



Spiritual, Moral Social and Cultural Policy

Reviewed: September 2025

Next Review: September 2026

Aims

The Agricultural and rural centre aim to provide learning opportunities that will enable students to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships.
- Reflect on, consider and celebrate the wonders and mysteries of life.

This is supported within the curriculum and events and visits that the students take part in.

Our students reside within our therapeutic environment, receive weekly therapy. Our team of therapists work with our students as well as all staff to train and review strategies to help develop our students spiritual development.

Moral development

As a centre we aim to provide learning opportunities that will enable students to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgments.

Each pupil has a key teacher to enable them to talk through their feelings and problem solve when necessary.

Whenever there are any concerns or incidents, students are spoken to individually to discuss better strategies for when they are struggling to cope.

One page profiles, along with our behaviour policy support the changes in behaviour and creates the positive ethos within the centre.

Social Development

As a centre we aim to promote opportunities that will enable students to:

- Develop an understanding of their individual and group identity.
- Learn about service in the centre and wider community.
- Begin to understand the imperative for social justice and a concern for the disadvantaged.

Many opportunities are given to our students to encourage social development. Enrichment opportunities are given for them to work in groups and is a key element to developing and understanding each other's identities and differences.

Work experience is offered to our KS4 students to prepare those for adult life.

Neighbours and people from within the local community attend our social events within the centre, for example, our Christmas and Summer fairs

Cultural Development

As a centre we aim to promote opportunities that will enable students to:

- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- Recognise some of the world's religions.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

This is another element supported by the curriculum. Students learn about different cultures in Ethics, and Humanities lessons as well as within topic work planned to cross curricular subjects.

Regular trips and visits are planned to encourage our students cultural development.

Examples of visits are:

- Different places of worships
- Theatre and Art galleries
- British institutions

Character Education

The Agricultural and rural centre also promote and teach our students in a manner that will help them develop variously as moral, civic, good, mannered, behaved, non-bullying, healthy, critical, successful, traditional, compliant or socially acceptable beings.