and Time:</b> | <b>WEEK 7</b> | <b>Quarter:</b>       | <b>4<sup>TH</sup> Quarter</b> |

|                                                                  | MONDAY                                                                                                            | TUESDAY                                                                      | WEDNESDAY                                        | THURSDAY                                                                                 | FRIDAY      |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------|-------------|
| <b>I OBJECTIVES</b>                                              |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <i>Content Standard</i>                                          | Understanding of natural objects in the sky affect one's daily activities.                                        |                                                                              |                                                  |                                                                                          |             |
| <i>Performance Standard</i>                                      | Able to list down activities which affect their daily activities                                                  |                                                                              |                                                  |                                                                                          |             |
| <i>Learning Competency /s</i>                                    | Describe the natural objects that are found in the sky during daytime and nighttime.<br><b>S3ES – Ivg – h - 6</b> |                                                                              |                                                  |                                                                                          | Weekly Test |
| <b>II CONTENT</b>                                                | Sun                                                                                                               | Moon                                                                         | Solar System                                     | Eclipses                                                                                 |             |
| <b>III. LEARNING RESOURCES</b>                                   |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <b>A. References</b>                                             |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| 1. Teacher's Guide Pages                                         | <b>CG p.21 of 64</b>                                                                                              |                                                                              |                                                  |                                                                                          |             |
| 2. Learner's Materials pages                                     |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| 3. Text book pages                                               |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| 4. Additional Materials from Learning Resources                  |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <b>B. Other Learning Resources</b>                               |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <b>IV. PROCEDURES</b>                                            |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <i>A. Reviewing previous lesson or presenting the new lesson</i> |                                                                                                                   | Sun                                                                          | Moon                                             | Solar System                                                                             |             |
| <i>B. Establishing a purpose for the lesson</i>                  | What makes up day and night?                                                                                      | What can you see in the sky at night that shines all living things on Earth? | What can be seen in the sky with your naked eye? | Arrange the ff. jumbled words.<br>Adkr<br>fuiosn                                         |             |
| <i>C. Presenting Examples/instances of new lesson</i>            | Show powerpoint about "sun".                                                                                      | Graphic organizers about moon.                                               | Show a video clip about solar system.            | Show a pictures of a moon and Earth.<br>Discuss about how eclipse occur.                 |             |
| <i>D. Discussing new concepts and practicing new skills #1</i>   | - What is sun?                                                                                                    | - What things are made up on the moon?<br>- How do you describe it?          | What makes up the solar system?                  | - What is happening when Earth blocks the moon? Or moon blocks the Earth?                |             |
| <i>E. Discussing new concepts and practicing new skills #2</i>   |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <i>F. Developing mastery (Leads to Formative Assessment)</i>     |                                                                                                                   |                                                                              |                                                  |                                                                                          |             |
| <i>G. Finding Practical applications of concepts and skills</i>  | Group Work:<br>Think – Pair- Share about the sun.Give them activity to do.                                        | Divide the pupils into a group.<br>I – Draw the moon.                        | Group Activity:<br>Divide the pupils into three. | Experiment about eclipse.<br>Show to the class. Give them to do the activity to perform. |             |

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|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------|--|
|                                                                                                                |                                                                                                                               | II – List down the things that are found in it<br>III – Sketch a plan how you reach the moon.                                                                      |                                                                                                                              |                  |  |
| <i>H. Making generalizations and abstractions about the lesson</i>                                             | What is the center of the solar system?<br>What does the sun made up?                                                         | What is moon?                                                                                                                                                      | What is solar system?                                                                                                        | What is eclipse? |  |
| <i>I. Evaluating Learning</i>                                                                                  | Write the ff. statements as True or False.<br>1. Sun is a hot ball of gases.<br>2. Sun is smaller than the Earth.<br>3-5.etc. | Put a check if the statements says it is right, and cross if it is not.<br>1. Moon is the only satellite on Earth.<br>2. Moon can be place to live in.<br>3-5.etc. | Write the correct answer.<br>1. What is our planet?<br>2. What is the third planet that is nearest to the Earth.<br>3-5.etc. |                  |  |
| <i>J. Additional activities for application or remediation</i>                                                 | Have a research .how the sun revolves? Explain it.                                                                            | Cut pictures of a moon.Describe why moon appears different the other day.                                                                                          | Make a model of a solar system.                                                                                              |                  |  |
| <b>V. REMARKS</b>                                                                                              |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <b>VI. REFLECTION</b>                                                                                          |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>A. No. of learners who earned 80% on the formative assessment</i>                                           |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>B. No. of Learners who require additional activities for remediation</i>                                    |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>                   |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>D. No. of learners who continue to require remediation</i>                                                  |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>E. Which of my teaching strategies worked well? Why did these work?</i>                                     |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>                |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |
| <i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i> |                                                                                                                               |                                                                                                                                                                    |                                                                                                                              |                  |  |

[K-12 daily lesson log \(DLL\)](http://www.teachershq.com) here: [www.teachershq.com](http://www.teachershq.com)

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