



September 1, 2024

Fernway Calendar

- September 2 | Labor Day - Schools and Offices are closed
- September 3 | PTO Social & Meeting @ Midnight Owl 5:30 - 6:30 pm
- September 18 | Curriculum Night
Grades 1 & 2 - 5:00 - 5:45 pm
Grades 3 & 4 - 6:00 - 7:00 pm
- September 19 | Father's Walk 8:00 - 8:45 am
- September 21 | Fernway ABC, 123K Run/Walk
- September 25 | Curriculum Night
Kindergarten - 5:30 - 6:30 pm
Grade 5 - 6:30 - 7:30 pm
- October 5 | Food Truck & Movie

Link to [Online District Master Calendar](#)

School Hours : 8:05am - 2:50pm

Children are expected to arrive and depart school on time: Student success starts with consistent school attendance and prompt daily arrival.

Please contact the office if your child will be absent or late for school.

Fernway Office Names and Numbers to know:

Fernway Elementary School: 216-295-4040

Principal: Mr. Christopher Hayward 216-295-4045 hayward_c@shaker.org

Administrative Assistant: Mrs. Audrey Hessell 216-295-4040 hessell_a@shaker.org

Administrative Assistant: Ms. Janet Seman 216-295-4040 seman_j@shaker.org

Nurse: Ms. Jemonica Bell 216-295-4042 bell_j@shaker.org

A Message from the Principal

September 1, 2024

Dear Fernway Families,

As we continue our mission to create a safe, inclusive, and equitable learning environment for all students, we would like to address an important matter regarding food items being brought from home to school for sharing.

Effective immediately, we kindly request that no food items from home be distributed at school events, parties, or in classrooms. This decision has been made after careful consideration of several important factors:

Food Allergies and Safety Concerns:

The safety of our students is our top priority. Many children have severe food allergies, and even with the best intentions, it can be challenging to ensure that all shared food items are free from allergens. Preventing the distribution of home-brought food helps us manage and minimize the risk of allergic reactions.

Inequities and Inclusivity:

We are committed to fostering an environment where every student feels included and valued. The practice of bringing food from home for parties or events can inadvertently create inequities among students. Not all families have the same resources or ability to contribute food items, which can lead to feelings of exclusion or embarrassment for some children.

Health and Nutrition:

While many families choose to provide healthy snacks, there is always a variance in nutritional value and quality. By restricting home-brought food items, we can better ensure that any food provided at school meets our nutritional guidelines and supports the health and well-being of all students.

Alternatives to Celebrating Special Occasions

We understand that sharing food has been a traditional way to celebrate special occasions. However, there are numerous other ways we can celebrate and acknowledge these moments:

- **Non-Food Items:** Consider bringing in items such as stickers, pencils, or small toys for students to share and enjoy.
- **Classroom Activities:** Teachers can organize special games, crafts, or other fun activities to mark celebrations.
- **School-Approved Snacks:** When food is part of a celebration, it will be provided by the school to ensure safety and equity.

How You Can Help

We ask for your cooperation and understanding as we implement this policy. Please refrain from sending any food items to school for sharing. If you have any questions or need assistance in finding alternative ways to celebrate, feel free to reach out to your child's teacher or the school administration.

Thank you for your continued support in making our school a safe, inclusive, and nurturing place for all students. This Friday, we will have an NFL/Brown's Spirit Day to celebrate the start of the NFL season. Students are encouraged to wear their favorite team colors. As always, students not interested in wearing gear associated with the theme of the week are encouraged to wear red and white or their Fernway/Shaker gear every Friday.

Have a wonderful week!

Sincerely,



Christopher C. Hayward

A Message from the IB Coordinator

Dear Fernway Families,

For those of you who are new to Fernway, my name is Alexandria Royal and I'm the International Baccalaureate Coordinator. This is my second year at Fernway and ninth year in the district. I came to Shaker Heights with prior teaching and leadership experience in Oberlin City Schools, and Cleveland. This is an exciting year for Fernway with the addition of 5th grade and staff members from Woodbury. We are so excited to welcome them into our learning community.

Fernway is an IB school which means we are part of the International Baccalaureate World School community. The mission of all IB schools is the following:

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. As a school with the Primary Years Programme (PYP), we start our year learning about and reflecting on the Learner Profile. To learn more about the Learner Profile, [click here](#).

In the coming weeks, I will begin visiting classrooms for design and inquiry lessons connected to the units of inquiry. Here at Fernway, we encourage our parents to be partners in the learning community. We've had many parents come to be guest speakers for their child's classroom and/or grade in connection to our units of inquiry. [Click here](#) to see our building's programme of inquiry or POI for the 2024-25 school year.

If you have any questions, or if you'd like to be a guest speaker this year, feel free to reach out to Alexandria Royal at royal_a@shaker.org or 216-295-4842.

An essential element of the International Baccalaureate primary years programme is the [learner profile attribute](#). The IB learner profile attributes are the foundation for the development of students in the IB primary years programme. As we begin the school year our teachers often begin with the unit Who We Are and do a deep dive into each of the learner profile attributes. To learn more about the IB Learner Profile, [watch this video](#).

Another way we kick off the year in an IB school is by developing classroom essential agreements. These outline how everyone wants to interact with each other. The agreements are co-constructed as a class and signed by each member of the classroom community.

If you have any questions about IB, feel free to reach out to Alexandria Royal, Fernway's IB coordinator. royal_a@shaker.org.

KEEPING THE PYP SIMPLE

All fonts, graphics & illustrations by Chris Gaddbury
Information comes from the Primary Years Programme <http://www.ibo.org> and <http://internationalcurriculumforafrica.com>

@chrisgaddbury

TRANSDISCIPLINARY THEMES

Who We Are

AN INQUIRY INTO IDENTITY AS INDIVIDUALS AND AS PART OF A COLLECTIVE THROUGH:

- PHYSICAL, EMOTIONAL, AND SPIRITUAL HEALTH AND WELL-BEING
- RELATIONSHIPS AND BELONGING
- LEARNING AND GROWING

How the World Works

AN INQUIRY INTO THE UNDERSTANDING OF THE WORLD AND PHENOMENA THROUGH:

- PATTERNS, CYCLES, SYSTEMS
- CONCRETE PRACTICES, METHODS, AND TOOLS
- DISCOVERY, DESIGN, INNOVATION, POSSIBILITY, AND IMPACTS

Where We Are in Place and Time

AN INQUIRY INTO HISTORIES AND ORIENTATION IN PLACE, SPACE, AND TIME THROUGH:

- PERIODS, EVENTS, AND ARTIFACTS
- COMMUNITIES, HERITAGE, CULTURE, AND ENVIRONMENT
- NATURAL AND HUMAN DRIVERS OF MOVEMENT, ADAPTATION, AND TRANSFORMATION

How We Organise Ourselves

AN INQUIRY INTO SYSTEMS, STRUCTURES, AND NETWORKS THROUGH:

- INTERACTIONS WITH AND BETWEEN SOCIAL AND ECOLOGICAL SYSTEMS
- APPROACHES TO LEVELHOODS AND UNINTENDED CONSEQUENCES
- REPRESENTATION, COLLABORATION, AND DECISION-MAKING

How We Express Ourselves

AN INQUIRY INTO THE DIVERSITY OF VOICE, PERSPECTIVES, AND EXPRESSION THROUGH:

- INSPIRATION, IMAGINATION, CREATIVITY
- PERSONAL, SOCIAL, AND CULTURAL NOTES AND PRACTICES OF COMMUNICATION
- INTENTIONS, PERCEPTIONS, INTERPRETATIONS, AND RESPONSES

Sharing the Planet

AN INQUIRY INTO THE INTERDEPENDENCE OF HUMAN AND NATURAL WORLDS THROUGH:

- RIGHTS, RESPONSIBILITIES, AND DIGNITY OF ALL
- PATHWAYS TO JUST, PEACEFUL, AND REIMAGINED FUTURES
- NATURE, COMPLEXITY, COEXISTENCE, AND WISDOM

THE SPECIFIED CONCEPTS

SPECIFIED CONCEPTS ARE A STARTING POINT. THEY HELP TO FRAME A LINE OF INQUIRY AND HAVE LEARNING EXPERIENCES. WHEN THESE CONCEPTS ARE EXPLORED AS THROUGH QUESTIONS, THE INQUIRY IS PURSUED, AND ANSWERS TO THE QUESTIONS ASSOCIATED WITH THE SPECIFIED CONCEPTS EMERGE. AN IMPROVED WAY OF THINKING ABOUT LEARNING AND TEACHING. THEY CAN BE USED IN ANY ORDER AND AS THE LEARNER AND TEACHERS REFLECT, THERE CAN BE MORE THAN ONE SPECIFIED CONCEPT IN AN INQUIRY.

FORM What is it like?	THE UNDERSTANDING THAT EVERYTHING HAS A FORM WITH RECOGNIZABLE FEATURES THAT CAN BE OBSERVED, IDENTIFIED, DESCRIBED AND CATEGORIZED.	EXAMPLES + PROPERTIES + STRUCTURE + SIMILARITIES + DIFFERENCES + PATTERN
FUNCTION How does it work?	THE UNDERSTANDING THAT A ROLE OR A WAY OF BEHAVING THAT CAN BE INVESTIGATED.	+ BEHAVIOUR + COMMUNICATION + SOLE + SYSTEMS
CAUSATION Why is it as it is?	THE UNDERSTANDING THAT THINGS DO NOT JUST HAPPEN, THERE ARE CAUSAL RELATIONSHIPS AT WORK, AND THAT ACTIONS HAVE CONSEQUENCES.	+ CONSEQUENCES + REACTIONS + PATTERN + IMPACT
CHANGE How is it transforming?	THE UNDERSTANDING THAT CHANGE IS THE PROCESS OF MOVEMENT FROM ONE STATE TO ANOTHER. IT IS UNIVERSAL AND INEVITABLE.	+ ADAPTATION + CYCLES + EQUILIBRIUM + TRANSFORMATION
CONNECTION How is it linked to other things?	THE UNDERSTANDING THAT WE LIVE IN A WORLD OF INTERACTING SYSTEMS IN WHICH THE ACTIONS OF ANY INDIVIDUAL ELEMENT AFFECT OTHERS.	+ SYSTEMS + RELATIONSHIPS + NETWORKS + HOMOGENEOUS + INTERDEPENDENCE
PERSPECTIVE What are the points of view?	THE UNDERSTANDING THAT KNOWLEDGE IS MODERATED BY DIFFERENT POINTS OF VIEW WHICH LEAD TO DIFFERENT INTERPRETATIONS, UNDERSTANDINGS AND FEELINGS. PERSPECTIVES MAY BE INDIVIDUAL, GROUP, CULTURAL OR BELIEF-CENTRIC.	+ SUBJECTIVITY + TRUTH + OPINION + PREJUDICE
RESPONSIBILITY What are our obligations?	THE UNDERSTANDING THAT PEOPLE MAKE CHOICES BASED ON THEIR UNDERSTANDINGS, BELIEFS AND VALUES, AND THE ACTIONS THEY TAKE AS A RESULT DO MAKE A DIFFERENCE.	+ RIGHTS + CITIZENSHIP + VALUES + JUSTICE + INITIATIVE

ADDITIONAL CONCEPTS

ALONGSIDE THE SPECIFIED CONCEPTS, ADDITIONAL CONCEPTS ARE EXPLORED WITHIN AND OUTSIDE OF THE INQUIRY. IN SCIENCE, "TRANSFORMATION" COULD BE A CONCEPT CONNECTED TO THE SPECIFIED CONCEPT OF "CHANGE". IN INTERPERSONAL AND SOCIAL, "WHAT ANOTHERLY COULD BE A CONCEPT ASSOCIATED WITH "CONNECTION AND RESPONSIBILITY".

LEARNING PROGRESSIONS

• OBSERVATION • ROLE-TAKING
• QUESTIONING • TURN-TAKING • DECISION MAKING

AGENCY Action

VOICE

- students question, guide and direct learning
- students propose and initiate action
- students participate in decision making

CHOICE

- students co-construct learning goals
- students engage with multiple perspectives

OWNERSHIP

- students define own learning goals
- students reflect on own learning goals
- student ideas are supported throughout planning and taking action.

PARTICIPATION

contributing as individual or group

ADVOCACY

students support social, environmental or political change

SOCIAL JUSTICE

relations for rights, equality and equity, social well-being and justice

SOCIAL ENTREPRENEURSHIP

innovative, resourceful and sustainable social change

LIFESTYLE CHOICES

eg. consumption, impact of choices

More Free Resources at MagicStorybooks.com

LEARNER PROFILE ATTRIBUTES

INQUIRIOUS	KNOWLEDGEABLE	THINKERS	COMMUNICATORS	PRINCIPLED
OPEN-MINDED	CARING	RISK-TAKERS	BALANCED	REFLECTIVE

CENTRAL IDEA

STATEMENTS THAT DEFINE THE POTENTIAL SCOPE OF AN INQUIRY

LINES OF INQUIRY

THE THEMATIC QUESTIONS THAT GUIDE THE INQUIRY

THE LEARNER	LEARNING AND TEACHING	THE LEARNING COMMUNITY
AGENCY EARLY LEARNER LEARNER PROFILE ACTION THE EXHIBITION	TRANSDISCIPLINARY LEARNING PROFESSIONAL TO LEARNERS INQUIRY CONCEPTS DESIGNING A PROGRAMME OF INQUIRY ASSESSMENT LANGUAGE	COMMUNITY OF LEARNERS INTERNATIONAL MINDSETS LEADERSHIP COLLABORATION LEARNING ENVIRONMENTS TECHNOLOGY

APPROACHES TO LEARNING

SOCIAL SKILLS

- Developing positive interpersonal relationships and relationships
- Developing social-emotional intelligence

RESEARCH SKILLS

- Information literacy skills
- Media literacy skills
- Critical use of media/information

THINKING SKILLS

- Developing problem-solving skills
- Creative thinking skills
- Transfer skills
- Reflection/strategic skills

COMMUNICATION SKILLS

- Communication skills
- ICT skills

SELF-MANAGEMENT SKILLS

- Organization skills
- States of mind

APPROACHES TO TEACHING

- BASED ON INQUIRY
- FOCUSED ON CONCEPTUAL UNDERSTANDING
- DEVELOPED IN LOCAL AND GLOBAL CONTEXTS
- FOCUSED ON EFFECTIVE TEAMWORK AND COLLABORATION
- DIFFERENTIATED TO MEET THE NEEDS OF ALL LEARNERS
- INFORMED BY FORMATIVE AND SUMMATIVE ASSESSMENT

A Message from the Nurse

Welcome Fernway families to 2024/25 school year from school nurse Ms. Bell! Some friendly reminders for the school year:

- All administration of medication in school both prescription and OTC require a healthcare provider order, per Shaker's medication policy.
- Please provide/update me with your students' health care needs.
- Immunization deficiency letters will be mailed out 10 days after the start of school.
- When to keep your student home if:
 - Fever \geq 100.4
 - Vomiting
 - Diarrhea
 - Persistent cough
 - Fresh cold with persistent runny nose
 - Rash that has not been diagnosed

- Strep throat (should not return to school until 24 hours after medicine has started). If your child has only

been cultured, please wait for results before sending them back to school

School News

School Security

Fernway Elementary School will be continuing to use an ID visitor badge system. This will require all visitors to provide identification upon arrival (drivers license, state ID, etc.) Your ID will be used to input information into the security system. We will then be able to print out a visitor badge to be worn while you are in the building. Once you are in the system, we will not need your ID for future visits.

Complete the Volunteer Registration Process to Spend Time with Students

Anyone who is not a Shaker Schools employee must go through the volunteer registration process to spend time with students in school or at any school-related activities. This includes but is not limited to volunteering in or being in the classroom, working 1:1 with students, volunteering at PTO-sponsored events and chaperoning a field trip.

The volunteer registration process includes completing a short Registration Form and scheduling an appointment for fingerprinting. This must be repeated every three years. There is no cost associated with this process.

To schedule an appointment, complete this short Volunteer Registration Google Form (<http://bit.ly/ShakerVolunteerRegistration>). Schedule your appointment directly from the Google Form. You can sign up to be a volunteer before completing the process; however, you cannot actually volunteer until the process is completed.

If needed, you can check with the Office to see if you are already registered or need to update your status.

PowerSchool Annual Update

The Annual Update for the new school year is now available in the PowerSchool Portal! This process replaces the paper forms sent home at the beginning of each school year. Please complete this before the first day of school.

New This Year: All families will need to upload a proof of residency document as a part of the annual process. Instructions and example documents are provided on the form's 'document upload' screen.

How do I get started?

Visit <https://ps-sh.metasolutions.net> and login to the PowerSchool Portal on your computer or through a browser on your phone.

1. Select the student you wish to register along the top
2. Select the Annual Update 2024-2025 Icon on the left sidebar.

3. Agree to the terms and conditions
4. Select Begin Forms

Parents who have never had a PowerSchool Account:

- Click for directions on [how to create a NEW PowerSchool Portal Account](#).

Adding a student to an existing Powerschool Account:

- Click for directions on [how to add a student to an existing PowerSchool Portal account](#).

Do I have to answer all the questions?

- No, but some questions are marked "Required" and must be answered before you can submit your form.

What if I make a mistake?

- If you would like to make a change prior to submitting the form, you can navigate back to the page using the "Previous" and "Next" buttons, or if you are on the Review page, select the underlined field. If you have already submitted the form, you will need to contact the Registration Office so they can make the changes for you.

I've completed the form, now what?

- Once you have finished entering your information, select "Submit." This will send all of the information to the school. If you cannot select this button, make sure you have answered all required questions.

What if I have more than one student in the district? Do I need to do this for each child?

- Yes, you will need to provide information that is specific to each child. We recommend that you complete and submit one form and then start another. This will allow you to "snap" (or share) selected family information, which saves you time.

Help! I'm having technical difficulties.

- Email powerschool@shaker.org for help.

Fernway PTO News

PTO Night Out

The Fernway PTO is holding a meeting and social hour at Midnight Owl Brewery (20312 Chagrin Blvd) on Tuesday, September 3 from 5:30 - 6:30 p.m. Come meet other parents, have some snacks, and learn more about the PTO and how you can be involved (as little or as much as you want!). Stick around for 7:00 p.m. trivia offered by Midnight Owl!

Fernway ABC, 123K Run/Walk—REGISTER by 9/4 online!

Please join us, Saturday, September 21st for the 2nd Annual ABC, 12**3K** Run/Walk to benefit Fernway School. Register HERE: <https://runsignup.com/Race/OH/ShakerHeights/FernwayABC123k> or via the paper registration that is being sent home with students. Register by 9/4/24 to ensure you receive your desired t-shirt size.

This event is open to the whole community, so bring your family and friends to run, walk, cheer, or simply join in for the after party! Please contact Sara Chengelis at saramjoyce@gmail.com for more information.

Save the Date for a Fall Movie Night!

We are planning a food truck and movie night on Saturday, October 5! Details to come in the coming weeks!

Get involved with the Fernway PTO!

Every student at Fernway matters and so does every one of their families! The diverse backgrounds, experiences, and talents that make up our community should be represented in the Parent Teacher Organization (PTO).

All families are automatically members of the PTO – it is free, and there are many ways to be active and involved.

- Attend PTO-sponsored events (i.e. Back to School Picnic - free to all!, or run/walk in the Fernway 3k)
- Volunteer at one of our events—we rely on volunteers
- Sign up to be a Room Parent in your student's classroom
- Help out on a field trip or class project...so get those fingerprints/background checks now! Click [HERE](#) to schedule your appointment; there is no cost to you.

Stay informed: Register for [PTO Directory](#) for email updates AND follow us on Facebook at Fernway Elementary PTO!

Sign Up for PTO Directory on Membership Toolkit

Registering for the [Shaker PTO Directory](#) is the only way for you to receive our Fernway PTO email blasts! Please create an account and register your information with Membership Toolkit to be included in the Shaker PTO Directory. Only registered members of our community can receive important communications, access the directory, and collaborate together on PTO activities.

Shaker Sports Boosters

Mark your calendar!! The Shaker Sports Boosters is thrilled to offer our amazing MUM SALE ON SATURDAY, SEPTEMBER 14 @ 8:30 AM - 2 PM at Shaker Heights Middle School. All proceeds benefit Athletic Programs at BOTH SHHS AND SMS! Same day sales only. Various sizes and colors. Thank you for the support! Any questions to info@shakersportsboosters.com.



Shaker Schools Foundation News



We are counting down to our 33rd annual *A Night for the Red & White*. Our event is on March 8, 2025!

We are seeking volunteers to join committees for the silent auction, marketing & communications, and day-of setup & breakdown for the event. If you are willing and able to assist us, please contact Erica Verderber at verderber_e@shaker.org.

Our gala will be held at the newly renovated Agora Theater & Ballroom. Save the date and plan to join us – all are welcome!



Our Shaker community and friends are invited to the 2024 Schools Alumni Hall of Fame dinner and induction ceremony on Saturday, September 14 at the Shaker Heights Country Club at 6 pm. **Tickets are on sale now!** For details about our inductees and ticket information, please visit: <https://shakerschoolsfoundation.org/hall-of-fame-2024>

Stay up to date by following the Shaker Schools Foundation on our social media platforms, [Facebook](#), [Instagram](#), and [LinkedIn](#)!