



DIGITAL STORYBOOK

Traveling Without a Passport in the World of eTwinning

Dear Students;

We are creating a 'Digital Storybook' as a joint product. Please write your name in the field containing your teacher's name. Read the previous story section and continue it. Thus, when all sections are combined, a common e-Book will emerge.

TEACHER:MEHMET DOĞAN

STUDENT: SUDE, HİLAL, SONGÜL, ENES, FATİH

One autumn morning, a group of students gathered in the school's computer laboratory, eagerly waiting for their teacher. Today would be a different day for them. Because they were going to participate in the

eTwinning project! Students would take their first steps into this new adventure, where they would meet their peers from all over the world and do joint projects. Deniz, the leader of the group, turned to his other friends while waiting impatiently in front of the computer.

"Just imagine, friends! We will work on the same project with children from different countries. We will travel the world without even having a passport!" he said, his eyes shining. Deniz's excitement spread to the whole group.

The other members of the group, Ayşe, Emre and Zeynep, were at least as curious as he was. Ayşe was ready to open her notebook and take notes. Emre, on the other hand, was looking at the maps on the computer screen and couldn't wait to discover the cultures of different countries. Zeynep was smiling silently, but inside she was excited to embark on a great adventure.

When their teacher, Ms. Merve, entered the laboratory, the smile on her face seemed to share the excitement of the students. "Are you ready guys?" She asked. "Today we are taking our first step. Now you are also eTwinning students. Our first project will be 'Travel Without Passport'. We will write an e-book together with our friends in different countries. This will open the doors of a new world."

TEACHER: FLORICA MACOVEI

STUDENT: DENIS, ROBERT, DENIS, IULIAN, VALENTIN, DANUT

Meanwhile, a message pops up on Deniz's computer from a Romanian student who wanted to know more information about the European eTwinning project. Deniz says "hey guys, I got a message From a Romanian student asking me what this project is about." His friends gathered around his computer and starts reading the message "hello friends, my name is Razvan, I'm 16 years old and I'm from Romania Me and my team would like to find out more information about this project" and Deniz's team answers "this is a national and international project that

unites several teachers and students From Europe where they can work together on different projects and develop their teamwork skills, Communication and knowledge development. The first step is to write a virtual book together with students from other countries." After a few moments Razvan replies with another message "thank you very much. It sounds interesting and fun, I'm looking forward to working with you and other students!" Razvan turns from the computer to his team and tells them that this project is a very important one and fun that tests your knowledge of English and teamwork skills. He then tells his friends in the team that they have to continue an electronic book. The others answer with great enthusiasm, "What a great idea!". All students start writing in the electronic book, each one coming up with the most beautiful idea.

TEACHER:FATMA GÜNDÜZ
STUDENT: ADNAN, SHAYAN

At first it is the Turkish team to write the introduction part of the e-book of Travel Without a Passport. Deniz , Ayşe, Emre and Zeynep meet at the

library to start writing the book. They are so excited to do this task because it is the first time for them to write something and to have a chance to explain themselves. They all feel as if they were real writers. But they do not know how to start the e-book. Everybody is thinking of how they could start to write an introduction.

Suddenly ‘hey guys! I have an idea,’ says Deniz, the leader of the project and then he adds ‘ Our project's title is about traveling without a passport so why don’t we write about the countries we would like to see and visit if we had a chance? ’

After a while Zeynep says ‘ Firstly, Imagine that we are all digi-travelers and we will visit a country and we will meet a teenager there, giving him or her a nickname we want. Then our heroes or heroines will describe the country by themselves. For example , they can write about the country’s culture, sightseeings and festivals and so on.’”

- Ayşe says ‘ I think that sounds great. I like it most.” Finally, All the students agree that it is a good idea.

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TEACHER:MERCAN YALAP

STUDENT:NISA NUR, REMZIYE, MEHMET EFE, YAĞMUR, MEHMET

When it was the other team's turn, there was an exciting conversation. Nisa

said, "Let's brainstorm to come up with new ideas." Remziye said, "I love this idea." First, they decided which country

they wanted to go on a digital trip to. They would be able to travel to each country they were

curious about and learn about its culture. Mehmet told his friends that he was very happy to be a

part of this e-twinning project, which had partners from all over the world, and that a project corner

should definitely be created at school to spread it. Yağmur said, "Yes, this would help spread our

project a lot and we could tell the details of our project to the people who visit our corner."

Efe said, "We will also talk about our friends from foreign countries that we have the opportunity to

meet by joining our friends," and they all got very happy. Then, they went to café and started

talking about how they would create a project corner...

TEACHER:FUNDA KARASU

STUDENT:Büşra, Nisa, Elif, Marya, FatmaNisa, Zeynep, Narin, Zeren

"The project corner is a great idea," the other team members shouted enthusiastically. Büşra thought about how they could make their new assignment even more different. Turning to her friends, she mentioned that this project would not only provide a passport for foreign countries but also provide domestic mobility. The other students on the team were also excited by this idea. Narin: "Friends, can you imagine? We are taking part in a

wonderful project where we will see the cultural differences of cities that are different from our own country and that include 40 or more different countries. I can't sleep from the excitement just thinking about it." She excitedly made the place ring. It really was. Zeynep: "Yes, friends, this is a project that we can call globalization and that will make a splash worldwide. We already agree on this. I wonder how this project corner that we designed for the comprehensive promotion of this project both in our school and in our province could be? Zeren started talking with her eyes sparkling: "Friends, let's turn a large corridor in our school into a huge mini world exhibition. Let's decorate the entire area with all the country flags in the project and the pictures of the cities where the project schools are located in different provinces of Turkey. Let's put a chair and a table in the middle. Fatma Nisa added, "Even small brochures, mini English and Turkish project contents should be prepared. Students or teachers who come to the table can get information regardless. In short, let's take a step towards globalization in our school. We are becoming inseparable parts of a whole with our different colors," she shouted excitedly. Now it was the turn of the other team members. I wondered what kind of idea they would come up with for the project corner. They were excitedly waiting for the e-mail to arrive on the computer.

TEACHER:UĞUR ÇAY

STUDENT:Nuraan,Buket,Haktan,Mustafa,Ezel

When our team had e-mail,we couldnt wait to share our ideas and cultures with our friends from other countries.Our team members just started brainstorming and they decided to research our project friends cultures and their popular things in their country.Maybe we can talk about it when we have meeting so we should prepare they said.We started to search for their countrys famous places,their traditional foods and the most popular songs.Then we messaged next team to our excitement and made them realize that we cant wait to meet them on meeting.

TEACHER:GÜLAY BÜYÜKTOPÇU

STUDENT:Halit Karay, Mahmut Aydın

Suddenly wenn it's our turn, an exciting feeling in our head occurred. Group members gathered and started to think. Mahmut made a suggestion. And he added so:

-it would be great to travel the world digitally without a passport. And he continued:

-It would be incredible to first get to know the culture of the country. We will visit and learn what languages they speak.

His friend Halit added:-in this context,our general culture will increase and language awareness will arise. Everyone liked this idea.They said Goodbye ,thinking that they should discuss this issue again Until the next meeting.

TEACHER:DİLEK GÖK

STUDENT: Hasibe,Aysu,Zehra,Ceren,Nisa

After they wrote the e-book they decide to read it. Deniz goes first “İzmir is one of the the most historical cities in Türkiye. And what makes it important is The Ancient City of Ephesus. It’s important because it’s on the UNESCO World Heritage List.”

Zeynep says “ Also Pamukkale Travertines are as beautiful as Ephesus. “

Emre “They are so much for the Türkiye. You should come to visit

Ayşe “If you come to Türkiye we will guide you”

TEACHER:ÇAĞLA KARAKAŞ

STUDENT: Ebru, Şule, Emre

While having lesson with 10th grades Mrs. Çağla had a message. “There’s a new message for e-Twinning. “ she said to her students. Students got really excited and they couldn’t wait for being a part of this project. They asked

Mrs. Çağla about the message and what to do. She explained everything about this project to her students and as a first step they started writing a digital storybook for the project.

TEACHER:ASLIHAN IŞIK

STUDENT:Bartu,Çınar,Hatice Kübra,Hira,Ilgın,İdris,İpek,Eren

All team members are ready for their new mission and of course they are really exciting. Teacher comes and tells their job. When they hear the job, they confused for a while. Bartu breaks the silence and asks;

-Teacher , how can we create a book?Isn't it difficult?

-Others agree with him.

Firstly, teacher tells that this project is a gift for them and before getting this present they must reach it. Maybe they might have some difficulties using technology and creating a story book with too many people but after they completing their job, they will have known many cities and countries through it. All the team was convinced and they are eager to write their story starting searching the countries and dreaming being all of them one by one without passport or money. Sometimes in a city in Türkiye sometimes a country in Europa. They have already been flying.

TEACHER:ARDIANA MARKU

STUDENT:ADMİR

Deniz, Ayşe, Emre and Zeynep sat down at their computers after hearing the excited voice of their teacher Ms. Merve. Ms. Merve opened the screen and started showing them the details of the project. "First, we will meet our friends from other schools. Each of us will prepare a video message. This way, we can get to know them better," she said.

TEACHER:MANUELA TRPCHEVSKA

STUDENT:MARIJA, JOVANA

As Ayşe took her notes, she asked, “What questions should we ask them?” Deniz answered immediately, “We can ask about their hobbies, food cultures, and traditions. That way, we can create common ground!” Emre looked at the maps and said, “It will be great to learn which countries we will be working with!” Zeynep said, shaking her fingers excitedly, “It will be so much fun to be a part of everything we will do together.”

TEACHER:LOTTE LAURHOLT TINGSAGER
STUDENT:MANNI

Ms. Merve turned on the computer and showed the eTwinning platform. “Here we will create our projects and communicate with other schools. The first step is to prepare short promotional videos about our own countries,” she said. The students immediately got to work. Each of them became inspired to design a video that reflected the essence of their own culture.

TEACHER:TETYANA HRYNKEVYCH
STUDENT:BODHANA

As the days passed, the students communicated with each other and met their friends from different countries. Deniz collected colorful pictures for a video she prepared in collaboration with a student from Spain. Ayşe made a video explaining Turkish cuisine to a friend from France. While Emre collected information on cultural differences, Zeynep thought about how diverse the world was as she watched each new video.

TEACHER:MAGDALENA GOC
STUDENT:MİCHALENGO

One day, Zeynep made a suggestion to their teacher, Ms. Merve. "Why don't we include recipes from different cultures in the project? Everyone can share a recipe from their own country," she said. Ms. Merve's eyes lit up at the idea. "That's a great idea, Zeynep! That way we can do something that is both fun and educational," she replied.

TEACHER:NATALIA RATA
STUDENT:CRISTINA

Zeynep was tasked with reaching out to peers from various countries to discuss the proposal. Shortly thereafter, many teenagers joined her initiative,

contributing recipes from their respective nations. Ana from Moldova even produced a short video showcasing how her family prepared their traditional dish, "mamaliga," a type of polenta, as Mario from Italy clarified after watching the video. The idea of creating a global recipe book captivated everyone, symbolizing more than just a collection of recipes but a collaborative effort to unite cultures. Ms. Merve then took the lead, elaborating on other dimensions of this international project.

TEACHER:MARIO MİFSUD
STUDENT:GALEA

As Ms. Merve explained the project, the room buzzed with energy. Each student felt the thrill of anticipation as they imagined the endless possibilities ahead. "We'll be collaborating with schools in Italy, Spain, and Poland," she continued, displaying a vibrant map on the screen that highlighted their partners. "You'll be creating chapters about your own cultures, sharing stories, traditions, and even recipes!" Deniz could hardly contain himself, already brainstorming what unique aspects of his culture to share. Ayşe, inspired by the idea of an e-book, envisioned the layout and illustrations, eager to make their project visually appealing. Emre began listing out questions he wanted to ask their international friends about their daily lives and customs. Meanwhile, Zeynep envisioned the friendships they would forge, feeling the excitement of connecting with peers across borders. Ms. Merve handed out laptops, and the students quickly logged in, their screens filled with welcoming messages from their future collaborators. "This is just the beginning," she said, her voice full of enthusiasm. "You'll learn not only about others but also about yourselves through this experience. Now, let's dive in and start exploring!" With that, the students' journey into the world of eTwinning officially began, and they felt as though they were already halfway around the globe.

TEACHER:JAMİL ABUSHANDİ
STUDENT:FATEN, ROHAN

The students immediately started collecting recipes and shooting videos. Deniz recorded a pastry recipe made by her mother, while Ayşe compiled recipes from her friends. Emre captured the attention of the audience by explaining the cultural context in each video. Zeynep started a campaign on

social media for everyone involved in the project to promote their dishes.

TEACHER:

STUDENT: CEMRE, ŞULE

Throughout the project, students not only learned new information, but also built meaningful friendships through the connections they made with different cultures. By working together and communicating regularly, they developed a deeper understanding of diversity and learned to respect different perspectives. These interactions helped students improve their communication skills, gain self-confidence, and become more open-minded. As they shared ideas and experiences, they realized that despite cultural differences, they had many common interests and feelings.

In the weekly video interviews they organized, children from different countries had the opportunity to share their personal stories and introduce their traditions to one another. They talked about their daily lives, celebrations, food, and customs, which made the learning process more engaging and enjoyable. In addition to storytelling, they participated in fun activities such as games, songs, and small projects, strengthening their bonds even further. These experiences not only made learning memorable but also helped students form lasting friendships and develop a strong sense of global citizenship.

TEACHER: CONSTANCE LALU HENRY

STUDENT: ALEX

Finally, as the project period came to an end, the students got together and started working on their e-book. After each of them had written their chapter, they came together in a meeting organized by Zeynep. “Let’s each share what we have written and create our book,” she said.

TEACHER: ANİTA SMAGARE

STUDENT: ADALİNE, ABSOLON

Deniz started reading the section she wrote about traditional music in Turkey. Ayşe presented recipes for Turkish dishes, while Emre explained how other cultures prepare their dishes. Zeynep compiled everyone's stories and created

a draft of the book. When the project was completed, this e-book, which emerged from everyone's efforts, was like a treasure trove of different cultures. When the last day came, all the students excitedly gathered around their computers. "It's time to share our e-book 'Travel Without Passport,'" Ms. Merve said. When they published the e-book on the platform, they were even happier to see the positive feedback from all over the world. Each of them realized that this project was not just a schoolwork, but also a way to learn about the world and learn together.

TEACHER: JELENA RATTIK

STUDENT: class Kakuke, children 6-7 years old

To study with other children and teachers from different countries, to continue discovering this vast world, exploring new cultures and traditions, and adding their impressions and experiences to this book. How wonderful it is that this book has brought together so many children and teachers from different corners of the world.

TEACHER: PETER SÖDERHOLM

STUDENT: MARÍA, MILLICA

Deniz, Ayşe, Emre and Zeynep had contributed a lot to this project that they had realized together and this experience would remain as one of the most precious memories of their lives. Each of them knew that this process was only the beginning and were looking forward to other projects in the future. Thus, their adventure continued towards new horizons; they had taken another step towards discovering the world without their passports.

TEACHER: SANDRA LEITE

STUDENT: ANASIA, SARRA

At the end of the project process, Deniz, Ayşe, Emre and Zeynep decided to organize an online meeting on the eTwinning platform. All groups were eager to come together with their friends from different countries to introduce their projects and interact with each other. When everyone sat down at their computers, the screens started to fill with the colors of different cultures one after another. Deniz

said excitedly, “Hello! We are from Turkey and we are here with our ‘Travel Without Passport’ project!”

TEACHER:RUDY DE BLENDE

STUDENT:ELSA, DANIELS

During the meeting, each group introduced themselves in turn and shared the sections they had prepared. Claire from France gave information about her section by showing the various cheeses on the blue and white tablecloth. Javier from Spain enthusiastically said, “My family makes paella every summer!” and presented a traditional recipe. While Ayşe talked about the richness of Turkish cuisine, Emre played a song to introduce Turkish music. Zeynep felt the energetic atmosphere of the meeting as she took notes of all these sharings.

TEACHER:RENETA RAÏCHEVA

STUDENT: Dany, Maria, Kalina, Lilly

During the meeting each team was preparing for participation on Kahoot. They started the game named ‘Britain & British’. We can join in here with them. Learning without limits! Traveling without passports in the world of eTwinning! Thanks! Good luck! :)

TEACHER:STAVRÌ VAKANA

STUDENT:Class five

We love using web 2.0 tools and its a joy to join you on this journey together. We want to know everything about you. Your flags and their meanings, your food and culture. What does merhaba mean in turkish I wonder? And what does yia sou mean in Greek? Are you ready to find out? Let’s begin!

TEACHER: LARIŠA TIČHONOVA

STUDENT: Goda, Erika

As the game started, the screen lit up with fun questions about British culture. Teams gathered, excitedly discussing their answers and sharing laughs. The room was filled with energy 9as everyone celebrated their knowledge and discoveries. Each correct answer brought cheers, highlighting the joy of working together. This experience showed how eTwinning connects people through learning and exploring different cultures, making it a truly enjoyable event.

TEACHER: VASILIKI DEDOTSI

STUDENT: LYDIA

The meeting went on, and all the students eagerly took part in interactive games and activities. They completed puzzles, shared opinions, counted points, and of course, chatted happily with one another! Our main heroes, Deniz, Ayşe, Emre, and Zeynep made friends from all around the globe. Some from Spain, others from Italy, and some even from countries they had never known existed before this incredible opportunity! Among them was Maria from Greece, who passionately shared her love for international cuisine. With dreams of becoming a renowned chef, she eagerly asked her new friends about their favorite foods and recipes, hoping to recreate them with her classmates back in Greece. The children, excited by the prospect, gladly accepted her request, and the chat quickly filled with vibrant ingredients and tasty dishes from every corner of the world. Laughter erupted as they exchanged not just recipes but stories, each dish becoming a bridge connecting their diverse cultures.

TEACHER: OLIVERA LUCIĆ

STUDENT: Andrea, Nikola, Novka, Ivana

After everyone had shared their favorite recipes and stories, it was time for the children from Montenegro to join the conversation. Nikola, Andrea, Novka, and Ivana appeared on the screen, excited to introduce their culture and traditions to their new international

Nikola started proudly: "In Montenegro, we have a special dish called **kačamak**. It

Andrea then took over, eager to share the beauty of their country: "We have mountains, lakes, and the sea. One of our largest lakes, Skadar, forms the border with Albania. If you ever visit, you must see Skadar Lake!"

Novka, inspired by the discussion about food, added, "We also have **pršut**, a type of cured meat that's been made in Montenegro for centuries, especially in villages near Mount Lovćen. It's dried and smoked, and it's really delicious!" The other children listened eagerly, some already scribbling down new recipes in their notebooks.

As the Montenegrin children spoke, images of their country's breathtaking landscapes filled the screen—pictures of the deep blue waters of the Bay of Kotor, the rugged peaks of Durmitor, and the green forests of Biogradska Gora National Park. Deniz and Ayşe were quick to ask if they could visit Montenegro one day, to which Nikola, Andrea, Novka, and Ivana enthusiastically replied, "Of course! You'll be our guests!"

The virtual journey continued, and with each story of food, culture, and landscapes, the children from different corners of the world felt more connected. They dreamed of a future where they could meet in person, exploring each other's countries and cultures beyond the borders of their screens.

TEACHER: SOFÍA RIVERA
STUDENT: Leonardo

As Ms. Merve began explaining the project details, the students listened with wide eyes and growing anticipation. "In this project, each of you will choose a country to research. You'll learn about its culture, traditions, and history, and then you'll share what you've discovered with our partner schools," she said, her voice filled

with enthusiasm. "By the end, we'll compile all our findings into an e-book, a virtual passport that will allow us to travel the world through knowledge."

Deniz raised his hand, unable to contain his curiosity. "Ms. Merve, how will we communicate with the other students? Will we have video calls with them?"

"Exactly, Deniz," Ms. Merve replied. "We'll be using a platform where you can exchange messages, share your progress, and even hold virtual meetings with students from all over Europe. You'll get to learn not only from what you research but also from what your international friends discover. It's a true collaboration."

Zeynep, usually quiet but thoughtful, finally spoke up. "This is incredible! It's like having friends in every corner of the world."

Ayşe, always organized, was already thinking ahead. "We should create a schedule so we can manage our time well. There's so much to do!"

Emre, still staring at the map, pointed at a country and said, "I want to learn about Greece. I've always been fascinated by their mythology. What about you guys?"

Ayşe nodded. "I think I'll choose Italy. Their art and architecture are so inspiring."

Deniz was thrilled at how quickly his friends were getting into the spirit of the project. "I think I'll go with Japan! I've always wanted to know more about their traditions and festivals."

Ms. Merve smiled, proud of her students' enthusiasm. "Great choices! Now, let's get started on our virtual journey. Remember, it's not just about learning facts—it's about connecting with others and sharing your perspective. The world is at your fingertips, and you're about to see just how small it can feel when we work together."

With that, the students eagerly turned to their computers, ready to dive into this new adventure.

TEACHER: KETEVAN KOBAKHIDZE
STUDENT: SALOME

As the meeting went on, each person took turns introducing themselves. They talked about their backgrounds and why they decided to join the project. The

excitement in the room grew with every story shared.

When it was Salome's turn, she was very excited, especially when she heard her country's name. She smiled and spoke with confidence. Salome talked about why she joined the project and what special skills she could offer. She also gave a short introduction about Georgia, proudly talking about its ancient history. As she spoke, she noticed how carefully everyone listened to her, just as she had listened to others. This created a warm and friendly atmosphere where everyone felt comfortable sharing their stories. With each new introduction, the group grew closer, and it felt like they were building strong connections for the project ahead.

TEACHER:NİGAR MEMMEDOVA

STUDENT;Gunel,Fidan,Emil,Fatima,Aysu.

In the meeting ,first all students introduce themselves very gladly and spoke about project which they participate ,what they want to do.Gunel said - we are from Azerbaijan and we were very glad to see you in our ancient and old country.

after the online meeting FIdan ,Gunel and other students were very glad to see many foreign teachers and students .they were both exited and enthusiastic.they gathered in the class to discuss for project because they had many plans to do.

Gunel : I want to collobrate,co-oporate, interact and want to evaluate my computer skills with this project.

TEACHER:NADA SOKOLOVIC

STUDENT: Mia, Harun, Vedad, Berina

As the students began working on their project, the room buzzed with excitement and ideas. Each of them dove into their research, eager to connect with their new international friends. Deniz, Ayşe, Emre, and Zeynep exchanged smiles, knowing that this was just the beginning of something extraordinary. Together, they would

explore distant lands, learn new perspectives, and build friendships across borders.

Ms. Merve watched her students with pride, knowing that this project would not only teach them about the world but also show them the power of collaboration. Their journey had truly begun.

TEACHER:AMANI MHAMDİ

STUDENT:mohamed guermazi ons guermazi chouhaida guermazi

After ons expressed her desire to collaborate and improve her computer skills, the room buzzed with excitement. Chouhaida nodded eagerly and added, "Yes, this project is a great opportunity for all of us to grow and learn from one another. I can't wait to start working on the presentation and share our ideas with everyone."

One of the foreign students, mohamed, chimed in through the online platform, "We're all really excited too! It will be amazing to see how our different cultures and skills come together. I'm sure we can create something really unique."

The group spent the rest of the day brainstorming ideas. They divided tasks, with each student contributing according to their strengths. Chouhaida and ons took charge of the research, eager to showcase Tunisia 's rich culture and history in the project. Other students worked on gathering data and creating visuals to make the presentation interactive.

As the deadline for the project approached, they held regular online meetings, each one more productive than the last. The students' enthusiasm never wavered. They shared laughs, learned new things, and overcame challenges together. Ons was especially thrilled as she felt her computer skills improving with every new task.

On the day of the final presentation, they stood confidently, ready to show their hard work to the international audience ons looked around at her friends and smiled, feeling proud of everything they had achieved together. This project wasn't just about learning—it was about building friendships anWhen the presentation ended, applause echoed through the virtual room. Their hard work had paid off, and they had created something truly special. Ons turned to chouhaida and said, "We did it! This is just the beginning of many more collaborations to come."

Teacher :SIRANUSH SAHAKYAN
STUDENT: MANE

After that, it was Armenia's turn to show their presentation. They were well prepared and spared no effort so that all the participants of the project could enjoy the presentation and get information about historical Armenia at the same time. The information given during the presentation aroused the audience's interest in Armenian culture and customs, and at the end, the audience asked the team their questions, and their curiosity encouraged the team to move forward with great enthusiasm.

TEACHER:ALEKSANDRA MILOSAVLJEVIĆ

STUDENT: Mila Teofilović, Lazar Jevtić

, Petra Obradović, Kalina Obradović Sofija Ilić, Petra Stanojevic, Marko Ćosić, Igor Simeunović, Dina Drincević, Aleksa Matijević, Đurđa Teofilović.

We are all really happy to be in this project. We're excited to learn about other countries and cultures. We are excited to meet kids from other countries that we never been to. In our country we don't have sea, but we have famous history, big and pretty squares. Well known sculptures in our museums and in our cities. We would like to visit other countries and their traditions. In our country the most known breakfast is „Komplet Lepinja” from Užice, most known lunch is “Sarma” and for dinner kids usually eat „Plazma” (that is a type of a biscuit) and milk. In our city we have a river that is called Gradac and its one of the cleanest rivers in Europe. Some of famous writers from our country are: Ivo Andrić, Desanka Maksimović, Jovan Jovanovic Zmaj, Branislav Nušić, Branko Copic

TEACHER:RALUCA GEORGIANA BADEA

STUDENT:Arsene, Antonia, Teo, Lorena, Gabriela, Ioana, Melissa

A new day, a new idea. The project was a great opportunity and the Romanian team had a very creative perspective into making it come into life as a real travel experience. Why not making it possible as a real life experience by offering all the details we need, to visit each other, in a

padlet/virtual notebook or any other form of gathering all the info’?

We could be able to share even more new information and experiences if we had the possibility to actually meet each other. It would be an incredible chance for every one of us, to cooperate, learn new things and have fun!

We could get to know each other better, learn the differences between our cultures and explore many new point of views!! Such an initiative would not only strengthen our collaboration, but also create lasting connections and inspire even more innovative ideas for future projects.

Thus our journey of trying to make this idea come to fruition started: we gathered all the necessary information and began reaching out to the other teams. Each country shared their own unique resources, adding a personal touch to the growing plan, while excitement built around the possibility of turning a virtual dream into a tangible reality.

TEACHER:ROBERTO SERRANO

STUDENT: Maialen, June, Asmaa, Oier, Amaia, Onditz, Ainara, Aiala, Monika, Aitana, Ekain, Nara

That day we were in our online meeting, feeling nervous but happy. While we were speaking and knowing each other, a loud noise came from outside, and we didn’t know what it was. Suddenly it seemed like the sun was turning red...

The building on the floor above us exploded because there was a fault in the construction work; a worker broke a gas pipe while he was smoking and we were stunned. We were not hurt, but our colleagues who were in the room next door suffered serious injuries and burns.

TEACHER:JASNA VUJCIC

STUDENT: Korina Ivezić

It was interesting to participate in the online meeting and all the students patiently waited for their turn to say something. However, some of the students felt shy and remained silent - will my english be ok, will they understand me? Questions started appearing. Students started thinking that with time, they will get to know each other, feel more relaxed and free to interact with their peers.

TEACHER:LUCILIA BARROS

Student, Teresa Moreira and Cristiano Ferreira

We are glad to participate in this project. We will hang out and get to know other countries.

We are all really happy to be in this project. We're excited to learn about other countries and cultures.

We advise you to come and visit Portugal, as the food, landscapes, lakes, rivers, mountains and other things are wonderful and we are sure you will like it.

TEACHER:BILJANA RISTOVIC

STUDENT:Lenka Timotić, Petar Šakovic, Vukašin Mitrović, Emilija Dugošija, Anđela Mijović, Petar Rosić, Danilo Golubović, Nemanja Simić

We are glad to participate in this project. We will hang out and get to know other countries. Every country is beautiful in its own way. We are looking forward to getting someone interested in our country. Serbia is a wonderful country that is adorned by people of different nationalities and religions, it is the real wealth of our country is its people. Everyone who visits our country says that the first thing they feel is hospitality.

Serbia's rich culture and welcoming spirit leave a lasting impression on every visitor.

Serbia has beautiful nature, I would always recommend you to visit some mountains, lakes and rivers.

Also, we must not forget the food we are all proud of. It is different, it is unique and the most delicious in the world. Many people come to Serbia again and again just to try our dishes one more time and have an unforgettable experience that will involve all their senses.

Serbia is a fascinating country with a rich history, beautiful landscapes, and a vibrant culture.

1. Hospitality: Serbians are known for their warm hospitality and friendliness. Visitors are often treated like family, and there's a strong sense of community.

2. Cuisine: Serbian food is hearty of Eastern European and Mediterranean

influences. Popular dishes include:Ćevapi, Pljeskavica,Sarma,Ajvar,Baklava.

3.Music and Festivals : In Serbia you can enjoy all kinds of music ,classical ,pop, rock and traditional folk music. We have “Exit festival” in Novi Sad one of the largest music festival in Europe,”Nišvil jezz festival” and “Guča trumpet festival”.

4.Nature :Lovers of untouched nature if you trip takes you to Serbia, you must visit the Tara National park, rivers Drina, Danube, the Uvac canyon known for its meanders and the habitat of the griffon vulture,Đerdap gorde, Đavolju varoš one of the natural wonders.

5.Sports: it.

TEACHER:VÍKTORÍA MOSTÍSCH

STUDENT:Tamas

In the later minutes of the meeting, students interacted by asking each other questions. When an Italian student asked, “What is your favorite dessert in Turkey?” Deniz replied, “Baklava!” Zeynep took the opportunity to say, “Let’s share a video about the baklava recipe!” Everyone smiled and joined in, and at the end of the meeting they planned a virtual party to celebrate this wonderful experience. In this way, students from different cultures strengthened their friendships and created unforgettable memories through computer screens.

TEACHER:KRISTINA RUZIENE

STUDENT:Goda, Erika

After everything, each student felt a sense of accomplishment, knowing they had not only improved their skills but also built connections that transcended borders. As they exchanged farewell cards, promises to keep in touch filled the air, a testament to the bonds forged through shared experiences. In the end, the project wasn't just about learning; it was about friendship, understanding, and the simple joy of working together to make something beautiful. The memories they created would linger long after the final presentation, a bright reminder of the fun and growth that came from their eTwinning adventure.