

SECTION A: Listening



PHONICS



You will hear the 10 German words listed below. You will hear each word twice. Complete the spelling of each word by filling in the missing letters.

Each dash _ represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just write any one possible spelling for each word.

You won't know these words because they are very rare. Don't worry – just do your best!

1	_ ahm (zahm)	4	ro _ _ (roch)	7	Fl _ h (Floh)
2	bl _ ckt (bleckt)	5	Gr _ l (Gral)	8	m _ ll (moll)
3	r _ _ ß (reiß)	6	pr _ ll (prall)	9	l _ tt (litt)
				10	stri _ _ (strich)

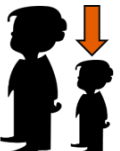


VOCABULARY: meanings

You will hear four German words. Put a **tick (✓)** under the **picture** that best matches what you hear.

You will hear each German word **twice**.

1				
	Transcript = das Heft			
	[]	[]	[]	[]

2				
	Transcript = <i>richtig</i>			
	[]	[]	[]	[]

3				
	Transcript = <i>kochen</i>			
	[]	[]	[]	[]

4				
	Transcript = <i>putzen</i>			
	[]	[]	[]	[]



VOCABULARY: meanings cont.

You will hear four German words. Put a **tick (✓)** under the **English word or words** that best matches what you hear.

You will hear each German word **twice**.

1.	Transcript = <i>sein</i>			
	to have	to be	to learn	to work
	☐	☐	☐	☐
2.	Transcript = <i>das Zimmer</i>			
	day	place	room	world
	☐	☐	☐	☐
3.	Transcript = <i>gelb</i>			
	yellow	blue	good	red

	☐	☐	☐	☐
4.	Transcript = <i>bitte</i>			
	not	or	please	thank you
	☐	☐	☐	☐

VOCABULARY: categories

Here are five English categories. You will hear the categories read out to you. Then, you will **hear** four words in German. **Put a tick (✓)** under the word (A, B, C or D) which is a good example of the category. You will hear each set of German words **twice**.

		A	B	C	D
1	Something you would do with music	☐	☐	☐	☐

(Transcript = *sprechen / gehen / **hören** / sagen*)

		A	B	C	D
2	An item of furniture	☐	☐	☐	☐

(Transcript = **der Tisch** / *das Fenster/ die Hand / der Grund*)

		A	B	C	D
3	Something you would complete	☐	☐	☐	☐

(Transcript = *die Tafel / **die Aufgabe** / das Wasser / der Freund*)

		A	B	C	D
4	A person	☐	☐	☐	☐

(Transcript = *der Boden / die Antwort / der Ort / **der Lehrer***)

		A	B	C	D
5	A classroom item	☐	☐	☐	☐

(Transcript = **das Buch** / *die Farbe / der Mensch / das Wort*)



GRAMMAR: articles

You will hear six sentences. The **final word** is missing in each sentence. **Put a tick (✓)** next to the noun that completes the sentence.

You will hear each German sentence **twice**.

- | | | | |
|----|----------------------------------|---------------------------------|--|
| 1. | ☐ Frau | ☐ Mann | (Transcript = <i>Das ist ein...</i>) |
| 2. | ☐ Haus | ☐ Schule | (Transcript = <i>Wo ist die... ?</i>) |
| 3. | ☐ Problem | ☐ Frage | (Transcript = <i>Das ist ein...</i>) |

4. ☐ Nummer ☐ Tisch (Transcript = *Wo ist der...?*)
5. ☐ Tier ☐ Flasche (Transcript = *Das ist eine...*)
6. ☐ Paar ☐ Klasse (Transcript = *Wo ist das...?*)

GRAMMAR: sentence type

You will hear three sentences in German. Decide whether each sentence is a STATEMENT or a QUESTION. Put a **tick (✓)** next to your answer.

You will hear each sentence **twice**.

- 1 ☐ STATEMENT ☐ QUESTION (Transcript = *du hast die Antwort*)
- 2 ☐ STATEMENT ☐ QUESTION (Transcript = *hat er ein Haustier*)
- 3 ☐ STATEMENT ☐ QUESTION (Transcript = *machst du die Aufgabe*)

GRAMMAR: verb forms



You will hear three German sentences (the subject pronoun in each is missing).

Put a **tick (✓)** next to **the person** that the sentence is about.

You will hear each German sentence **twice**.

1.	(Transcript = <i>wohne in Berlin</i>)	I ☐	you ☐	he/she ☐
2.	(Transcript = <i>lernt in der Schule</i>)	I ☐	you ☐	he/she ☐
3.	(Transcript = <i>arbeitest zu Hause</i>)	I ☐	you ☐	he/she ☐

SECTION B: Reading



VOCABULARY: meanings



Translate the underlined German words to complete the English sentence.

1. Du hast ein Lied. You have a _____. (write **one** word)
2. Ich mache oft Tag Sport. I do sport _____. (write **one** word)
3. Der Mann ist da. The man is _____. (write **one** word)
4. Er sagt das Beispiel. He says the _____. (write **one** word)
5. Sie schreibt einmal die Woche. She writes _____. (write **three** words)

VOCABULARY: collocation



Circle the two different words in the column **on the right** that can fill the gap to make **sensible German sentences**.

	Sentence	Choices (circle two)
1	Die Frau _____ die Aufgabe.	versteht / putzt / macht / kocht / tanzt / geht
2	Hörst du _____ ?	das Haus / die Frage / den Tag / die Farbe / den Ort / die Band
3	Das Auto ist rot _____ gelb.	aber / nein / kein / bitte / oder / und / danke

GRAMMAR: verb forms



Read the sentences. The subject is missing.

Put a tick (✓) next to **the person** the sentence is about.

1	I	you (singular)	he/she	bist groß.
2	I	you (singular)	he/she	habe einen Lieblingsfilm.
3	I	you (singular)	he/she	ist Lehrerin.
4	I	you (singular)	he/she	hat eine Frage.
5	I	you (singular)	he /she	bin Lehrer.



GRAMMAR: negations

Put a tick (✓) next to the correct English meaning.

- | | | |
|-------------------------|---|---|
| 1. Ich bin nicht groß | ☐ I am tall. | ☐ I am not tall. |
| 2. Das ist kein Mensch. | ☐ That is a human being. | ☐ That is not a human being. |
| 3. Du bist sehr klein. | ☐ You are very small. | ☐ You are not very small. |

4. Ich habe einen Fußball. ☐ I have a football. ☐ I do not have a football.

SECTION C: Writing



Remember – German **nouns** begin with a **capital letter**!

VOCABULARY: meanings



Translate the underlined English words to complete the German sentence.

- | | | |
|--|--------------------------|--------------------------|
| 1. That is <u>false</u> . | Das ist _____. | (write one word) |
| 2. I don't <u>know</u> . | Ich _____ nicht. | (write one word) |
| 3. The task is <u>voluntary</u> . | Die Aufgabe ist _____. | (write one words) |
| 4. He <u>sometimes</u> plays football. | Er spielt _____ Fußball. | (write one words) |
| 5. You are writing <u>a list</u> . | Du schreibst _____. | (write two words) |

Translate the **English words in brackets** to complete the German sentence.

- | | |
|---|--------------------------|
| 1. Sie spielt _____ Tennis. (hardly) | (write one word) |
| 2. Der Lehrer _____ im Klassenzimmer. (sits, is sitting) | (write one word) |
| 3. _____ ist gut. (the male singer) | (write two words) |
| 4. Ich rede _____. (with friends) | (write two words) |
| 5. Er arbeitet _____ nicht. (unfortunately) | (write one word) |
| 6. _____ ist gut! (repeating) | (write one word) |

GRAMMAR: weak verb forms



Write the German for the English given in brackets. Use the clues to help you.

Clues

1.	Ich _____ in der Schule. (dance)	to dance = tanzen
2.	Er _____ das Haus. (is cleaning)	to clean = putzen
3.	Du _____ den Film. (are showing)	to show = zeigen



GRAMMAR: irregular verb forms

Write the German for the English given in brackets.

Clues

1.	Er _____ die Antwort. (knows)	to know = <i>wissen</i>
2.	Du _____ eine Lieblingssängerin. (have)	to have = <i>haben</i>
3.	Sie _____ klein. (is)	to be = <i>sein</i>

GRAMMAR: possessive adjectives



Write the correct German word for the English word 'my'.

1.	_____ Lieblingsbuch (neuter) ist <i>Isle of Winds</i> .
2.	_____ Lieblingslehrerin (feminine) ist Frau Kranz.
3.	_____ Lieblingsfilm (masculine) ist <i>Despicable Me</i> .

TRANSLATION



Read the sentences below. **Translate** each one into **German**.

Write your answer **in German** under each sentence.

Practice		Challenge		Extension	
1.	I have a question.	1.	I have a favourite singer.	1.	Have you got a favourite film?
2.	That is good.	2.	He is not tall.	2.	He is very tall
3.	Do you dance?	3.	You sometimes cook.	3.	You play tennis every day.

4.	She learns in school.	4.	Are you learning at home?	4.	Do you often learn in the lesson?