

Rose L. MacDonald School

School Improvement Plan 2022-2023



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West Bridgewater Public Schools : District Plan 2019-2022

<i>Mission</i>		
<i>The mission of the West Bridgewater Public Schools is to work together with home and community to provide our students a safe environment in which to acquire the knowledge, skills and values needed for success in a diverse and global society.</i>		
<i>Vision</i>		
<i>Meeting and exceeding every child's academic, social and emotional needs by embracing small school values while providing big school opportunities.</i>		
<i>Pillars of Success</i>		
<i>1. Rigorous and Relevant Curriculum</i>	<i>2. Professional Practice</i>	<i>3. Student Support, Wellness and Safety</i>
<i>Strategic Objectives</i>		
<i>1. To provide a consistent, rigorous curriculum to prepare our students with the knowledge and skills necessary to be successful in college, career and life.</i>	<i>2. To support the development of educators who utilize data, professional development and collaboration to continually enhance instruction to improve student learning.</i>	<i>3. To provide an environment that supports the physical, social, emotional, mental, behavioral and wellness of all students.</i>
<i>Strategic Initiatives</i>		
<i>1a. Create a multi year k-12 curriculum plan to ensure vertical alignment and curricular coordination across disciplines</i>	<i>2a. Evaluate, expand and enhance assessment tools, practices and strategies in order to utilize data to improve student learning.</i>	<i>3a. Develop a consistent approach to embed social emotional learning expectations and supports into the general curriculum, that can be scaffolded for use from PK-12th grade</i>
<i>1b. Investigate the implementation of computer science and computational thinking into the curriculum</i>	<i>2b. Provide scheduled opportunities for intra-school and cross grade collaboration</i>	<i>3b. Identify and incorporate inter and intra school and community partnerships to enhance collaboration and support services</i>
<i>1c. Formulate a plan to more formally integrate various life skills into the curriculum at each school</i>	<i>2c. Enhance and expand our differentiated instructional practices preK-12.</i>	<i>3c. Create a parent training academy program to improve parent awareness of the physical, social, emotional, mental and behavioral wellness of students</i>
<i>1d. Investigate Various elementary ELA programs and implement an updated curriculum grades k-5</i>	<i>2d. Continue the seamless integration of technology into instruction using the SAMR model</i>	<i>3d. In collaboration with the WBPD Create goals that build upon the responsibilities of the SRO to support the wellness of all students</i>
<i>1e. Integrate civics, project based, and community service learning into the general curriculum</i>	<i>2e. Enhance the social/emotional well-being of educators.</i>	<i>3e. Enhance and expand specialized programs and services, such as wellness supports and a continuum of special education services</i>

Goal 1

Pillar of Success:	Rigorous and Relevant Curriculum
Strategic Objective	To provide a consistent, rigorous curriculum to prepare our students with the knowledge and skills necessary to be successful in college, career and life.
Data Source	MCAS Scores, district-wide common assessments, self assessments on curricular needs
Strategic Initiative	Investigate various elementary ELA programs and implement an updated curriculum K-5

Action Steps	Resources	Measure(s) of Implementation	Persons Responsible	Timeline for completion
What steps must be taken to implement the strategy	What specific supports are needed to implement this action step?	How will readers know the action step is realized? What will change? For whom? By how much?	Who is responsible or accountable for this step?	By when will the step be complete?
<i>Implement professional development in Foundations program for K-3 teachers</i>	<i>PD schedule Presenters</i>	<i>Teacher feedback on professional understanding of program implementation</i>	<i>Curriculum Director Principal</i>	<i>January 2023</i>
<i>Implement professional development in new ELA program</i>	<i>PD schedule</i>	<i>Teacher feedback on professional understanding of program implementation</i>	<i>Curriculum Director Principal</i>	<i>April 2023</i>
<i>Create and implement updated data tracking system to provide teachers better information to drive their instruction</i>	<i>Data tracking system Data meetings</i>	<i>Data tracking system implemented</i>	<i>Curriculum Director, Principals, Reading Specialist</i>	<i>June 2023</i>
<i>Schedule data meetings for teachers at least three times a year, in order to review student progress using STAR data</i>	<i>Data reports</i>	<i>Teachers will use data to differentiate their instruction to meet the needs of students</i>	<i>Administrators, Reading Specialist, Curriculum Director, Teachers</i>	<i>3 times a year</i>

Goal 2

Pillar of Success:	Professional Practice
Strategic Objective	To support the development of educators who utilize data, professional development and collaboration to continually enhance instruction to improve student learning.
Data Source	MCAS scores, district-wide common assessments
Strategic Initiative	Provide scheduled opportunities for intra school and cross grade level opportunities

Action Steps	Resources	Measure(s) of Implementation	Persons Responsible	Timeline for completion
What steps must be taken to implement the strategy	What specific supports are needed to implement this action step?	How will readers know the action step is realized? What will change? For whom? By how much?	Who is responsible or accountable for this step?	By when will the step be complete?
<i>Provide teachers the opportunity to observe their colleagues</i>	<i>Coverage</i>	<i>Implementation of new strategies and activities</i>	<i>Classroom Teachers, Principal</i>	<i>Beginning October 2022</i>
<i>Provide meeting time for K/1 and 1 /2 teachers to further their work with writing curriculum</i>	<i>Coverage</i>	<i>Implementation of consistent writing routines and model K-2</i>	<i>Classroom teachers, Principal</i>	<i>Beginning October 2022</i>
<i>Create “Buddy Classrooms”</i>	<i>Scheduling</i>	<i>Strong Mentoring relationship between students</i>	<i>Classroom Teachers</i>	<i>Beginning October 2022</i>
<i>Implement a “Walk to Math” intervention/enrichment block</i>	<i>Scheduling staff</i>	<i>Cross class/grade level as appropriate. Increase in Math scores</i>	<i>Principal, Classroom teachers, Math ITL, Support Staff</i>	<i>Beginning October 2022</i>

Goal 3

Pillar of Success:	Student Support, Wellness and Safety
Strategic Objective	To provide an environment that supports the physical, social, emotional, mental, behavioral and wellness of all students.
Data Source	Student Wellness/Safety Survey, Faculty/Staff Survey, self assessment on curricular needs
Strategic Initiative	Develop a consistent approach to embed social emotional learning expectations and supports into the general curriculum, that can be scaffolded for use from Pk-12th grade.

Action Steps	Resources	Measure(s) of Implementation	Persons Responsible	Timeline for completion
What steps must be taken to implement the strategy	What specific supports are needed to implement this action step?	How will readers know the action step is realized? What will change? For whom? By how much?	Who is responsible or accountable for this step?	By when will the step be complete?
<i>Create a monthly /bimonthly schedule for SEL Committee</i>	<i>Schedule</i>	<i>Evaluate and expand the PRIDE Program, updates to character education lessons and resources</i>	<i>Principal</i>	<i>September 2022</i>
<i>Review with teachers the Wildcat Matrix of behavior Expectations</i>	<i>Staff meetings, grade level meetings</i>	<i>Consistent expectations throughout school in a PBIS approach for consistent implementation</i>	<i>Principal SEL Committee Members</i>	<i>September 2022</i>
<i>Collect feedback/data from teachers on efficacy of program</i>	<i>Survey, data collection</i>	<i>Reevaluate program</i>	<i>SEL Committee</i>	<i>December 2022</i>
<i>Increase our SEL Library to include culturally sensitive materials</i>	<i>Funding</i>	<i>Increases variety of materials used in the classroom</i>	<i>SEL Committee</i>	<i>ongoing</i>