

TEMPLATE - Interview Guide

Candidate: [name]

Candidate portfolio: [insert link to online portfolio or pdf]

Job Description: [link to internal copy] [link to live JD]

Call length: 90 minutes

Date and time of interview: [interview date and time]

Interviewers

- [hiring manager]
- [interviewer #1]
- [interviewer #2]

Role Summary

[Insert summary of the role and why we are hiring for it. Include success criteria.]

Candidate Summary

[insert brief summary of candidate here. This section should be a useful briefing for any unfamiliar interviewers.]

Interviewer Instructions

- Please score the candidate after each behavioral question
- Score the candidate generally in the “Interviewer Scoring” section at the end of this document

Interview Begins

0:00 – 0:05 Welcome

- Introductions of interviewers and their roles
- Today's interview is 90 minutes long
- For today's interview, we'll start with about 30 minutes of behavioral interview questions
- Then, we'll have you walk us through one or two projects.
- We'll leave some time for your questions at the end.

0:05 – 0:40 Behavioral/Situational Interview Questions

1. **Tell us about a problem you solved while you were working as a [job] at [company]. Something where the normal solution didn't work, and you had to find a new solution to the problem.**
 - Probes
 - Why didn't the normal solution work in this scenario?
 - How did you know the solution was a success?
 - Tell me why you chose the approach that you did.
 - What did you learn from solving this problem?

We need people who are resourceful and creative problem solvers. The candidate should not buckle under pressure. They should describe rising to the challenge and finding an outcome that made the situation successful.

| Weak | Strong |
|--|---|
| Negative or defeatist about encountering the problem | Fully understood the problem and thought through options |
| Did not look for multiple solutions | Considered many options for solving the problem |
| Did not ask for help or feedback | Asked for feedback on the proposed solution early in the process |
| Complicated the situation | Simplified the situation |
| | Defined what success looked like, including deadline |
| | Used multiple resources outside of self (e.g. peers, subject matter experts, previous research, competitive analysis, etc.) |
| | Communicated the solution well |

| How would you rate the candidate's resourcefulness and problem-solving ability? | | | | |
|---|------|---------|--------|-------------|
| Very Weak | Weak | Average | Strong | Very Strong |

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| Notes |
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2. Tell us about a time you disagreed with someone on your team. How did you handle that?

- Probes
 - Tell me more about why you chose to approach the conflict the way you did.
 - How did you learn to solve conflicts this way?
 - Is there anything you wish you did differently?
 - What did you learn from experiencing this conflict?

| Weak | Strong |
|---------------------------------------|---|
| Said they never face conflict | Able to see situation from multiple perspectives |
| Backed down immediately | Offered suggestions for resolving the conflict |
| Insisted they were right. Inflexible. | Thought about other people's feelings. Showed empathy through thoughts and actions. |
| Blamed others | Showed respect to team members |
| No self-reflection or self-awareness | Actions led to a productive outcome for all parties |
| | Explained what they learned from the experience |

| How would you rate this candidate's conflict resolution skills? | | | | |
|---|------|---------|--------|-------------|
| Very weak | Weak | Average | Strong | Very Strong |

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| Notes |
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3. Tell us about a time that you had to complete a research project where the instructions and expectations were unclear. How did you handle that?

- Probes
 - What skills did you rely on to get this project done?
 - How did you know for sure that your approach was what your stakeholders were expecting from you?
 - How did you know the project was a success?
 - What did you learn from this experience?

| Weak | Strong |
|---|--|
| Passed off responsibility to someone else | Able to add structure to the assigned task through a defined research process |
| Did not complete the project | Asked for help from the right people |
| Negative or defeatist about the task | Involved stakeholders to clarify their expectations |
| Did not ask for help | Asked for feedback early in the process |
| Blamed others for not clarifying the ask | Consulted outside resources to improve their own understanding (e.g. internal project documentation, subject matter experts, academic studies, competitive analysis) |
| | Gained consensus between stakeholders about the project's goals |
| | Took a leadership role in making sure the project got done |

How would you rate this candidate's ability to handle ambiguity?

| | | | | |
|-----------|------|---------|--------|-------------|
| Very weak | Weak | Average | Strong | Very Strong |
|-----------|------|---------|--------|-------------|

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4. Tell us about a time that you failed to meet a goal. What happened, and how did you handle it?

- Probes
 - What did you learn from this situation?

- Looking back, is there anything you wish you did differently?

| Weak | Strong |
|---|---|
| Blamed others | Accepted responsibility |
| Didn't put in the effort to accomplish the goal | Learned from the experience |
| Overextended themselves | Adjusted approach to still have a good outcome |
| Overly critical of themselves | Understands that failure is part of innovation and growth |
| | Shows themselves compassion |

| How would you rate this candidate's ability to handle setbacks and failure? | | | | |
|--|------|---------|--------|-------------|
| Very weak | Weak | Average | Strong | Very Strong |

| Notes |
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0:40 – 0:80 Project Review

“Please share a research project with us. Present the project outcomes to us as if we are the client or key stakeholder. Make sure to include the project goal, what questions or hypotheses you had going into the research, what insights you learned about the people you were studying, and the recommendations or solutions that resulted from the research. We’ll be jumping in and asking questions throughout your presentation.”

Probe questions

- How did you decide on the methodology? What are the strengths and weaknesses of this method?
- What was the deadline/timeframe for this project? How did you manage your time?
- How did you collaborate with stakeholders?
- How did you make sure that your stakeholders were aligned on the research questions?
- Tell me about your approach to writing the facilitation guide/interview questions.
- Tell me about your approach to writing recommendations.
- What industry standards or principles did you use during this project?
- How did you know the project was successful?
- What was the impact of this work?
- How did this work make the product better for users?
- What went wrong during this project?
- What was the most challenging part of this project?

| Weak | Strong |
|--|--|
| Only responsible for a small part of the project | Led research project from beginning to end |
| Disorganized and unstructured approach to research | Structured and mature research process |
| Works in a vacuum; no collaboration during the research process | Collaborative process with frequent reviews |
| Complex and jargon-heavy deliverables | Explained how results made an impact for users |
| Only shows final result with no discussion or visualization of process | Communicated recommendations in a clear, jargon-free format |
| Cannot describe success criteria for project | Findings and recommendations had an audience in mind (designers, product managers, etc.) |
| Does not clearly define their role and the contributions of others | Demonstrated understanding of user centred design process |
| Work does not line up with their resume | Educated team members and stakeholders about user research |
| Says they had no challenges | Can tell a story with data in an engaging and impactful way |

| | |
|--|--|
| | <i>Very strong: Evangelized findings beyond a read-out to make sure they were implemented</i> |
| | <i>Very strong: Communicated strategic insights that go beyond the scope of the project</i> |
| | <i>Very strong: Showed results in a creative format that suited the intended audience (e.g. video, storyboard, etc).</i> |

0:80 – 0:90 Candidate Questions and Next Steps

- Any questions for us?
- At this stage, we're still talking to candidates before moving to the next step, which would be two 60-minute conversations with folks from the design and product teams. We want you to get a good look into how our team functions and collaborates. It also allows us to get to know you better.
- The recruiter will be in touch with you
- Thanks for your time and have a great day.

Interviewer Scoring & Notes

Include any additional notes about the candidate below.

General Notes

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What surprised you about this candidate?

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Any concerns about this candidate?

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