

Webinar 5: Chapter 5

Inside the Lessons - Blends & Digraphs/R-Controlled

Time	Content	Process	Resources
			Tutorial for Michigan Library book access
3:45-4:00	Arrival Chat response	Welcome! We are so glad you are here. Attendance - As we wait to get started today, please mark your attendance through this form: ▲ Electronic Sign-in	Agenda PDF of slides
4:00-4:05	Grounding/ Connecting	Intros Norms Padlet	Timeline document for series Questions: aspear@gomaisa.org
4:05-4:10	Phonological Awareness Development	• Phonemic segmentation and matching • Essentials Connections	Padlet Video High Frequency Words Video Blends/Digraphs/R-Controlled
4:10-4:40	Inside the Lessons Discussion	• View BL/D & R-Controlled Bookworms example • Discuss instruction and practice opportunities it includes • Phonemic segmentation and matching • Digital Opportunities	
4:40	Closing		Please complete this quick reflection form: https://forms.gle/evfe2G8RYNEcJcGa7