Final Newsletter of the School Year
June 8, 2026

Field Day - Tuesday, June 9

Third grade will do their field day activities from 10:45 - 12:15.
*Please make sure your child wears comfortable clothing and shoes to run and move around in and keep cool in!
*Students should bring a water bottle!!
*If you want your child to have sunscreen, please apply it before they come to school!

Last day of school is Thursday, June 11

Students will be dismissed at 11:30 on the last day! Please make sure your child and teacher know how they are going home if anything is different than their normal plan! Thank you!!

I will send more of an end of the year message later this week! That's all for now. If you have any questions about this final week of school, please feel free to reach out!

Newsletter#36/Boletín de Noticias #36 ~ June 1

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What are the different types of bridges you've learned about?

☐ Reading/Lectura and Writing/Escritura: What subtopic have you learned about your natural disaster?

☐ Science/Ciencias: What can magnets do?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas:
Unit 7 Skills & Concepts:

- Multiply using the commutative, associative, and distributive properties
- Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned
- Demonstrate an understanding of a fraction a/b as a equal parts, each of which is 1/b of a whole
- Show a unit fraction 1/b on a number line by defining the interval from 0 to 1 as the whole and then partitioning it into b equal parts
- Show that if the interval from 0 to 1 on the number line is partitioned into b equal parts, each part is 1/b of the whole
- Show a fraction a/b on a number line by marking off, starting at 0, a lengths of 1/b each and labeling the resulting interval a/b
- Identify equivalent fractions by comparing their sizes
- Recognize and generate simple equivalent fractions, and explain why they must be equivalent
- Use the symbols >, =, and < to record comparisons of two fractions.

Writing/Reading- Escritura/Lectura:
Students will continue and finish their project inquiry week. The focus from the project is shown here:

Essential Question: How does the world challenge us?
Project Focus:
Students will conduct a short inquiry project that builds knowledge about a topic.
Students will create a news report on an extreme weather event.

Students will spend time researching a specific extreme weather event. They will ask and answer specific questions about their topic while taking notes. They will then create a script and turn that into a "newscast" where they inform viewers about their weather event including when/where it is happening, how to prepare and what to expect. Students will record and edit a Green Screen of their newscast.

Science/Ciencias:
We are finishing up our unit on weather and will dabble a little with Forces of Motion during our final days of school.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

***All May Reading Logs are due tomorrow, June 2!!**

***Don't forget to bring a lunch from home for our field trip tomorrow if you did not request a Lunch to Go from the lunch room!!! The lunch should be in a bag that can be thrown away!**

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring a light jacket or sweatshirt to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than

50 degrees!

- We strongly encourage all students to bring a water bottle during the last weeks of school! With the warmer weather it's nice to have water nearby in the classroom!
- The annual Stoner Prairie Field Day is planned for Tuesday, June 9 with a Rain Date of June 10. If you are interested in volunteering to help out with field day activities during the time block for one or more of your children, please click on the corresponding link below to sign up!

Field Day
Grades 4/5 9:00-10:30
Grades 2/3 10:45-12:15
Grades K/1 12:45-2:15
Volunteer Sign up:
4th / 5th grade volunteer sign up
2nd / 3rd grade volunteer sign up
K and 1st Grade Field Day

Important End of Year Dates and News from the SP Library

- Weeks of June 1 & June 8 Summer book check-out for those students that sign up!

*All Third Grade Classes will be going on a walking field trip to Seminole Glen Park for a picnic lunch and some fun to celebrate the end of third grade on Tuesday, June 2. An email with reminders will be sent later on Monday!!!

Newsletter#35/Boletín de Noticias #35 ~May 26

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What strategy do you use to help you multiply a number by 11 or 12??

☐ Reading/Lectura and Writing/Escritura: What natural disaster are you going to study and report on for your final project?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We finished up unit 7 and tested on the unit.

Unit 7 Skills & Concepts:

- Multiply using the commutative, associative, and distributive properties
- Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned
- Demonstrate an understanding of a fraction a/b as a equal parts, each of which is 1/b of a whole
- Show a unit fraction 1/b on a number line by defining the interval from 0 to 1 as the whole and then partitioning it into b equal parts
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- Identify equivalent fractions by comparing their sizes
- Recognize and generate simple equivalent fractions, and explain why they must be equivalent
- Use the symbols >, =, and < to record comparisons of two fractions.

Writing/Reading- Escritura/Lectura:
Students have their project inquiry week. We will begin the project and wrap it up next week. The focus from the week is shown here:

Essential Question: How does the world challenge us?
Project Focus:
Students will conduct a short inquiry project that builds knowledge about a topic.
Students will create a news report on an extreme weather event.

Students will spend time researching a specific extreme weather event. They will ask and answer specific questions about their topic while taking notes. They will then create a script and turn that into a "newscast" where they inform viewers about their weather event including when/where it is happening, how to prepare

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

- All May reading logs will be due next Tuesday, June 2.

***Thank you to all the families that have sent in snacks to help us get through the next few weeks!! We appreciate it!!**

***Please double check that your child is bringing a water bottle to school EVERYDAY!**

and what to expect. We will present these towards the end of the week! Science/Ciencias: In this lesson, students explore the effects of natural hazards, such as tornadoes, hurricanes, and dust storms. In the activity, Design a Windproof House, students build paper house models. Then, using limited materials, students design multiple solutions that will make their houses sturdy enough to survive a wind storm, and compare the merits of their solutions.	

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring a light jacket or sweatshirt to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a water bottle during the last weeks of school! With the warmer weather it's nice to have water nearby in the classroom!
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K and 1st Grade Field Day

Important End of Year Dates and News from the SP Library

- May 29 ALL LIBRARY BOOKS ARE DUE!!!
- Weeks of June 1 & June 8 Summer book check-out for those students that sign up!

*All Third Grade Classes will be going on a walking field trip to Seminole Glen Park for a picnic lunch and some fun to celebrate the end of third grade on Tuesday, June 2.

Newsletter#34/Boletín de Noticias #34 ~May 18

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

- ☐ Math/Matemáticas: How can you simplify the fraction 16/24?
- ☐ Reading/Lectura and Writing/Escritura: What can nature teach us about ourselves?
- ☐

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Unit 7 Skills & Concepts:

- Multiply using the commutative, associative, and distributive properties
- Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned
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Writing/Escritura: Students are working on how to revise the poems they are writing to make them more coherent and have more clarity. We talked about using stronger verbs. For example: It was pouring. instead of It was raining. We also discussed how they may want to organize the writing of their poetry in lines and stanzas or other ways like shape poems.

Reading/Lectura: Students read a traditional tale titled AESOP's Fox. Last week students worked on inferring theme in a story. Students also practiced comprehension strategies while reading. They practiced noticing important details as they read. They used those details to learn about characters and the plot, to make inferences, and to infer the author's central message or theme.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Snacks Needed!

Thank you to families that recently sent in some snacks for our class! We appreciate it!!

*All **Permission Slips** for our field trip to Seminole Glen Park on June 2 are **due tomorrow** (especially the lunch to go forms). I will be sending a form home with students that marked wanting a lunch from school but did not turn in a form. If your child still needs a "lunch to go" form, please let me know ASAP. Thank you!!

Weekly Question: How should people respond during a disaster?
Academic Vocabulary: threat, damage, analysis, anticipate, pollution

We have completed all of the new word study lessons for the year! The students made amazing progress on their spell checks throughout the year by practicing and applying the spelling rules and patterns that they learned!!

Science: In this lesson, students explore the effects of natural hazards, such as tornadoes, hurricanes, and dust storms. In the activity, Design a Windproof House, students build paper house models. Then, using limited materials, students design multiple solutions that will make their houses sturdy enough to survive a wind storm, and compare the merits of their solutions.

Reminders:

- If you are able, please consider donating a snack to our classroom. Our supply is getting low and we could use some additional snacks sent in to help get us through the end of the year. Thank you to all the families that have provided snacks throughout the past school year!!
- With the fluctuating weather, please make sure your third grader continues to bring a light jacket or sweatshirt to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a water bottle during the last weeks of school! With the warmer weather it's nice to have water nearby in the classroom!
- The annual Stoner Prairie Field Day is planned for Tuesday, June 9 with a Rain Date of June 10. If you are interested in volunteering to help out with field day activities during the time block for one or more of your children, please click on the corresponding link below to sign up!

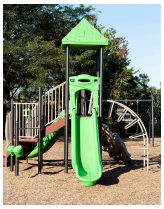
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Important End of Year Dates and News from the SP Library

- Week of May 11 - Regular library class schedule and check- out
- Week of May 18 - Students may check-out only 1 book.
- May 29 ALL LIBRARY BOOKS ARE DUE!!!
- Weeks of June 1 & June 8 Summer book check-out for those students that sign up!

*All Third Grade Classes will be going on a walking field trip to Seminole Glen Park for a picnic lunch and some fun to celebrate the end of third grade on Tuesday,

June 2. A permission slip and lunch to go forms were sent home last Tuesday (5/12). Forms are due tomorrow (May 12 - including "lunch to go" forms for those wanting a sack lunch from school so our kitchen staff can order enough food to make the amount of needed lunches.



Newsletter#33/Boletín de Noticias #33 ~May 11

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Stella bought a sheet of stickers that had 4 rows with 6 stickers in each row. If each sticker cost 5 cents, how much money did the whole sheet of stickers cost?

☐ Writing/Escritura: What is your favorite thing about writing poetry?

☐ Reading/Lectura: How can you tell which point of view a story is written in?

☐ Science/Ciencias: How can you keep a house from blowing away in a windstorm?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are starting Unit 7: this week! Unit 7 Skills & Concepts:

- Multiply using the commutative, associative, and distributive properties
- Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned
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Writing/Escritura: Students will continue to write poems. They will work on publishing their poems into a class poetry book.

Reading/Lectura: Students read a historical fiction text titled Nora's Ark. This week students closely analyzed our text for Point of View. We learned that there are three types of points of view that an author can tell a story in. Students also practiced their perspective taking skills and making connections throughout the story.

Weekly Question: How should people respond during a disaster?
Academic Vocabulary: threat, damage, analysis, anticipate, pollution

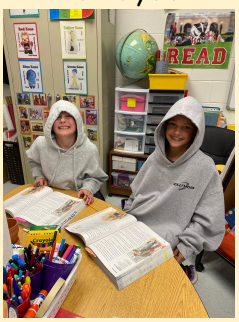
Word Study: Words with the final syllable -le (uhl), ture (chur), -ive, -ize
Words we will practice with: title, vegetable, humble, active, capture, organize, positive, posture, creature,, finalize, *characterize, *legislature, *chronicle
*challenge words
High frequency words: love and developed

Science/Ciencias: In this lesson, students explore the effects of natural hazards, such as tornadoes, hurricanes, and dust storms. In the activity, Design a Windproof House, students build paper house models. Then, using limited materials, students design multiple solutions that will make their houses sturdy enough to survive a wind storm, and compare the merits of their solutions.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

*** As we approach about 20 days left of school this year, we are still in need of snacks to help get us through until the end! If your family is able to send in snacks for our class (we have 20 students), we should be able to have enough to have a snack each day!! Thank you so much to all the families that sent in snacks throughout the year. You have made our days better and the kids really appreciate having that mid-day snack!! Thank you!!**



Reminders:

- If you are able, please consider donating a snack to our classroom. If each family is able to send in a box or two for the class, we should be able to have enough to cover the rest of the days of school! It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring a light jacket or sweatshirt to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a **water bottle** during the last weeks of

school! With the warmer weather it's nice to have water nearby in the classroom!

- Students will continue biking in P.E. class this week through May 15. All bikes will be provided from the school. Students must wear a helmet when riding. All students are welcome to bring and wear their own bike helmet. Helmets will be provided for anyone who needs one!!
- The annual Stoner Prairie Field Day is planned for Tuesday, June 9 with a Rain Date of June 10. If you are interested in volunteering to help out with field day activities during the time block for one or more of your children, please click on the corresponding link below to sign up!

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*All Third Grade Classes will be going on a walking field trip to Seminole Glen Park for a picnic lunch and some fun to celebrate the end of third grade on Tuesday, June 2. Look for a permission slip and lunch to go form (for those that want a lunch from school) to come home later this week!






Newsletter#32/Boletín de Noticias #32 ~ May 4

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What strategies do you use to help you multiply numbers more fluently?
☐ Writing/Escritura: Describe what type or types of poetry you like to read and write.
☐ Reading/Lectura: Does your family have a safety plan in case of a house fire?
☐ Science/Ciencias: What do we know about the weather/climate in different parts of the world? How does the climate change the closer or further away you get from the equator?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We will be starting Unit 7 this week!
Skills & Concepts in Unit 7:

- Multiply using the commutative, associative, and distributive properties (3.OA.5)
- Fluently multiply with products to 100 using strategies (3.OA.7)
- Solve two-step story problems using addition, subtraction, and multiplication (3.OA.8)
- Write or choose equations with a letter standing for the unknown quantity to represent two-step story problems (3.OA.8)
- Assess the reasonableness of answers to story problems using mental computation, rounding, and other estimation strategies (3.OA.8)
- Multiply whole numbers from 1 to 9 by multiples of 10 from 10 to 90 using strategies based on place value and properties of operations (3.NBT.3)

Writing/Escritura: Students brainstormed ideas, descriptive words, and how they want their poem(s) to look as they begin to put their ideas together and write poems this week!

Reading/Lectura: Students read a procedural text titled A Safety Plan: In Case of Emergency. This week students used our text to look for different text structures the author used in certain sections of the book. Students also focused on asking deeper questions about what they are reading, as well as how to find answers to questions using evidence in the text.

Weekly Question: What are some ways to prepare for an emergency?
Academic Vocabulary: threat, damage, analysis, anticipate, pollution

Word Work: Words with the "schwa sound." This is often a very confusing syllable pattern. The "schwa" sound can be spelled with any vowel and sounds like "uh."

Words we are practicing the "schwa sound" with: citizen, decimal, delicious, economy, gallon, global, item, nickel, notify, travel, synthesis, precedent, president
High Frequency Words: ready and anything

Science/Ciencias: In the Performance Task, students analyze and represent real weather data in tables and bar graphs in order to forecast hailstorms during different seasons and in different regions of the United States.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*
- *April reading logs are due today!*
- *May reading logs went home on Friday!*

***No weekly homework this week!! Every student turned in their homework on time last week!! That shows responsibility. Way to go third graders!**

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring a light jacket or sweatshirt to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a water bottle during the last weeks of school! With the warmer weather it's nice to have water nearby in the classroom!
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K and 1st Grade Field Day

Newsletter#31/Boletín de Noticias #31 ~April 27th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: If you need to put a fence around your garden would you need to know the perimeter or the area of the garden? How would you determine that measurement?
☐ Writing/Escritura: What is the difference between poetry and prose?
☐ Writing/Escritura: What are stronger verbs to replace the verb *rains*? *Falls*? *Is raining*?
☐ Reading/Lectura: How do changes on earth affect the environment?

☐ Science/Ciencias: What types of data would you keep track of to know where the best place to build a snow fort is?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: This week we are hoping to wrap up our unit on Geometry! Skills and concepts:

- Find the perimeter of a polygon given its side lengths.
- Group shapes in different categories according to shared attributes that define a broader category.
- Find the area of a rectangle by multiplying its side lengths (lxw).
- Make sense of problems and persevere in solving them.
- Solve story problems involving perimeter and area.
- Find the unknown side length of a polygon given its perimeter and other side lengths.
- Identify rhombuses, rectangles, and squares as quadrilaterals.
- Partition shapes into parts with equal areas.
- Express the area of each equal part of a whole as a unit fraction of a whole.

Writing/Escritura: We are learning about and exploring different types of poetry and different elements authors of poetry can include in their poems to help us determine which elements we may want to include in the poems we will be writing.

Reading/Lectura: Students read a nonfiction text titled Earthquakes, Eruptions and Other Events that Change Earth. As we read, students analyzed how the author used the cause and effect text structure to organize information. Students also practiced the skill of identifying the main claim in a text and providing two examples of text evidence that supports the claim.

Weekly Question: How do changes on earth affect the environment?
Academic Vocabulary: threat, damage, analysis, anticipate, pollution

This week's word study: words with the suffix -en
Words we will practice to help with the suffix -en:
awaken, given, widen, soften, sharpen, lengthen, gladden, brighten, loosen, lighten, strengthen*, misshapen*, refasten*, syllables*, direction*
*challenge or high frequency word

Science/Ciencias: Students explored seasonal weather conditions across different regions. They investigated how weather patterns can be used to make predictions about future weather. We will continue the activity this week. In the activity, Snow Fort Weather, students organize daily temperature data from three snowy towns into a table so that they can compare weather conditions and predict which town is most likely to have the best weather for a snow fort festival next year.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

PIZZA FOR APRIL

April Reading Logs will be due next Monday, May 4!! Since the Pizza Book It Program ended in March, students that turn in their April reading log will receive a card for free breadsticks from Rocky Rococo and then they can bring the card back and I will complete the card for a free slice of pizza from Rocky Rococo! They get both prizes, but they can't claim both prizes at once. So they can get the card first for the bread sticks and bring the card back to school and I will fill the second part out for the slice of pizza if they are interested!

***May reading logs will go home on Thursday!**

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring a light coat or sweatshirt to school. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!

- We strongly encourage all students to bring a water bottle to school, especially during the warmer weeks!
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K and 1st Grade Field Day

Behavior Reminders

With the end of the school year approaching, we (students and I) are all looking forward to summer and a well deserved break. However, we also need to remember that we are still in school until June 11, and there is still a lot of work and learning to do! I know Mrs. Seidl has mentioned an increase in behavior issues at Stoner Prairie since returning from spring break, and unfortunately, our class is not excluded from that population. There has been a big increase in the amount of extra talking and excessive, unnecessary noise in the classroom and during transitions (including interruptions and blurting out), excessive silliness, and inappropriateness of words and actions. Related arts teachers have been sharing similar comments following our related arts classes. This has resulted in taking time out of our day to re-teach routines and procedures, reviewing expectations, and having class discussions to share and problem solve ways to improve our classroom environment. I will continue to use our Buddy Classroom (Miss Nesheim's fourth grade classroom next door) to have kids work or take a break if our usual Take a Break spot in the classroom is not helping someone get back on track. I will also increase my communication with families if I feel individual students may need additional reminders and/or support from home. These third graders have grown so much in so many ways this year and I want these last 6-7 (yes, I said it) weeks to go well and enjoy our time together as they prepare to move on to fourth grade! Any friendly reminders, words of encouragement, review of expectations, additional support from home are invited and appreciated. Thank you so much!!

Newsletter#30/Boletín de Noticias #30 ~April 20

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: How are Quick Facts going for you? What multiplier are you currently practicing? Do you have any strategies you use to help you remember certain facts?

☐ Writing/Escritura: How is poetry different from prose writing (what we normally read/write)?

☐ Reading/Lectura: What do subheadings usually tell us within an informational text?

☐ Science/Ciencias: Why are some places always hot?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are working on the final lessons of Unit 6: Geometry. The following skills and concepts are being covered:

- Constructing quadrilaterals that are not rhombuses, rectangles, or squares.
  -Students made a set of tangrams to help them construct the quadrilaterals.
- Identify shared attributes of shapes in different categories.
- Group shapes in different categories according to shared attributes that define a broader category.

As we near the end of the school year, many of the skills and concepts will be reviewed and practiced.

*two-digit addition and subtraction
*multiplication and division
*fractions
*telling time to the nearest minute/elapsed time
*math fact fluency

Writing/Escritura: We began our final unit of writing. In this unit students will learn about poetry. There will be a focus on imagery/figurative language, rhythm/rhyme/alliteration, structures and word choice. We began week 1 by exploring the genre of poetry and brainstorming ideas for their own poems.

Reading/Lectura: We started our last Unit where students will address questions like, How does the world challenge us? And how can nature change people's lives? We will answer these questions and others by reading informational text. Students will also learn about natural disasters from procedural texts, historical fiction, and traditional tales.

In week one, students read an informational text titled Deep Down, And Other Extreme Places To Live. Students have been studying text features and how certain text features help us organize and find information within a text.

Weekly Question: How does the world challenge us?
Academic Vocabulary: analysis, threat, damage, anticipate, pollution

Word Work: Words with the vowel patterns ei and eigh
Words we are practicing this week: eighty, eighteen, weigh, weight, weightless, neighbor, ceiling, receive, height, freight
High Frequency Words: built, square
Challenge words: perceive paperweight leisurely

Science/Ciencias: In the lesson this week students will explore seasonal weather conditions across different regions. They will investigate how weather patterns can be used to make predictions about future weather. In the activity, Snow Fort Weather, students will organize daily temperature data from three snowy towns into a table so that they can compare weather conditions and predict which town is most likely to have the best weather for a snow fort festival next year.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*
- **Weekly Homework -Sent home on Monday. Due on Friday!**

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a water bottle during the weeks of testing! They will not be able to leave the room for drinks during our testing sessions.

Artist Showcase 2026

Hello Families of Stoner Prairie Students!

2nd-5th Grade Families:
Please mark your calendars for the Artist Showcase happening on **Thursday, April 23, 2026** for 2nd-5th Grade students. Included in this will be our Music Concerts and Artwork Displays.

2nd and 3rd Grade will start at 8:15 am. 4th and 5th Grade will start at 9:45. All concerts will take place in the Stoner Prairie gym.

A Message From PTO About the School Garden and Helpers Needed

Hello parents,

Our third graders will be spending time out in our school garden Friday, June 5th from 10:20a-12:45p! Our garden committee is looking for parent volunteers to assist with these projects and we are sharing the signup link here. Thank you in advance for your consideration of joining us.

Newsletter#29/Boletín de Noticias #29 ~April 13

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you give an example of when someone would need to find the perimeter and/or area or something? Examples: planting a garden, purchasing carpet, putting up a fence, etc.

☐ Writing/Escritura: How do communities change over time?

☐ Reading/Lectura: What are 3 different ways schools have changed from the past to today?

☐ Science/Ciencias: Where's the best place to build a snow fort?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We started Unit 6: Geometry last week. Unit 6 will involves:

- Investigating Polygons
- Quadrilaterals
- Perimeter & Area
- Shapes & Fractions

Third graders will continue to work on multiplication fact fluency using the Quick Facts routine activity a few times a week. Practicing math facts for addition, subtraction, multiplication, and division for fluency would be beneficial for all our students.

- Practice math facts in the car by saying facts and having the student respond with the answers.
- Online games
- Make a set of flashcards for those facts that aren't as fluent.

Writing/Reading- Escritura/Lectura:
We are beginning our final Literacy unit of the school year, Unit 5.

Unit 5 Reading Overview / Spanish Version

Unit 5's Essential Question: How does the world challenge us?
Week 1: How can nature change people's lives?
Objectives:

- Recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.
- Identify the ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation.
- Describe and explain variations in the physical environment, including climate, landforms, natural resources, and natural hazards.

Word Work: vowel patterns au, aw, al, augh, ough
Practice words: fault, author, bought, sought, awful, distraught, naughty, fought, squawk, sprawls, awesome, afterthought, exhaustion
High frequency words: special, heavy

Science/Ciencias: In the lesson this week students will explore seasonal weather conditions across different regions. They will investigate how weather patterns can be used to make predictions about future weather. In the activity, Snow Fort Weather, students will organize daily temperature data from three snowy towns

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

---

into a table so that they can compare weather conditions and predict which town is most likely to have the best weather for a snow fort festival next year.	

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a water bottle during the weeks of testing! They will not be able to leave the room for drinks during our testing sessions.

Artist Showcase 2026

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2nd and 3rd Grade will start at 8:15 am. 4th and 5th Grade will start at 9:45. All concerts will take place in the Stoner Prairie gym.

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Hello parents,

Our third graders will be spending time out in our school garden Friday, June 5th from 10:20a-12:45p! Our garden committee is looking for parent volunteers to assist with these projects and we are sharing the signup link here. Thank you in advance for your consideration of joining us.

Signup to volunteer on a class garden day

Newsletter#29/Boletín de Noticias #29 ~April 13

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you name some different quadrilaterals? What makes a square different from a rectangle? What are some attributes of different quadrilaterals? Why is a trapezoid a trapezoid?

☐ Writing/Escritura: How do communities change over time?

☐ Reading/Lectura: Tell me about some changes in our community from the past to the present. For example, How have schools changed over time? How has communication changed over the years? Why do you think the way we do things changes?

☐ Science/Ciencias: How do clouds form?

<u>What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?</u>

<u>Math/Matemáticas:</u> We started Unit 6: Geometry last week. Unit 6 will involves:

- Investigating Polygons
- Quadrilaterals
- Perimeter & Area
- Shapes & Fractions

Third graders will continue to work on multiplication fact fluency using the Quick Facts routine activity a few times a week. Practicing math facts for addition, subtraction, multiplication, and division for fluency would be beneficial for all our students.

- Practice math facts in the car by saying facts and having the student respond with the answers.
- Online games
- Make a set of flashcards for those facts that aren't as fluent.

<u>Writing/Reading- Escritura/Lectura:</u>
We are beginning our final Literacy unit of the school year, Unit 5.

Unit 5's Essential Question: How does the world challenge us?
Week 1: How can nature change people's lives?
Objectives:

- Recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.
- Identify the ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation.
- Describe and explain variations in the physical environment, including climate, landforms, natural resources, and natural hazards.

Unit 5 Reading Overview / Spanish Version

Word Work: vowel patterns au, aw, al, augh, ough
Practice words: fault, author, bought, sought, awful, distraught, naughty, fought, squawk, sprawls, awesome, afterthought, exhaustion
High frequency words: special, heavy

<u>Science/Ciencias:</u>

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

We started our science unit about weather and climate last week and learned about how clouds are formed. Ask your third grader how they were able to make a cloud in a plastic cup to simulate how real clouds form in the sky.	

Reminders:

- THANK YOU to all of the families that sent in snacks for our class!!! We have a good supply to keep us fed and happy for a while. We will send out a message when we start to run low again. Thank you so much!!! We love snacks!!!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- We strongly encourage all students to bring a water bottle during the weeks of testing! They will not be able to leave the room for drinks during our testing sessions.

Artist Showcase 2026

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2nd-5th Grade Families:
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A Message From PTO About the School Garden and Helpers Needed

Hello parents,

Our third graders will be spending time out in our school garden Friday, June 5th from 10:20a-12:45p! Our garden committee is looking for parent volunteers to assist with these projects and we are sharing the signup link here. Thank you in advance for your consideration of joining us.

Signup to volunteer on a class garden day

Newsletter#28/Boletín de Noticias #27 ~April 6

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you give an example of when someone would need to find the perimeter and/or area or something? Examples: planting a garden, purchasing carpet, putting up a fence, etc.

☐ Writing/Escritura: How do communities change over time?

☐ Reading/Lectura: What are 3 different ways schools have changed from the past to today?

☐ Science/Ciencias: How can we predict when it's going to storm?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Students used geoboards to identify and construct rhombuses, rectangles, and squares as quadrilaterals. They also constructed and drew quadrilaterals that are not rhombuses, rectangles, or squares.

Other skills & concepts:

- Identify shared attributes of shapes in different categories.
- Group shapes in different categories according to shared attributes that define a broader category.
- Find the perimeter of a polygon, given its side lengths.

Writing/Reading- Escritura/Lectura:
For reading and writing, we wrapped up unit 4 assessments and are beginning our project inquiry week. We will continue the project this week. The focus from the week is shown here:

Essential Question: How do communities change over time?
Project Focus:
Students will research how schools have changed over time.
Students will create a poster showing how schools have changed over time.

Students will spend time researching all of the differences about schools from the past/present. This can be anything related to technology/materials, transportation, the design of schools, students (ages/numbers), content, meals, recess, etc. Students will create a poster to share their findings.

Science/Ciencias: In this lesson, students will learn how to make predictions about the weather by observing clouds and their changes. In the activity, Storm Spotter's Guide, students create a small book to record their notes, identify different types of clouds, and think about wind direction to figure out if a storm is heading their way.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50

degrees!
- As the weather may get warmer some days, please encourage your child to bring a water bottle to school to have near them throughout the day.

Newsletter#27/Boletín de Noticias #27 ~March 30

Me About My Learning/Pregúntame sobre mi aprendizaje:

- ☐ Math/Matemáticas: What are the attributes of a parallelogram?
- ☐ Writing/Escritura: What are the benefits of using technology to publish your work?
- ☐ Reading/Lectura: How did Grace support the new student Wendi?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are beginning Unit 6: Geometry, and will work on the following skills and concepts:

- Construct quadrilaterals that are not rhombuses, rectangles, or squares. -Students made a set of tangrams to help them construct the quadrilaterals.
- Identify shared attributes of shapes in different categories.
- Group shapes in different categories according to shared attributes that define a broader category.

As we near the end of the school year, many of the skills and concepts will be reviewed and practiced.
*two-digit addition and subtraction
*multiplication and division
*fractions
*telling time to the nearest minute/elapsed time
*math fact fluency

Writing/Escritura: Students completed the publishing steps of the writing process. They focused on the benefits of using technology to publish their work. If you practice certain keyboarding techniques to type a draft, you will benefit by

- typing at a faster rate.
- typing more accurately.
- creating a higher quality of published work.

This week students will write a persuasive essay for their writing assessment.

Reading/Lectura: The week before break students read our last story in Unit 4 titled Grace and Grandma. This story was a drama (play) and students focused on reading comprehension strategies as well as looking for specific elements in the story that make it a drama / play. This week students will take their unit 4 reading assessment.

Weekly Question: How do people support each other in difficult times?
Academic Vocabulary: benefit, generation, advice, consumer, familiar

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Homework

We will resume our weekly homework assignment this week. Students will review multidigit addition and subtraction problems. They will get their homework today (Monday) and it is due by Friday!

Reminders:

- We are beginning to run low on snacks! If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring appropriate clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- Third grade students will be preparing and completing the Wisconsin Forward Exam in March and April. Below is a quick look at our testing schedule.
- We strongly encourage all students to bring a water bottle during the weeks of testing! They will not be able to leave the room for drinks during our testing sessions.

Testing Schedule Overview

	Math (approx. 90 min)		English Language Arts (ELA) (approx. 125 min)		
3rd Grade	**Session 1** (45min)	**Session 2** (45min)	**Session 1 Reading** (45 min)	**Session 2 Language/Writing** (45 min)	**Session 3 Language/Writing** (35 min)
			3/17 9:20-10:30	3/18 9:20-10:30	3/19 9:20-10:30
	3/31 8:50-10:05	4/2 8:50-10:05			

Newsletter#26/Boletín de Noticias #26 ~ March 16/17

☐ Math/Matemáticas: What is a fact family? Can you give some examples of multiplication/division fact families? Explain how knowing fact families helps you be a more efficient problem solver.

☐ Reading/Lectura: How can a leader's experience inspire change?

☐ Writing/Escitura: What are some of the pieces of evidence you found to support your reasons in your essay?

☐ Guidance/Consejería: What kind acts can you do to build friendships?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: This week we are wrapping up Unit 5: Multiplication and Division. Students will apply what they have learned to solve story problems involving multiplication, division, area, and perimeter. We are planning to take the end of unit assessment on Friday this week and begin Unit 6: Geometry when we return from spring break.

Unit 6 Math Overview / Spanish Version

Writing/Escritura: Students worked on revising their writing this week. They learned how to add in linking words to their essays. Students also focused on revising their evidence to make sure it supports their reasons in their essays.

Word Work: This week we are working on homophones (words that sound the same but are spelled differently and have different meanings).

The word list for this week: ate, cell, dear, deer, dual, duel, eight, pause, paws, sell
High Frequency Words: government, material
Challenge words: weather, whether, seize

Reading/Lectura: Last week students read a narrative nonfiction text titled Green City: How one community survived a tornado and rebuilt for a sustainable future. In this story we practiced making text connections to our own lives or to other stories we have read, as well as analyzing the author's viewpoint and how our own views on the text might agree or disagree with the author. This week we are learning more about the genre: drama!

Weekly Question: How can a leader's experience inspire change?
Academic Vocabulary: benefit, generation, advice, consumer, familiar

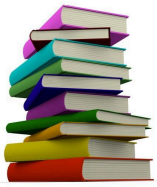
Guidance: Our current guidance unit is focusing on empathy and kindness. Students learn how to use kindness to make and maintain friendships. The goals of this unit include students being able to: Explain how empathy and kindness can help build friendships Identify acts of kindness for others by thinking about how another person feels and what they might want or need. In the lesson this week, students will be able to identify kind acts that can build a new friendship.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

- **Verona Schools will be on Spring Break next week, March 21 - 29!!**

- **No weekly homework assignment this week! With no school on Monday and testing on 3 out 4 days, students get a break!**



Reminders:

- We should be covered for snacks for the remainder of this week. If you are able, please consider donating a snack to our classroom after spring break. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear for recess. With the recent snow, students should be bringing all of their winter clothing to wear outside for recess as long as there is snow on the ground!!
- Third grade students will begin the ELA portion of the Forward Exam starting Tuesday, March 17! Below is a quick look at our testing schedule.
- We strongly encourage all students to bring a water bottle during the weeks of testing! They will not be able to leave the room for drinks during our testing sessions.

Testing Schedule Overview

	Math (approx. 90 min)		English Language Arts (ELA) (approx. 125 min)		
3rd Grade	**Session 1** (45min)	**Session 2** (45min)	**Session 1 Reading** (45 min)	**Session 2 Language/Writing** (45 min)	**Session 3 Language/Writing** (35 min)
			3/17 9:20-10:30	3/18 9:20-10:30	3/19 9:20-10:30
	3/31 8:50-10:05	4/2 8:50-10:05			





A few students wanted to start some seedlings to plant outside near the big tree at school. Raelyn's family sent in planting materials and seeds to plant some carrots, beans, and tomatoes and the students helped out with the planting last Friday. (They even cleaned up the table and planting area when they finished!! We'll take care of the seeds in the classroom and hopefully have some seedlings to plant later on.

Newsletter#25/Boletín de Noticias #25 ~ March 9

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Tell me about the March Number Corner Collection of square feet. What is the difference between area and perimeter? How do you determine each?

☐ Writing/Escritura: What is included in an introduction for an essay?

☐ Reading/Lectura: How do big ideas change communities?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: During the past week, third graders have been working on the following skills and concepts:

- Solve division story problems with dividends to 100 involving situations of equal groups.
- Solve division problems by finding an unknown factor.
- Demonstrate an understanding that unit squares can be used to measure the area of other plane figures.
- Demonstrate an understanding that a plane figure can be covered without gaps or overlaps by *n* unit squares has an area of *n* square units.
- Find the area of a rectangle with whole number side lengths by tiling it.

Writing/Escritura: Students continued drafting their opinion essays, focusing on creating strong introductions. We talked about making sure their introduction identifies the topic, states the writer's opinion or point of view, and includes persuasive language.

Reading/Lectura: Last week students read another biography titled Milton Hershey, Chocolate King, Town Builder. Students took a close look at analyzing why the author decided to include certain information about Milton Hershey in the story, as well as discussing how to answer questions about a text by looking for details in the story that help provide us with an answer.

Weekly Question: How do big ideas change communities?
Academic Vocabulary: benefit, generation, advice, consumer, familiar

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*
- **Weekly Homework is given out on Monday and due on Friday!!**

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- Third grade students will be preparing and completing the Wisconsin Forward Exam in March and April. Below is a quick look at our testing schedule.
- We strongly encourage all students to bring a **water bottle** during the weeks of testing, including this week for the practice tests! They will not be able to leave the room for drinks during our testing sessions.

Testing Schedule Overview

	Math (approx. 90 min)		English Language Arts (ELA) (approx. 125 min)		
3rd Grade	**Session 1** (45min)	**Session 2** (45min)	**Session 1 Reading** (45 min)	**Session 2 Language/Writing** (45 min)	**Session 3 Language/Writing** (35 min)
			3/17 9:20-10:30	3/18 9:20-10:30	3/19 9:20-10:30
	3/31 8:50-10:05	4/2 8:50-10:05			

Newsletter#24/Boletín de Noticias #24 ~ March 2

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What would be a story problem you could write to match the equation 3 x 5 = 15? Can you come up with a story problem to match 21/3 = 7?

☐ Writing/Escritura: What will you be writing your opinion essay about? What is your claim or opinion statement?

☐ Reading/Lectura: Why was Frederick Douglass a successful writer and leader? Can you tell me what kind of person he was and what some of his character traits were?

☐ Social Studies: Students are enjoying the issues of Scholastic News we received from a Donors Choose project. Ask them what they have been reading about and learning about current events.

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We dove right into Unit 5: Multiplication, Division, & Arrays last week! Here are the skills and concepts we are working on:

- Interpret products and quotients of whole numbers; write story problem situations to match a multiplication or division expression or equation
- Solve multiplication and division story problems with products and dividends to 100 involving situations of equal groups, arrays, and measurement quantities
- Solve division problems by finding an unknown factor

Students will write their own story problems that involve a game store and items in a game store they or others may want to buy.

Unit 5 Math Overview / Spanish Version

Writing/Escritura: In writing, students began developing their topic and opinion statement. Students also began thinking about and drafting their different reasons to support their opinion statement. We talked about the difference between facts and opinions and the importance of including both in their essays.

Reading/Lectura: Students continued with the biography genre by reading the story titled Fredrick Douglas and reading a short excerpt about Sojourner Truth. Students focused on finding the main idea and key supporting details throughout the story. We practiced the skill of finding the main idea of a section of the story and writing it down in 1-2 sentences. Then we found 2-3 details in the section that supported our main idea.

Weekly Question: How can personal stories change communities?
Academic Vocabulary: benefit, generation, advice, consumer, familiar

Unit 4 Reading Overview / Spanish Version

Social Studies/Estudios Sociales: Students are starting to learn about elections. They will explore the question: how do people work together to help elect government leaders? Students will read a short fictional story about a student who is running for the student council. In this short story, this student gives a speech. Students will learn important vocabulary through this story such as election, candidate, public speaking, and approval. Students will learn about why speeches are important during elections.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

February Reading Logs are due Wednesday, March 4.

March Reading Logs were sent home last Friday! March is the last month of the Pizza Hut Book It reward coupons.

Good News

Every student who was at school last Friday turned in their weekly homework assignment on time!! That is awesome! Keep up the good work, third graders!!

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students! Also, several students have been hungry at other times during the school day. Students are always welcome to bring an extra snack from home to eat before going out to recess, if they would like to!
- With the fluctuating weather, please make sure your third grader continues to bring their winter clothing to school to wear as needed for recess. Students are expected to wear a coat/jacket outside to recess if the temperature is less than 50 degrees!
- A March/April calendar was sent home on Friday (dark orange) for families to know which days our third graders will be taking the **Wisconsin Forward Exam**. More reminders and suggestions will be shared closer to our first day of testing. We will begin learning more about the test and test taking procedures in the next two weeks as we prepare for the math and ELA (English Language Arts) sessions of the test. These are the only subject areas for third grade students for their first year

taking the test. The image below shows our days for testing, as well.

Testing Schedule Overview

	Math (approx. 90 min)		English Language Arts (ELA) (approx. 125 min)		
3rd Grade	**Session 1** (45min)	**Session 2** (45min)	**Session 1 Reading** (45 min)	**Session 2 Language/Writing** (45 min)	**Session 3 Language/Writing** (35 min)
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	3/31 8:50-10:05	4/2 8:50-10:05			



Newsletter#23/Boletín de Noticias # 23~ February 23

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

- ☐ Math/Matemáticas: Would you rather have half of a giant chocolate chip cookie or ¼ of a giant chocolate chip cookie? Why?
- ☐ Writing/Escritura: What is the difference between a fact and an opinion?
- ☐ Reading/Lectura: How did Jane Adams help and change her community?
- ☐ Social Studies: Who are some people in our history that are known for their civic duty and what they did for others in their community?

☐ Guidance/Consejería: How can having empathy help you to be a good friend?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We finished up Unit 4 on Fractions! This week we are diving into Unit 5: Multiplication, Division, & Arrays! Here are the skills and concepts we will begin working on:

- Interpret products and quotients of whole numbers; write story problem situations to match a multiplication or division expression or equation
- Solve multiplication and division story problems with products and dividends to 100 involving situations of equal groups, arrays, and measurement quantities
- Solve division problems by finding an unknown factor

Unit 5 Math Overview / Spanish Version

Writing/Escritura: In writing, students began developing their topic and opinion statement. Students also began thinking about and drafting their different reasons to support their opinion statement. We talked about the difference between facts and opinions and the importance of including both in their essays.

Reading/Lectura: Students continued with the genre biography and will be reading the story titled Fredrick Douglas and reading a short excerpt about Sojourner Truth. We will focus on finding the main idea and key supporting details throughout the stories we read. We will practice the skill of finding the main idea of a section of the story and writing it down in 1-2 sentences. We will also work on finding 2-3 details in the section that supported our main idea.

Weekly Question: How can personal stories change communities?
Academic Vocabulary: benefit, generation, advice, consumer, familiar

Unit 4 Reading Overview / Spanish Version

Social Studies/Estudios Sociales: Last week we identified black inventors to celebrate Black History Month. Students worked in groups to research and create items to decorate our classroom door to help others learn more about black inventors.

Guidance/Consejería: Students learned how to identify kind acts that can make existing friendships stronger. They looked at two different scenarios and practiced identifying when a student was showing empathy to another. Then at the end of the lesson, students created cards for people who have been good friends to them.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

SPRING CONFERENCES
*If you have not reached out to me about spring conferences, yet, please send an email or Seesaw message with a few days and times left on the schedule that you will be able to come. Here is the link to the schedule:

Spring Conferences

The document is VIEW only. I will update the schedule as I hear from families!

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!

All students should continue to bring their winter clothing (coat, snow pants, boots, gloves, and a hat) to school everyday! Our playground gets really wet and muddy and windy. Having and wearing the proper winter gear at school helps students stay warm, clean, and dry!! **Please make sure ALL winter clothing is labeled with the student's name!**

- **Rollerblading is finished in P.E. class! Please make sure your child has a comfortable pair of tennis shoes at school to wear to gym!!**






Newsletter#22/Boletín de Noticias #22 ~February 17

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you compare the following fractions? ½ and ⅓ ? ⅔ and ¼ ? 2/4 and ½? How do you know which is larger, smaller, or if they are equal?

☐ Writing/Escritura: What examples did you include in your opinion writing showing why your person is a hero?

☐ Reading/Lectura: What was your favorite part from the hero unit?

☐ Social Studies/Estudios Sociales: Tell me about a black inventor that you've learned about.

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Last week we finished Unit 4: Measurement & Fractions and completed the end of unit assessment. We will begin Unit 5 this week which focuses on multiplication, division, and area.

Writing/Reading- Escritura/Lectura:
For reading and writing, we continued/finished up our project week. The focus from the week is shown here:

Essential Question: What makes a hero?
Project Focus:
Students will share an opinion and give evidence to support it.
Students will research evidence that supports their claim and persuade their audience.

Students chose one person who they have read about that they think is a hero. They created a book cover that makes people want to learn about and honor their hero. Students are also working on an opinion piece showing why they believe their person is a hero, including evidence and details.

This week we will begin Unit 4. The theme for Unit 4 is Events and the essential question for the unit is "How do communities change over time?"

Word Study focus: r-controlled vowels (ir, er, ur, ear)
Practice Words: certainty, earn, return, search, swerve, termite, third, thirsty, thirteen, thirty, determine, virtual, personable
High frequency words: system and brought

Social Studies/Estudios Sociales: Students will begin to learn about elections. They will explore the question: how do people work together to help elect government leaders? Students will read a short fictional story about a student who is running for the student council. In this short story, this student gives a speech. Students will learn important vocabulary through this story such as election, candidate, public speaking, and approval. Students will learn about why speeches are important during elections.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Weekly Homework Sent home on Tuesday this week. Due Friday!

Spring Conferences are coming soon. I am working on the schedule and will be sharing more information soon!!

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With warmer temperatures this week, students are encouraged to continue to bring their winter clothing, in case they need it. Boots are STRONGLY encouraged everyday as the playground has melting snow making the ground muddy and dirty. We rather kids get their boots dirty instead of the shoes they wear in the classroom and around school. All students are expected to wear a coat outside if the temperature is less than 50 degrees!

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Would you rather have ½ or ⅛ of a brownie? Why? Can you order these fractions from largest to smallest? ½, ⅛, ⅙, ¾ , ⅔ , 1/1

☐ Writing/Escritura: In your opinion, what makes a person a hero? When you write about a hero, who will you write about? Why did you choose this person?

☐ Reading/Lectura: What was your favorite part from the hero unit?

☐ Social Studies/Estudios Sociales: Who are some inventors you know of?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are continuing Unit 4: Measurement & Fractions.
Here are the skills and concepts we will work on this week:

- Demonstrate and understanding of a unit fraction
- Represent fractions with denominators of 2, 3, 4, 6, and 8 as parts of a whole
- Use the symbols >, <, = to record comparisons of two fractions
- Explain why one fraction must be greater than or less than another fraction
- Order fractions that have denominators of 2, 3, 4, 6, and 8
- Partition shapes into parts with equal areas; express the area of each equal part of a whole as a unit fraction of the whole

Writing/Reading- Escritura/Lectura:
For reading and writing this week, it is our project week for Unit 3. The focus for the week is shown here:

Essential Question: What makes a hero?
Project Focus:
Students will share an opinion and give evidence to support it.
Students will research evidence that supports their claim and persuade their audience.

Students chose one person who they have read about that they think is a hero. They created a book cover that makes people want to learn about and honor their hero. Students are also working on an opinion piece showing why they believe their person is a hero, including evidence and details.

Social Studies/Estudios Sociales: Students are learning about black history. Third graders will learn more about African American inventors.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Students did a much better job with their reading log for January! Keep it going for February!!

Homework

The third graders did a great job overall with taking responsibility for completing their weekly homework on time by Friday last week. The kids received a new homework assignment for this week reviewing measurement and story problems! If you did not see your child's homework last week, please try to check in to make sure they are completing their homework on time!

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students! Some favorites include: popcorn, Goldfish, Ritz Crackers, pretzels, and fruit snacks.
- All students should continue to bring their winter clothing (coat, snow pants, boots, gloves, and a hat) to school everyday! Our playground gets really wet and muddy and windy. Having and wearing the proper winter gear at school helps students

stay warm, clean, and dry!! Please make sure ALL winter clothing is labeled with the student's name!

- At Stoner Prairie we celebrate kindness month in February. Staff began modeling what gratitude sounds like for each other (notes are posted near the office for students and staff to see).

We are excited to celebrate **Kindness All Month Long** with scholars throughout February! A reminder that our guidelines for Valentine's Day include:

- **Focus on Community:** Teachers may choose kindness activities that focus on their classroom or the larger school community. We will also have a "Kindness Bulletin Board" near the office for students to share notes with anyone in the building.

- **Equitable Experiences:** If a class chooses to share Kindness Notes, we will provide all materials at school to ensure every student is included. **Please do not send store-bought cards, notes, or candy to school.** * **Health & Safety:** In alignment with our birthday policy, **no food or treats** may be brought into classrooms. This ensures our spaces remain safe for students with food allergies.

- **Why we do this:** This practice protects our instructional time and honors the diverse belief systems within our community.

☐ Math/Matemáticas: When working with fractions what does fair share mean? What does ¼ mean? What does ⅛ mean?

☐ Writing/Escritura: What have you learned from reading and writing historical fiction stories?

☐ Reading/Lectura: Who is someone you are interested in reaching about for your inquiry project?

☐ Social Studies/Estudios Sociales: What is a petition?

<u>What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?</u>

<u>Math/Matemáticas:</u> Students will continue to learn more about different ways to measure using appropriate tools and units. We are also getting into more fraction work!

Fraction Skills and Concepts:

- Demonstrate an understanding of a unit fraction 1/b as 1 of b equal parts into which a whole has been partitioned
- Represent fractions with denominators of 2, 3, 4, 6, and 8 as parts of a whole
- Partition shapes into parts with equal areas of each equal part of a whale as a unit fraction of the whole

<u>Writing/Reading- Escritura/Lectura:</u>
For reading and writing, we will wrap up unit 3 assessments and begin our project inquiry week. We will continue the project next week. The focus is shown here:

Essential Question: What makes a hero?
Project Focus:
Students will share an opinion and give evidence to support it.
Students will research evidence that supports their claim and persuade their audience.

Students will choose one person who they have read about that they think is a hero. They will create a book cover that makes people want to learn about and honor their hero. Then students will create an opinion piece showing why they believe their person is a hero, including evidence and details.

<u>Social Studies/Estudios Sociales:</u> Students will learn about how people can help change rules or laws. They will learn what a petition is.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*
- **January reading logs are due tomorrow (Wednesday, 2/4)**
- **February reading logs (pink) were sent home last Friday.**

HOMEWORK

***Please see the note in reminders about students starting a weekly homework assignment today/this week!**

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- **All students should continue to bring their winter clothing (coat, snow pants, boots, gloves, and a hat) to school everyday!** Our playground gets really wet and muddy and windy. Having and wearing the proper winter gear at school helps students stay warm, clean, and dry!! **Please make sure ALL winter clothing is labeled with the student's name!!**
- **Beginning this week, students will start a new routine of a weekly homework assignment, in addition to their nightly reading! The first day of the school week (Tuesday this week) students will get their homework assignment and have until Friday to complete it and turn it in. We have done a weekly homework assignment during the second semester of third grade to review and practice skills we are learning and working on in the classroom as well as to work on taking more**

responsibility as expectations and responsibility increase. Students can complete their homework any time at home or wherever they spend time after school on any day that works best for them, and they can turn it in at any time by Friday morning.











Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

- ☐ Math/Matemáticas: What is something you would measure in liters? What is something you would measure in grams?
- ☐ Writing/Escritura: What has been your favorite part of writing historical fiction?
- ☐ Reading/Lectura: Tell me about a biography you've read recently.

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Students will continue to learn more about different ways to measure using appropriate tools and units.

Measurement Skills and Concepts:

- Estimate and measure mass in grams and kilograms; solve story problems involving addition, subtraction, and multiplication of mass measurements given in grams and kilograms
- Tell and write time to the nearest minute; solve story problems involving addition and subtraction of time intervals in minutes
- Estimate and measure liquid volume in liters and milliliters; solve story problems involving addition, subtraction, multiplication, and division of volume measurements given in liters and milliliters

Writing/Escritura: We will begin the publishing step of the writing process for the historical fiction stories students are writing..

Reading/Lectura: Students will read five different poems this week focusing on poetic devices such as stanzas, lines, rhyming schemes and descriptive language. We will be finishing up this week by reviewing some comprehension strategies.

Weekly Question: What kinds of actions can be heroic?
Academic Vocabulary: encourage, defeat, distinguish, command, achieve

Social Studies/Estudios Sociales: This week students will start to learn about civics in action. Students will brainstorm some volunteer activities they could do for their communities.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

- I am working on putting together a class directory to help students connect and get together outside of school. I plan to include all students and families that filled out the form back in August/September. If you do not want your student/family included or only want certain information shared, please let me know this week. I will be finishing it up this week after report cards are complete!

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- All students should continue to bring their winter clothing (coat, snow pants, boots, gloves, and a hat) to school everyday! Our playground gets really wet and muddy and windy. Having and wearing the proper winter gear at school helps students stay warm, clean, and dry!! **Please make sure ALL winter clothing is labeled with the student's name!!**

Newsletter#18/Boletín de Noticias #18 ~January 20

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you tell time to the nearest minute on an analog/face clock? Which hand represents minutes on a clock? Which hand represents the hour on a clock?

☐ Writing/Escritura: Who are the characters in your historical fiction story? What is the setting for your story?

☐ Reading/Lectura: How is the story Mama Miti, Wangari Maathai and the Trees of Kenya a biography?

☐ Social Studies/Estudios Sociales: What is civic duty?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Skills & Concepts from the previous week and this week include:

- Tell and write time to the nearest minute; solve story problems involving addition and subtraction of time intervals in minutes
- Estimate liquid volume in milliliters; solve story problems involving addition of volume measurements in given liters
- Estimate mass in grams and kilograms
-

Vocabulary: metric system, customary system, mass (gram, kilogram, ounce, pound), liquid volume (milliliter, liter, cup, quart, gallon)

What is the difference between mass and weight? This is a difficult concept to understand! Mass is the measure of how much matter an object contains. Weight is a measure of how heavy an object, or more specifically, a measure of the pull of gravity on an object.

Unit 4 Overview / Spanish

Writing/Escritura: Students will continue to draft their historical fiction pieces while also shifting into the revise and edit steps. Students will work on creating an event sequence, dialogue, and details for their stories.

Word Work: This week we are working on words with the vowel teams oo, ew, ue, ui, and eu. Vowel teams are letters that work together to make one sound. This is a tricky concept to learn as much of the sound comes from how the word is pronounced. Some words we are practicing include: balloon, choose, newest, recruit, rescue, spooky, statue, suitable, and threw with high frequency words: island and machine.

Reading/Lectura: Students will start reading a biography this week titled Mama Miti, Wangari Maathai and the Trees of Kenya. While reading students will analyze paragraphs in the story and how the author structured some of their writing. We will discuss the text structures that include problem and solution, sequencing, and description. Students will also review how to summarize a text using the most important details.

Weekly Question: Why do people need heroes?
Academic Vocabulary: encourage, defeat, distinguish, command, achieve

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Students will have an opportunity to view a blank third grade report card this week before they receive their report at the end of the month. They have been working hard on assessments and showing what they know. We will also review personal development and work habits and what the expectations are in order to help them understand the parts of the report card better.

Social Studies/Estudios Sociales: This week students will begin to learn about what civic duty is and explore the ways that people can show civic duty at school, in the community, and for the state.	

Reminders:

- All students should continue to bring their winter clothing (coat, snow pants, boots, gloves, and a hat) to school everyday! Our playground gets really wet and muddy and windy. Having and wearing the proper winter gear at school helps students stay warm, clean, and dry!! **Please make sure ALL winter clothing is labeled with the student's name!!**

Newsletter#17/Boletín de Noticias #17 ~January 12

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What is elapsed time? Can you tell me what time it is on a nearby clock that is not a digital clock? Third graders should be practicing telling time to the hour, half-hour, and minute. This is a skill we are currently working on during our Number Corner.

☐ Writing/Escritura: What are you writing your historical fiction story about? Why did you pick that event?

☐ Reading/Lectura: Why did the narrator in "Granddaddy's Turn" take a picture of his grandfather to the ballot box when he voted for the first time?

☐ Science: How are bees involved in pollination? Can flowers be pollinated without bees? How?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: This week we will begin Unit 4: Measurement & Fractions. There's a lot packed into this unit! To begin, we are starting with telling time (on an analog/face clock). By the end of third grade, students should be able to tell time to the nearest minute and solve story problems involving addition of time intervals in minutes (elapsed time).

Writing/Escritura: Students continued drafting their historical fiction pieces. They learned how to write a strong introduction and worked on creating an event sequence, dialogue, and details for their stories.

Word Work/Spelling: This week we are working on words that use suffixes.
Word list for this week: readiness, cloudy, stormy, peaceful, eagerness, illness, freshness, happiness, graceful, frightful
high frequency words: scientists and nothing

Reading/Lectura: Students will read two excerpts this week from stories written by Laura Ingalls Wilder, Little House on The Prairie, and By The Shores of The Silver Lake. In both stories students will look for details to help them infer what the theme (message of the story) for both stories is. Identifying the theme helps students understand the author's purpose for writing the story.

Themes from the stories: Working together is the best way to overcome danger.

This week's Weekly Question: How do challenges turn ordinary people into heroes?
Academic Vocabulary: encourage, defeat, distinguish, command, achieve

Last week's Weekly Question: How can heroes' actions affect other people?
Academic Vocabulary: encourage, defeat, distinguish, command, achieve

Science: We will conclude our Life Cycle unit with an activity.
In this unit, students compare and contrast the life cycles of both animals and plants. Students create models to build an understanding that all organisms share certain stages in their life cycles: birth, growth, reproduction, and death.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

There will be NO SCHOOL on Monday, January 19 in observance of Martin Luther King Jr. Day.

The end of the second quarter is Friday, January 23.

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- All students should continue to bring their winter clothing (coat, snow pants, boots, gloves, and a hat) to school everyday! Our playground gets really wet and muddy and windy. Having and wearing the proper winter gear at school helps students stay warm, clean, and dry!! **Please make sure ALL winter clothing is labeled with the student's name!!**





A little fun before the winter break!

Newsletter#16/Boletín de Noticias #16 ~ January 5

Ask Me About My Learning/*Pregúntame sobre mi aprendizaje:*

☐ Math/Matemáticas: How do you know if your answer to a problem is reasonable? How does estimating using rounding help you determine reasonable solutions?

☐ Writing/Escritura: What event in history do you think you might want to write your historical fiction story about?

☐ Reading/Lectura: How did Grace's actions affect Catherine in Below Deck? How do Grandaddy's actions affect his grandson?

☐ Science/Ciencias: Why do plants give us fruit? How does pollination work?

☐ Guidance/Consejería: What have you learned during the emotional regulation unit in guidance?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are wrapping up Unit 3: Multi-digit Addition & Subtraction this week and taking the end of unit assessment. Although the lessons from the unit are complete, the skills will continue to surface throughout the upcoming units and our daily problems solving.

We will begin Unit 4: Measurement & Fractions next week. An overview of the skills we will be working on include:

- Measuring Time & Mass
- Measuring Volume & Solving Measurement Story Problems
- Fractions as Fair Shares
- Fractions on a line Plot

Writing/Escritura: Students will begin drafting their historical fiction pieces by developing their characters and settings, establishing a problem and resolution, and considering their purpose and audience for their writing.

Reading/Lectura: This week students will read a story titled Granddaddy's Turn: a Journey to the Ballot Box. Students will be asked to practice making personal and worldly connections to the story as well as analyzing characters in our story and looking at characters' feelings, actions, and relationships.

Weekly Question: How can heroes' actions affect other people?
Academic Vocabulary: encourage, defeat, distinguish, command, achieve

Science/Ciencias: In this lesson, students will learn about why plants grow fruit.

Guidance/Consejería: This week we will wrap up our emotional regulation unit. Students will demonstrate how to recognize differences between levels of intensity of similar emotions. The goals of this unit included students being able to:

- Explain the purpose of emotions
- Identify differences between three gradations of the same emotion
- Recall emotions have a purpose—emotions provide important information about what they may need
- Name an emotion-management strategy, including: taking a break, slow breathing, and slow counting

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

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*All December Reading Logs are due on Wednesday, January 7.

*Reading Logs for January went home before the winter break.

Reminders:

- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- With colder temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!! Once there is snow on the ground, and it stays, all students should

bring their winter clothing to school each day! Winter clothing includes: a coat, snow pants, boots, hat/something for their head, and gloves/mittens. **Please make sure ALL winter clothing is labeled with the student's name!!**

Students should continue to bring all winter clothing to school each day until we tell them it's no longer needed. As long as there is snow on the ground, that will be the expectation.

Students are welcome to leave their winter clothing at school during the school week and not take it back and forth each day if that's ok with their family.

Newsletter#15/Boletín de Noticias #15 ~December 15

Ask Me About My Learning/*Pregúntame sobre mi aprendizaje:*

☐ Math/Matemáticas: Can you show me which strategy you prefer to use and how you solve the following problems: 437 + 265= 522 + 179= 384 - 245= 165 - 49=

☐ Writing/Escritura: What historical event would you like to create your own story from?

☐ Reading/Lectura: What qualities does the character Grace have that make her a hero?

☐ Science/Ciencias: Why do plants grow flowers?

☐ Guidance/Consejería: What is the difference between feeling content, happy, and excited?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas:
Over the past week we worked on the following skills and concepts:

- Round whole numbers to the nearest ten or the nearest hundred
- Assess the reasonableness of answers to story problems using mental computation, rounding, and other estimation strategies
- Use strategies based on place value, properties of the operation, or the relationship between addition and subtraction to fluently add sums to 1,000
- Solve one-step story problems using addition and subtraction

Addition strategies for adding 3-digit numbers include:
*Decompose the Numbers
*Keep one addend whole; get to a friendly number and then add the rest
*Use a Give & Take (Compensation) strategy
*Add a friendly number that is too big, then go back and adjust

Examples of these strategies are shared at the end of this week's newsletter below.

During this unit, we explore and learn several different strategies to add and subtract multi-digit numbers. We introduce the standard algorithm for addition and subtraction but not until the end of the unit. We work on several different strategies that help students use place value, as well as landmark numbers or friendly numbers, to help them understand how they are using the numbers more easily. The standard algorithm can be very tricky for third graders, and we encourage only those that understand the why and how of the strategy to use it effectively.
The next kills & concepts we will be working on include:

- Read and write numbers to 10,000 represented with base-ten numerals, number names, and in expanded form
- Compare 4-digit numbers, based on an understanding of what the digits in the thousands, hundreds, tens, and ones places represent

Unit 3 Overview
Unit 3 Overview Spanish

Writing/Escritura: This week we will begin our historical fiction writing unit. Students will brainstorm events from the past that they are interested in writing a fictional story about. They will consider possible characters, settings and problems that will be included in their story.

Reading/Lectura:
We are beginning our third unit in SAVVAS this week. We will read a historical fiction story titled Below Deck: A Titanic Story and examine the story elements in

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

If you have any clean glass jars that you are able to send to school, we will use them for an art activity! Thank you!!

- Ms. Bender is looking for donations of gently used classic board games such as Checkers, Chinese Checkers, Sorry, Aggravation, Connect Four, Battleship, Uno or Rubik's Race. Also puzzles with 100-300 pieces. If you have any you are looking to pass on, please send them to school.

a historical fiction text by analyzing the plot, and discussing how the setting of the story affects our characters and the events.

Weekly Question: What qualities do we see in heroes?
Academic Vocabulary: encourage, defeat, distinguish, command, achieve
Essential Question: What makes a hero?

Word Work: Prefixes
Prefixes are word parts added to the beginning of base words that change the meaning of the base word.

Science/Ciencias: Our lesson last week had students investigate mosquito life cycles and habitats and discover the role of mosquitoes in carrying diseases such as malaria. In the activity, Bug Off!, students evaluate the merits of different solutions for getting rid of mosquitoes at various locations in a town. Students design a solution to help the town deal with an abundance of mosquitoes resulting from a very rainy summer.

Guidance/Consejería: In guidance with Ms. Browman last week, students learned how to differentiate feeling content, happy, and excited through contextual and behavioral clues. Students learned that it can be helpful to find ways to make themselves feel calm. For example, they can take a break, listen to music, take belly breaths, etc.



Last week around our classroom!!

Reminders:

- This is the final week of school for 2025! There is No School December 20 - January 4. School will resume on Monday, January 5, 2026.
- With colder temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!! Once there is snow on the ground, and it stays, all students should bring their winter clothing to school each day! Winter clothing includes: a coat, snow pants, boots, hat/something for their head, and gloves/mittens. **Please make sure ALL winter clothing is labeled with the student's name!!**
- **Thank you to all of the families that have sent in snacks for the students!! They really appreciate having a snack each day to help get them to lunch! We are well stocked for this week, but we may need to re-stock after the new year. I will let you know when we start to run low. Thank you!!!**

Newsletter#14/Boletín de Noticias #14 ~ December 8

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: How would you solve this word/story problem - ***Jonah collects a variety of coins. Before the summer break he had 316 coins. Over the summer break he collects 258 more coins. Now how many coins does Jonah have?***

☐ Writing/Escritura: What plant and animal relationship are you creating your scrapbook for? (They will know this after Monday.)

☐ Reading/Lectura: Why is it important for animals and plants to depend on each other? How do they depend on one another?

☐ Science/Ciencias: What is something that an ostrich, beetle, gray squirrel, and butterfly all have in common? How does that connect with what happens with humans?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas:
Over the past week we worked on the following skills and concepts:

- Round whole numbers to the nearest ten or the nearest hundred
- Assess the reasonableness of answers to story problems using mental computation, rounding, and other estimation strategies
- Use strategies based on place value, properties of the operation, or the relationship between addition and subtraction to fluently add sums to 1,000
- Solve one-step story problems using addition and subtraction

Addition strategies for adding 3-digit numbers include:
*Decompose the Numbers
*Keep one addend whole; get to a friendly number and then add the rest
*Use a Give & Take (Compensation) strategy
*Add a friendly number that is too big, then go back and adjust

Examples of these strategies are shared at the end of this week's newsletter below.

During this unit, we explore and learn several different strategies to add and subtract multi-digit numbers. We introduce the standard algorithm for addition and subtraction but not until the end of the unit. We work on several different strategies that help students use place value, as well as landmark numbers or friendly numbers, to help them understand how they are using the numbers more easily. The standard algorithm can be very tricky for third graders, and we encourage only those that understand the why and how of the strategy to use it effectively.

Unit 3 Overview
Unit 3 Overview Spanish

Writing/Reading- Escritura/Lectura:
For reading and writing, we wrapped up unit 2 assessments and began our project inquiry week. We will continue this project up until winter break. The focus from the week is shown here:

Essential Question: How do plants and animals live together?
Project Focus:
Students will research a beneficial relationship between a plant and animal. Students will compose a scrapbook on this relationship including information why this relationship is beneficial to both.

Students will research several relationships between plants and animals, choose one of those relationships and create a scrapbook page using canva or google slides. The scrapbook will show how both the plant and animal benefit from the relationship.

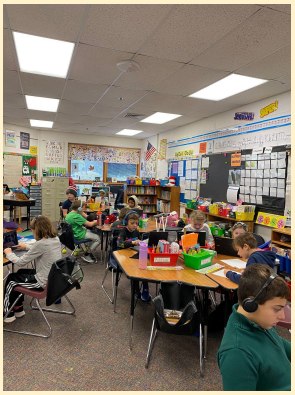
Science/Ciencias: In this lesson, students investigate mosquito life cycles and habitats and discover the role of mosquitoes in carrying diseases such as malaria. In the activity, Bug Off!, students evaluate the merits of different solutions for getting rid of mosquitoes at various locations in a town. Students design a solution to help the town deal with an abundance of mosquitoes resulting from a very rainy summer.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

I want to compliment the students in our class for a really good week last week! It was our assessment week for Literacy unit 2. They did a lot of reviewing, practicing, and applied strategies to do their best on both the writing and reading assessments. We have a full two weeks remaining before the winter break! This week we will complete the Unit 2 project based inquiry to apply many of the skills the students have learned during the past two units!





Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ With colder temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!! Once there is snow on the ground, and it stays, all students should bring their winter clothing to school each day! Winter clothing includes: a coat, snow pants, boots, hat/something for their head, and gloves/mittens. Please make sure ALL winter clothing is labeled with the student's name!!







Strategies for multi-digit addition

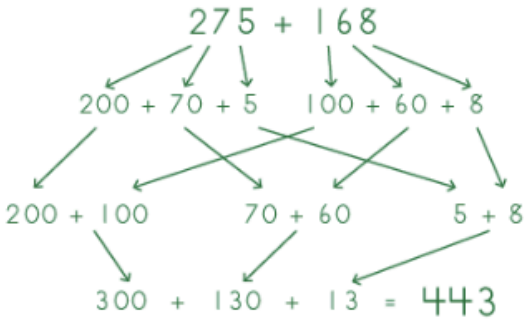
Decompose the Numbers

275 + 168

Write the numbers in expanded form.
275 = 200 + 70 + 5 and 168 = 100 + 60 + 8.

Add 200 + 100 = 300.
For 70 + 60, take 30 from the 60 and give it to the 70,
so you have 100 + 30 = 130.

Add 5 + 8 to get 13. Then add 300 + 130 + 13.

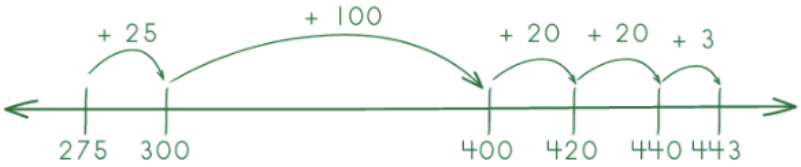


Keep One Addend Whole; Get to a Friendly Number and Then Add the Rest

Example 1: **275 + 168**

Start at 275. Add 25, then 100, then 20, 20, and then 3 more.

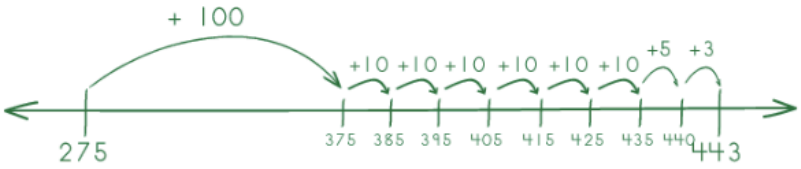
$$\begin{aligned} 275 + 168 &= 275 + 25 + 100 + 20 + 20 + 3 \\ &= 300 + 100 + 20 + 20 + 3 \\ &= 400 + 20 + 20 + 3 \\ &= 420 + 20 + 3 \\ &= 443 \end{aligned}$$



Example 2: **275 + 168**

Start at 275. Add 100, then make 6 jumps of 10, then add 5 and then 3 more.

$$\begin{aligned} 275 + 168 &= 275 + 100 + 10 + 10 + 10 + 10 + 10 + 10 + 5 + 3 \\ &= 375, \text{ then } 385, 395, 405, 415, 425, 435 + 5 + 3 \\ &= 435 + 5 + 3 \\ &= 443 \end{aligned}$$



Use a Give & Take (Compensation) Strategy

$297 + $325

$297 is really close to $300, so take $3 from the $325 and give it to the $297, to make this an easier combination:

$300 + $322



Add a Friendly Number That Is Too Big, Then Go Back and Adjust

$297 + $325

$325 + $300 = $625

But $297 is $3 less than $300, so you have to take $3 away from the total.

$625 – $3 = $622



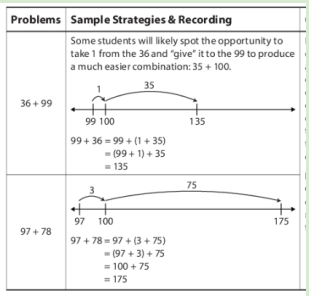
Newsletter#13/Boletín de Noticias #13 ~ December 1

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We will start Unit 3: Multi-Digit Addition and Subtraction this week. Students will be learning the following skills:
*Rounding whole numbers to the nearest ten and the nearest hundred..
*Estimating sums to approximate solutions and determine reasonableness of answers.
*Using strategies based on place value, properties of operations, or the relationship between addition and subtraction to add fluently with sums to 1,000.
*Solving one-step story problems using addition.

Students will learn a few new games to help them practice rounding to the nearest ten and hundred.

The Give & Take Strategy for Addition



Problems	Sample Strategies & Recording
36 + 99	Some students will likely spot the opportunity to take 1 from the 36 and "give" it to the 99 to produce a much easier combination: 35 + 100. 1 35 99 100 135 99 + 36 = 99 + (1 + 35) = (99 + 1) + 35 = 135
97 + 78	3 75 97 100 175 97 + 78 = 97 + (3 + 75) = (97 + 3) + 75 = 100 + 75 = 175

During this unit, we explore and learn several different strategies to add and subtract multi-digit numbers. We introduce the standard algorithm for addition and subtraction but not until the end of the unit. We work on several different strategies that help students use place value, as well as landmark numbers or friendly numbers, to help them understand how they are using the numbers more easily. The standard algorithm can be very tricky for third graders, and we encourage only those that understand the why and how of the strategy to use it effectively.

Writing/Escritura: We finished up our how-to texts and are finishing up with publishing them. We will find time to share our how-to articles and celebrate everything we learned that goes into writing a how-to text.

Reading/Lectura: This week students will be taking their Unit 2 Assessment to finish our unit on plants and animals living together. They will have two days to complete this online assessment. Next week we will begin our unit 2 project which will have students researching a plant and animal that live together to help one another survive. They will be creating a scrapbook from the information they research.

Unit Question: How do plants and animals live together?
Academic Vocabulary: prefer, features, investigate, associate, avoid

Science/Ciencias: In this lesson, students explore animal life cycles by thinking about their birthday buddies—all the animals that were born on the exact same day as they were born—and what happens to those birthday buddies over the course of their lives. In the activity, Birthday Buddies Timeline, students develop a

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

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model to compare the life stories of different animals. Using this model, students discover that although the lives of animals can be very different, they all have in common birth, growth, reproduction, and death. We did not have guidance last week due to the short school week.	

Reminders:

- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ With colder temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!! Once there is snow on the ground, and it stays, all students should bring their winter clothing to school each day! Winter clothing includes: a coat, snow pants, boots, hat/something for their head, and gloves/mittens. **Please make sure ALL winter clothing is labeled with the student's name!!**
- ❏ **I currently have a Donors Choose project posted on their website. If your family is interested in our project for Tuesday's Day of Giving, please use this link to check it out: STORAGE FOR OUR STUFF for Mrs. Moll's class. Thank you!**



Newsletter#12/Boletín de Noticias # 12~November 24

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Why do we use graphs? What do you need to make sure to include in the graphs you create?

☐ Writing/Escritura: Why is it important to be specific and concise when writing a "How to" article?

☐ Reading/Lectura: Why is it important for plants and animals to depend on each other?

☐ Science:

☐ Guidance/Consejería: What is the difference between feeling annoyed, angry, and furious?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We will be wrapping up Unit 2: Introduction to Multiplication this week before the Thanksgiving Break. Unit 3 will focus on Multi-digit addition and subtraction.

Unit 2 Overview
Unit 2 Overview Spanish

Skills & Concepts
*Solve multiplication story problems with products to 100 involving situations of equal groups, arrays, and measurement quantities.
*Interpret products of whole numbers.
*Multiply using the commutative property (the order of numbers in a multiplication problem does not change the product.).
For example, 3 × 2 = 6 and 2 × 3 = 6, so 3 × 2 = 2 × 3.
*Fluently multiply with products to 100 using strategies.
*Solve two-step story problems using addition, subtraction, and multiplication.
*Make a scaled bar graph to represent a data set with several categories and solve one-and two-step "how many more" and "how many less" problems based on information in the graph.

Writing/Escritura: In writing, students will be publishing their how to articles. Students will be preparing for their formative assessment where they will write a how to article showing all they have learned in this unit.

Word Study - This week and next week, we will be working on contractions!

Reading/Lectura: This week students will be reading the text Nature's Patchwork Quilt. We will continue to read this text after the break. Students will practice developing the skills of visualizing details and explaining the author's purpose.

Weekly Question: Why is it important for plants and animals to depend on each other?
Week Vocabulary: interdependence, food chain, camouflage, adaptations, biodiversity
Academic Vocabulary: prefer, features, investigate, associate, avoid
Unit 2 Overview English

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

No School Wednesday, November 26 - Friday, November 28

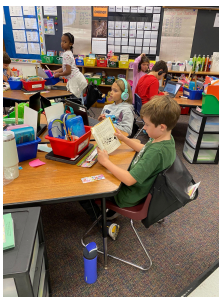
Happy Thanksgiving!

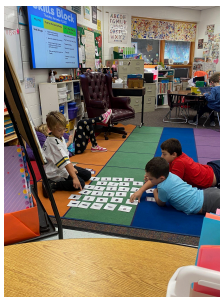
In case you have had difficulty reading our school and/or classroom newsletter each week - I wanted you to be aware that it is more difficult to read the newsletter on some phones! The formatting does not always agree with the software we use for the newsletters. Therefore, much of the newsletter gets cut-off or is not visible when read on a phone. You may want to consider reading it on a

Unit 2 Overview Spanish **Science/Ciencias:** Students will take the end of unit test for the Animals Through Time unit. Students developed an understanding of how animals and their environments have changed through time. They learned that fossils provide a window into the animals and habitats of the past. Students worked on analyzing the traits of animals that are alive today and comparing them to fossils, providing evidence of how these ancient organisms and environments of the past may have appeared. **November Reading Logs will be due next Wednesday, December 3!**	computer or other device with a bigger screen.

Reminders:

- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ With colder temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!! Once there is snow on the ground, and it stays, all students should bring their winter clothing to school each day! Winter clothing includes: a coat, snow pants, boots, hat/something for their head, and gloves/mittens. Please make sure ALL winter clothing is labeled with the student's name!!




Newsletter#11/Boletín de Noticias # 11~November 17

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What is the rule when multiplying by 0? By 1? What are the doubles facts when multiplying? How can you use the double, double double, and double double double facts to help you multiply more efficiently?

☐ Writing/Escritura: What are you writing your "How To" article about? What is a compound word? Can you give me an example?

☐ Reading/Lectura: What are the elements of realistic fiction? Tell me about the story, "Wolf Island" that you read last week? How did the wolves leaving the island affect the island habitat? Why is it important to have balance with plants and animals in a habitat?

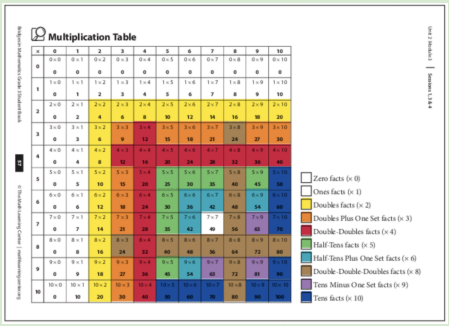
☐ Science/Ciencias: How can we tell what dinosaurs looked like?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We will be wrapping up Unit 2: Introduction to Multiplication before the Thanksgiving Break.

Skills & Concepts

*Interpret products of whole numbers.
*Multiply using the commutative property (the order of numbers in a multiplication problem does not change the product.).
For example, 3 × 2 = 6 and 2 × 3 = 6, so 3 × 2 = 2 × 3.
*Fluently multiply with products to 100 using strategies.
*Solve two-step story problems using addition, subtraction, and multiplication.



Writing/Escritura: We began the editing and revising steps for our how-to articles. Students looked over their articles to check for coherence and clarity while also learning about and checking for prepositions, prepositional phrases, adverbs, nouns, and conjunctions. Our spelling focus was reviewing compound words and learning the VCe pattern. Words with the VCe syllable pattern usually contain a long vowel sound spelled with a single vowel followed by a consonant and silent e.

Words we are working on this week: dispute, expose, mistake, compete, translate, include, explode, despite, subscribe, reptile and high frequency words: fact and course

Reading/Lectura: This week students will be finishing up two persuasive texts

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

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titled Welcome Back Wolves and Wolves Don't Belong in Yellowstone. Students will practice identifying the author's claim in each book and key details that support their claim. **Weekly Question:** How does reintroduction of a species affect plants and animals in a habitat? **Week Vocabulary:** habitat, solitary, multiplied, eliminated, reintroduced **Academic Vocabulary:** prefer, features, investigate, associate, avoid **Science/Ciencias:** In this lesson, students will learn about how fossil dinosaur tracks reveal how quickly a dinosaur was running. In the activity, Outrunning CeeLo, students figure out if they could have won a race with a dinosaur that was just their size. To determine the winner, students will compare the length of their running steps with the dinosaur's steps.	

Reminders:

- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ With colder temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!! Once there is snow on the ground, and it stays, all students should bring their winter clothing to school each day! Winter clothing includes: a coat, snow pants, boots, hat/something for their head, and gloves/mittens. Please make sure ALL winter clothing is labeled with the student's name!!

Newsletter#10/Boletín de Noticias #10 ~ November 10

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: The mailboxes at the post office are arranged in a 6 by 5 array. Can you draw a picture or sketch of the array to show 6 x 5 and solve how many mailboxes there are?

☐ Writing/Escritura: What are you going to teach in your how-to article?

☐ Reading/Lectura: What is the chain of events in the text ***Wolf Island***?

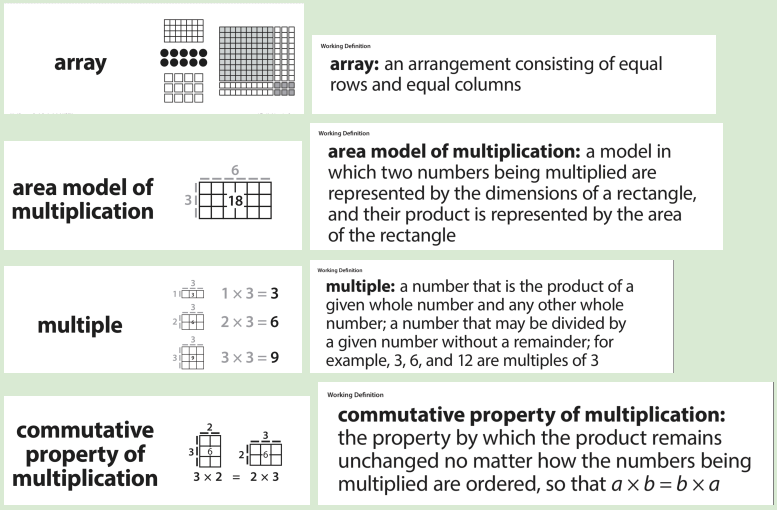
☐ Science/Ciencias: How do we know what dinosaurs looked like?

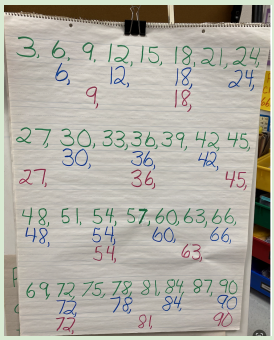
☐ Guidance/Consejería: What information do emotions give us?

What did we do in 3rd grade this past week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Our lessons last week focused on. . .
*Solving for an unknown in a multiplication equation involving 3 whole numbers
*Fluently multiplying with products to 100 using strategies
*Using strategies (e.g. repeated addition, skip counting, doubling, doubling and halving, and partial products) to demonstrate an understanding of multiplication
*Solving problems involving a multiplicative comparison using multiplication

Vocabulary:





*Encourage your child to skip count out loud (at home, in the car, etc.) to help them practice their multiplication facts.

Writing/Escritura: We continued learning about and planning our how-to articles and focused on organizing our steps. We talked about how the steps should be in the correct order, they should contain enough information and detail, and that no steps are left out.

Reading/Lectura: This week students started reading a realistic fiction text titled *Wolf Island*. They will be analyzing illustrations in the text and how those illustrations help support details they have read about interactions between plants and animals.

Weekly Question: How can a chain of events affect plants and animals?
Week Vocabulary: depended, well-being, population, available, balance
Academic Vocabulary: prefer, features, investigate, associate, avoid

This week our word study has us practicing **compound words**!

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Here are some of the words we are working with: popcorn, football, moonlight, eyesight, airport, haircut, fireworks, outside, playground, rattlesnake, and high frequency words - minutes and decided **Science/Ciencias:** In the lesson this week students identified traits of different animals to determine if the animal lived on land, in the water, or both and shared reasons why they chose which habitat. **Guidance/Consejería:** We are starting our next unit on emotion management. In this unit students learn how to identify emotions in themselves and others and apply strategies to manage their emotions. The goals of this unit include students being able to: -Explain the purpose of emotions Identify differences between three gradations of the same emotion -Recall emotions have a purpose—emotions provide important information about what they may need -Name an emotion-management strategy, including: taking a break, slow breathing, and slow counting	

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ All students should come to school prepared for the colder weather with winter clothing (coat, snow pants - once there's a few inches of snow for sure, boots, hat, and gloves/mittens). Winter clothes help keep students warm, clean, and dry! Please reach out if your family needs assistance with getting winter clothing.

Newsletter#9/Boletín de Noticias #9 ~ November 3

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

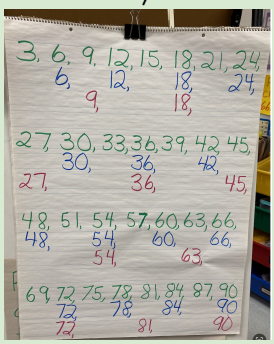
- ☐ Math/Matemáticas: Can you skip count by 3s to 30? How about 6s to 60? If a bag of apples weighs 3 pounds and a large watermelon weighs 6 times the amount of a bag of apples, how much does the watermelon weigh?
- ☐ Writing/Escritura: What are you teaching in your how-to article?
- ☐ Reading/Lectura: What is one way animals help each other that you read about in Weird Friends?

☐ Science/Ciencias: Where can you find whales in a desert?

What did we do in 3rd grade this past week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We are continuing our unit introducing multiplication. Students are working on solving multiplication problems with products to 100 involving situations of measurement quantities (If a trash can is 3 feet tall and the lamppost is 3 times as tall as the trash can, how tall is the lamppost?) Third graders should be able to use and explain additive strategies (e.g., repeated addition and skip-counting) and multiplicative strategies (e.g., doubling, doubling and halving, and using partial products) to demonstrate an understanding of multiplication. We have also been incorporating Count-Arounds into our math lessons to help students identify patterns among basic multiplication facts by using skip counting.

Examples: Students stand in a circle and one after the other will say the next number as we skip count around the circle. As students counted, the numbers (multiples) were listed so students could notice patterns and which multiples were divisible by other numbers (factors).



*Encourage your child to skip count out loud (at home, in the car, etc.) to help them practice their multiplication facts.

Writing/Escritura: We continued to look at examples of how-to articles and students began drafting their own how-to articles. They thought of an engaging idea and talked about who the audience will be for their final pieces. We focused on r-controlled vowels for our spelling rule. (ar, or, ore, oar)
Words we are working on: morning, format, explore, cardboard, soared, darkness, alarm, adore, target, absorb High frequency words: finally and money
Challenge words: bargain, argument, and departure

Reading/Lectura: This week students will read an informational text called Weird Friends, and we will continue to analyze different text structures that informational text can be written in. Some examples include, problem and solution, and cause and effect.

Weekly Question: How do living things in a habitat support one another?
Week Vocabulary: predators, protection, immune, species, emerges
Academic Vocabulary: prefer, features, investigate, associate, avoid

Science/Ciencias: In the lesson this week students explored the idea that the rock under our feet sometimes contains fossils, and investigated how these fossils reveal changes in habitat through time. In the activity, Fossil Dig, students used paper to create a model fossil dig. They identified traits of fossils to determine what the habitat looked like when these organisms were alive. Then they used this information to figure out where some Mystery Fossils belong in their fossil dig.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

All October Reading Logs are due on Wednesday, Nov. 5. Please make sure your child checks in with you to show you how their nightly reading/recording is going!

Reminders:

- ❏ We talked about the take-home folder and students said they prefer to take it home only when they have work or mail to take home. So we decided they do not need to take it back and forth everyday.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ With cooler temperatures, please make sure your child comes to school with a coat or jacket! We want everyone to wear a coat any time it's less than 50 degrees. Keep in mind that our playground is often cooler than the air temperature with the wind on the prairie!!

Newsletter#8/Boletín de Noticias #8 ~October 27

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: At the pet store you see 5 boxes of canned dog food. If there are 10 cans in each box, how many cans of dog food are there? This would be 5 groups of 10 or 5 x 10. How would you solve this problem using either skip counting or repeated addition?

☐ Writing/Escritura: What is a how-to article? What is the purpose of a how-to article?

☐ Reading/Lectura: What are some things that an informational text includes? (main ideas, details, vocabulary, text features like illustrations or table of contents)

☐ Guidance: What are two additional actions you can take besides practice and effort to improve a skill? (Learning from others and trying a new way).

What did we do in 3rd grade this past week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: We started Unit 2: Introduction to Multiplication this past week. We used the example of a pet store to model multiplication problems with products to 100 involving situations of equal groups and arrays. Third graders are working on more efficient ways to count groups to demonstrate an understanding of multiplication by using and explaining additive strategies (e.g., repeated addition and skip counting). They also used sets of postage stamps to find the total number of stamps and the cost of all stamps. Students also learned that they can multiply using the commutative property.

Examples:



When counting the number of stamps shown, students can see it as 3 groups of 2 (across) or 2 groups of 3 (up and down). This would be represented as: 3 x 2 or 2 x 3 (Commutative property says when multiplying, the order of the numbers can be inverted. The strategies used to solve 3 x 2 would be: skip counting - 2, 4, 6 or repeated addition - 2 + 2 + 2 = 6
The total number of stamps is 6. To find the total cost of all stamps we look at the

What is Skills Block?
Our classroom has skills block again this year as part of our literacy curriculum, SAVVAS. This is forty-five minutes per day and used to help scholars work on developing skills. We are using both data from assessments as well as from observations across our literacy time to support your learner. All classrooms in our grade have skills block at the same time and we have additional support during this hour joining our classrooms. Some scholars may work in another classroom with

problem being 6 groups of 3 or 6 x 3 The strategies to solve this would look like: skip counting - 3, 6, 9, 12, 15, 18 or repeated addition - 3 + 3 + 3 + 3 + 3 + 3 = 18 **Writing/Escritura:** We are starting our second unit called *Informational Text: How-to Article.* We learned about the characteristics of how-to articles and read some examples to deepen our understanding of the genre. **Reading/Lectura:** We are beginning our second unit called *Interactions*. Our unit question is "How do plants and animals live together?". We discussed that an informational text is a type of nonfiction text that includes at least one main idea about a topic and has supporting details. Words we are working on this week: total, digit, talent, human, minus, defend, finish, equal, salad, famous. high frequency words: certain and half. These words have the VC/V and V/CV syllable patterns using open and closed syllables to make the long or short vowel sound. **Guidance:** Students will be able to name two additional actions they can take besides practice and effort to improve a skill: learning from others and trying a new way.	peers and a teacher or adult supporting our block during this time to support their learning. **Picture re-take day is Tuesday, October 28. Please let your child's teacher know if they need to have their picture retaken!** Link to our daily schedule (after the swimming unit)

Reminders:

- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ The swimming unit for P.E. has ended. Classes will return to their original schedule for the remainder of the year. Most of our schedule is the same. However, the related arts classes may be different. Please check your child's class schedule from before swimming if you have any questions on which classes are which days.
- ❏ This will be the final week for students to record their "out of school" reading on their October Reading Log. October Reading Logs will be early next week. Your third grader should bring home a reading log for November ahead of the weekend.

Newsletter#7/Boletín de Noticias #6 ~October 20th

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

We are wrapping up our first units of math and reading/writing before fall break and will be finishing up a few assessments this week. We will be finishing up our social studies unit on regional history by the end of October. We look forward to moving into unit 2 for math and starting our fossils and changing environments unit for science in November.

For reading and writing, students will participate in a Project-Based Inquiry. Students research what could be done to make our school playground safer. They will then compose a letter to our schools principal to explain their opinions about how to improve safety on our playground.

Essential Question: How does our environment affect us?

Project Focus:
Students will research what could be done to improve our school playground. Students will write an opinion letter to our school principal.

Our class is really working on following directions and taking responsibility for what they need to do. If they are not sure what to do, they are encouraged to problem solve and use resources to help them know what to do!

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

No School
October 23-24!

Link to a video sharing pictures from the month of September



Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ Tonight is our final All School Stoner Prairie fall conference night, October 20. Your third grader should attend the conference with at least one adult family member.
- ❏ Fall Break is this week, October 23 and 24. There is no school Thursday and Friday!!

Newsletter#6/Boletín de Noticias #6 ~October 13th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you solve the following equations: 14 - n = 8, n = 5 + 7, n + 8 = 16, 24 + n = 56, 100 - n = 48

☐ Writing/Escritura: What is important to include in a personal narrative?

☐ Reading/Lectura: Which story have we read so far does the best job describing an environment?'

☐ Social Studies/Estudios Sociales: What legacy do you want to have?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Skills & Concepts

- Solve one-step subtraction story problems with minuends to 100 involving situations taking from, taking apart, and comparing, with unknowns in all positions.
- Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to add fluently to 1,000 subtract fluently with minuends to 1,000.
  *Note: We do not introduce the standard algorithms (carrying and borrowing) for addition and subtraction until later in the school year.
- Solve two-step story problems using addition and subtraction.

We will be wrapping up Unit 1: Addition and Subtraction Patterns this week and beginning our second unit. Unit 2 will focus on an Introduction to Multiplication.

Ideas for extra practice at home:

- Practice basic math facts to 20 for addition and subtraction.
- Provide "real life" story problems, involving addition and/or subtraction for your third grader to solve.

Writing/Escritura: Students published their personal narratives and had the opportunity to share their great writing with others! Students will have a final task this week to show all that they learned about making a personal narrative.

Reading/Lectura: This week students will be finishing up our last lessons for the unit and answering the question, Why should we appreciate our environment? Students will also be taking the Unit 1 Test which will be a set of 30 questions on comprehension, descriptive language, setting, and our word study patterns.

We are in Week 6 of Unit 1 which is a review, assessment, and project week! There are no practice words this week.

Academic Vocabulary: Competition, organization, solve, custom, and occasion

Social Studies/Estudios Sociales: Students will learn about explorers who visited the East Coast and West Coast of the United States. They learned about Sir Walter Raleigh and Juan Rodriguez Cabrillo. Students learned that different explorers had different motivations, such as treasure or to find a new place for people to live.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

Conferences start this week on Thursday and continue next week on Monday.
If you have not signed up for a fall conference for your third grader yet, please do so as soon as possible.

Reminders:

- ❏ Third grade will be going on a field trip on Wednesday to the Overture Center.
- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ All School Stoner Prairie fall conference nights will be Thursday, October 16 and Monday, October 20. Each classroom teacher shared a sign-up with families last week. Please sign up for a conference day/time if you have not already done so. Your third grader should attend the conference with at least one adult family member.
- ❏ Fall Break is next week, October 23 and 24. There is no school next Thursday and Friday!
- ❏ *From our PTO: We will be hosting our third grade in the garden THIS Friday morning 10/17 for a scavenger hunt! We are looking for several volunteers to assist us with this project and have included a sign up genius link below with more details on timing and responsibilities. Thank you for considering and hope to see you there!*
  https://www.signupgenius.com/go/10C0E4AAEAF22A3F9C52-59474086-spclass#/

Newsletter#5/Boletín de Noticias #5 - October 6th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: What tool do you use for measuring length? (ruler, tape measure, yard stick, meter stick) What are two units that people use to show length? (centimeters, inches, feet, meters, yards, kilometers, miles) We focused mostly on inches and centimeters using rulers.

☐ Writing/Escritura: What are you most proud of with your personal narrative?

☐ Reading/Lectura: Why should we appreciate our environment?

☐ Social Studies/Estudios Sociales: What are some similarities and differences with the past and the present? What types of transportation did people use? What kind of clothing did people wear? Where did people get their goods?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Skills & Concepts

- Estimate length in centimeters and measure length to the nearest whole unit in centimeters
- Solve addition story problems with sums to 100 involving lengths given in the same units (i.e. adding the length of a book + the length of a marker)
- Writing and solving equations with a letter standing for the unknown quantity to represent one-step story problems (i.e. 36 + c = 54)
- Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to add fluently to 1,000
- Explain patterns among basic addition facts

Writing/Escritura: We began the revising/editing steps in our writing process. This week students will publish their personal narratives and we will have the opportunity for students to share their great writing with others!

Reading/Lectura: This week students will be reading another traditional tale, but this time with the focus on myths. Students will be reading the mythical tale titled The Golden Flower to practice visualizing details in the text, as well as analyzing descriptive language such as similes, metaphors, and sensory details.

Weekly Question: Why should we appreciate our environment?
Week Vocabulary: pouch, globe, murmuring, mountainside, footpath
Academic Vocabulary: Competition, organization, solve, custom, and occasion

Word Work: Students are learning this week that a diphthong is a vowel team in which a single vowel sound is made by two letters where one sound glides into the other. For example, ou and ow can spell the vowel sound you hear in the word now. Oi and oy can spell the vowel sound you hear in the word joy

Words we are working on this week: thousand, shower, power, enjoy, bounce, avoid, appoint, annoy, proud, fountain **Challenge words:** pronounce, surroundings, turmoil **High Frequency words:** unit, figure

Social Studies/Estudios Sociales: In social studies students did some comparing and contrasting of the past and the present. After looking at two photographs, they found ways the past (i.e. 1900) was similar and different than present day. Students found similarities in types of transportation, clothing, activities, and more.

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

A field trip permission slip was sent home on Friday! Please complete the permission slip and return it and the fee to cover the cost for your child's ticket and bus to the Overture Center by Friday, October 10. Thank you!!

Link for the Fall Conference Sign-Up

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ All School Stoner Prairie fall conference nights will be Thursday, October 16 and Monday, October 20. Each classroom teacher will share a sign-up with families. Please sign up for a conference day/time as soon as you are able to using the link above. Your third grader should attend the conference with at least one adult family member.
- ❏ There has been an increase in items (toys, trinkets, etc.) being brought to school by students lately. Please remind your child that those items should be left at home so they are not a distraction or get lost or damaged at school. The exception to this is when we have a dress up day like pajama day when they could bring a stuffed animal.

Newsletter#4/Boletín de Noticias #4 ~September 29th

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Why is the number 12 an even number and the number 9 is an odd number? Students should know that even numbers can be divided into 2 EQUAL groups. Odd numbers can not be divided into 2 equal groups.

☐ Writing/Escritura: What words can we use to combine two sentences? (coordinating conjunctions)

☐ Reading/Lectura: What creative solutions do people come up with to survive in their environment?

☐ Science/Ciencias: Where's the best place to build a snow fort?

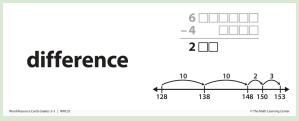
☐ Guidance: What are two additional actions you can take besides practice and effort to improve a skill? (Learning from others and trying a new way).

<u>What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?</u>

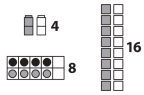
<u>Math/Matemáticas:</u> We continue to work on basic facts using different strategies to help students become more fluent. We focused more on subtraction this past week and using the basic subtractions facts (to 20) to solve story problems.

Math Skills & Concepts:
*Solve one-step story problems with minuends to 100 involving situations of taking from and comparing, with unknowns in all positions.
*Identify patterns among basic addition and subtraction facts.
*Fluently add and subtract with sums and minuends to 20 using mental strategies.
*Determine whether two expressions are equal. 4+5 = 2+7

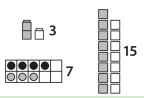
Vocabulary:



difference: the result of subtracting one number from another; the amount by which one number is greater or less than another number



even number: a number that can be exactly divided by 2; all even numbers end with 0, 2, 4, 6, or 8



odd number: a number that cannot be evenly divided by 2; all odd numbers end with 1, 3, 5, 7, or 9

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

September Reading Logs are due on Friday, October 3!!
All students should turn in a reading log whether they met the goal or not!
Parents: Please initial or sign your child's reading log so you know how often they are reading and recording!
Thank you!!

Third Graders will get

Writing/Escritura: This week students worked on drafting strong introductions to grab their readers attention. We also focused on including dialogue in our narratives whenever there is a conversation happening. Our language convention focus of the week was *compound sentences*.

Reading/Lectura: This week students will be reading an informational text titled Living In Deserts. With this story students will be analyzing text features to help them better understand themes connecting certain environments.

Weekly Question: What creative solutions do people come up with to survive in their environment?
Week Vocabulary: shield, lack, exposure, nomadic, landscape
Academic Vocabulary: Competition, organization, solve, custom, and occasion
Word Work: Students this week will learn that a digraph is a vowel team that spells one vowel sound. Ee and ea can spell the long e sound. Ai and ay can spell the long a sound, and ow and oa can spell the long o sound.

Words we are working on: owner, peaches, asleep, display, shadow, dream, braided, charcoal, agree, maintain **High Frequency words:** voice, south

Social Studies/Estudios Sociales: Students learned about explorers who visited the East Coast and West Coast of the United States. They learned about Sir Walter Raleigh and Juan Rodriguez Cabrillo. Students learned that different explorers had different motivations, such as treasure or to find a new place for people to live.

Guidance: Students will be able to name two additional actions they can take besides practice and effort to improve a skill: learning from others and trying a new way.

their October Reading Log by Wednesday!

Fall Conferences are coming soon! Look for a sign up soon!

Interested in volunteering at Stoner Prairie? All volunteers (including chaperones for field trips) must complete a background check for the VASD. Please use the link below to complete the background check. Even if you aren't interested in volunteering in the next month or two, it's VERY helpful for the background check to be completed sooner than later!! Doing so now will save time later! It takes at least 2 weeks for the background check to go through! Once you do this, you're good for 2 years!!

VASD Background Check

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ The 2nd Annual Stoner Prairie Fun Run is coming on Wednesday, October 1 during the school day! All students will participate in the festive event that combines health and wellness with fundraising. Help us reach our goals in support of Stoner Prairie!
- ❏ **Homecoming Week:**
  - ❏ Monday- Monochromatic Monday.
    - ❏ Wear as much of one color as possible.
  - ❏ Tuesday- Beach Day.
    - ❏ Towels, Sunglasses, Bring your Beach Day to Stoner Prairie. (No swimsuits please)
  - ❏ Wednesday-Hat Day
    - ❏ Show off your favorite team or a silly option.
  - ❏ Thursday- Pajama Day
    - ❏ Wear your most cozy clothes

- ❏ Friday- Wildcat Spirit
  - ❏ Show your school spirit with Verona gear, orange, and black!

Newsletter#3/Boletín de Noticias #3 ~September 22

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

☐ Math/Matemáticas: Can you tell me more about the doubles facts, zero facts, make ten facts, doubles plus or minus one facts?

☐ Writing/Escritura: What is the setting of a story? What should be included in the setting in your personal narrative? (Where, when, details)

☐ Reading/Lectura: What happened in the story Cocliso? What was a question that you thought of while you read and listened to the book?

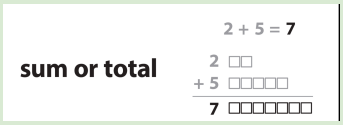
☐ Social Studies/Estudios Sociales: What is the difference between physical and human geography?

☐ Guidance/Consejería: What is a new skill you would like to learn? What happens in your brain when you learn something for the first time?

What did we do in 3rd grade this week?/ ¿Qué hicimos en 3er grado esta semana?

Math/Matemáticas: Students color-coded the addition table according to the different math fact categories they can use to increase their math fact fluency when adding within 20. Types of math facts include: add zero facts, count on facts, doubles facts, doubles plus or minus one facts, make ten facts, add ten facts, and add nine facts. We also learned a work place (math game) called "Make the Sum".

Vocabulary:



Working Definition
sum or total: the result of adding two or more numbers



commutative property of addition: the property by which the sum remains unchanged no matter how the numbers being added are ordered, so that $a + b = b + a$

Writing/Escritura: Students continued drafting their first personal narratives. We talked about developing engaging ideas that will keep our readers interested. We focused on the setting/including details that show a specific place and a specific time. Our spelling pattern for this week is inflected endings -s -es and -ies.

Anchor Chart

Reading/Lectura: This week students will explore the question, "How does our environment affect us? We will be reading a realistic fiction story called Cocliso. Students will be generating questions and connecting the text to other texts they have read while they listen to the story. Then students will be analyzing characters and making inferences. We will finish the week by having students

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

Rutinas de Tarea

- *Cada noche, los estudiantes de 3er grado deben leer 20 minutos y anotarlo en su registro de lectura. Entregarán el registro de lectura del mes a principios del próximo mes.*

Interested in volunteering at Stoner Prairie? All volunteers (including chaperones for field trips) must complete a

write their opinion about the story and having them use text evidence to support their ideas.

In word study students are learning that a base word is the simplest form of a word. Endings may change how a base word is used or spelled. -ing added to a verb can show action happening now. -ed added to a verb can show action that happened in the past. -er or -est added to an adjective can show a comparison.

Words we are practicing: moving, beginning, carried, easier, begged, noisier, using, angriest, dragging, emptied, notice, slowly

Social Studies/Estudios Sociales: Students will begin to learn about geography and learning the difference between physical and human geography. Physical geography (natural features on Earth) and human geography (how people affect or change Earth's surface). Students will also start to learn about the contributions of American Indians throughout history. This will include American Indians and the relationships they had with the colonists and that American Indians have faced many struggles but also have made many contributions to American culture.

Guidance/Consejería: In last week's lesson, your child will learned that when they learn something new, the brain changes as different parts of the brain begin to send messages to each other. Please check out this unit's home link.

background check for the VASD. Please use the link below to complete the background check. Even if you aren't interested in volunteering in the next month or two, it's VERY helpful for the background check to be completed sooner than later!! Doing so now will save time later! It takes at least 2 weeks for the background check to go through! Once you do this, you're good for 2 years!!

VASD Background Check

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- ❏ The 2nd Annual Stoner Prairie Fun Run is coming on Wednesday, October 1 during the school day! All students will participate in the festive event that combines health and wellness with fundraising. Help us reach our goals in support of Stoner Prairie!









Newsletter# 2~ September 15, 2025

Ask Me About My Learning/Pregúntame sobre mi aprendizaje:

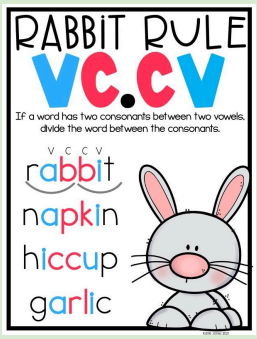
☐ Math/Matemáticas: Tell me about the glyph you made. What size group do you prefer to work with? How do you like to record your mathematical thinking? How do you feel about math?

☐ Writing/Escritura: How many syllables is the word *basket*? Where do we divide the word? (subject, absent, traffic)

☐ Reading/Lectura: How do different cultures relate to their environment?

What did we do in 3rd grade this week?

Math/Matemáticas: We started our first unit in Math: Addition and Subtraction Patterns. Students made people glyphs to tell more about themself as a math student and their learning preferences. We then found different ways to sort and organize our glyphs to show patterns and trends amongst the class. Students recorded a statement in their math journal to share something the class data showed.



Skills and Concepts in Math include:

- Making sense of problems and persevering in solving them.
- Modeling with mathematics.
- Fluently adding and subtracting within 20 using mental strategies.
- Using addition and subtraction within 100 to solve one-step word problems involving a variety of situations.

Writing/Escritura: We began unit 1 of writing. Students learned that a personal narrative is a true retelling of an event or memory in the writer's life. We looked at some examples of personal narratives and thought about what the author included. Students will use elements of narrative text to write a personal narrative. We have also practiced spelling words that follow the syllable pattern VC/CV. The two consonants divide the two syllables.

Reading/Lectura: Last week in reading students learned about traditional tales while reading the story Grandma and The Great Gourd. In this story we analyzed the plot and setting by underlining and highlighting text evidence. We wrapped up our week by answering our weekly question: How do people travel in different environments?

This week we will continue with traditional tales by reading a folktale from Nigeria titled Why The Sky Is Far Away. With this story students will be making inferences about the theme and learning how to better ask and answer questions. At the end of this week students will then try to answer our weekly question.

Weekly Question: How do different cultures relate to their environment?
Week Vocabulary: preparations, magnificent, brooded, rejoicing, and satisfied
Academic Vocabulary: Competition, organization, solve, custom, and occasion
Unit Overview For Parents (English)
Unit Overview For Parents (Spanish)

Counselor Newsletter

Homework Routines

- Each night 3rd graders should read 20 minutes and record it on their reading log. *They will turn in the month's reading log at the beginning of the next month.*

***School Picture Day is Wednesday, September 17. Information about ordering was sent home the first week of school.**



Depending on the skill, spelling pattern, or rule, some weeks I will share the spelling words we are working with to help us learn the spelling rules to apply to all words. Students are not required to study these words outside of school, but can if they are interested.

Spelling focus this week:
-plural nouns

Practice Words:

inches	pitches
dishes	glasses
spies	fries
cities	pennies
families	faxes

High Frequency Words
story draw
Challenge Words
countries mysteries varieties

Reminders:

- ❏ Take home folders should come to and from school every day.
- ❏ If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- ❏ Please make sure your child has a water bottle at school each day. Any water bottle is fine.

Newsletter#1/Boletín de Noticias # 1 ~ Sept. 8, 2025

Ask Me About My Learning/*Pregúntame sobre mi aprendizaje:*

- ☐ What was the story Each Kindness about?
- ☐ How are you a good friend at school?
- ☐ What is your favorite part about third grade so far?

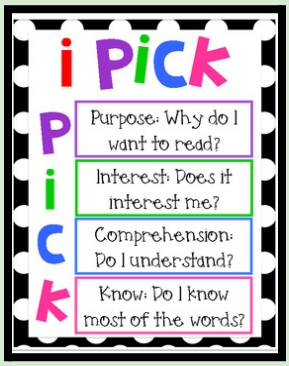
What did we do in 3rd grade this week?

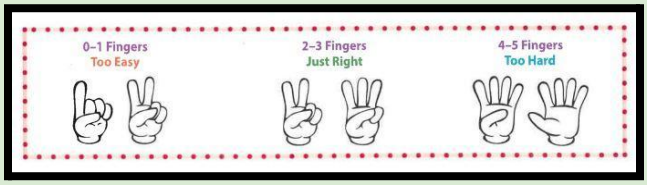
Math/Matemáticas: Learners began our September Number Corner. Number Corner is a daily 10-15 minute routine that introduces, reinforces, and extends skill concepts related to the critical areas of study in math for third grade. Throughout the month, students will explore patterns and develop algebraic thinking as they make predictions and generalizations pertaining to the calendar for that month. Concepts and skills covered during the year include: multiplication models, equivalent fractions, elapsed time, geometric shapes, perimeter and area, and data. Number Corner activities also include a class collection, solving problems, and building computational fluency.

Our September Number Corner will introduce key multiplication concepts and give students opportunities to use surveys to learn more about data while learning a little about their new classmates. We will also review place value through 1,000 and strategies for adding 2- and 3-digit numbers.

Writing/Escritura: We spent writing time last week building and creating connections as new classmates. Our unit 1 of writing will begin this week. Unit 1 is focused on Narrative writing and students will create a personal narrative. Our writing process each unit follows these steps: **1.** Prewrite **2.** Draft **3.** Continue drafting **4.** Revise and edit **5.** Publish. We will begin to practice these routines this week.

Reading/Lectura: Learners have been busy selecting books on their own that are "just right". We encourage students to use strategies, like the ones below, to select books.



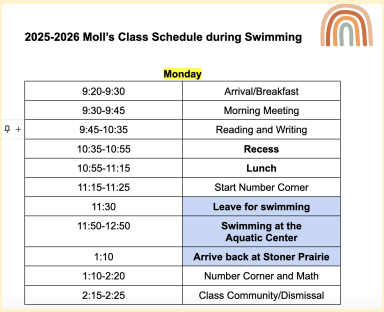


Learners have also been busy practicing their independent routines during reading time.

Homework Routines

- This week your child will bring home a **monthly reading log**. Each night they are expected to read 20 minutes and record it. *They will turn in the month's reading log at the beginning of the next month.* Students meeting the goal (at least 20 min. For 20 days during the month) will receive a coupon for a free personal pan pizza from Pizza Hut!





2025-2026 Moll's Class Schedule during Swimming

Monday

9:20-9:30	Arrival/Breakfast
9:30-9:45	Morning Meeting
9:45-10:35	Reading and Writing
10:35-10:55	**Recess**
10:55-11:15	**Lunch**
11:15-11:25	Start Number Corner
11:30	**Leave for swimming**
11:50-12:50	**Swimming at the Aquatic Center**
1:10	**Arrive back at Stoner Prairie**
1:10-2:20	Number Corner and Math
2:15-2:25	Class Community/Dismissal

Click on the image to see our schedule during the swim unit!

Please scroll down for a few reminders!



Reminders:

- Take home folders should come to and from school every day.
- If you are able, please consider donating a snack to our classroom. It is much appreciated by all of our students!
- Hello from the Stoner Prairie Library!

  Your student will visit the library once a week on Fridays (during swimming, Mondays once swimming is over). Each week, students will have a mini-lesson that aligns with American Association of School Librarians standards and our VASD library curriculum. After the lesson, students are given time to choose their books.

  Students may check-out two books each week. The books are due back in two weeks, though many students return them sooner. If a student has more than 5 books on their account, they need to return some before they can check-out more. There are no fines for late books, only books that are damaged or lost.

  As always, we encourage you to help your student be responsible with school materials and to talk with them about what they are reading!

  If you have any questions about the library, please reach out to Mrs. Hewitt (hewittr@verona.k12.us). It's been a fantastic and full week in the library!
- Please make sure your child has a water bottle at school each day. Any water bottle is fine.
- School Picture Day will be Wednesday, September 17, 2025. An order/information form was sent home on Friday.
- I enjoy taking pictures of the students in and around our classroom. I won't be able to send a video every week, but I wanted to share a video from our first week of school together. Please click on the link below to view the video. Ask your child to share more about the things they were doing in the images.



Click image for video!