
Grade 3-12 Student Survey - Connection Rate and 21st Century Skills

(key performance indicators LR.2 and LR.4 of the Vision 2030 strategic planning framework)

Survey Questions

Students will indicate their level of agreement with the following statements.

(possible responses are *Definitely, Sort of, Not really, No, Don't know/Doesn't apply*)

Classes and Teachers

- My teachers make their classes fun and interesting.
- My teachers explain things in a way that I get.
- I can relate to what I'm learning at school.
- My teachers call on me in class.
- I can go online or use a device at school when I need it.
- If I need help, I can talk to my teachers outside of class.
- I try my best at school.

Life at School

- I feel safe at school.
- I feel safe answering questions in class even when I'm not sure I have the right answer.
- I like to learn new things.
- Most kids at school follow the rules.
- Teachers treat me with respect.
- Students treat me with respect.
- If I were bullied, I would feel comfortable talking to someone about it.
- I know my teachers care about me.
- I can be myself at school.

People Around Me

- I have friends who help me when I need help.
- I have friends to sit with at lunch or hang out with at school.

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- If I have a big problem, there is an adult at school I can talk to about it.
 - My parents/guardians help me with school as much as they can if I ask.
 - I like helping other people when I can.
 - I like working in groups with my classmates.
 - I talk to people outside of school about what I'm learning.

Artificial Intelligence (AI)

- I understand how AI can be used responsibly.
- I can provide an example of how AI works in everyday life.

My Learning (Grades 9-12)

- The homework and projects I'm assigned help me learn and are more than just busywork.

21st Century Skills (Grades 3-4)

- I can think of different ways to solve a problem.
- When I don't understand something, I keep trying until I do.
- I build on or improve ideas shared by others.
- I take risks by trying new ideas, even if they might not work out.
- I listen to my classmates' ideas and support using the best ones, even if they are not mine.
- I know how to give helpful suggestions to others to make their work better.
- I explain my ideas clearly so others can understand them.
- I act responsibly when using digital tools and online platforms.
- I use kind and respectful words when I'm talking to others online.
- I think about who made something I see online before I use it for my work.
- I am given opportunities to explore a variety of careers.
- I have an idea of what I want to do when I graduate from high school.

21st Century Skills (Grades 5-12)

- I analyze problems from different perspectives before deciding on a solution.
- When I don't understand something, I keep trying until I do.
- I look for creative ways to overcome challenges or obstacles in my work.
- I take risks by trying new ideas, even if they might not work out.
- I listen to my classmates' ideas and support using the best ones, even if they are not mine.
- I know how to provide constructive feedback to others in a way that helps improve their work.
- I explain my ideas clearly so others can understand them.

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- I act responsibly when using digital tools and online platforms.
 - I use kind and respectful words when I'm talking to others online.
 - I evaluate the purpose and bias of digital content before using it for my work.
 - I am given opportunities to explore a variety of careers.
 - I am confident in my ability to identify and pursue a career that aligns with my interests and skills.

Additional questions:

Students will be asked to check the top three items in a list of 15-18 items (depending on grade level) that make learning difficult for them. Sample responses:

- Can't hear the teacher in class
- Don't know how/what to study
- Get nervous before tests
- Too much stress
- Too much time spent online

Students will respond to the following question with a ranking from 0-10 with 0=*Not at all*, 5=*Sort of*, and 10=*Definitely!*

- Most days, I like my school.

Students will be asked to provide one piece of advice they would give to a new student in their school to help them do well.