

New Visions Health Careers at Ellis Medicine
Disability/Exceptionality Awareness PBL
English, Health Policies & Careers, Intro to Medical Sciences, Economics
Mrs. Kane

Part I: Disability/Exceptionality Awareness Presentations

Research one of the following suggested disabilities and present your findings to the class (other disabilities will be considered, but must be approved first) via Google Slides:

Multiple Sclerosis	Down Syndrome	Cerebral Palsy
Fibromyalgia	Spinabifida	Muscular Dystrophy
Dyslexia	Amyotrophic Lateral Sclerosis	Blindness
Fetal Alcohol Syndrome	Somatosensory Disorder	Intellectual Disability

Your teacher-evaluated slideshow presentation should include:

- How the disability is defined
- The level of occurrence or prevalence in the population
- Causes, including what increases the risk of acquiring the disability
- Symptoms—physical, cognitive, emotional
- Types or levels of severity
- How it is diagnosed
- Treatment/management—therapies, drugs, and other supports
- Controversies or issues as it relates to diagnosis, treatment, or anything that you discover in your research
- The impact the disability has on the individual's life, family, society—look at the financial, emotional, and education costs
- The economic impact—costs of healthcare and research (money spent by the United States)
- How the individuals with this disability are impacted by the ADA (what is it, why does it exist, how does it protect individuals)—<http://www.ada.gov/>
- Three (3) current research articles from ***professional medical journals***; summarize information and form opinions/conclusions to inform your classmates to include in your slideshow (and in fact sheets for your peers)
- One-page fact sheets for classmates
- MLA style Works Cited

Part II: Examining Deaf Culture Through Literature

Read Train Go Sorry; be prepared for an exit ticket to examine your understanding of the text.

Part III: Disability/Exceptionality Awareness in Pop Culture Presentations

For this in-class Google Slides presentation you will examine how disabilities/exceptionalities are portrayed in pop culture. You may choose to teach the class about what you have learned through either:

- Reading a fiction or non-fiction book that addresses disabilities/exceptionalities
- Watching a television series (must be more than six hours of content) that addresses disabilities/exceptionalities
- Watching at least three films (must be around six hours of content) that examine the same disability/exceptionality

Extra Credit: Exploring Neurodiversity in Literature

Read The Curious Incident of the Dog and Night-Time and write an MLA-formatted essay that explores the ways Christopher's apparent limitations/disabilities/exceptionalities become his strengths.

A PDF version of the book may be found here:

<https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbmxzaG9ydHN0b3J5MTAxbmVmdXxneDo3NmZkNGFjZGI2MzZmMjE5>