

Mar 4, 2025 | 📅 March SCC Minutes

Council Attendees: Jenna Olson, Lynnett Brewer, Zoey Johnson, Lindsey Huber, Brittany Barry, and Christine Curtis.

Public Attendees:None

Absent Council Members:None

Purposed matters to be discussed:

- Planning for 2025 plan

Items to be Voted On:

- ☐ Last Month's Minutes
 - ☐ Kristine Curtis
 - ☐ Lindsey Huber
- ☐ 2025-26 School Land Trust Plan for Monticello Elementary
 - ☐ Lindsey Huber
 - ☐ Kristine Curtis

Comments:

Notes:

Current School Plan 2024-2025 - Monticello School, 19127

Goal #1
State Goal

By the end of the year, 70% of students in grades K-6 will reach the Acadience Math pathways to progress goal-making typical or above progress through participation in targeted small group instruction that is supported by PE rotations taught by a paraeducator.

Academic Area

- Mathematics

Measurements

K-6 Acadience Math Assessment - Pathways to Progress Growth Percentage.

Action Plan Steps and Expenditures

1. Hire a paraeducator (1 full-time or 2 part-time) for a total of 6.5 hours/day, 5 days/week to teach PE rotation classes that will facilitate a schedule to support small group math instruction for grades K-6. (\$19,480.86)
2. Tier 1 mathematics instruction will be taught in differentiated small groups facilitated by PE rotation classes. Teachers will monitor math progress in data meetings, adjust instruction and student placement to support data needs.
3. The PE paraeducator will instruct from the Utah Core Curriculum standards for physical education focusing on age-appropriate skills, sportsmanship, healthy lifestyles and team-building.

Category	Description	Estimated Cost
Total:		\$19,480.86
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a paraeducator (1 full-time or 2 part-time) for a total of 6.5 hours/day, 5 days/week to teach PE rotation classes that will facilitate a schedule to support small group math instruction for grades K-6.	\$19,480.86

Goal #2

State Goal

All K-2 students will participate in a fine arts course designed to provide integrated literacy skills through music, art, and dance lessons and educational learning opportunities.

Academic Area

- Fine Arts
- Reading

Measurements

Student participation tracking in the fine arts course and performances. Aspire academic records for attendance. Acadience Reading Composite Measure.

Action Plan Steps and Expenditures

1. Hire a paraprofessional for 26 hours/week to provide literacy skills through music, art, and dance and educational learning opportunities. (\$17,170.16)
2. Purchase new equipment or supplies for repairs of instruments (recorders, keyboards, or percussion instruments) needed for students participating in the program. Purchase expendable supplies such as art materials to support student performances and fine arts movement and hands-on activities. (\$3,000)
3. Create a yearly lesson map to highlight areas of the fine arts core curriculum and alignment to grade-level curricular areas including science, math, reading & writing.
4. Schedule and implement fine arts lessons weekly for K-6 students. K-5 attends 2 classes per week. Grade 6 attends 1 class per week due to participation in band daily.
5. Students will perform for families and the community annually.
6. Teacher interviews and the completion of a stakeholder satisfaction survey will measure the effectiveness of the fine arts program.
7. Student participation tracking in the fine arts course and performances.
8. Aspire academic records for attendance.
9. Acadience Reading Composite Measure.
10. If additional funds are available they may be used to add additional hours as needed to the fine arts paraeducator salary and benefits up to 32 hrs/week. Additional funds may also be used to purchase any new equipment, or expendable supplies, and repair any fine arts equipment to support student performances and fine arts hands-on activities.

Category	Description	Estimated Cost
	Total:	\$20,170.16

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a paraprofessional for 26 hours/week to provide literacy skills through music, art, and dance and educational learning opportunities.	\$17,170.16
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Purchase new equipment or supplies for repairs of instruments (recorders, keyboards, or percussion instruments) needed for students participating in the program. Purchase expendable supplies such as art materials to support student performances and fine arts movement and hands-on activities.	\$3,000.00

Goal #3 State Goal

By the end of the year, 65% of students in grades K-6 will reach the Acadience Math and Reading pathways to progress goal making typical or above progress through participation in targeted small group instruction that is supported by PE rotations taught by a paraeducator.

Academic Area

- English/Language Arts
- Mathematics
- Reading

Measurements

K-6 Acadience Math Assessment - Pathways to Progress Growth Percentage.

Action Plan Steps and Expenditures

1. Hire a paraprofessional for 4 hours a day/ 5 days a week to provide computer lab differentiated math and reading software instruction to support the structure of small group 4-6 classroom reading and math instruction rotations. (\$13,741.54)
2. Hire a paraprofessional for 3 hours a day/ 5 days a week to provide computer lab differentiated math and reading software instruction to support the structure of small group K-3 classroom reading and math instruction rotations. (\$9,922.66)
3. Purchase additional IXL or ST Math student software licenses . (\$2,000)
4. Paraeducators and classroom teachers collaborate to analyze student software achievement data and Acadience progress monitoring and benchmark data in data meetings weekly to support placement, monitoring, and adaptive lessons implementation.
5. If additional funds are available they may be used to add additional hours as needed to the paraeducator salary and benefits up to 32 hrs/week. Additional funds may also be used to purchase additional student software licenses to support differentiated and adaptive instruction in reading and mathematics.

Category	Description	Estimated Cost
Total:		\$25,664.20
Salaries and Benefits (teachers, aides, specialists, productivity , substitutes)	1. Hire a paraprofessional for 4 hours a day/ 5 days a week to provide computer lab differentiated math and reading software instruction to support the structure of small group 4-6 classroom reading and math instruction rotations. (\$13,741.54) 2. Hire a paraprofessional for 3 hours a day/ 5 days a week to provide computer lab differentiated math and reading software instruction to support the structure of small group K-3 classroom reading and math instruction rotations. (\$9,922.66)	\$23,664.20
Software < \$5,000	Purchase additional IXL or ST Math student software licenses. (\$2,000)	\$2,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$65,315.22
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Software < \$5,000	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,315.22

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2022-2023	\$3,753.61
Distribution for 2023-2024	\$59,605.72
Total Available Funds for 2023-2024	\$63,359.33
Estimated Funds to be Spent in 2023-2024	\$
Estimated Carry-over from 2023-2024	\$2,632.36
Estimated Distribution for 2024-2025	\$64,910.13
Total Available Funds for 2024-2025	\$67,542.49
Summary of Estimated Expenditures for 2024-2025	\$65,315.22
Estimated Carry-over to 2025-2026	\$2,227.27

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds