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MT TABOR

School *of the* Liberal Arts

“In Thy light shall we see light.”

Family Handbook
2025-26 Academic Year

Mount Tabor School of the Liberal Arts

3015 Forest Ave.
Kansas City, Missouri 64109
office@mounttaborschool.org
(816) 527-3156

Family Agreement

Parents/Guardians: Please read the following statements and sign to indicate your agreement.

- I hereby affirm that I have read the Family Handbook and will abide by these policies throughout the entire school year.
- I agree to have my children taught Orthodox doctrine and practices at Mount Tabor School (referred to henceforth as “School” or “MTS”). In the event that I can no longer agree to this, I will voluntarily withdraw from the School.
- I understand that the services of the School are engaged by mutual consent and that either the School or I reserve the right to terminate any or all services at any time.
- Parents grant permission to use children’s photographs in school publications, newsletters, and social media unless they request otherwise, in writing, by the first day of school.
- Parents agree to receive SMS messages from the school for emergency communications and other time-sensitive announcements or requests.

Parent/Guardian’s Name (Print): _____

Parent/Guardian’s Signature/Date: _____/_____

Parent/Guardian’s Name (Print): _____

Parent/Guardian’s Signature/Date: _____/_____

Upper School Student’s Name (Print): _____

Upper School Student’ Signature/Date: _____/_____

Upper School Student’s Name (Print): _____

Upper School Student’ Signature/Date: _____/_____

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1. School Overview

1.1 Mission and Vision

Mount Tabor School of the Liberal Arts exists to provide a classical education rooted in the Orthodox Christian tradition to the children of St. Mary of Egypt Orthodox Church, in Kansas City, Missouri.

Mount Tabor School students will be prepared to live as faithful Orthodox Christians serving God, family, and neighbor.

1.2 Statement of Faith

The Nicene Creed

I believe in one God, Father Almighty, Creator of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all ages; Light of Light, true God of true God, begotten, not created, of one essence with the Father through Whom all things were made. Who for us men and for our salvation came down from heaven and was incarnate of the Holy Spirit and the Virgin Mary and became man. He was crucified for us under Pontius Pilate, and suffered and was buried; And He rose on the third day, according to the Scriptures. He ascended into heaven and is seated at the right hand of the Father; And He will come again with glory to judge the living and dead. His kingdom shall have no end.

And in the Holy Spirit, the Lord, the Creator of life, Who proceeds from the Father, Who together with the Father and the Son is worshipped and glorified, Who spoke through the prophets.

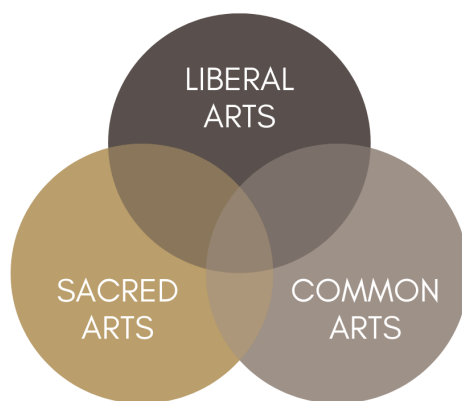
In one, holy, catholic, and apostolic Church. I confess one baptism for the forgiveness of sins. I look for the resurrection of the dead, and the life of the age to come. Amen.

1.3 Educational Distinctives

Mount Tabor seeks to provide a well rounded education that forms more than the mind of the student alone. In this pursuit we offer "Sacred Arts" and "Common Arts" classes in addition to our traditional Liberal Arts curriculum.

Category	Definition	Examples
Sacred Arts	Prayer and spiritual sacrifice; the experience of God	Hymnography, liturgics, iconography, church architecture, theology
Liberal Arts	Wonder and study of the created works of God and the sub-creations of mankind	Literature, poetry, drama, history, science, mathematics
Common Arts	Service and production of goods in the service of God, our nation, and our fellow men	Agriculture, cooking, medicine, navigation, trade, woodworking, tailoring and weaving, food preservation

Each of these categories of arts overlaps in many ways. For example, candle making is a common art that can be practiced prayerfully as a sacred art. History is a liberal art, but Church history, especially hagiography, adds a sacred component. The diagram below illustrates the interrelationship of the three categories of arts.



Mount Tabor School seeks to provide an education in the Liberal Arts; we seek to encourage and support the teaching of common arts and sacred arts in the home and in the parish community as a necessary complement to our work as teachers.

Classical Education

St. Nektarios, patron saint of teachers, warned that religion may devolve into superstition if we neglect the proper training of the mind in letters and the liberal arts. In his words, “pious education and Muse-reared religion must coexist.” An Orthodox parish school must provide students with a high-quality classical education which supports and encourages their spiritual formation.

At Mount Tabor School students will, therefore:

- Learn to read and compose using a traditional phonics-based approach to literacy.language
- Master cursive penmanship.
- Gain basic understanding of classical language arts of grammar, logic, and rhetoric.
- Read and gain an appreciation for a representative sample of important classic literature, especially the Greek and Roman classics of antiquity and classic English-language literature.
- Provide graduates with a reading knowledge of Koine Greek, suitable for beginning to read the New Testament, Septuagint and the Church Fathers in their original languages.
- Include the Church and her history as a core aspect of the story of civilization
- Master critical mathematical and scientific skills in the context of an appreciation for Creation and the wisdom found in God’s handiwork
- Learn principles of science and nature observation

Flexible Schedule

Mount Tabor School utilizes a “hybrid” model to deliver our academic programs. Students meet twice a week for Liberal Arts classes, twice a week for independent study and Common Arts classes, and once a week for Liturgy and Sacred Arts classes

Program	Focus	Location	Upper School Schedule	Lower School Schedule
Academic	Liberal Arts	Schoolhouse	Tuesday / Friday	Monday / Thursday
Enrichment	Common Arts	Parish	Monday / Thursday	Tuesday / Friday
School Liturgy	Sacred Arts	Parish	Wednesday	

*Teachers will provide required school work for home study / study halls on enrichment days.

Tuition only covers academic classes—should a family elect not to attend the parish day, they still will be required to pay full tuition.

Orthodox Christian Formation

The primary purpose for an Orthodox parish school is to raise our children in the Faith. Forming our children means helping them to understand the truths of our Faith, leading them to experience first-hand the life-giving power of the Holy Spirit, and

creating an environment in which they can see living examples of humility, repentance, forgiveness, hope, mercy, and love. In a word, we aim to raise up Christians.

To achieve that objective, we believe that our school must first and foremost be ordered and structured around the life of the parish. Students must see that all of life can be oriented towards worship, and properly ordered priorities lead to a properly ordered life.

Students at Mount Tabor School will, therefore:

- Regularly attend a school Liturgy, participating under their teacher's guidance
- Study the doctrines of the Faith and learn the principles of the spiritual life through formal catechetical instruction.
- Celebrate the holy days of the Church, commemorate the saints, and study Scripture as a core component of their formal education.
- Treat all subjects in school as gifts of God, worthy of our attention and gratitude

In accordance with our stated purpose, Mount Tabor School of the Liberal Arts requires all staff, students, and parents to agree to support both publicly and privately the foundational educational principles of the School.

1.4 Leadership

The school is a ministry of the parish; as such, the leadership of the school is an extension of parish leadership. The parish council, parish priest, faculty, and parents must work together to make the school a healthy and thriving environment for the students.

Board Governance

The Parish Council functions as the school board and governs the school at a high level. Its responsibilities include:

- Hiring and reviewing the performance of all employees
- Monitoring the progress of the school towards its annual goals
- Reviewing and approving school policies, including:
 - Family Handbook
 - Faculty Handbook
 - Annual Budget
 - Strategic Plan

Parish members who serve the school in a paid capacity may serve on the parish council; they must, however, abstain from voting in matters which could present a conflict of interest (e.g. a teacher should not vote on a budget which includes her own salary).

Pastoral Oversight

The parish priest provides oversight of the School and guidance of its leadership, placing important checks and balances on School decisions and direction. The parish priest likewise gives input to the parish council, and provides accountability and spiritual direction for each member of the faculty.

Faculty Leadership

Director of Operations - Ian Flowers: iflowers@mounttaborschool.org

Director of Academics - Peter Bradshaw: pbradshaw@mounttaborschool.org

The Director of Operation and the Director of Academics are responsible for the operations of the school on a day to day basis. These responsibilities include, but are not limited to things such as: facility management, student discipline, event planning, policy decision, curriculum development and planning, record keeping, etc/.

2. Program Details

Grade Level Divisions

Students are divided into upper school and lower school. Lower School is typically 1st-6th grade, while Upper School is typically 7th-12th grade. At times, depending on student enrollment numbers and ability, there may be some exceptions for when a given student bumps up to the upper school. We do not offer a kindergarten program.

5 year olds wishing to enroll must be prepared to meet 1st grade academic and behavioral expectations. Please contact Peter Bradshaw for more guidance if you are wanting to enroll a 5 year old.

Weekly Schedule

Lower School Academic Days: M/TH 8:30am - 3:30pm at the Schoolhouse

Upper School Academic Days: T/F 8:30am - 3:30pm at the Schoolhouse

Lower School Enrichment Days: M/TH 8:45am - 3:315 pm at the Parish

Upper School Enrichment Days: T/F 8:45am - 3:15pm at the Parish

Liturgy Days: 9am - 1:30pm* (Middle and Upper School); Elementary dismissed after the shared meal

School Liturgy

Students are required to attend school liturgies. Exceptions may be made for students who attend other parishes.

Enrichment Program

The enrichment program offers a daily schedule for students to study, learn new skills, play together, and pray. The enrichment program is staffed by MTS faculty as well as volunteers. Participation is not required, but encouraged for all 3rd-12th grade students. As of now, there is no enrichment program offered for 1st and 2nd grade students.

Tuition Rates

1st - 2nd grade: \$4500
3rd - 12th grade): \$6000

A \$500 books and materials fee is also due alongside the first tuition payment. Small additional fees may also be due for field trips, etc.

Parent Participation

All parents are required to volunteer 40 hours worth of work per family over the course of the school year. These responsibilities may include tasks such as: cleaning/decorating the school house, school yard and school house maintenance, study hall helper, limited part-time teaching/tutoring, lunch time monitor, agape meal preparation for Wednesday liturgies, etc. Families are responsible for self-reporting their volunteer hours in the school volunteer database.

Financial Aid

Financial Aid is available for all families in need. The school uses an unbiased 3rd party provider to assess financial need. See link below for application details.

Steps to Enroll

For new families or returning families enrolling new student:

- 1) fill out Enrollment application: <https://mounttaborschool.classreach.com/Apply>

For everyone:

- 2) Read and sign Enrollment Contract:  MTS Enrollment Contract 2025-26

- 3) Read and sign MTS Family Handbook: [MTS Family Handbook 2025-2026](#)
- 4) If needed, apply for Financial Aid. Financial Aid applications are due May 31st:
[BeneFAQ Instructions](#)

3. Operations and Procedures

3.1 Communication Guidelines

Email Communications

All digital communications with teachers should take place on Classreach or through school email addresses.

Timeliness of Response

Faculty and staff are expected to acknowledge a communication from a member of the community within two business days during the working week. Employees are not expected to respond to emails outside of work hours.

Addressing a Concern with a Teacher

If an issue should arise regarding an individual teacher's behavior, course work, rules or procedures, the parents and/or student should speak directly to that teacher first. If the concern is not resolved, then follow up with either the Director of Operations and/or Director of Academics.

Appealing to the School Board

If an issue regarding policy, curriculum, conduct or a staff member is not satisfactorily resolved with the Directors, the parents may present concerns to the School Board. It is understood that if any disputes arise which are not covered by this policy, the Board will decide what procedures to follow based on the above principles. The Board will not serve as the initial point of contact on school-related issues. No individual Board member may speak on behalf of the Board unless specifically authorized by the Board to do so. Appeals should be directed to the President of the Parish Council in writing and should include a description of the concern, steps already taken to resolve, and requests/recommendations for further action.

3.2 School Days

Schoolhouse Arrival and Departure

School hours are 8:30am to 3:30pm.

Morning Procedure

- Students should be dropped off close to 8:20 AM so that they may be present for morning prayers by 8:30 AM; faculty will be outside for drop off at 8:15 AM.
- When dropping off students, parents should pull up as far as possible to allow cars behind to pull in.
- All student drivers must submit a copy of their Driver's License and proof of insurance before beginning to drive to school.
- Students may not be on campus prior to 8:15AM unless they are the child of a faculty member or have express permission to meet with a teacher.

Afternoon Procedure

- If a student's transportation is different than normal, please notify the school (depending on where pickup is happening) as soon as you are aware of changes (this includes if you will be late for pick up).
- All students are to be picked up by 3:45 PM. We will dismiss by family as you pull forward.

3.3 School Liturgy

Purpose of the "School Liturgy"

The purpose of the "School Liturgy" is to immerse Mount Tabor School students in the liturgical life of the Church.

Students are under teacher authority when attending Wednesday school liturgies. If parents are in attendance they should not expect their older children to help monitor younger siblings as the Liturgy is the cornerstone of the student's experience at the school. Likewise, please consult the choir director before allowing younger siblings to chant in the choir.

Feast Day Liturgies

In contrast to normal school liturgies, when a Feast day liturgy falls during the school week, students are highly encouraged to attend but are under the supervision of their parents—not the school. School uniforms are not required on these days.

Cleanup After Agape Meal

Students are responsible for cleaning up after the agape meal. Teachers will help direct them to ensure that everything gets done. .

Wednesday Pickup

- Lower school students need to be picked up after agape meal (11:30 am)–the school does not offer supervision for lower school students post meal cleanup
- Upper school students will be released after Choir and catechism (~1:30 pm)
- If parents have lower school and upper school students, they will need to arrange for pickup at both of the stated times

4. Academic Policies

4.1 Admissions

Non-discrimination

Mount Tabor School admits students of any race to all rights, privileges, programs, and activities generally made available to all students; not discriminating on the basis of race, sex, color, or national origin in the administration of its policies, admissions, scholarships, athletics, and other school-directed programs.

4.2 Student Records

Grading Scale

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

Transcripts

To request a transcript, email the Director of Academics at pbradshaw@mounttaborschool.org. Transcripts will require a minimum of seven days notice. When you request a transcript, please include a due date.

Accreditation

Mount Tabor School is accredited by NAPS: the National Association of Private Schools.

Graduation Requirements

Graduation requirements are fulfilled between grades 9 and 12. Each student is required to complete the following:

- History 4 Credits
- Literature 4 Credits
- Composition 4 credits
- Mathematics - 3 credits
- Sciences- 4 credits
- Greek- 2 credits
- Choir/Music - 2 credits

- Credits are assigned per year.

4.3 Attendance

Tardy Policy

Any child arriving for morning prayers or classes after start time is considered tardy. They must first report to the front desk to sign the tardy log and wait until morning prayers are over before being admitted to class. Tardies will be recorded and kept in the student's attendance record.

Attendance

As school attendance is vitally important to proper learning, we encourage consistent, daily attendance. We realize that normal circumstances may require occasional absences, but every effort should be made to arrange vacations and appointments so that the least possible amount of school time is missed. Parents should notify the school office e-mail of their child's absence by 8:25 a.m: office@mounttaborschool.org.

Frequent absences may result in student dismissal from the school at the discretion of the school leadership.

Medical Appointments

Please make every attempt to schedule medical appointments before or after the school day. When this is not possible, please vary the times of these appointments so that students are not always missing the same class or type of instruction for appointments.

Late Work

Students are expected to communicate with their teachers and ask for make-up work when absent.

4.4 Special Needs

Special Education Policy

Good educational practices, conducted in an orderly environment, taught by competent, nurturing teachers go a long way to address many moderate learning difficulties. As a result, students with moderate learning difficulties are typically well-served at Mount Tabor and we are happy to work with parents to determine how this may best be accomplished.

Students who require additional special education services such as a modified curriculum, speech and language services, and specialized direct instruction require more resources than Mount Tabor School is currently able to offer. If your child has special needs and you are interested in them participating in Mount Tabor School, we are happy to discuss the details of your family's needs and determine what we are able to provide.

5. Health and Safety

Visitors to the School

Please inform the office in advance if you would like to visit your child's classroom or observe the inner workings of the school day. For safety purposes, minors are not allowed to visit the school campus without the presence of a parent.

Inclement Weather Communications

Parents will be notified of emergency conditions by email from the Director of Operations and a mass text.

Threatening Weather Policies

Students and faculty participate in regular drills for preparation in case of severe weather (tornadoes, blizzards) and fire. The Director of Operations monitors weather conditions throughout the year and is responsible for determining when risk is high and students and faculty need to seek shelter.

Communicable Illnesses

To protect our student body, students infected with communicable illnesses are not allowed to come to school while contagious. If a parent suspects that his or her child has a communicable or contagious disease, the parent should contact the School so that other students who might have been exposed to the disease may be alerted. Students should be symptom-free for 24 hours before returning to school.

The guidelines below have been developed for the exclusion of students who have communicable or contagious diseases.

A student with any of the following symptoms must not attend classes until such time as the student is free from symptoms listed below:

- A temperature of 100.0 degrees or more. The student must be fever-free for 24 hours, without fever-reducing medication, i.e.; Tylenol, Motrin, Advil, before re-entry.
- Vomiting or diarrhea must be symptom-free for 24 hours, without medication, before re-entry.
- Undetermined rash over any part of the body accompanied by fever.
- Red, draining eyes, intense itching with signs and symptoms of secondary infection.
- Open, draining lesions or wounds.
- Lice or nits on the shaft of the hair.
- For any infection, antibiotics must be taken for a minimum of 24 hours prior to re-admittance to school.

Insurance

All families are required to carry their own medical insurance. The School is not responsible for expenses incurred due to accidental injury or medical emergency.

Immunization Records

According to Missouri law, all students under the age of 18 years admitted to MTS must present either immunization records or immunization exemption forms.

https://health.mo.gov/living/wellness/immunizations/pdf/IMMP-11a_580-1723_R.pdf

Pre-existing Conditions

MTS administration must be made aware of any learning disabilities such as dyslexia or auditory processing disorder (APD) etc. or any other medical, physical, or emotional problems of a student that may in any way affect his/her performance in the School or School activities.

Illness While at School

Students who develop signs of illness while at the School will not be permitted to remain in class. Parents will be called to pick up their child if sick.

Medication Policy

Parents are responsible to inform the school of their child's use of prescription medications— including medication for ADHD and any mental illness (anxiety, depression)—even if the child takes this medication before or after school hours. Being aware of medications used by students enables teachers, administrators, and staff to best serve and care for the student during the school day. Staff will not administer any classification of controlled substance medication..

Dispensing Over the Counter Medications

If a student is to receive over the counter medication while under school supervision, it is the responsibility of the parents/legal guardian to determine the dissemination method and authorized dispensing individual—the teachers and staff of the School are not permitted to dispense or store any medication without detailed written instructions and consent from a legal guardian.

Emergencies: In the event of an emergency, 911 will be called and medical personnel will determine the medical care needed. Parents will be contacted immediately and are expected to provide follow-up care and monitoring.

Life-threatening Allergy Policy

Parents must notify the Director of Operations and Director of Academics if child has a life-threatening (or non-threatening but significant) allergy.

6. Discipline

Student Etiquette

Forming a student's character is one of our school's main goals. Students are expected to interact courteously and politely with all staff and students. Teachers will correct students' behavior when necessary.

Dress Code

All Students

- Navy or black pants (no shorts) with gray collared tops. Pants should be loose fitting.
- Tuck in and button shirts to the next-to-top button.
- Plain sweaters in gray, black, or navy—no patterns, no logos, no hoodies
- Short hair, natural or styled; long hair pulled back and out of face
- Dark-colored, plain shoes and socks
- No hats, sunglasses, or other outerwear
- Plain backpacks, muted colors

Girls

- Navy or black, plain skirts, jumpers, or uniform dresses
- Leggings or pants should be worn with skirts above the knee
- Girls may wear headbands, scarves, and small bows which coordinate with the uniform
- Head coverings are strongly encouraged but not mandatory during Divine Liturgy. As a pastoral matter, Fr. Turbo requires young ladies to wear head covering if they wish to commune.
- Upper School girls may wear light makeup. Lipstick and lipgloss are not allowed in Liturgy.

Boys

- Wear a belt
- Keep shirt tucked in at all time

Jeans, mud boots, and athletic wear will be allowed on specific enrichment days (for gardening, sports, etc...). Details will be provided as needed.

Damage to School Property

Any property damaged will be the responsibility of the student's parents. All books are the property of the school. They must be handled with care and returned at the end of the academic year. No writing on the pages is allowed, workbooks excluded. Parents will be billed a replacement fee for any unreturned or damaged books.

Electronic Devices

Students are not permitted to use cell phones or any other electronic communication devices during the school day. Cell phones and Apple watches (or other similar devices) must be turned off at all times during the school day and must be placed in students' bags. All electronic devices will be confiscated if seen outside of a backpack or heard. Parents will be notified and be required to retrieve the device. If a student needs to make an outgoing call, he/she may receive permission from the faculty to use the school office phone.

Consequences

Appropriate consequences for misbehavior help students learn from their mistakes and develop self-discipline. Consequences may include the loss of privileges and free time, detention, parent contact, in-school suspension, out of school suspension, or expulsion.

Suspension

Severe defiance, physical or verbal altercations with peers or faculty, or other infractions may result in suspension. The length of the suspension is subject to faculty discretion.

Expulsion

The school reserves the right to expel any student for a major infraction of School rules. This can include severe violations of school culture which take place outside of school. All expulsions (permanent dismissal from school) will be administered by the Directors in consultation with the School Board.

Expulsion may occur but is not limited to any one of the following :

- Possession, use, supplying, or selling of alcohol, tobacco, or illicit drugs of any kind on or off School property (students may be required to pay for and take a drug test).
- Repeated violations of discipline
- Assault or violence
- Arson
- Sexual contact
- Other serious moral misconduct
- Multiple offenses of academic cheating
- Stealing or theft
- Any criminal behavior that would be considered a felony under Missouri law
- Possession, use, or threat of use of any deadly weapon or dangerous instrument
- Malicious or careless defacing or damaging of School or Parish property

Reporting Offenses: The school reserves the right to report criminal offenses to the civil authorities.

Appendix A: Orthodox Doctrine

Those who enroll in MTS agree to have their children taught according to the doctrine and teaching of the Orthodox Church. While families of the school are not required to sign a statement of faith, it is imperative that all families understand the teachings of the Orthodox Church and permit their students to receive both direct and indirect instruction in the Faith.

If you are not a member of an Orthodox Church, please take some time to review basics of the faith and schedule a time to talk with Fr. Turbo about any questions you may have.

Appendix B: Statement on Moral Principles

In order to protect our students and preserve the function and integrity of the School, the School must hold a firm defense against the encroachment of immoral ideologies and practices. It is imperative that all employees, volunteers, students, parents and legal guardians at the school, assent to this Statement on Moral Principles. (Matt 5:16; Phil 2:14-16; 1 Thess. 5:22.)

Human Life

All human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life.

Male and Female

God wonderfully and immutably creates each person as male or female. These two distinct genders are complementary by divine providence and each gender individually reflects the image of God and is destined to achieve the likeness of God. (Gen 1:26-27.)

Marriage

The term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Holy Scripture. (Gen 2:18-25.) God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.)

Sexual Immorality

God has commanded that no intimate (sexual) activity be engaged in outside of a

marriage between a man and a woman. Because God has ordained marriage and defined it as the covenant relationship between a man, a woman, and Himself, the School shall refer to and only recognize marriages and parenthood between and by a biological man and a biological woman. (Matt 15:18-20; 1 Cor 6:9-10.)

Treatment of Others

Every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual or group are to be repudiated and are not in accordance with the commandments of our Lord Jesus Christ and His Church.

Appendix C: 2025-26 MTS School Calendar

September

First day of School/Beginning of Holy Cross Term: September 3rd (Wednesday—1st School Liturgy)

Exaltation of the Holy Cross: September 27th (Saturday)

October

Parent Teacher Conferences: October 9th-10th (Thursday-Friday evenings)

Fall Break: October 13th-17th (Monday-Friday)

November

Last day of Holy Cross Term: November 21nd (Friday)

Thanksgiving Break: November 24th-28th (Monday-Friday)

December

Beginning of Nativity Term: December 1st (Monday)

Entrance of the Theotokos: December 4th (Thursday)*

Feast of St. Nicholas: December 19th (Friday)*

Nativity Break—1 week of work to be sent home: December 22nd- January 14th

January

Nativity of our Lord: January 7th (Wednesday)

Circumcision of our Lord--First day back from Nativity break: January 14th (Wednesday)

Theophany of our Lord: January 19th (Monday)*

February

Clean Week: February 23rd-27th

End of Nativity Term: February 24th (Tuesday)

Winter Break—No Classes: February 26th-27th (Thursday/Friday)

First Day of Pascha Term: March 2nd (Monday)

March

April

Holy Week—No in person classes: 2 days of work to be sent home: April 6th-10th (Monday-Friday)

PASCHA: April 12th

Bright Week—No classes! Christ is Risen! April 13th-17th (Monday-Friday)

May

Ascension of our Lord: May 21th (Thursday)*

Last day of Pascha Term—Graduation: May 27th

Calendar by Category

School Terms

Holy Cross Term: September 3rd-November 21st (11 Weeks)

Nativity Term: December 1st-February 24th (10 Weeks)

Pascha Term: March 3rd-May 27th (11 Weeks)

School Breaks (No in-person classes—some work may be assigned on certain breaks)

Fall Break: October 13th-17th (1 Week)

Thanksgiving Break: November 24th-28th (1 Week)

Nativity Break: December 22nd- January 14th (3.5 Weeks—1 week of school work sent home)

Winter Break: February 26th-27th (½ Week)

Holy Week: April 6th-10th (1 Week—1/2 week of school work to be sent home)

Bright Week: April 13th-17th (1 Week)

Feast Days

Exaltation of the Holy Cross: September 27th (Saturday)

Presentation of the Theotokos: December 4th (Thursday)*

Feast of St. Nicholas: December 19th (Friday)*

Nativity of our Lord: January 7th (Wednesday)

Circumcision of our Lord: January 14th (Wednesday)

Theophany of our Lord: January 19th (Monday)*

Annunciation: April 7th (Holy Tuesday)

PASCHA! April 12th (Sunday)

Ascension: May 21st (Thursday)