



Rockford Public Schools

Quality Community – Quality Schools
Together Building a Tradition of Excellence

Professional Learning Communities: A District Structure to Ensure All Students Learn at High Levels

Purpose: Onboard new RPS staff with knowledge and an ability to engage in the PLC Process with building colleagues.

Success Criteria:

1. RPS new staff members will be able to describe the Three Big Ideas and Four Questions of the PLC process.
2. RPS new staff members will understand the concept of a guaranteed and viable curriculum
3. RPS new staff members will access district identified PLC instructional resources including participating in the unpacking process of a course specific content standard.

Agenda:

Professional Learning Communities: What, Why and How?

- What is a PLC and why is it important to Rockford?
- The Three Big Ideas Further Examined: Learning by Doing: Pages 11 - 13

Guaranteed and Viable Curriculum

- What does the [research](#) say?
- [Richard Dufour](#) tells us what, why and how.
- Michigan [Content Standards](#) Access
- Where can I access the RPS GVC? [RPS Curriculum Website](#)

Collaborative Teams and the PLC Inquiry Cycle

- **What is the role of a collaborative team?**
- **How do collaborative teams function within the PLC Inquiry Cycle?**