



臺北市私立新國民小學

Taipei Xinmin Private Elementary School

Fifth Grade Bilingual Class -- Group A2

1st Monthly Oral Exam Practice, Fall Semester 2024

Class: 502 / 503 / 504 Level: A2 Name: _____ No. _____

Oral Exam Rubric

Criteria	Excellent	Good	Fair	Needs Improvement	Points
Content (30 points)	Student are able to clearly tell the story with a beginning, middle and end; well-organized ideas and clear main points.	Covers the story well; most ideas are clear but may lack some organization.	Some relevant content but lacks a beginning, middle, or end; main points are unclear or poorly organized.	Little to no relevant content; disorganized and hard to follow.	/30
Vocabulary and Description (20 points)	Uses at least 5 vocabulary words from Units 1-8; descriptions are vivid and enhance understanding.	Uses at least 3 vocabulary words from Unit 1-8; descriptions are mostly clear but may lack variety.	Uses at least 2 vocabulary words from Unit 1-8; descriptions are basic and may be unclear at times.	Very limited vocabulary; descriptions do not enhance understanding.	/20
Fluency (15 points)	Speaks smoothly with few pauses; ideas flow logically.	Generally fluent; some pauses but does not disrupt understanding.	Frequent pauses or hesitations; may disrupt the flow of ideas.	Lacks fluency; many pauses make it difficult to follow.	/15
Pronunciation and Intonation (20 points)	Clear pronunciation with appropriate intonation; enhances meaning and engagement.	Mostly clear pronunciation; intonation is mostly effective but may vary.	Pronunciation issues occasionally hinder understanding; intonation lacks variation.	Pronunciation is often unclear; intonation makes it difficult to understand.	/20
Clarity (15 points)	Very clear; easily understood; communicates ideas effectively.	Generally clear; most ideas are understandable; minor issues with clarity.	Some clarity issues; certain ideas may be difficult to follow.	Lacks clarity; ideas are often confusing or hard to understand.	/15

A. Story-Telling: Look at the pictures below describe a story that has a beginning, middle, and end.

Some things to think about:

1. Setting the scene – describe the setting. Where are they? What kind of day is it?
2. Introduce the characters – describe who is in the pictures. Who are they? Why are they there? What is their relationship with one another?
3. Building suspense – think about how to build the mystery and feeling of suspense. Is there any kind of scary noise they hear? What about tension between characters? What happens when the character gets closer to solving the mystery?
4. Revealing clues – what clues are the characters finding? How did they find it? How/Why is it important?
5. Concluding the mystery – putting the pieces all together. What helped the characters solve the mystery? What was the final solution? Who was the culprit? Why did they do it?
6. Final conclusion – What happened in the end? Did the culprit get arrested? How did the characters feel at the end?

Helpful vocabulary:

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
identity, analysis, relentless, solve, solution, prove, amateur, simulate, expect, hypothesis, educated, culprit	solution, special, mental, visualize, commit, figure out, suspenseful, suspect, witness, ordinary	glimpse, relationship, instead, behavior, destination, reflection	several, summer, threaten, frighten, mumble, statement, summarize, logical, confuse, overlap, fairly, divide	scholars, uncover, link, triumph, communication, image, spellbound, enthusiasm, decipher, recognize, defeat, bombard, traitor, exclaim	Excited, knowledge, explain, question, excellent, expert, source, predict, purpose, clearly, tone	crime, reference, plot, unfamiliar, detective, case, clue, disappear, access, expert, suspicious, sigh, frustration, baffled, solution, classify

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