

Comprehensive Achievement & Civic Readiness Achievement & Integration

WBWF 2023-2024 Review

| MDE Requirement | LQPV SMART Goal | Result |
|---|--|--|
| #1 Ensure all students are ready for Kindergarten. | District-wide, there will be an increase in the number of BIPOC Students enrolled in ECFE programs from 0% to 15% by adding classes in additional locations throughout the school district. | Goal Partially Met |
| READ Act Goal/Ensure all students are reading at grade level in Kindergarten. (Updated language based on READ Act Legislation~May 2023) | The percentage of students at A-M and MMN Elementary Schools who are proficient on all reading state accountability tests (MCA and MTAS) will increase by 2 percentage points in 2023-2024. | Goal Partially Met -A-M scores decreased by 3% in combined 3rd and 4th grades -MMN scored increased by 3% in combined 3rd and 4th grades |
| #2 Ensure all racial and economic achievement gaps are closed. | The reading gap between the EL identified students and the non-EL identified students (elementary) will decrease by 10% from the current 50%+ gap to 40% or less by the end of the 2023-2024 school year. *Will be revised. | Goal Not Met -goal will be revised to focus on/follow one grade level |
| #3 Have all students attain career/college readiness before graduating from high school. | By the time they graduate from high school, 100% of LQPV students will complete at least one job shadow experience if enrolled by Oct. 1st of their junior year. | Goal Met |
| #4 Have all students graduate from high school. | The Lac qui Parle Valley graduation rate will remain at 100% by the end of the 2024 school year based on the current seniors, who were enrolled in the district by October 15 th , and who earn the required credits to graduate. | Goal Met |

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CACR 2024-2025

| MDE Requirement | LQPV SMART Goal | Result |
|--|--|-----------------------------------|
| #1 Ensure all students are ready for Kindergarten. | District-wide, there will be an increase in the number of Racially Diverse Students enrolled in ECFE programs from 0% to 15% by adding classes in additional locations throughout the school district. Additionally, the district will provide preschool push-in services in areas of need on a TBD schedule.. | <i>TBD based on 2024-25 Data.</i> |
| READ Act Goal/Ensure all students are reading at grade level in Kindergarten. | The percentage of students at A-M and MMN Elementary Schools who are proficient on all reading state accountability tests (MCA and MTAS) will increase by 2 percentage points in 2024-2025 when following students from 3rd into 5th grade. | <i>TBD based on 2024-25 Data.</i> |
| #2 Ensure all racial and economic achievement gaps are closed. | The reading gap between the EL identified students and the non-EL identified students (elementary) will decrease by 10% from the current 50%+ gap to 40% or less by the end of the 2024-2025 school year when following students from 3rd to 4th grade and beyond with full gap closer by graduation year 2034. | <i>TBD based on 2024-25 Data.</i> |
| #3 Have all students attain career/college readiness before graduating from high school. | By the time they graduate from high school, 100% of LQPV students will complete at least one job shadow experience if enrolled by Oct. 1st of their junior year. | <i>TBD based on 2024-25 Data.</i> |
| #4 Have all students graduate from high school. | The Lac qui Parle Valley graduation rate will remain at 100% by the end of the 2025 school year based on the current seniors, who were enrolled in the district by October 15 th , and who earn the required credits to graduate. | <i>TBD based on 2024-25 Data.</i> |
| #5 Prepare students to be lifelong learners. | Seventy percent of LQPV graduating seniors who have been enrolled for at least two full years will complete at least one CTE course during their HS career. | <i>TBD based on 2024-25 Data.</i> |

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A&I 2023-2026

| Goal Type | LQPV SMART Goal | KIPs |
|--|---|--|
| Achievement Goal Aligns with SCACR: READ Act Goal (All students can read at grade level starting in Kindergarten) and Closing the Achievement Gap. | #1: The reading proficiency gap between the Micronesian students and the non-Micronesian students in grades 3 and 4 will decrease by 5% in each of the next three school years as measured by annual MCA data. (Based on 2022 MCA Reading results, there is a reading proficiency gap of 35% in grade 3 and 38% in grade 4.) | Ongoing goal. <u>23-24 Progress:</u> <ul style="list-style-type: none"> • Minimal • New strategies have been developed to help meet this goal. |
| Integration Goal Aligns with SCACR Goal: All students graduate from high school. | #2: During the next three academic years, LQPV School District will strive to provide all students with equal access to activities that will allow them to engage with peers from similar and non-similar backgrounds to include but not be limited to: racial, economic, and academic differences. The number of activities LQPV students will have access to will be maintained at the current baseline of 23 Extra-curricular activities that occur outside of the traditional school day. | New goal. <u>23-24 Progress:</u> <ul style="list-style-type: none"> • Community Ed added men's volleyball as a club sport. • 5th & 6th band/choir enrollment decreased by 4%. • 7th & 8th grade athletic registration decreased by 9%. |
| Teacher Equity Goal Aligns with SCACR Goals: All students are ready for career and college. All students graduate from high school. | #3: The LQPV School District will increase its diverse staff (certified, non-certified, ethnic, linguistic, physical) from 4% of the total staff in 23-24 to 9% of the total staff in 25-26. | Ongoing goal. <u>23-24 Progress:</u> <ul style="list-style-type: none"> • Diverse staff increased from 4% to 15%. • CNA enrollment = 0. |

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