

## Standards-Based Education Priority Standards

## **Engineering Principles I**

| PS 1 | Students will understand and develop positive work ethics, communication skills, and leadership skills. (Strand 3)   |
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| PS 2 | Students will make accurately proportioned sketches using correct drawing conventions. (Strand 3, Standard 6)  |
| PS 3 | Students will create and utilize an engineering notebook per established conventions. (Strand 3, Standard 7)   |
| PS 4 | Students will identify the qualities of successful engineering design, recognize its role in society, and develop projects using an engineering design process. (Strand 4) |
| PS 5 | Students will identify and explain the elements of an engineering design process. (Strand 4, Standard 5)   |
| PS 6 | Students will translate design requirements into a design solution. (Strand 4, Standard 8)   |
| PS 7 | Students will build and test designs against design specifications, evaluate the results of those tests, and present their analyses. (Strand 4, Standard 13)               |
| PS 8 | Students will understand ways in which Computer Engineering can enhance the health and well-being of individuals. (Strand 6)   |
| PS 9 | Students will understand ways in which Electrical Engineering can enhance the health and well-being of individuals. (Strand 7)   |