

Sample Agenda for Online Workshop

Workshop Title: Building Connections for Community and Environmental Education

I. Introduction (10 minutes)

1. Welcome and Objectives

- Brief introduction of the facilitator(s)
- Overview of the workshop objectives
- Explanation of the interactive format and tools to be used (e.g., polls, breakout rooms, chat)

2. Icebreaker Activity

- Quick round of introductions: Name, location, and one reason for attending
- Icebreaker question related to the environment (e.g., "What's your favorite natural spot and why?")

II. Understanding Connection and Community (20 minutes)

1. Exploring community

- What does it mean to connect within a community?
- Poll: What type of community activities are you involved in?

2. Breakout Session 1 Discussion

- Defining Community: Jot down your own definition of community
- Group discussion: Compare how you define community to the definition of community provided in the NAAEE Guidelines for Community Engagement:

It makes sense to think of community as a system—or a system of systems. From the natural systems that sustain us (e.g., forests, wetlands, soils, water, air), to the social systems that shape our lives (e.g., housing, transportation, legal, educational, spiritual), to governmental and economic systems, no element of community exists in isolation. An understanding of the interlocking systems is a critical foundation for building people's capacity to create a healthy, sustainable, and resilient future.

- What does this mean for you as an environmental educator?

III. Community Engagement Strategies (25 minutes)

1. Introduction to NAAEE's Guidelines for Community Engagement

- Overview of Guidelines
- Importance and benefits of environmental education in community engagement

2. Case Studies and Examples

- Brief presentations of successful community environmental education projects from the Guidelines for Community Engagement
- Discussion: What can we learn from these examples?

10 MINUTE BREAK

IV. Breakout Session 2: Exploring Strategies for Community Engagement and EE (25 minutes)

1. Small Group Discussions

- Participants are divided into small groups
- Discussion prompts:
 - Review the [Appreciative Inquiry Resource](#) from the NAAEE Guidelines for Community Engagement
 - In your group, imagine a community outdoor space and go through as much of the DREAM and DESIGN portion of Appreciative Inquiry as time allows

2. Group Report Back

- Each group shares one key takeaway from their discussion

VI. Tools and Resources (10 minutes)

1. Introduction to Useful Tools

- Online platforms for community engagement
- Educational resources and materials

2. Resource Sharing

- Provide a list of useful links and documents
- Encourage participants to share their own resources in the chat

VII. Q&A and Open Discussion (10 minutes)

1. Facilitated Q&A

- Open the floor for participants to ask questions

2. Open Discussion

- Encourage participants to share any final thoughts or reflections

VIII. Conclusion and Next Steps (10 minutes)

1. Summary of Key Points

- Recap of the main takeaways from the workshop

2. Action Plan

- Encourage participants to identify one action they will take after the workshop

3. Closing Remarks

- Thank participants for attending
- Provide contact information for follow-up
- Announce any upcoming related events or resources

Additional Interactive Elements:

- Use of polls throughout the workshop to gauge participant opinions and knowledge
- Encouragement of active participation through chat and verbal contributions
- Interactive whiteboard or digital collaboration tools for breakout sessions