

Impact Academy: Study Skills

Course Overview and Syllabus (2020-21)

Instructor	Dr. Kelley Theodocion
Google Voice	(470) 251-2537 • Call, voicemail, and text • Leave full name, and a callback number if you leave a message.
Remind	Send a text to 81010 Text this message: @gdch4f
HCS Email	ktheodocion@henry.k12.ga.us
Websites	Theodocion HCS Schoolwires page Impact Academic Portal Edgenuity SIS Login page
Google Classroom	7 c 4 g 6 3 s

Course Description

This course is designed to support students in developing skills in various areas that affect their lives.

- Semester “A” focuses on ***personal skills***.
- Semester “B” focuses on ***academic and workplace skills***.

Course Content Delivery

The course is a blend of instructional videos, practice exercises, and lesson quizzes. There are 2 projects: In Semester “A”, you will create a product that illustrates your personal characteristics (goals, background, skills, interests, and strengths) and in Semester “B”, you will create a Works Cited Page for a topic in history.

Strategies for Success

- (1) Be purposeful
 - (a) Listen to audio during instructional videos
 - (b) Take notes (handwritten or on a Google Doc or Microsoft Word)
- (2) Be proactive
 - (a) Ask questions to further your understanding.

- (b) Contact your instructor immediately with questions and concerns.
 - (3) Be positive
 - (a) Demonstrate grit and perseverance.
 - (b) Practice a growth mindset.
-

Attendance

- Once remote learning ends and we are able to return to a blended format, students must be available to come to Impact Academy on **Mondays** and **Wednesdays**.
 - It is required that students spend a minimum of 8 hours on campus during the week (one full day or two half days).
 - Students who are staying on target with their courses will be counted present each week. Students who are not meeting these requirements will be marked absent. Parents will be notified of any marked absences. Please contact your advisor for more information regarding attendance.
-

Test Proctoring Procedures

There are no unit tests in this course; therefore, you will not need proctoring. Lessons quizzes are open, and may be attempted when you reach them.

Grading Policy

Categories and weights set by Henry County Schools:

- 40% = Practice (activities and assignments)
- 40% = Assessment (quizzes)
- 20% = Projects or Performance Tasks

Please take note of the following when you look at your dashboard reports:

- (1) Edgenuity automatically grades quizzes, and these scores are reported immediately after they are taken.
- (2) Review feedback and comments in regards to projects and consider revisions.
- (3) If you are behind the target percentage of completion, all of the work in between where you are and where you should be is automatically being calculated by the system as a 0. Close the gap to improve your grade.
- (4) You will notice 2 grades on your dashboard:
 - **Overall Grade** = the grade you have earned thus far in the course, based on all completed activities and assessments.
 - **Actual Grade** = Represents the overall grade adjusted for progress.
 - If a student is behind in a course, the Actual Grade factors in zeroes for late assignments.
 - The Actual Grade will be lower than the Overall Grade if you are behind in the course.

- The Actual Grade will be the same as the Overall Grade if you are current or ahead of schedule in the course.
 - The Actual Grade is reported to Infinite Campus every 4 and ½ weeks.
- A quiz “retake” will be offered with evidence of lesson notes **and** completion of the “Second Attempt in Learning” protocol document (see Google Classroom for example)

Note: A student must have a final “actual grade” of at least 70% to pass the course.

Academic Integrity

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Refer to the Student Code of Conduct book for additional information.

Expectations of Impact Academy Scholars

- Create a learning environment conducive to learning at high levels.
- Check SIS email messages and take action on those messages to start and end each day.
- Follow the assignment calendar in order to submit assignments in a timely manner.
- Use best practices (listen to audio during instructional videos & take notes)
- Study with a classmate or parent/guardian before taking an assessment.
- Ask for assistance in a timely manner when needed.
- Participate in Google Meet webinar workshops if there are no conflicts with zoned school classes, the Academy of Advanced Studies, or Dual Enrollment courses.
- Demonstrate effort, grit, perseverance, and a growth mindset.

Expectations of Dr. Theodocion

- A belief that each student can learn at or above grade level and will have an equal opportunity to do so.
- A learning environment that is supportive, safe, and secure
- A response to email and text messages within a 24-hour period.

Syllabus Changes

The information in this syllabus is subject to change at the teacher’s discretion and is dependent upon changes to our schedule and modality of learning due to the ever changing environment.