

Eastern Oregon University Course Syllabus

Number of Course:

MS 207

Name of Course:

Leadership Lab

Catalog Description:

Leadership lab challenges Cadets to study, practice, and evaluate leadership skills as presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, Cadets continue to develop their leadership and critical thinking abilities. The focus is developing Cadets' tactical leadership abilities to enable them to succeed at AROTC's Cadet Summer Training (CST).

Credit Hours:

1

Instructor:**Time and place of the course:****Required Texts or Suggested Materials:**

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

Prerequisites:

N/A

Learning Outcomes:

- 11a. Identify the Troop Leading Procedures (TLPs).
- 11b. Explain the Five-Paragraph Operations Order (OPORD) format.
- 11c. Demonstrate OPORD by briefing in field conditions.
- 12a. Discuss Terminology, Components and Configurations of the Radio (SINCGARS).
- 12b. Discuss Phonetic Alphabet, Numerical Pronunciation, Procedure Words, Transmission Security, Call Signs and Net Control Station.
- 12c. Prepare proper military reports.
- 13a. Identify fundamentals of marksmanship.
- 13b. Explain how to clear a malfunction / Perform Immediate Action (M4/M16).
- 14a. Employ the three Individual Movement Techniques while moving under direct fire.
- 14b. Understand individual actions associated with the following task: React to nuclear hazard/attack (031-COM-1001).
- 15. Employ the Team and Squad Movement Techniques while in contact with an enemy.
- 16a. Identify the performance steps of selected Battle Drills.
- 16b. Demonstrate the individual's role within selected Battle Drills.
- 17a. Identify the performance steps of selected Battle Drills.
- 17b. Demonstrate the individual's role within selected Battle Drills.
- 18a. Apply the steps of the planning process for conducting a squad attack.

- 18b. Demonstrate the steps for conducting a squad attack in a specified period of time.
- 19a. Apply the steps of the planning process for conducting a squad attack.
- 19b. Demonstrate the steps for conducting a squad attack in a specified period of time.
- 20. Review and remediate tasks from labs 11-19.

Course Requirements:

- Class attendance:
 - Arrive prepared for leadership lab with appropriate knowledge and equipment to actively participate. You are required to attend all scheduled instruction and training. This includes but is not limited to regularly scheduled leadership labs and field training exercises (FTX). FTXs cover training requirements that you need to complete your ROTC requirements. Army leaders must understand their mission and responsibilities, manage competing demands, and scheduling conflicts.
- Absences:
 - Excused: You may request an absence from a scheduled event NLT 2 weeks before a major event (FTX), or one week for scheduled class and leadership lab. Submit requests in the form of memorandum for record.
 - Unexcused (UA): Unrequested or late requests will count as unexcused absences and will count against your letter grade.
- Uniform:
 - Every Thursday the uniform of the day is ACUs, unless otherwise noted by the chain of command.
- Class preparation and participation:
 - Attending does not equate to Participation. The expectation is to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in discussion, sharing personal perspectives and experiences related to principles discussed in lab exercises. All these expectations are only possible through individual diligence in preparation. Understanding, navigating, and using Blackboard is not only essential to your success it is also mandatory.
- Reading:
 - Student Text: SROTC eBooks located on Blackboard

Grading Policies:

Letter grades for Military Science and Leadership Department standards are as follows:

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	<60

Means of Assessment:

Cadets are provided the opportunity to apply their knowledge and understanding in a field setting during weekly practical exercises called a lab. This provides the opportunity for the Cadets to challenge themselves and learn in a safe environment. Labs range from topics

covering Drill and Ceremony and Team Building, to Land Navigation and Squad Tactics. All Labs are designed to develop the knowledge and leadership abilities of the cadets.

Assessment:

Learning Outcome	Assessment instrument	Percent of Total Grade	Timeline
11-20	Practical Exercises/Task worksheet	50%	Weekly
11-20	Participation	50%	Weekly

Brief Outline of Course:

ROTC Cadet training involves classroom instructions on leadership techniques, time management, ethics, critical thinking skills, and military operations.

- Week One:
 - Military Communications. Cadets gain familiarization and confidence in the development of basic skills in radio communication and reporting procedures. Cadets will demonstrate proficiency in performing voice communications, entering a radio net, transmitting a SITREP, SPOTREP, and nine line MEDEVAC reports.
- Week Two:
 - Preliminary Marksmanship instruction. Cadets to identify and relate the fundamentals of marksmanship and apply the proper steps to clear a rifle malfunction.
- Week Three:
 - Individual Movement Techniques. Cadets to develop an understanding of individual and team movement techniques.
- Week Four:
 - Team and Squad Movement Techniques. Cadets to develop an understanding of team and squad movement techniques
- Week Five:
 - Land Navigation II. Cadets that are able to navigate from one point on the ground to another while dismounted, using dead reckoning, terrain association, and a combination of both. As new Cadets and future military officers, they are expected to know how to read a map, orient themselves, and travel from one point to another.
- Week Six:
 - Battle Drills I. Cadets to understand how Battle Drills are used to conduct combat operations. Cadets will learn how Battle Drills are used to train and establish procedures for squads to perform their mission.
- Week Seven:
 - Battle Drills II. Cadets to understand how Battle Drills are used to conduct combat operations. Cadets will learn how Battle Drills are used to train and establish procedures for squads to perform their mission.
- Week Eight:
 - Squad Tactics - Attack. Cadets understand offensive operations and the types of attack. During this lesson the student will develop confidence, awareness, initiative, accountability, and the ability to analyze and solve problems while applying troop leading procedures and executing squad level tactics.
- Week Nine:

- Squad Tactics - Attack STX. Cadets understand offensive operations and the types of attack. During this lesson the student will develop confidence, awareness, initiative, accountability, and the ability to analyze and solve problems while applying troop leading procedures and executing squad level tactics.
- Week Ten:
 - Review and remediate tasks from labs 11-19.

General Education Category and Outcomes:

[Insert text here if GEC course]

University Writing Requirement Outcomes:

[Insert text here if UWR]

Writing Center Statement:

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

Classroom Decorum:

[Insert text here]

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities Policy:

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

Syllabus Prepared By:

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Date:

05/04/2022