

ESSA Designations Overview

Targeted	Comprehensive
<p>Any public schools (<i>not just Title I schools</i>) that have one or more subgroups performing as low as the lowest 5% of all students.</p> <p>Subgroups Are:</p> <ul style="list-style-type: none"> ★Low SES ★Students with Disabilities ★English Learners ★Race/Ethnicity (x7) <p>Determined based on accountability data annually.</p> <p>Improvement process on a 3-year cycle: Year 1: Plan Year 2 & 3: Implement</p>	<p>Public schools receiving Title I funds that are in the lowest 5% on the ESSA accountability index.</p> <p>Any public (<i>not just Title I schools</i>) high school graduating less than 66% of students.</p> <p>Determined based on accountability data on 3-year cycle: Year 1: Plan Year 2 & 3: Implement</p>
<p>✓ Resource Allocation Review Required</p> <p>Online Module and Form <u>OR</u> Regional training and/or direct district support available</p>	<p>✓ Resource Allocation Review Required</p> <p>Online Module and Form <u>OR</u> Regional training and/or direct district support available</p>
<p>✓ Data Review Required</p> <p>Online Module and Form <u>OR</u> Regional training and/or district school support available.</p>	<p>✓ Data Review Required</p> <p>Online Module and Form <u>OR</u> Regional training and/or district school support available.</p>
<p>✓ Self-Assessment SAMI Required</p> <p>Online Module <u>OR</u> Regional Training and CASA Entry, and/or direct school support available</p>	<p>✓ Self-Assessment SAMI Required</p> <p>Regional Training and CASA Entry, and/or direct school support available</p>
<p>✓ Action Plan Required</p> <p>Online Module, <u>OR</u> Regional Training and CASA Entry, and/or direct school support available</p>	<p>✓ Action Plan Required</p> <p>1 day Regional Training and CASA Entry, and/or direct school support available</p>
<p>✓ Quarterly Check-In Required</p> <p>Quarterly check-in with Targeted school's building leadership team and AEA Primary Contact</p>	<p>✓ Monthly Check-In Required</p> <p>Monthly check-in with Comprehensive school's building leadership team, AEA Primary Contact AND DE School Improvement Consultant</p>
<p>✓ Iowa Education Conference Recommended <i>June 13-15, 2023</i></p>	<p>✓ Iowa Education Conference Required <i>June 13-15, 2023</i></p>
<p>✓ Regional Trainings Recommended</p> <p>A variety of regional sessions will be scheduled focused on evidence-based practices in literacy, mathematics and social-emotional-behavioral health, universal instruction best practices, and intervention systems focused on student needs. These sessions will begin in 2023-2024, and be based on identified needs across schools, and specifically for those designated in need of Extended Support and Improvement.</p>	<p>✓ Regional Trainings Required</p> <p>A variety of regional sessions will be scheduled focused on evidence-based practices in literacy, mathematics and social-emotional-behavioral health, universal instruction best practices, and intervention systems focused on student needs. These sessions will begin in 2023-2024, and be based on identified needs across schools, and specifically for those designated in need of Extended Support and Improvement.</p>
Action Plan Details	Action Plan Details

<p>★ State notifies District electronically</p> <p>★ Plan submitted by School</p> <p>★ Approved by the District (LEA)</p> <p>★ Read only by AEA (<i>for supports</i>)</p> <p>★ <u>Received Complete</u> by SEA (State)</p> <p>★ Monitored by <u>District</u> (<i>periodically</i>)</p> <p>★ Amended anytime-<u>no state approval</u></p> <p>★ 3 years: <i>Exit/Complete or Extended</i></p>	<p>★ State notifies District electronically</p> <p>★ Plan submitted by School</p> <p>★ Approved by District (LEA)</p> <p>★ Read only by AEA (<i>for supports</i>)</p> <p>★ <u>Approved</u> by SEA (State)</p> <p>★ Monitored by <u>State</u> (<i>periodically</i>)</p> <p>★ Amended anytime-<u>State re-approval</u></p> <p>★ 3 years: <i>Exit/Complete or Extended</i></p>
<p>EXTENDED TARGETED</p> <p>Those schools identified as E-TSI (are identified as a Targeted school for more than 3 years) are highly encouraged to:</p> <ul style="list-style-type: none"> • Implement a state-approved evidence-based strategy that aligns with district and building needs. • Direct the state's established Teacher Leadership and Compensation (TLC) coaching and professional learning resources toward the successful implementation of those evidence-based strategies. 	