



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: Woodland Park Academy

Mid-Year Progress Date: 2/16/23

Table A: Building Goals that were established by September 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	By February 2023, 35% of students in Kindergarten through 8th Grades will be proficient in Reading, as measured by the NWEA MAP assessment.
End of the Year Reading Goal	By June 2023, 50% of students in Kindergarten through 8th Grades will be proficient in Reading, as measured by the NWEA MAP assessment.
Middle of the Year Mathematics Goal	By February 2023, 30% of students in Kindergarten through 8th Grades will be proficient in Math, as measured by the NWEA MAP assessment.
End of the Year Mathematics Goal	By June 2023, 45% of students in Kindergarten through 8th Grades will be proficient in Math, as measured by the NWEA MAP assessment.

STUDENT GROWTH GOAL

The **median growth percentiles** in grades K to 8 on reading and math will be **at or greater than 50** as measured by NWEA MAP.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	37%	30%		
Female	55%	51%		
Male	45%	49%		
Black/African American	44%	45%		
White	39%	46%		

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	39%	45%		
1	28%	31%		
2	42%	52%		
3	32%	19%		
4	24%	24%		
5	39%	36%		
6	31%	14%		
7	41%	14%		
8	58%	33%		

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Median Growth Percentile	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	39%	37%		