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|  <b>KINDERGARTEN<br/>DAILY LESSON LOG</b> | <b>SCHOOL:</b>        |                                            | <b>TEACHING DATES:</b> |           |
|                                                                                                                            | <b>TEACHER:</b>       |                                            | <b>WEEK NO.</b>        | <u>1</u>  |
|                                                                                                                            | <b>CONTENT FOCUS:</b> | Ako, isang mag-aaral at kabilang sa klase. | <b>QUARTER:</b>        | Quarter 1 |

| BLOCKS OF TIME | Indicate the following:<br>Learning Area (LA)<br>Content Standards (CS)<br>Performance Standards (PS)<br>Learning Competency Code (LCC)                                                                                                                                                                                                                                                                                                                                                      | MONDAY                                                                                                                                                                           | TUESDAY                                                                                                                                                                                                                                                     | WEDNESDAY                                                                                                             | THURSDAY                                                                                                                                                                                                                                           | FRIDAY                                                                                                                                                                                                                                                     |
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| ARRIVAL TIME   | <b>LA: LL<br/>(Language, Literacy and Communication)</b><br>CS: <i>The child demonstrates an understanding of:</i> <ul style="list-style-type: none"> <li>increasing his/her conversation skills</li> <li><b>paggalang</b></li> </ul> PS: <i>The child shall be able to:</i> <ul style="list-style-type: none"> <li><b>confidently speaks and expresses his/her feelings and ideas in words that makes sense</b></li> </ul> LCC: LLKVPD-Ia-13<br>KAKPS-00-14<br>KAKPS-OO-15                  | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                            | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                                                                                       | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i> | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                                                                              | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                                                                                      |
| MEETING TIME 1 | <b>LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)</b><br>CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> <ul style="list-style-type: none"> <li><b>konsepto ng pamilya, paaralan at komunidad bilang kasapi nito</b></li> </ul> PS: <i>Ang bata ay nagpapamalas ng:</i> <ul style="list-style-type: none"> <li><b>pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.</b></li> </ul> LCC: KMKPAar-00-2<br>KMKPAar-00-3 | Mensahe: Mabuhay!<br>Ngayon ang unang araw ng pasukan. Kabilang ako sa klase ng Kindergarten.<br>Tanong: Kumusta ang inyong bakasyon? Ano – ano ang ginawa ninyo noong bakasyon? | Mensahe: Ang silid-aralan ay isang lugar sa ating paaralan. Ang pangalan ng aming paaralan ay _____.<br>Tanong: Sino ang pinakabatang mag-aaral sa ating paaralan? Sinosino ang ngayon pa lang papasok sa ating paaralan? Bakit gusto ninyong pumasok dito? | Mensahe: May mga bata at matanda sa loob ng silid-aralan.<br>Tanong: Sino-sino ang mga makikita sa silid-aralan?      | Mensahe: Ang ating silid-aralan ay may iba't ibang lugar. Ang mga lugar na ito ay may iba't ibang gamit.<br>Tanong: Ano-ano ang mga lugar sa silid -aralan? Ano-ano ang makikita sa bawat lugar? Ano-ano ang maaaring gawin sa bawat lugar na ito? | Mensahe: May mga gawain tayo sa silid-aralan.<br>Tanong: Ano ang mga tungkulin? Bakit kailangan nating magkaroon ng tungkulin sa loob ng silid-aralan? Ano ang maaaring mangyari kung hindi natin magawa o magampanan ang mga tungkuling ibinigay sa atin? |

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                             |
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| WORK PERIOD<br>1 | <b>LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)</b><br><br><b>KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)</b><br><br><b>L (Logic)</b>                                                                                                                                                                                                                                                                                                                                      | Pamamatnubay ng Guro:<br>Pagsasanay sa Pagsulat.<br>Ano ang ginawa ninyo noong bakasyon?<br>SKMP-00-1-2<br>KPKM-00-1.4<br>LLKOL-00-IG-3                                                     | Pamamatnubay ng Guro:<br>Self - Portrait<br>Pagpapakilala sa sarili.<br>Ako ay si _____<br>SEKPSE-00-1<br>KPKFM-00-1.6                                                                      | Pamamatnubay ng Guro:<br>Manikang larawan ng mga tao<br>SEKPSE-00-1<br>KPKFM-00-1.6                                                                                                         | Pamamatnubay ng Guro:<br>Pamamasyal sa loob ng silid-aralan<br>Mapa ng silid-aralan<br>Pagmamasid sa mga bagay sa loob ng silid-aralan<br>KMKPAra-00-2                                      | Pamamatnubay ng Guro:<br>Job Chart<br>Pagpapatuloy ng pamamasyal sa silid –aralan<br>KMKPAra-00-2                                                                                           |
|                  | <i>CS: Ang bata ay nagkakaroon ng pag-unawa sa:</i> <ul style="list-style-type: none"> <li>• <b>sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag</b></li> <li>• <b>pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan.</b></li> <li>• <b>objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes</b></li> </ul> | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Paggamit ng Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4<br><br>✂ Hanapin ang Kapareho (larawan)<br>MKSC-00-5-6<br><br>✂ Parehong Kulay<br>MKSC-00-6 | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Paggamit ng Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4<br><br>✂ Hanapin ang Kapareho (larawan)<br>MKSC-00-5-6<br><br>✂ Parehong Kulay<br>MKSC-00-6 | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Paggamit ng Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4<br><br>✂ Hanapin ang Kapareho (larawan)<br>MKSC-00-5-6<br><br>✂ Parehong Kulay<br>MKSC-00-6 | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Paggamit ng Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4<br><br>✂ Hanapin ang Kapareho (larawan)<br>MKSC-00-5-6<br><br>✂ Parehong Kulay<br>MKSC-00-6 | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Paggamit ng Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4<br><br>✂ Hanapin ang Kapareho (larawan)<br>MKSC-00-5-6<br><br>✂ Parehong Kulay<br>MKSC-00-6 |
|                  | <i>PS: Ang bata ay nagpapamalas ng:</i> <ul style="list-style-type: none"> <li>• <b>kakayahang gamitin ang kamay at daliri</b></li> <li>• <b>kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta</b></li> <li>• <b>manipulate objects based on properties or attributes</b></li> </ul>                                                                                                                                           | ✂ Color Cover All<br>MKSC-00-6<br>SEKKPA-00-8, 10<br><br>✂ Picture Match<br>MKAT-00-1                                                                                                       | ✂ Color Cover All<br>MKSC-00-6<br>SEKKPA-00-8, 10<br><br>✂ Picture Match<br>MKAT-00-1                                                                                                       | ✂ Color Cover All<br>MKSC-00-6<br>SEKKPA-00-8, 10<br><br>✂ Picture Match<br>MKAT-00-1                                                                                                       | ✂ Color Cover All<br>MKSC-00-6<br>SEKKPA-00-8, 10<br>Picture Match<br>MKAT-00-1                                                                                                             | ✂ Color Cover All<br>MKSC-00-6<br>SEKKPA-00-8, 10<br>Picture Match<br>MKAT-00-1                                                                                                             |
|                  | LCC: KPKFM-00-1.5<br>KPKFM-00-1.6<br>SKMP-00-6<br>SKMP-00-7<br>KMKPara-00-2<br>MKSC-00-4<br>MKSC-00-5<br>MKSC-00-6<br>MKAT-00-1                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                             |
| MEETING TIME 2   | <b>LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        | Gawain:<br>Bumilang at Ulitin(1,2,3)                                                                                                                                                        | Gawain: Bumilang at Ulitin(1,2,3)                                                                                                                                                           | Gawain: Bumilang at Ulitin(1,2,3)                                                                                                                                                           | Gawaing Ritmo:<br>Bumilang at Ulitin                                                                                                                                                        | Gawaing Ritmo:<br>Bumilang at                                                                                                                                                               |

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|                   | <p>CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i><br/><b>sariling ugali at damdamin</b></p> <p>PS: <i>Ang bata ay nagpapamalas ng:</i><br/><b>kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain</b></p> <p>LCC: SEKPSE 00-1<br/>SEKPSE – Ia – 1.1<br/>SEKPSE – Ia – 1.2<br/>SEKPSE – Ia – 1.3</p>                                                                                                                                                                                                                                        | <p>Mensahe: Marami kaming ginawa / masasayang karanasan noong bakasyon.<br/>(Magsasalaysay ang mga bata tungkol sa kanilang naisulat o naiguhit.)</p> | <p>Tanong: Bakit kayo pumapasok sa paaralan? Bakit may mga batang hindi pumapasok sa paaralan?<br/>Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more</p> | <p>Mungkahing Gawain: Magpapakita ang mag-aaral ng manikang papel o puppet. Ilarawan ang puppet sa klase at magkukwento tungkol dito.</p> | <p>(1,2,3)<br/>Pagpapakita ng mapa ng silid-aralan. Ipaliwanag at talakayin ang mga ginagawa at di-dapat gawin sa bawat lugar na ito.</p> | <p>Ulitin(1,2,3)<br/>Ipakita ang Job Chart atsimulan ang itinakdang gawain. Talakayin ang bawat gawain.</p> |
| NAP TIME          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                       |                                                                                                                                                                                                                                     |                                                                                                                                           |                                                                                                                                           |                                                                                                             |
| SUPERVISED RECESS | <p>LA: <b>PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan</b></p> <p>CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i><br/><b>* kakayahang pangalagaan ang sariling kalusugan at kaligtasan</b></p> <p>PS: <i>Ang bata ay nagpapamalas ng:</i><br/><b>* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan</b></p> <p>LCC: KPKPKK-Ih-1</p>                                                                                                                                                            | SNACK TIME                                                                                                                                            |                                                                                                                                                                                                                                     |                                                                                                                                           |                                                                                                                                           |                                                                                                             |
| STORY             | <p>LA: <b>BPA (Book and Print Awareness)</b></p> <p>CS: <i>The child demonstrates an understanding of:</i></p> <ul style="list-style-type: none"> <li>book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone</li> </ul> <p>PS: <i>The child shall be able to:</i></p> <ul style="list-style-type: none"> <li>use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story</li> </ul> <p>LCC: LLKBPA-00-2 to 8</p> | <p>Story: “Ayokong Pumasok sa Paaralan”</p>                                                                                                           | <p>Story: “Bakit Matagal ang Sundo Ko?”</p>                                                                                                                                                                                         | <p>Story: Si Inggolok at ang Planetang Pakaskas</p>                                                                                       | <p>Story: Si Paula Oink-Oink</p>                                                                                                          | <p>Story: Si Monica Dalos-Dalos</p>                                                                         |

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| WORK PERIOD<br>2   | LA: <b>M (Mathematics)</b>                                                                                                                                                                                                                                                                                           | Pamamatnubay ng Guro:<br>Pagsamahin ang magkakauri<br>Alisin ang naiiba.<br>MKAT--00-1<br>MKSC-00-6<br>SEKPSE-00-8, 10                                                 | Pamamatnubay ng Guro:<br>Pagsamahin Ang Magkauri<br>Alisin ang Naiiba<br>MKAT--00-1<br>MKSC-00-6<br>SEKPSE-00-8, 10                                                    | Pamamatnubay ng Guro:<br>(Classroom Inventory)<br>Alamin ang mga bagay na makikita sa loob ng silid-aralan.<br>MKAP-00-1                                                                                                | Pamamatnubay ng Guro:<br>Number Stations(Quantities of 3)<br>MKSC-00-12                                                                                                                                                 | Pamamatnubay ng Guro:<br>Number Stations(Quantities of 3)<br>MKSC-00-12                                                                                                                                                 |
|                    | CS: CS: <i>The child demonstrates an understanding of:</i><br><b>* Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes</b><br><b>*concepts of size, length, weight, time, and money</b> | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Laruang Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4                                                                            | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Laruang Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4                                                                            | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Laruang Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4                                                                                                                             | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Laruang Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4                                                                                                                             | Malayang Paggawa:<br>(Mungkahing Gawain)<br>✂ Laruang Blocks<br>KPKFM – 00-1.6<br>NKSC-00-4                                                                                                                             |
|                    | PS: <i>The child shall be able to:</i><br><b>* manipulate objects based on properties or attributes</b><br><b>*use arbitrary measuring tools/means to determine size, length, weight of things around him/her.</b>                                                                                                   | ✂ Pagbuo ng Laruan<br>MKSC-00-6<br><br>✂ Playdough (Ang Paborito kong Gawin noong Bakasyon)<br>SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1 | ✂ Pagbuo ng Laruan<br>MKSC-00-6<br><br>✂ Playdough (Ang Paborito kong Gawin noong Bakasyon)<br>SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1 | ✂ Pagbuo ng Laruan<br>MKSC-00-6<br><br>✂ Playdough (Ang Paborito kong Gawin noong Bakasyon)                                                                                                                             | ✂ Pagbuo ng Laruan<br>MKSC-00-6<br><br>✂ Playdough (Ang Paborito kong Gawin noong Bakasyon)<br>SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1                                                  | ✂ Pagbuo ng Laruan<br>MKSC-00-6<br><br>✂ Playdough (Ang Paborito kong Gawin noong Bakasyon)<br>SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1                                                  |
|                    | LCC: <b>MKSC- 00-4</b><br><b>MKME -00-1</b><br><b>MKC-00-2 TO 6</b>                                                                                                                                                                                                                                                  | ✂ Color Cover All<br>MKSC-00-6<br>SEKPSE-00-8, 10<br>KAKPS-00-12<br><br>✂ Shape Cover All<br>MKSC-00-6<br>KAKPS-00-12<br>SEKPSE-00-8, 10                               | ✂ Color Cover All<br>MKSC-00-6<br>SEKPSE-00-8, 10<br>KAKPS-00-12<br><br>✂ Shape Cover All<br>MKSC-00-6<br>KAKPS-00-12<br>SEKPSE-00-8, 10                               | SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1<br><br>✂ Color Cover All<br>MKSC-00-6<br>SEKPSE-00-8, 10<br>KAKPS-00-12<br><br>✂ Shape Cover All<br>MKSC-00-6<br>KAKPS-00-12<br>SEKPSE-00-8, 10 | SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1<br><br>✂ Color Cover All<br>MKSC-00-6<br>SEKPSE-00-8, 10<br>KAKPS-00-12<br><br>✂ Shape Cover All<br>MKSC-00-6<br>KAKPS-00-12<br>SEKPSE-00-8, 10 | SKMP-00-6<br>KPKFM-00-1.5<br>KAKPS-00-16<br>SEKPSE-IIIc-6<br>KAKPS-00-1<br><br>✂ Color Cover All<br>MKSC-00-6<br>SEKPSE-00-8, 10<br>KAKPS-00-12<br><br>✂ Shape Cover All<br>MKSC-00-6<br>KAKPS-00-12<br>SEKPSE-00-8, 10 |
| INDOOR/<br>OUTDOOR | LA: <b>KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)</b>                                                                                                                                                                                                                                               | Pagdudugtong - dugtong ng mga                                                                                                                                          | Pagdudugtong - dugtong ng mga                                                                                                                                          | Sa Paaralan                                                                                                                                                                                                             | Larong Pasahan ( Relay )                                                                                                                                                                                                | Larong Pasahan ( Relay )                                                                                                                                                                                                |

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|                   | CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i><br><b>* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan</b> | pangalan (Name Chain)<br>KPKGM-Ia-1 to 3<br>SEKKPA-00-8, 10<br>SEKPSE-Ia-1.1 | pangalan (Name Chain)<br>KPKGM-Ia-1 to 3<br>SEKKPA-00-8, 10<br>SEKPSE-Ia-1.1 | KPKGM-Ia-1 to 3<br>SEKKPA-00-8, 10<br>SEKPSE-Ia-1.1 | KPKGM-Ia-1 to 3<br>SEKKPA-00-8, 10<br>SEKPSE-Ia-1.1 | KPKGM-Ia-1 to 3<br>SEKKPA-00-8, 10<br>SEKPSE-Ia-1.1 |
|                   | PS: <i>Ang bata ay nagpapamalas ng:</i><br><b>* maayos na galaw at koordinasyon ng mga bahagi ng katawan</b>                             |                                                                              |                                                                              |                                                     |                                                     |                                                     |
|                   | LCC: <b>KPKGM-Ia-1 to 3</b>                                                                                                              |                                                                              |                                                                              |                                                     |                                                     |                                                     |
| MEETING<br>TIME 3 | DISMISSAL ROUTINE                                                                                                                        |                                                                              |                                                                              |                                                     |                                                     |                                                     |

| REMARKS                                                                                                 |                                                                                                                                                                                                                                                                                                                |
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| <b>REFLECTION</b>                                                                                       | Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| A. No. of learners who earned 80% in the evaluation.                                                    |                                                                                                                                                                                                                                                                                                                |
| B. No. of learners who require additional activities for remediation.                                   |                                                                                                                                                                                                                                                                                                                |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson.                   |                                                                                                                                                                                                                                                                                                                |
| D. No. of learners who continue to require remediation                                                  |                                                                                                                                                                                                                                                                                                                |
| E. Which of my teaching strategies worked well? Why did these work?                                     |                                                                                                                                                                                                                                                                                                                |
| F. What difficulties did I encounter which my principal or supervisor can help me solve?                |                                                                                                                                                                                                                                                                                                                |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? |                                                                                                                                                                                                                                                                                                                |