

Launching Paper in Your Classroom

Teaching Guide- Grades K-5

How to use this Guide:

This guide will walk you through how to use Paper in your classroom with your students. Start by making sure that you have all of the materials necessary. Then select which lesson you want your students to complete based on your needs as a teacher. Afterwards, you will be ready to launch Paper!

Teacher Materials

- Computer with internet access
- Projector

Student Materials

- Device with internet access (tablet/computer preferred)
 - Headphones (suggested)
 - Student assignment to be completed on Paper (one of your own or from the lesson you select)
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Choose A Lesson To Use:

- [Introduce Paper:](#)
 - **Key support for students:** : helps them learn how to login and navigate Paper for the first time
 - **Great for:** Introducing Paper and demonstrating all of Paper's support
- [Paper Reading:](#)
 - **Key support for students:** practicing their reading fluency and prosody on Paper Reading. Also giving students real time feedback on their reading skills to help them track their progress.
 - **Great for:** Establishing a summer reading routine with your students & gaining real time feedback to set students up for success with their literacy skills.
- [Paper Missions:](#)
 - **Key support for students:** practicing their math and vocabulary skills at their own pace in a low stakes setting. Also helping students review previously learned skills or challenging them with new skills.
 - **Great for:** Independent work time, differentiated instruction, and/or bell ringers
- [Paper Live Help:](#)
 - **Key support for students:** receive personalized support from one of our Live Help tutors.
 - **Great for:** Independent work time, differentiated instruction, personalized support, and group work.

Launching Paper in Your Classroom

Introduce Paper Lesson Plan

Objectives: Students will be able to

- Login and navigate the Paper platform and its features
- Independently access Paper in future lessons or on their own at home

Lesson Outline:

Task/Time	Instruction	
Student Log In 5-10 min	<ul style="list-style-type: none"> • Open up the 'Launching Paper with Your Students' slide deck to slide 4 with students following along • Demonstrate this to them on your own device. • Tell students to pause once they see the Student Learning Profile appear 	
Complete the Learner Profiles 5 min	<ul style="list-style-type: none"> • Move to slide 6 in the 'Getting Started With Paper' slide deck and play the video walking through the Learner Profile • After students watch the video, give them a few minutes to complete their own learner profile. 	
Tour the Paper Platform 10 min	<p>Option 1</p> <ul style="list-style-type: none"> • Move to slide 7 in the 'Getting Started With Paper' slide deck and explain the different features of the dashboard using the talk track. • After going over their main student dashboard, go through the slides that correspond to the feature(s) that you want your students to use in your own classroom. <p>Option 2</p> <ul style="list-style-type: none"> • Go to your Paper Teacher Dashboard and put your platform into student view by going to the drop down arrow next to your name and select 'view as student.' • Model the Paper platform to your students and have them follow along 	
Students Explore Their Paper Platform 15 min	<ul style="list-style-type: none"> • Pass out the Paper Scavenger Hunt and go over the instructions. • Model the first box by projecting your student view profile and selecting the language drop down. Instruct your students to fill in the four languages offered. • Students complete the worksheet on their own or in groups. 	

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Paper Reading Lesson Plan

Objectives: Students will be able to

- Complete an assigned reading or a free read on Paper Reading
- Review the data they receive from Paper Reading
- Practice their reading fluency and prosody and track their own reading growth

Lesson Outline:

Task/Time	Instruction	
Prepare Paper Reading Assignment To be done before lesson	Login to Paper and open your Paper Reading dashboard Option 1: <ul style="list-style-type: none"> • Create an assignment with your own text for the whole class to read Option 2: <ul style="list-style-type: none"> • Assign an independent read and instruct all students to have their own text If you need to learn how to create Paper Reading assignments, take the Paper Reading course on Paper Academy	
Model Assignment 10 min	<ul style="list-style-type: none"> • Have students login to Paper & select Paper Reading • Open the "Getting Started with Paper Reading" Slide Deck to slide 5 to model the Paper Reading platform with your students following along <ul style="list-style-type: none"> ○ Select the reading on your dashboard, hit preview, and project to your students ○ Model how students will read and record, how to complete tasks (if added), and then how to turn in the assignment 	
Students Complete Assignment 5-10 min	<ul style="list-style-type: none"> • Have students find the reading assignment for the day (or pull out their own reading material if independent) • Have students complete their reading (Encourage students to use headphones if you can) 	
Students Review Assignment 5 min	<ul style="list-style-type: none"> • Have students go back to the main Paper Reading dashboard and review the reading stats that now appear on their dashboard. • Have students select "turned in" from the right hand corner and open up the finished reading assignment and review their data • Optional: Have students write out their assignment and weekly stats as an exit ticket. 	
Create Weekly Reading Assignments	<ul style="list-style-type: none"> • Each week assign students either a selected text or an independent read for them to complete on Paper Reading. • Use our Student Reading Log Worksheet as a way for students to track their reading. 	

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Paper Missions Lesson

Objectives: Students will be able to

- Practice their math or vocabulary skills at their own pace
- Gain confidence in their math and vocabulary skills

Lesson Outline:

Task	Instruction	
<p>Model a Paper Mission 5 min</p>	<ul style="list-style-type: none"> ● Project and login to your Paper platform and go into your student view ● On your student dashboard, select “practice Math & English” ● Select either Math or English from the Missions menu. (English only for 3-7 grade) ● Pick the mission type and category you want your students to work on. ● Select the mission topic within the category. ● Complete 1-2 sample mission problems as a class. 	
<p>Student Log In & Select Missions 5 min</p>	<ul style="list-style-type: none"> ● Instruct students to take out their devices and log in to Paper ● Have students go to the Missions tile and then instruct them which category and topic to work on OR have students select their own. 	
<p>Students Work on Missions 10-15 min</p>	<ul style="list-style-type: none"> ● Set a timer between 10-15 minutes and have students work on different mission problems. Optional: Have students record their completed missions on our Paper Mission Tracker Student Worksheet 	
<p>Create a Paper Mission Routine After the lesson</p>	<p>After this initial lesson, have your students work on their math or vocabulary skills with Paper Missions as part of a classroom routine. This could include:</p> <ul style="list-style-type: none"> ● Bell ringer: Have students complete a Paper Mission to start the day and record them on the Tracker Worksheet. ● Independent Work Time: Have students complete Paper Missions during independent work time or if a student finishes their other work early 	

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Live Help Lesson

Objectives: Students will be able to

- Begin and complete a Live Help session
- Understand the support that can be provided by Paper tutors
- Communicate with Paper tutors using text, voice, and/or the collaborative whiteboard

Lesson Outline:

Task	Instruction	
Optional: Choose your activity	This lesson plan is a general introduction to Live Help, but you can introduce it with Paper activities that can be built into your routine. <ul style="list-style-type: none"> • Warm Up Lesson Plan or Exit Ticket Lesson Plan • Homework Worksheet Lesson Plan • Test Corrections Lesson Plan 	
Model a Live Help Session 10 min	<ul style="list-style-type: none"> • Project and login to your Paper platform and go into your student view • On your student dashboard, go to “Get help from a tutor” and choose your class or type in the “Ask any question here” box. Pick “Voice” and “Step-by-step explanation,” then click “Chat with a tutor.” • Choose a question or topic that is currently being worked on or reviewed in class. • Using text and/or voice, model to students how to start conversation with tutors and asking for help. If possible, also use the whiteboard to work on the problem/question. • Complete 1-2 sample question as a class 	
Students Complete A Live Help Session 10-15 min	<ul style="list-style-type: none"> • Set a timer between 10-15 minutes and instruct students to take out their devices, log in to Paper, and start a Live Help session. <p>Option 1:</p> <ul style="list-style-type: none"> • Provide questions for the whole class to use for their sessions <p>Option 2:</p> <ul style="list-style-type: none"> • Assign students to use problems or questions they were working on previously on an assignment. 	
Create a Paper Live Help Routine After the lesson	After this initial lesson, have your students use Live Help as part of a classroom routine. This could include: <ul style="list-style-type: none"> • Warm up/Bell ringer: Have students complete their warm up with this worksheet. and ask a tutor for feedback • Students work in groups with a tutor to review for upcoming tests using this activity and work independently to complete test corrections with this worksheet. 	