# Lexia® PowerUp Literacy®

## Overview

| Resource Type | Subjects | NRS Level(s) |
|---|---|---|
| Online | Reading and Grammar | ABE 1-4 |

## Summary

### General Information

PowerUp Literacy® was designed for non proficient readers in grades 6-12 with gaps in literacy skills. The skills covered range from K-8. Concepts are presented with adolescent students in mind (rather than elementary). The online program focuses on three components, including word study, reading comprehension, and grammar.

### Technology Requirements

Technology Requirements for the PowerUp Literacy® platform are available on the Lexia® Help Center webpage. The requirements are updated yearly. The webpage provides system requirements for all of Lexia student programs so care must be taken to review the specific requirements for PowerUp. Details are provided by operating systems, browsers, and specific mobile devices.

### Mobile Accessibility

There is an iOs app, however Android mobile operating systems, Thin clients, Citrix, Terminal Services/Remote Desktop, virtual machines, and other remote access or PC-sharing systems are currently not supported.

### Logistics

Teachers/administrators can set up classes and create student accounts, but they cannot assign lessons as students are placed into individualized learning paths based on performance on their placement tests provided by the platform and ongoing

## Logistics

performance within the lessons. The embedded assessment technology archives ongoing assessment data which can be retrieved for closed students.

## Reports

Real-time reports on individual student progress, skills, and student-specific action plans to provide intervention are available. Time on task reports only provide an overview of usage for three time periods, including last week, last four weeks, and this year. These reports are not available using customized date ranges.

## Instruction

The course content aligns with CCRS. Students are given a placement test and a corresponding study plan. There are placement tests for all three main focus areas (word study, comprehension and grammar). They will be placed in one of three levels, including foundational (K-2), intermediate (3-5), or advanced (6-8). It is adaptive, so students' performance is constantly being assessed and instruction is adjusted accordingly.

## Student Interface

Students can work through lessons/activities independently, see which lessons have been completed, and tell if the content has been mastered. Navigating the site is not difficult but will likely require some training for most students. Basic tech support is available (password retrieval, ability to report errors, etc.). The interface was designed for adolescent students in grades 6-12.  Lessons were designed with videos, polling, and game based elements to keep students engaged. A screen reader ("listen mode") is available in the comprehension modules. It must be turned off for students to answer questions.

## Teacher Interface

Teacher's have their own dashboard called myLexia®. From the dashboard the teacher can monitor student progress and identify who needs more time, who needs teacher intervention, additional practice opportunities, etc. . They cannot assign additional lessons/resources on the platform. There are lessons and "skill builders" available for teachers to use for intervention off of the online platform in a face-to-face or online synchronous classroom setting.  Teacher Guides as well as other teaching resources are available online.

| Accessibility Features |
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