

Location	We are Respectful	We are Responsible	We are Safe
Hallways Voice level 2 during transitions, Level 1 during class times	-Use a quiet voice with kind words. -Keep hands, feet, objects to yourself. -Keep hallways clean	-Walk to the right -Move with a purpose -Use the shortest route -Take everything you need	-Walk to the right -Report "real" problems to staff -If you have a conflict, ask staff for help
Cafeteria Voice level 1 in hallway/serving line, Level 2 in the cafeteria	-Follow directions of staff -Only eat your own food -Stay seated in your area -Keep hands/feet & objects to self -Respect others property	-Enter/Exit in an orderly fashion -Clean up after yourself -Push in your chair -Food stays in the cafeteria unless you have a teacher pass	-Use utensils and trash cans appropriately -Report "real" problems to staff -If you have a conflict, ask staff for help
Restrooms Voice level 2	-Use appropriate language -Keep hands/feet & objects to self -Give privacy to others -Respect school property	-Flush the toilet -Wash hands -Throw trash in the trash can -Clean up after yourself -Use in a timely manner -Use only the needed amount of materials	-Use only when needed -Report "real" problems to staff -If you have a conflict, ask staff for help
Recess (gym or outside) Voice level 3 (outside), Level 1 when entering the hallway	-Keep hands/feet & objects to self -Use appropriate language -Treat others how you want to be treated -Follow staff directions	-Enter/Exit in an orderly fashion -Stay within the defined boundaries -Sit, stand, or walk -Leave equipment alone	-Think before you act -If in a disagreement with a peer, walk away, or be a peacemaker -Report "real" problems -If you have a conflict, ask staff for help
Bus/Bus Area Voice Level 2	-Respect others. -Keep hands/feet & objects to self -Use appropriate language -Follow the instructions of the driver	-Stay seated on the bus -Keep the aisle clear	-Report "real" problems to staff -If you have a conflict, ask staff for help
Study Hall Voice level 0	-Keep hands/feet & objects to self -1 person up at a time	-Plan ahead - bring all materials (including silent reading book) -Check ProgressBook	-Have permission to leave the area -Keep work area free of clutter.-If you have a conflict, ask staff for help -Report "real" problems to staff
Classrooms Voice level 0 for independent work; Level 2 for collaborating	-Keep hands, feet, objects to yourself. -Respect others and their property -Use appropriate language -Raise your hand to answer or ask a question Follow the school dress code (all areas)	-Arrive to class on time. -Have all needed materials -Keep track of assignments -Complete all assignments, including absent work -Study for tests -Advocate for yourself	-Keep work area free of clutter -Use equipment as intended -Report any breakage or spills to the teacher -Report "real" problems to staff -If you have a conflict, ask staff for help

Voice Levels

Level 0 - Silent

Level 3 - "Speaker Voice"

Level 1 - Whisper

Level 4 - Yell, outside voice; pep rally

Level 2 - Conversation, inside voice - "Table Talk"