
The Implementation Plan of the Outstanding BCU Award

1. Overview of the Outstanding BCU Award
 - a. The main purpose of the award is to recognize and reward the BCU that goes above and beyond in their service to the undergraduate student body of UCSB.
 - b. In each regularly held school quarter (Fall, Winter, and Spring), the ASUCSB President may nominate no more than three Board, Commissions, and Units for the Outstanding BCU award to the Senate. If approved by the Senate, all members of the outstanding BCU will receive an additional 100% of their honoraria for the respective school quarter to double their honoraria, provided they meet all other requirements to be eligible to receive full honoraria.
 - c. When determining which BCU to nominate, the President should primarily consider the amount of direct student impact and service provided by the BCU relative to its membership and budget. This consideration should be holistic with respect to each BCU's unique mission statement and promote collaboration among the association.
2. The overarching criteria of the award that all applicants must satisfy
 - a. **Effective Communication and Collaboration:** Demonstrates consistent, transparent, and effective communication with other BCUs, Senate, and AS to foster a cohesive and unified campus environment.

- b. Inclusion and Representation: Actively promotes inclusion, ensuring that programs and initiatives are accessible and beneficial to students from all backgrounds, including underrepresented and marginalized groups.
 - c. Responsible Use of Student Fees: Demonstrates fiscal responsibility by making impactful, transparent, and meaningful use of student fees to benefit the wider student body and campus community.
- 3. If an applicant satisfies all of the overarching criteria, they will be evaluated using one of the following impact metrics of their choosing. The president will nominate one BCU per impact metric.
 - a. Student Well-Being: Contribute to the well-being of the student body through mental health support, social engagement, or resources that contribute to students' physical, emotional, and mental health.
 - b. Professional and Academic Development: Provides valuable opportunities for professional growth, leadership development, or academic support, enabling students to enhance their skills, knowledge, and career readiness.
 - c. Representation to the marginalized communities: Serving, advocating for, and representing marginalized communities at AS and school levels to bridge the gap between communities and foster an inclusive campus culture.
- 4. Timeline of the Outstanding BCU Award
 - a. Present to the Senate in Week 2 of the winter quarter.
 - b. Send out the application form on Monday in Week 4.
 - c. The application form will be closed on Monday in Week 6. The outstanding BCU award team will subsequently present it to President Metzger to produce the initial intent of which three BCUs will receive the award by Wednesday at Week 7.
 - d. The team will then publicize the President's initial intent of nomination for the Award for public comments and host office hours to answer any questions about the process or the Award recipients between Wednesday, Week 7 to Tuesday, Week 8.

- e. After aggregating all the inputs from public comments, the President will make a final nomination for the Award to be submitted to the Senate during its Week 8 meeting.
- 5. The Composition of the outstanding BCU award team
 - a. ASOP, Head of Staff
 - b. ASOP, Executive Assistant
 - c. ASOP, Senior Advisor
 - d. ASOP, Pearman Fellow

Appendix 1: [The application form](#)