

San Juan School District

TSSA Plan 2024-2025

School: Montezuma Creek

Principal: Jenny Atcitty

School Year: 2024-25

Budget: 31,920

To Empower:

Implementation of the San Juan School District
QUEST Model as indicated by QUEST Area below.



GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1 $\geq 10\%$ increase of RISE Interim scores in ELA for all students in grades 3-6 from their BOY 2024 score to their MOY 2024 score.

QUEST AREA: Highly Effective Instruction

MEASUREMENT: BOY and MOY RISE Interim scores for grades 3-6

IMPLEMENTATION PLAN (Action Steps):

1. Grade-level literacy goals developed and shared with K-6 teachers
1. Daily schedules constructed that include 120 minutes in K-3 and 90 minutes in 4-6 of literacy instruction daily
2. Provide CKLA implementation support for all K-6 teachers
3. Implement K-3 phonics instruction using the LETRs framework and template provided by USBE
4. Provide professional development for teachers to implement CKLA and 95% to make Tier 1 instruction highly effective
5. Provide coaching support and implementation “look-fors” for teachers
6. Weekly PLC meetings focused on a specific data set to determine the effectiveness of instruction and revise as needed:
 - Week 1- Tier 1 math
 - Week 2- Tier 1 reading comprehension
 - Week 3- Tier 2 math
 - Week 4- Tier 2 ELA
7. Administer RISE Fall Interim assessment to all 3-6 students.
8. Deep data dive to determine areas of focus for Tier 1 instruction

9. Hire a consultant to support 90-Day Plan development and School Leadership Team implementation.
 - a. Provide coaching calls and professional development for the School Leadership Team in defining goals, monitoring progress and measuring action step effectiveness and implementation.

EXPENDITURES:

Category	Expenditures	Description
Teacher Salaries and Benefits	\$13,405	This expenditure provides funding to pay for 5% of a classroom teacher and QTIP stipends for 2 classrooms to support highly effective instruction for 3 classroom teachers in grades 3-6.
	\$1,620	School Leadership Team Substitutes for SLT Plan Day (winter/spring - 9 SLT Teachers @ sub rate of \$180/day) - \$1,620
Supplies	\$2,568	The following supplies will be purchased to support highly effective instruction in grades 3-6. • Purchase a fluency program • Student headphones for fluency support • Small group supplies include paper, sheet protectors, binders, magnetic boards, writing materials, laminating film, ink/toner to print materials, folders, etc. • supplemental evidenced-based mathematics curriculum and/or resources

GOAL #2 Increase in Acadience Composite scores from BOY to MOY: 17% in kindergarten, 6% in first grade, 4% in second grade, 6% in third grade

QUEST AREA: Highly Effective Instruction

MEASUREMENT: BOY and MOY Acadience Reading Scores in K-3

IMPLEMENTATION PLAN (Action Steps):

1. Literacy Intervention Flowchart developed and shared with all stakeholders
2. 95% Program PD with teachers and staff
3. Create a school assessment calendar with data meetings and benchmark assessments scheduled for the year
4. Administer BOY Acadience assessment and should BOY data meeting to analyze results and group students for Tier 2 interventions
5. Establish progress monitoring schedule for Acadience reading
6. Establish 95% Program assessment schedules for end of lesson assessments as well as Phonics Screening Inventory
7. Hold monthly data meetings to establish small reading groups. Meetings will have an agenda, pre-meeting work, and intended outcomes
8. Hire a consultant to support 90-Day Plan development and School Leadership Team implementation.
 - a. Provide coaching calls and professional development for the School Leadership Team in defining goals, monitoring progress and measuring action step effectiveness and implementation.

EXPENDITURES:

Category	Expenditures	Description
Teacher Salaries and Benefits	\$10,138	This expenditure provides funding to pay for 2 classroom QTIP teacher stipends to support highly effective instruction in grades K-3.
Contract Services	\$2,850	Principal/ Consultant 90-Day Plan Coaching Call (winter/spring) - \$250 Consultant School Leadership Team 90-Day Plan Day (winter/spring) - \$2,600
Supplies	\$1,339	The following supplies will be purchased to support highly effective instruction in grades 3-6. ● 95% Program supplies ● Small group supplies include paper, sheet protectors, binders, magnetic boards, writing materials, laminating film, ink/toner to print materials, folders, etc. ● supplemental evidenced-based mathematics curriculum and/or resources

Principal Commitment: My signature indicates that this plan was developed with input from teachers, staff, parents, and the School Community Council. The School Leadership Team will monitor implementation and progress toward goals to advance school improvement. My signature also indicates a commitment to ambitiously pursue the articulated goals, address priorities, and monitor progress. The TSSA plan will be posted on the school website. (R277-927)

Principal: *Jenny Atcitty*