Introduction

The following guidance is suggested when considering how to pace Really Great Reading- Blast

PACING GUIDANCE

Blast has 25 five-day units. This document paces these units in accordance with the NYCPS calendar. Additional adjustments based on your school calendar may need to be made.

Scope and Sequence

	Lesson 1		Lesson 2	Lesson 3, 4 & 5
Unit	**Letter-Sound Fluency**	**Heart Word Fluency**	**Phonemic Awareness**	**Phonics Concept, Reading and Spelling**
1 September 14th- September 18th	• Introduction to Blast Foundations • Demonstrate the importance of reading accurately • Introduce Blast Student Kits and Workbooks		• Introduction to Blast Foundations • Structure of the alphabet • Letters can have names or sounds • Introduce Word Sort	• Introduction to Blast Foundations • Short and long vowel sounds and motions • Identification of short and long vowel sounds
2 September 22nd- September 28th	• Consonant Letter Sounds: m, t, & s • Teach Look, Think, Say! Routine • Teach Pop-Up and 3-Up games		• Define phoneme • Introduce sound boxes • Teach Finger-stretching	• Introduce Build a Word • Closed Syllables • Reading & Spelling Closed Syllable words with short a and short i • Introduce Spell It!
3 September 29th- October 5th	• Consonant Letter Sounds: f, d, & r	• the, • of, • you, • to	• Short a and long a	• Reading & Spelling Nonsense Words with short a and short i • Introduce Detective Work • Introduce Phrases & Sentences to Read
4 October 6th- October 13th	• Consonant Letter Sounds: g, l, & h • Teach Read a Row game	• in, • is, • for, • that, • it	• Short i and long i	• Digraph sh • Reading and spelling with short a and short i
5 October 14th- October 20th	• Consonant Letter Sounds: b, n, & c	• he, • was, • his, • on, • are	• Short u and long u	• Reading and spelling with short u
6 October 21st- October 27th	• Consonant Letter Sounds: k, w, & v	• as, • with, • this, • they, • if	• Short o and long o	• Digraph th
7 October 28th- November 3rd	• Consonant Letter Sounds: j, p, & y	• at, • be, • or, • have, • from	• Short e and long e	• Reading and spelling with short e
8 November 4th- November 10th	• Consonant Letter Sounds: b, x, & z	• one, • had, • by, • but, • not	• Review short and long a, short and long i	• Digraphs ch and wh

9 November 12th- November 18th	• Consonant Letter Sounds: qu, y, & x	• what, • all, • were, • we, • when	• Review short and long o, short and long u	• Digraph ck
10 November 19th- November 25th	• Trigraphs: tch and dge	• your, • can, • said, • there, • down	• Review short and long e	• Trigraphs: tch and dge
11 November 30th- December 4th	• Letter chunks: al and all	• an, • come, • which, • she, • do	• Cumulative review of short and long vowels with segmenting	• Double Trouble Rule • Chunk all
12 December 7th- December 11th	• Graphemes: ff, ll, and ss	• how, • their, • want, • will, • up	• Cumulative review of short and long vowels with blending	• Short vowel spelling rules: ○ Double Trouble ○ Digraph ck ○ Trigraphs tch and dge
13 December 14th- December 18th	No new letter sounds	• may, • no, • now, • came, • out	• 2-sound blends	• 2-sound blends
14 December 21st- January 5th	No new letter sounds	• many, • these, • then, • so, • some	• Teach Whale Talk • Teach Syllable Stomp • Teach segmenting syllables	• Reading two-syllable words with Closed Syllables
15 January 6th- January 12th	No new letter sounds	• them, • her, • would, • make, • like	• Review Whale Talk • Review Syllable Stomp • Teach blending syllables	• Spelling two-syllable words with Closed Syllables
16 January 13th- January 20th	No new letter sounds	• him, • into, • out, • has, • look	• Review Whale Talk • Review Syllable Stomp • Review blending syllables	• Spelling two-syllable words with Closed Syllables
17 January 21st- January 27th	• Letter chunking: ing	• take, • go, • see, • could, • where	• R-Controlled Vowel ○ /or/	• Reading two-syllable words with Open and Closed Syllables • Chunk: ing
18 January 28th- February 3rd	• Flexibility in sounds (schwa)	• any, • about, • old,	• R-Controlled Vowel ○ /ar/	• Reading two-syllable words with schwa

		• here, • saw		
19 February 4th- February 10th	• Vowel-Consonant-e spellings	• little, • ask, • over, • long, • very	• R-Controlled Vowel ○ /er/	• Read one-syllable words with Vowel-Consonant-e
20 February 11th- February 24th	• Review of VowelConsonant-e spellings	• good, • around, • know, • too, • every	• Cumulative review of R-Controlled vowels	• Read two-syllable words with Vowel-Consonant-e
21 February 25th- March 3rd	• Long e vowel teams: ee and ea • Long a vowel teams: ai and ay • y spells long e	• pretty, • away, • after, • think, • going	• Other vowel ○ /oo/	• Read one- and two-syllable words with long e and long a vowel teams: ○ ee, ea, ai, and ay • y spells long e
22 March 4th- March 11th	• Long i spelling: igh • Long o vowel team: oa	• walk, • before, • again, • who, • been	• Other vowel ○ /oi/	• Read one- and two-syllable words with long i spelling: igh and long o vowel team: oa
23 March 12th- March 18th	• 3 sounds of suffix: -ed	• goes, • always, • because, • own, • only	• Other vowel ○ /ou/	• 3 sounds of suffix: -ed
24 March 19th- March 25th	• Inflectional endings: ○ -er ○ -ed ○ -s ○ -es ○ -ing	• give, • our, • both, • does, • write	• Other vowel ○ /oo/	• Reading words with inflectional endings
25 March 29th- April 2nd	Cumulative review and celebration		Cumulative review of other vowel	Cumulative review and celebration