GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 28 - 31, 2024 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard		Beginning Literacy	Beginning Literacy	Beginning Literacy	
B. Performance Standard	.	Listening Comprehension	Listening Comprehensions	Grammar	
C. Learning Competency/Objectives Write the LC code for each.		Note important details Participate in generating ideas through drawing. EN3LC-IIa –j-2.1/ EN3WC – IIc –i-3	Sequence at least 3 events using signal words. EN3RC – Iia –j -2.7	Use verbs in simple present tense EN3G – Iie- f-3.2.1.1	WEEKLY TEST
I. CONTENT	.				
		Literature “ Fast Forward “	Sequencing / Retelling	Using Verbs in Simple Present Tense	
II. LEARNING RESOURCES					
D. References					
1. Teacher’s Guide pages					
2. Learner’s Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Unlocking of Difficulties (CLOCK , moved fast , hour hand fast forward, and chimed)	Have a flashcards of selected sight words.		
B. Establishing a purpose for the lesson		What do you do so that you will not be late in going to school?	How are we going to arrange the story?	Underline the verbs in each sentences. 1. The bird flies. 2. A man walks faster than the cat.	
C. Presenting examples/Instances of the new lesson	.	Present the story”.	Show the pictures one at a time, in random order. Ask what is happening in each picture	Cut pictures showing actions.The the child pairs it to their holding words and pair –it.	
D. Discussing new concepts and practicing new skills # 1		*What did the grasshopper do so that he won’t be late to school?*	*Which picture shows what happened first? Which picture shows what happened next?*	What are words in the boards? In what letter it ends?	

			Which picture shows what happened last?		
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living		Give activity to the pupils.Let them think or draw what happen when someone getting late in something.	Group the pupils with 10 members each. Let each group show three scenes from the story “Fast Forward” through a tableau. Let one member retell the story using the three scenes formed. Make sure that the scenes are presented in the correct order.	Give an activity for the concept of using verbs in simple present tense. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
H. Making generalizations and abstractions about the lesson		What lessons did you learned today?	*How do we arrange or retell events in a story in the right order?*	How do we know that verbs is in present tense?	
I. Evaluating learning		Draw and write the moral lessons of the story.	Do Activity 157A.	Choose the correct present verb form below to complete the sentences. The dog _____ the house against strangers. (guard ,guards ,guarded) 2. Some birds _____ us up early in the morning. (wake ,woke ,waken)	
J. Additional activities for application or remediation		Agreement: Always please be on time.	Write an order the life cycle of a frog using signal words.	Try to study at home the present simple tense of the verbs.	
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					

D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	