



Article (Heiti SC14)

¶ double-spaced

Title of manuscript 20 words maximum (Heiti SC16, Sentence case, align to left)

¶ double-spaced

First Author^{1*}, Second Author², Third Author³ (Full Names, No Titles, Heiti SC 12)

¹Name of Department, University, City, Country (Heiti SC 10)

²Name of Department, University, City, Country (Heiti SC 10)

³Name of Department, University, City, Country (Heiti SC 10)

Email First Author^{1*}, Email Second Author², Email Third Author³ (*corresponding author, Heiti SC 10)

¶ single-spaced

CITATION (Heiti SC 10)

Authors. (2025). Title. Journal of Linguistics and Technology, 1(1), 1-11

<https://doi.org/...>

¶ single-spaced

ARTICLE HISTORY (Heiti SC 10)

Received: 8 November 2024

Accepted: 27 Januari 2025

Available online: 1 February 2025

¶ single-spaced

COPYRIGHT (Heiti SC 10)



Copyright © 2025 by author(s).

Journal of Linguistics and Technology is

published by PT. Greatword Linked Centre. This work is licensed under the Creative Commons Attribution (CC BY) license.

<https://creativecommons.org/licenses/by/4.0/>

Abstract. Abstract should be prepared in English, single spacing and do not exceed 250 words. Abstract should state (a) the objectives of the research, (b) basic procedures in the research, (c) results and discussion, and (d) principal conclusions. Abstract should stand alone, meaning no citation in abstract. The abstract includes the introduction, objective of the papers,

method, results and discussion, and conclusion including novelty of the research. The abstract should be italics. (Heiti SC10)

¶ single-spaced

Keywords: (3 - 5 keywords separated by semicolon(;), should be italics, sentence case, alphabetical order) (Heiti SC10)

Please be mindful of the SDGs' (Sustainable Development Goals) keywords. (SDGs references:

<https://sdgs.bappenas.go.id/sekilas-sdgs/>)

¶ single-spaced

Introduction (Heiti SC12)

¶ single-spaced

Use Heiti SC 12 only throughout unless stated otherwise. Do not indent the first line of paragraph following a heading or subheading. Use single spacing for the main document. Note that there is only one space between sentences. Authors should state the objectives of the work at the end of the introduction section. Before the objective, authors should provide an adequate background, and literature review in order to record the existing solutions/method, to show which is the best of

previous research, to show the main limitation of the previous research, to show what do you hope to achieve (to solve the limitation), and to show the scientific merit or novelties of the paper. Introduction must include literature review which provides a critical analysis and summary of existing research on a particular topic or subject. It involves an in-depth examination and evaluation of academic articles, books, and other published materials related to the chosen topic. It also accommodates a review of previous studies to provide a context for the current study and to identify any gaps or limitations in existing research.

Indent 5 spaces subsequent paragraphs. Indent 5 spaces subsequent paragraphs. Indent 5 spaces subsequent paragraphs. Indent 5 spaces subsequent paragraphs.

When quotations run into more than 40 words, indent as shown here. Use Heiti SC 10 as font size. When quotations run into more than 40 words indent as shown here, use Heiti SC 10 as font size.

When quotations run into more than 40 words indent as shown here, use Heiti SC 10 as font size.

Do not use numbers or alphabets in headings and subheadings (*Example A. Introduction 1. Body*). Use the following style for headings and subheadings.

¶ single-spaced

USE THIS STYLE FOR SUB HEADING 1 OF INTRODUCTION (Heiti SC10)

¶ double-spaced

Materials (if any) and Methodology (Heiti SC12)

¶ single-spaced

Methodology refers to the set of principles, procedures, and techniques that are used to conduct research and to gather and analyze data. It includes the overall approach to the study, as well as the specific methods and techniques used to collect and analyze data. It also provides a research project that typically includes a detailed description of the research design, sampling procedures, data collection methods, and data analysis techniques. It should be designed to address the research questions or hypotheses and to provide reliable and valid results.

¶ double-spaced

Results and Discussion (Heiti SC12)

¶ single-spaced

Results should be clear and concise. The results should summarize (scientific) findings. Please highlight differences between your result and the previous publications by other researchers.

The discussion should explore the significance of the result of the work, not repeat them. Make the discussion corresponding to the result, but do not reiterate the result. It should begin with a brief summary of the main scientific findings (not experimental results).

¶ single-spaced

USE THIS STYLE FOR SUB HEADING 1 OF INTRODUCTION (HEITI SC10, align left)

¶ double-spaced

Conclusion and Recommendation (Heiti SC12)

¶ single-spaced

Conclusion should answer the objectives of research. Tells how your work advances the field from the present state of knowledge. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway.

Recommendation is suggestion or proposal for actions that can be taken based on the findings of a study or research project. It intends to inform decision-making and guide future research or practices as well as to consider the implications of the findings for relevant stakeholders. It should be specific, actionable, and feasible, taking into account any limitations or constraints.

¶ double-spaced

Acknowledgements (Heiti SC10)

¶ single-spaced

Place any acknowledgement here. For example, this work was supported by the Research Fund provided by xxxxxxxxxx.

Avoid identifying any of the authors prior to the review. Replace instances where the name of authors appears with 'author'.

¶ double-spaced

References (Heiti SC10)

¶ single-spaced

References are sorted alphabetically within single spacing. References used by each author are at least 20 references. The sources cited should at least 80% come from those published in the last 10 years. The sources cited are primary sources in the forms of scientific journal articles, books, and research reports, including theses and dissertations. Citations from journals should be at least 80% of the total references cited. Finally, quotations and references follow the 7th edition of the "APA" style. All references referred to in the article must be written in this section and everything written in the reference list must be referred to in the article. Here are some reference examples:

Basic Format:

Author, A. A., & Author, B. B. (Year). Title of the work. *Source where you can retrieve the work.* URL or DOI if available.

Journal article with DOI: (The volume number is in **italics**)

One Author:

Osman, M. (2010). Controlling uncertainty: A review of human behavior in complex dynamic environments. *Psychological Bulletin*, 136(1), 65-86.
<http://doi.org/10.1037/a0017815>

Two Authors:

Kerrigan, A. M., & Kingdon, C. (2010). Maternal obesity and pregnancy: A retrospective study. *Midwifery*, 26, 138-146. <https://doi.org/10.1016/j.midw.2008.12.005>

Three to Twenty Authors:

Ashing-Giwa, K. T., Padilla, G., Tejero, J., Kraemer, J., Wright, K., Coscarelli, A., Clayton, S., Williams, I., & Hills, D. (2004). Understanding the breast cancer experience of women: A qualitative study of African American, Asian American, Latina and Caucasian cancer survivors. *Psycho-Oncology*, 13(6), 408-428. <https://doi.org/10.1002/pon.750>

News/Magazine Article:

Kennedy, M. (2018, October 15). To prevent wildfires, PG&E pre-emptively cuts power to thousands in California. *NPR*. <https://www.npr.org/2018/10/15/657468903/to-prevent-wildfires-pg-e-preemptively-cuts-power-to-thousands-in-california>

Book:

Schmidt, N. A., & Brown, J. M. (2017). *Evidence-based practice for nurses: Appraisal and application of research* (4th ed.). Jones & Bartlett Learning, LLC.

Book Chapter with Editor(s):

McCormack, B., McCance, T., & Maben, J. (2013). Outcome evaluation in the development of person-centred practice. In B. McCormack, K. Manley, & A. Titchen (Eds.), *Practice development in nursing and healthcare* (pp. 190-211). John Wiley & Sons.

E-book:

Eckes, T. (2000). *The developmental social psychology of gender*. Lawrence Erlbaum Associates. <https://lib.ugm.ac.id/443/record=b1600608>

Web Page:

Centers for Disease Control and Prevention. (n.d.). *Preventing HPV-associated cancers*. https://www.cdc.gov/cancer/hpv/basic_info/prevention.html/

Internet Document:

Murray, G. (2005). *A duty of care to children and young people in Western Australia: Report on the quality assurance and review of unsubstantiated allegations of abuse in care: 1 April 2004 to 12 September 2005*. Western Australia, Department of Child Protection. <http://www.community.wa.gov.au/NR/ronlyres/851183A4-A822-4592-AB66-C410E453AEEC/0/DCDRPTGwennMurrayreportwithcover2006.pdf>

Newspaper articles with URL:

Devlin, H. (2010, January 28). Neuron breakthrough offers hope on Alzheimer's and Parkinson's. *The Times*. <http://www.timesonline.co.uk/tol/news/science/medicine/article7005401.ece>

Online Report:

Los Angeles County Department of Public Health. (2017, January). *Key indicators of health by service planning area*. <http://publichealth.lacounty.gov/ha/>

Dissertation or Thesis:

Valentin, E. R. (2019, Summer). *Narcissism predicted by Snapchat selfie sharing, filter usage, and editing* [Master's thesis, California State University Dominguez Hills]. CSU ScholarWorks. <https://scholarworks.calstate.edu/concern/theses/3197xm925?locale=en>

Conference Paper:

Rowling, L. (1993, September). Schools and grief: How does Australia compare to the United States [Paper presentation]. In *Wandarna coowar: Hidden grief*. 8th National Conference of the National Association for Loss and Grief (Australia), Yeppoon, Queensland (pp. 196-201). National Association for Loss and Grief.

Norton, M., Moloney, G., Burke, S., Sanson, A., & Louis, W. (2018, September 27-30). *Psychological responses to social threats: From stigma to solidarity* [Paper presentation]. 2018 APS Congress Psychology advancing into a new age, Sydney, NSW, Australia.

Poster Presentation:

Snoswell, C. (2016, October 31 - November 3). *Models of care for store-and-forward teledermatology in Australia* [Poster presentation]. 7th International Conference on Successes and Failures in Telehealth, Auckland, New Zealand.

Podcasts:

Brown, D. (Speaker). (2018). *Scholarship strategies, 2018 University of Life Lecture* [Audio podcast]. University of Life. <https://listeningme./083729>

Non-English Reference:

Najm, Y. (1966). *Al-qissah fi al-adab Al-Arabi al-hadith [The novel in modern Arabic literature]*. Dar Al-Thaqafah.

Asrumi. (2020). Tantangan dan solusi pembelajaran bahasa Indonesia di perguruan tinggi pada era disrupsi dalam mendukung Indonesia 4.0 [Challenges and solutions for learning Indonesian in higher education in the era of disruption in supporting Indonesia 4.0.]. *UNEJ e-proceeding*, 569-581.

When Tables and Figures are included, use the format that follows.

Example of Table:

Table 1. This is an example of a table (Heiti SC12)

No	Interval Level	Score's Categories	Integrity	Predicate
1.	86 – 100%	A	4	Excellent
2.	76 – 85%	B	3	Good
3.	60 – 75%	C	2	Average
4.	55 – 59%	D	1	Poor
5.	<54%	E	0	Bad

Source: Tanujaya et al, 2022 (Heiti SC10)

Example of Figure:

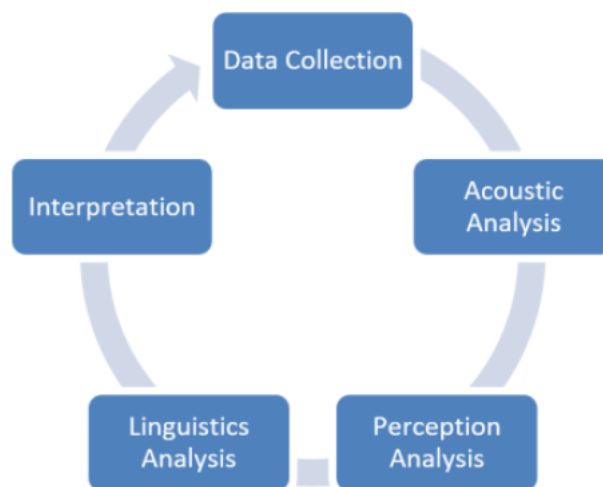


FIGURE 1. This is an example of a figure (Heiti SC 12)