

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
	TEACHING DATES AND TIME	November 14-18, 2022 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	2/Week 2

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learners demonstrate an understanding of: ICT as a tool, medium, and force in bringing about action and mobilize change in a population, society, or culture.			
B.Performance Standards	The learners: at the end of the week independently articulate how ICT tools and platforms have changed the way people communicate, and how social change has been brought about by the use of ICTs.			
C.Learning Competencies/Objectives Write the LC Code for each	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship	Share anecdotes of how he/she has used ICTs to be part of a social movement, change, or cause to illustrate aspects of digital citizenship
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	ICT as Platform for Change	ICT as Platform for Change	ICT as Platform for Change	ICT as Platform for Change
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages	Empowerment Technology by Analyn S. Parojenog, pp. 26-38	Empowerment Technology by Analyn S. Parojenog, pp. 26-38	Empowerment Technologies Quarter 2 – Module 12: Multimedia and ICT, pp. 26-38	Empowerment Technology by Analyn S. Parojenog, pp. 26-38
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources				
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new			

	things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
A.Reviewing previous lesson or presenting the new lesson	State the learning competency and the objectives the class needs to master.	Review the learners about the recent historical events of our country being changed by ICT.	Review the learners about the contemporary issues being tackled in the previous session.	Review the learners about digital citizenship.
B.Establishing a purpose for the lesson	Change the World Activity Direction: Make a hand cutout. Then, write there the problem in the world you want to solve.	Ask the learners if they want to get bathe with ice.	Ask the learners about is their opinion about cancel culture.	
C.Presenting examples/instances of the new lesson	Ask the learners about how technology can solve the problems in the world.	The learners will watch a video about ice bucket challenge.	The learners will watch a video about cancel culture.	
D.Discussing new concepts and practicing new skills #1	Discuss ICT as a platform for change.	Discuss social issues worldwide being propagated by social media.	Discuss digital citizenship.	
E.Discussing new concepts and practicing new skills #2	Discuss the roles of ICT in the recent history of the Philippines.			
F.Developing mastery (Leads to formative assessment)	The learners will watch a video about NDRRMC message alert. They will write the advantages of the said alert in disaster preparedness.	The learners will do Thumbs Up or Thumbs Down activity about trends on social media.	The learners will write in their notebook about a bad culture in the Philippines that they want to cancel.	The learners will write their anecdote of they used ICTs in a part of a social movement or during the times of calamities.
G.Finding practical/applications of concepts and skills in daily living	Ask: How can ICT help you to value Philippine history?	Ask: How can ICT help you to understand the contemporary issues in the world?	Ask: How can digital citizenship help you to become good citizen in the physical world?	
H. Making generalizations and abstractions about the lesson	The learners will state their takeaways in the learning session.	The learners will state their learnings in this session.	The learners will state their learnings in this session.	
I.Evaluating Learning				
J.Additional activities for application or remediation				
V.REMARKS				

VI. REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

Checked and Noted:

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