

Momentum Year Sustainability Plan

Instructions:

This template is designed to help your institution develop a sustainability plan for the Momentum Year, with the goal of the plan to have in place concrete activities that will establish the Momentum Year as a durable and resilient aspect of your institution. This template should be a starting point for further discussion on your campus. We ask that you complete this form at the Summit as a guide for your work, and then **submit a final version as a Word file to ccg@usg.edu by Wednesday, February 26.**

Please indicate your institutional Momentum Year Point(s) of Contact:

Name	email
Jordan Cofer	jordan.cofer@gcsu.edu

Areas of focus (15 minutes)

1. Which areas of the Momentum Year will you focus on in 2020 in order to bring the work to maturity on your campus? **(Highlight your selections)**

- ☒ Making a Purposeful Program Choice
- ☐ Creating a Productive Academic Mindset
- ☒ Attempting a Fuller Schedule of a Clear Pathway
- ☐ Attempting 9 hours in an Academic Focus Area
- ☐ Complete Initial English and Math

Challenge identification (30 Minutes)

2. For the areas indicated above, what challenges do you need to address to ensure that all students experience a Momentum Year at your institution?

GC Journeys Needs:

GC Journeys Faculty Needs

- Need faculty buy-in
- Give data and a logical argument to faculty
- Recruit faculty champions from each department

- Symposium
- HIPs FLC
- HIPs in the Classroom Course
- Continue GC Journeys Mini-Grants

GC Journeys Student Needs

- The connections with faculty need to be earlier;
 - Are there ways to connect them with faculty earlier (Getting students to connect with faculty before their junior year)
 - Department events
 - If students want connections with faculty, could we get faculty/depts to host activities for their major?
- Advising Touch points-
 - Spring 2021- introductions; intentional conversations; measurable outcomes;
- First Year Experience
 - Offer something special in their first year (mini version of GC Journeys)
- Residence Life
 - Put students in housing by majors?
 - Possible faculty mentors
- Possible GC Journeys Honor Society
 - Led by Student Life; what does it look like?

Choosing HIPS

- Scaling our HIPS (quality control on HIPS;
- Documenting HIPs & Tracking them
- Getting everyone (faculty, students, staff) on the same page about GC Journeys

Plan for change (60 minutes)

3. For each area and challenge above, please indicate what key activities you will undertake in 2020:

Activity	Process/Steps	Person responsible	Completion date
Re-do Advising Sheets	Advisors work with departments to	Dr. Michelle Johnson	4/01/2020

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	include GC Journeys on advising sheets		
Inviting faculty to speak at FYAS	FYAS instructors will coordinate with faculty to speak to students in FYAS		Fall 2020
Creating a Degreeworks system to track GCJ	The registrar will work with IT on creating a system	Dr. Kay Anderson	
Hosting a symposium for faculty on GCJ	Inviting faculty from each to department to participate to brainstorm on ways to grow GCJ activities	Dr. Jordan Cofer	08/01/2020

Global Momentum Year Support

Thinking broadly across your institution and your established and emerging Momentum Year work, please provide details for the following: (60 minutes)

Policy Barriers

Please indicate your plan for reviewing *all* institutional policies and procedures to determine if they pose barriers to students achieving Momentum and completing their degree. Describe your process for reforming policies to remove barriers.

Activity	Process/Steps	Person responsible	Completion date
Continue to work on GCJ operational definitions	GCJ committee approves operational definitions for HIPS	Jordan Cofer	03/01/2020

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Communication planning

What is your communication strategy to ensure that students, parents, faculty and staff understand the Momentum strategy and are updated on Momentum progress over time

Activity	Process/Steps	Person responsible	Completion date
Continue monthly GCJ newsletter for campus		Jordan Cofer	monthly
Create faculty champions for GCJ in each dept			
FYAS instructors will be the onboarding for GCJ; advisors will have intentional conversations	Students will learn about GCJ from their FYAS instructors and classes will follow the same format; advisors will ask questions about GCJ during advising	Michelle Johnson	
First Year Guides will lead programming on GCJ	During orientation and during the semester FY Guides lead GCJ specific programming	Erin Weston	

Faculty and Staff Outreach and Support

What are your plans for engaging faculty and staff in understanding, supporting, and implementing the Momentum Year?

Activity	Process/Steps	Person responsible	Completion date
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Offering monthly info sessions	Each month, offer a GCJ info session	Jordan Cofer & Cynthia Alby	Ongoing
Offering mini-grants for faculty implementation of GCJ	Faculty apply for mini grants	Jordan Cofer	Finished for Spring 2020
Offer a GC Journeys course on teaching HIPS	Faculty would learn about designing and running HIPS in their classes	Jim Berger/CTL	Summer 2020/Fall 2020
GCJ Faculty Learning Community	Faculty learn about HIPS in a faculty learning community	Jim Berger/CTL	Spring 2020-on going