



¡BIENVENIDOS A LA CLASE DE ESPAÑOL

4 HONORS con la Sra. Fígaro

2024-2025

This course is for the student who has demonstrated a strong proficiency in Spanish 3H with the goal of taking Advanced Placement or Syracuse's University intermediate Spanish 201 class next year. This course is designed to refine reading, writing, and speaking skills in Spanish and the three modes of communication (interpersonal, interpretive and presentational). The rigor of the course will also emphasize grammatical accuracy enabling students to attain a higher degree of fluency. Students will explore the cultural differences and similarities of Spanish-speaking countries with their own. In addition, students will utilize a variety of authentic resources that will strengthen their language skills. In each unit, we will highlight one aspect of grammar and one test taking skill for the AP Spanish exam.

Curriculum: Huellas. Pre AP

Guidelines:

★ **Arrive on time**

- Take out your homework assignment and begin working on the ***"Pregunta de Asistencia"*** and ***"Para empezar"*** assignments.

** Lateness without a pass will not be accepted.*

★ **Be prepared**

- Arrive to class with your folder, pen/pencil, school- issued iPad and homework assignment.

★ **Be respectful**

- Be sure to raise your hand if you have something to share.
- If there is something you do not understand, raise your hand and I will clarify.
- No food or gum allowed in class.

The following supplies are necessary for this class:

- A folder dedicated to Spanish only
- Pens/pencils
- iPad (school-issued and charged)
- Headphones

Grading: All grades will be posted on eSchool and you should check your progress on a regular basis.

Your quarterly grade will consist of the following:

- o **70%**-Tests/Quizzes and alternate assessments (show & tell, writing, projects, speaking assessments, and exit slips)
- o **15%**-Homework *Includes weekly Duolingo XP assignments due Thursdays by 11pm.
- o **15%**-Participation

*Tests are given at the end of a unit. Quizzes are given on a regular basis throughout the current unit. They vary in form and length. All tests and quizzes will be announced with adequate time for preparation. *

Breakdown of yearly grade:

Quarters 1-4: 22.5 % each

Final exam-10%

Extra help: Should come to the after-school session prepared to work, and with any questions they may have. **Please set up an appointment with me if you need to come in during our lunch period. Meet me in the Faculty Room.**

Google Classroom: We will use it regularly for class assignments, announcements, resources and some homework assignments will be posted on Classroom. Work is posted in the classwork section by date.

Cellphones: The use of cellphones is not permitted in class. You will be assigned a number on our cellphone pocket holder. All cell phones will remain in the pocket holder during class and cannot be taken out of the classroom during a bathroom break.

Bathrooms: Please sign in and out when leaving the classroom. Do not leave the classroom without informing the teacher.

Homework: At the beginning of each class, homework will be reviewed. Full credit is given for completed homework, half credit for incomplete homework, and zero credit if it's missing. If a student is missing a homework assignment that is not due to an absence, they may make it up by next class day for half credit only.

**If you miss class due to any reason, don't forget to complete any work missed work posted in Google Classroom and/or assessments. The homework assignment should be handed in by the next class day.*

Translators: The use of any online translators is not permitted. Please use a dictionary such as Wordreference.com to look up a word. If you use a translator, you will be asked to redo the assignment.

Participation: Since a language is communicative in nature, participation in Spanish is essential in this class. Students must make an effective effort to use Spanish in any activity that requires the use of the spoken language. There will be specific speaking assessments, and they will be graded on a rubric with adequate time to prepare.

Participation will be assessed using the following rubric at least once per quarter. We will review the rubric together in class.

Participation Rubric

/18	3	2	1
Attendance/Readiness	Student always : -arrives on-time -has appropriate assignments and tabs open and is ready to work	Student sometimes : -arrives on-time -has appropriate assignments and tabs open and is ready to work	Student rarely : -arrives on-time -has appropriate assignments and tabs open and is ready to work
Classroom Etiquette	Student always : -utilizes respectful interactions with teacher and classmates -abides by classroom rules and procedures -demonstrates appropriate behavior (raising hand, responsible technology use, etc.)	Student sometimes : -utilizes respectful interactions with teacher and classmates -abides by classroom rules and procedures -demonstrates appropriate behavior (raising hand, responsible technology use, etc.)	Student rarely : -utilizes respectful interactions with teacher and classmates -abides by classroom rules and procedures -demonstrates appropriate behavior (raising hand, responsible technology use, etc.)
Use of Target Language	Student almost always : -makes an effort to exclusively use the target language with teacher and classmates -initiates questions and conversations in the target language -maximizes use of the target language even when finished early with activities -self-corrects and makes great attempts to accurately and effectively speak in class -pays close attention to feedback and correction in order to speak more accurately the next time	Student sometimes : -makes an effort to exclusively use the target language with teacher and classmates -initiates questions and conversations in the target language -maximizes use of the target language even when finished early with activities -self-corrects and makes great attempts to accurately and effectively speak in class -pays close attention to feedback and correction in order to speak more accurately the next time	Student rarely : -makes an effort to use the target language with teacher and classmates -initiates questions and conversations in the target language -uses the the target language even when finished early with activities -self-corrects and makes attempts to accurately and effectively speak in class -pays close attention to feedback and correction in order to speak more accurately the next time
Frequency of Contributions	Student is an active class participant who always contributes in class.	Student is an active class participant who sometimes contributes in class.	Student is present in the live sessions but rarely/does not contribute.
Quality of Contributions	Student always : -makes comments that are consistently relevant and reflect understanding of assigned material. -is willing to share more complex ideas -is willing to answer open-ended questions -elaborates using complex sentence structure	Student sometimes : -makes comments that are relevant and reflect understanding of assigned material. -is willing to share more complex ideas -is willing to answer open-ended questions -elaborates using complex sentence structure	Student rarely : -makes comments that are relevant and reflect understanding of assigned material. -is willing to share more complex ideas -is willing to answer open-ended questions -elaborates using complex sentence structure
Engagement	Student is always on-task when working with classmates in a variety of settings (whole-class, small groups, pairs etc.). All classwork is completed in a thoughtful and thorough manner.	Student is sometimes on-task when working with classmates in a variety of settings (whole-class, small groups, pairs etc.) OR classwork is sometimes completed in a thoughtful and thorough manner.	Student requires frequent redirection when working with classmates in a variety of settings (whole-class, small groups, pairs etc.) OR classwork is rarely completed in a thoughtful and thorough manner.

Suggestions for Success:

- ✓ Maintain an organized folder and keep up with due dates.
- ✓ Set up regular study times for language.
- ✓ Review phrases and vocabulary with a friend and/or family member.
- ✓ Ask questions during class and make an effective effort to participate.
- ✓ Use all the resources that are available to you (your folder, extra help, and/or suggested websites).
- ✓ Keep a positive attitude.

Note to Parents/Guardians:

Please review this syllabus with your child. It is important that your child understands the value of a positive classroom environment. I look forward to a successful year!

E-mail: lmonacofigaro@blindbrook.org

Phone: 914-937-3600 **ext.** 4311

Room: H215

Please sign below to indicate your review of our class expectations and return the form to me:

Student's Signature: _____ Date_____

Parent/Guardian's Signature: _____ Date_____

¡Muchas gracias!

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