	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
GRADES 1 TO 12 DAILY LESSON LOG	TEACHING DATES AND TIME	November 14-18, 2022 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	2/Week 2

	SESSION 1	SESSION 2	SESSION 3	SESSION 4	
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.				
A.Content Standards	The learners demonstrate an understanding of: ICT as a tool, medium, and force in bringing about action and mobilize change in a population, society, or culture.				
B.Performance Standards	The learners: at the end of the week independently articulate how ICT tools and platforms have changed the way people communicate, and how social change has been brought about by the use of ICTs.				
C.Learning Competencies/Objectives Write the LC Code for each	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.  ICT as Platform for Change ICT as Platform for Change ICT as Platform for Change				
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.				
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages	Empowerment Technology by Analyn S. Parojenog, pp. 26-38	Empowerment Technology by Analyn S. Parojenog, pp. 26-38	Empowerment Technologies Quarter 2 – Module 12: Multimedia and ICT, pp. 26-38	Empowerment Technology by Analyn S. Parojenog, pp. 26-38	
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new				

	things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.				
A.Reviewing previous lesson or	State the learning competency	Review the learners about the	Review the learners about the	Review the learners about digital	
presenting the new lesson	and the objectives the class	recent historical events of our	contemporary issues being tackled	citizenship.	
presenting the new ressen	needs to master.	country being changed by ICT.	in the previous session.	onizensinp.	
B.Establishing a purpose for the lesson	Change the World Activity	Ask the learners if they want to get	Ask the learners about is their		
bizatabilaning a parpose for the lesson	Change the World Activity	bathe with ice.	opinion about cancel culture.		
	Direction: Make a hand cutout.	buttle with ice.	opinion about cancer careare.		
	Then, write there the problem in				
	the world you want to solve.				
C.Presenting examples/instances of	Ask the learners about how	The learners will watch a video	The learners will watch a video		
the new lesson	technology can solve the	about ice bucket challenge.	about cancel culture.		
	problems in the world.				
D.Discussing new concepts and	Discuss ICT as a platform for	Discuss social issues worldwide	Discuss digital citizenship.		
practicing new skills #1	change.	being propagated by social media.			
E.Discussing new concepts and	Discuss the roles of ICT in the				
practicing new skills #2	recent history of the Philippines.				
F.Developing mastery	The learners will watch a video	The learners will do Thumbs Up or	The learners will write in their	The learners will write their	
(Leads to formative assessment)	about NDRRMC message alert.	Thumbs Down activity about trends	notebook about a bad culture in	anecdote of they used ICTs in a	
	They will write the advantages of	on social media.	the Philippines that they want to	part of a social movement or	
	the said alert in disaster		cancel.	during the times of calamities.	
	preparedness.				
G.Finding practical/applications of	Ask:	Ask:	Ask:		
concepts and skills in daily living					
	How can ICT help you to value	How can ICT help you to understand	How can digital citizenship help		
	Philippine history?	the contemporary issues in the	you to become good citizen in the		
		world?	physical world?		
H. Making generalizations and	The learners will state their	The learners will state their learnings	The learners will state their		
abstractions about the lesson	takeaways in the learning session.	in this session.	learnings in this session.		
I.Evaluating Learning					
J.Additional activities for application					
or remediation					
V.REMARKS					

VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant			
A.No. of learners who earned 80% of	questions.			
the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No.				
of learners who have caught up with				
the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter				
which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I				
wish to share with other teachers?				

Prepared by: Checked and Noted:

**CARL JOHN C. CAROLINO** 

Teacher II

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