

Answer Key: Video Viewing Guide
"SFUSD Bilingual Education Lau vs Nichols SFGTV San Francisco"

Title of Video:	SFUSD Bilingual Education Lau vs Nichols SFGTV San Francisco
Creator of Video:	SFGTV
Date of Video Release:	June 23, 2007

What did you hear? - Students don't get full educational benefits if taught in language they don't speak. - There was an increase in immigrant students after 1965; this was frustrating for teachers because students needed extra support and they lacked training to provide such support. - California Proposition 227 redefined programs for English Language Learners to only use English as the medium for instruction but SFUSD still used bilingual education. - About 15,000 students in SFUSD speak 1 of 72 languages other than English. - It takes 7 years for a child to build English language proficiency.	What did you see? - There are three goals of bilingual education - A speaker was Anita Lau from SFUSD Multilingual Programs. - There were pictures of young Asian American students. - There were images of newspapers showing the Lau ruling. - There were images of bilingual education materials from SFUSD. - There were students in a Chinese language & English bilingual education program at E.R. Taylor Elementary; There were images of classroom materials, students writing on the whiteboard, a schedule in English and another language, etc.
What did you realize? - Sometimes people use the issue of bilingual education to push back against immigration. - Some educators are against bilingual education programs. - States can pass laws to get around the Lau decision.	What did you wonder? - Why would a teacher want to get rid of a bilingual education program after the work of setting it up is already done? - Does English-only instruction for English Language Learners work? - How did students in schools that stopped using bilingual education programs do?

What are the central ideas of the video?

Bilingual education programs in the San Francisco Unified School District developed as a result of the *Lau v. Nichols* case. After immigration laws changed in 1965, San Francisco saw a huge



increase in the number of English Language Learners and realized that teachers weren't prepared to teach them English. The case led to the establishment of bilingual education programs, but they are still considered controversial, even in California. Still, the San Francisco Unified School District continues to use bilingual programs because it has a huge English Language Learner population and views these programs as giving students the support they need to develop proficiency.

Perspective What is the claim being made in the video? What is the argument?	Purpose What is the video persuading you to think? What is the point?	Bias Who is the source? How does that impact the content? What info is missing?
• The video shows the perspective of someone from SFUSD's Multilingual Programs. • Before bilingual education programs in SFUSD, students weren't receiving the support they needed. • With the increase in immigrant students who need to learn English, SFUSD was not prepared to support them well.	• The video shares the history of bilingual education programs in SFUSD. • The video presents the bilingual education programs as a solution to helping English Language Learners gain English proficiency.	• The source is SFGTV, San Francisco government TV. • Since SFUSD used bilingual education programs even after California passed Proposition 227 for English-only teaching, it makes sense that the video would focus on the benefits of bilingual education. • Information on results from California schools who switched from bilingual education to English-only is missing.

How does the perspective, purpose, and potential bias inform your understanding or interpretation of the information presented in the video?

(Answers will vary; sample response below)

Since the video is sharing information from the point of view of SFUSD's Multilingual Programs, it feels biased towards bilingual education programs because it also doesn't present information on how schools in California that don't use bilingual education compare to San Francisco's schools.

How will you apply the information and evidence from the video to your understanding of the enduring issue?



Name _____

Date _____

(Answers will vary; sample response below)

The information and evidence from the video helps build a greater understanding of the historical context leading up to the *Lau v. Nichols* case and the long-lasting impact of the Lau consent decree. Additionally, the video spoke about the new, growing immigrant groups (Pacific Islanders and Southeast Asians) in the city that would need similar English-learning support as well, showing that bilingual education programs will continue to be needed.

