



## APPLICATION FOR EARLY ENTRANCE TO D90 KINDERGARTEN

District 90 strives to support the learning trajectories of all students through rigorous instruction and appropriate academic challenge. For some students who are in need of higher level instruction, providing access to a curriculum and learning environment aligned to a grade level typically associated with older students is appropriate. The process for considering early entrance into kindergarten is designed to meet the academic and social needs of the child. Students accepted into kindergarten early are placed in a class where peers could be up to two years older.

In order to be considered for early entrance to Kindergarten, the children must be 5 years of age by September 30<sup>th</sup> of their kindergarten year and have attended at least one year of preschool.

In order to request early placement please:

- Complete the Early Entrance Application (below) by March 31 of the previous school year for consideration in the following school year and submit the elementary school principal.
- Sign and submit the Authorization of Exchange of Confidential Information (included below)
- **Complete the River Forest residency and pre-registration.** Please contact the District 90 registrar, via email at [howed@district90.org](mailto:howed@district90.org).

\*Families that move into River Forest after the March 31st deadline will be considered on an individual basis.

	<b>Early entrance to Kindergarten</b>
<b>Deadline to apply</b>	March 31 (of the previous school year for consideration in the following school year)
<b>Deadline for proof of residency in D90</b>	March 31
<b>Application Review and Review of Records</b>	April
<b>Additional Evaluation (if deemed appropriate)</b>	Mid April- June
<b>Final Placement Decision</b>	June 30 or sooner



**AUTHORIZATION FOR EXCHANGE OF CONFIDENTIAL INFORMATION  
EARLY ENTRANCE CONSIDERATION FOR KINDERGARTEN**

Student name: \_\_\_\_\_ Birth date: \_\_\_\_\_  
Last First (MM/DD/YYYY)

**I hereby authorize District 90 to contact my child’s current Program Director and preschool teacher for information on his/her skills and progress.**

Current Pre-School: \_\_\_\_\_

Program Director: \_\_\_\_\_

Preschool Teacher: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**The information to be disclosed consists of relevant skills in social/emotional skills, language and motor areas, and academic achievement. District 90 requests any test scores or other relevant printed information.**

**The information will be used only for the purpose of consideration for the parent requested early entrance to Kindergarten. The School Psychologist may also initiate a phone conversation with the child’s teacher.**

**AUTHORIZATION**

The authorization will expire when the final decision of early entrance eligibility has occurred.

\_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Signature

Date



## **EARLY ENTRANCE FOR KINDERGARTEN APPLICATION**

### **Confidential Information for Early Entrance to Kindergarten**

In order for students to be considered eligible for early entrance to kindergarten, they must meet the criteria outlined on the previous page.

#### **Non-Public PreSchool Information**

This form is to be completed by the Pre School Principal/Director

#### **STUDENT INFORMATION**

Student Name: \_\_\_\_\_

Student Birth Date: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Name of PreSchool Attended: \_\_\_\_\_

Name of PreSchool Teacher: \_\_\_\_\_

Number of Years Attended: \_\_\_\_\_



## PreK Teacher Questionnaire

**LEARNER CHARACTERISTICS: Please rate this child in the following areas as compared to all students you have taught.** 1= seldom/lowest and 4=always/highest

1. Works independently: 1 2 3 4
2. Works well with others: 1 2 3 4
3. Respects rights and property of others: 1 2 3 4
4. Accepts responsibility for own behavior: 1 2 3 4
5. Initiates play with others appropriately: 1 2 3 4
6. Engages in conversations with peers and adults: 1 2 3 4
7. Speaks in complete sentences: 1 2 3 4
8. Listens attentively to others: 1 2 3 4
9. Follows school and classroom rules: 1 2 3 4
10. Demonstrates developmentally appropriate self regulation skills: 1 2 3 4
11. Follows one step directions independently without reminders: 1 2 3 4
12. Completes work in expected amount of time: 1 2 3 4
13. Seeks help when needed in appropriate ways: 1 2 3 4
14. Is responsible for belongings and supplies: 1 2 3 4
15. Stays on task for expected amounts of time: 1 2 3 4
16. Demonstrates a positive attitude: 1 2 3 4
17. Shows a desire to learn: 1 2 3 4
18. Is respectful of others: 1 2 3 4
19. Attends to personal needs independently: 1 2 3 4
20. Expresses ideas, thoughts, and feelings appropriately: 1 2 3 4





## Family Questionnaire

1. Why do you feel your child should be considered for early entrance into kindergarten?
2. What are your child's strengths? Please consider academic readiness, social skills, emotional regulation, and executive functioning skills.
3. How does your child demonstrate innate curiosity and a love of learning?
4. How does your child interact with others in social situations? Does your child engage in conversation? Follow directions? Take turns? Share?
5. How does your child initiate play with other children? Think about interactions at the park, play centers, parties, etc.
6. How does your child respond when he/she tries to do something and is not successful?
7. How does your child respond when separating from you? What experiences does your child have separating from you?
8. How does your child respond when in new situations?



9. What, if any, enrichment activities has your child participated in?

10. Is there anything else you would like us to know about your child?

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_