

## **Backward Design Starter Questions**

Kit: \_\_\_\_\_

**What are the desired learning outcomes?**

**What will count as acceptable evidence of student learning?**

**How can you design an assessment that provides evidence that students have gained knowledge towards the learning outcomes?**

**What activities will provide students opportunities to learn the concepts and practices?**

**Stage 1**

Identify desired results—standards and performance expectations from *NGSS*.

**Stage 2**

Determine acceptable evidence of learning—performance expectations.  
Design *evaluate* activities for 5E Model.

**Stage 3**

Develop learning experiences and activities.  
Design *engage, explore, explain, and elaborate* activities for 5E Model.

