

Winter 2022 Math Professional Development Planning Meeting

Date: Monday 11/29/2021 from 2:30pm - 3:05pm

Invited Participants:

1. Nicole Gray
2. Ram Subramaniam
3. Carolyn Holcroft
4. Jeff Anderson

Agenda (and Minutes):

1. [Foothill College Math Department Reading Club](#)

A. Brief project description (5 min)

B. Decision items (10 min)

I. How much PGA will you (Ram) agree to sign off on?

- We'd like to offer 2.0 units for reading and meetings alone
- We'd like to offer 3.0 units if pairs create a portfolio in addition to reading and meetings

- Does the 2.0 units seem reasonable?
- Who else needs to approve this?
- Would this be open to other folks beside in math?

Carolyn's Feedback:

Option 1: Get Pre-Approval from the VPI and the Union

- Be very clear for learning objectives for the cohort and what the deliverables are.
- Here is what the learning objectives are
- Here is what participants have to do to get that certificate : really clearly articulate the deliverables here. What does it look like to participate?
- Document very clearly what the number of hours are for each week and specify exactly what happens here
- We can do this We can get the VPI together with the union to pre-approve the units for approval process for the PGA units. Get the agreements up front, signed and in writing.

Option 2: For this year (2021 - 2022) only

- For this year and this year only, full-time faculty can choose a stipend instead of just PGA. We would pay part-time instructors \$25/hours. We would pay full-time instructors \$50/hour. But we ended up agreeing that we have \$40/hour.
- You could go 20 hours x \$40/hour = \$800 for participating.
- Where is the money coming from is an open question
- You can offer an option between PGA and the stipend

Next steps (Nicole has these in here head):

- Nail down the deliverables on what exactly
- Work with Amy (FA Union) and Kurt (VPI) to get pre-approval
- If and when we get audited by the state, have the concrete details for how we calculated hours and what the deliverables are

Longer term discussion:

- How can we create a process for professional development across campus that enables all members of campus to do this type of work.
- Ram mentions Jeff Schinskey and his “CPAL (I’m not sure if I got this correct)” experience in the summer... We could turn this into a summer institute for Ungrading.

II. What funding is available to support this group?

- We’d like to purchase books for any member who needs it
- We’d like to be able to offer food for the first and last group meeting

2. [Foothill College STEM Division Introduction to Video Production Certificate Series](#)

A. Brief project description (5 min)

B. Decision items (5 min)

I. How much PGA will you (Ram) agree to sign off on?

- We’d like to offer between 2.0 - 3.0 units for the video portfolio that the participants will be creating as part of our work together.

II. What funding remains?

- How to go about purchasing the last items (document camera) for the studio?