



#B Term 3 - Lesson 30

Revision - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating Sub-strand: Socialising (VCASFC129) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)
NSW Syllabus Code(s): Understanding texts in Auslan: Accessing texts (AU1-UND-01)	

Preparation prior to lesson	The teacher prints a copy of the Questions Sheet for each small group and the Question and Answer sheet for reference to answers.
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Learning Intention	We are learning • To revise signs taught this term. • To recognise signs previously taught.
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Success Criteria	I can • Watch to understand the presenter's signed responses to questions. (no voice over for responses at the start)
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Revision of Term 3 signs. Q & A with our presenters. Today for our last lesson this term, we will watch as our presenters are interviewed with 'voice over' questions. However this time we will have 'no voice over' for the responses (to start), so you must watch to recognise their answer signs. We've kept it simple to give you practice at watching and recognising signs that you have been taught. Have a try! I'm sure that you will understand most, if not all, that the presenters are signing. It's important to develop this skill. Have a go! (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Taught this lesson: The focus for this lesson is to revise previously taught signs, as you watch to understand the presenters' responses to questions.	Lesson 30 video
5 mins	Explanation of Activity: Naomie answers Elvin's questions about nature walks, restaurant visits, modern technology and school. • Responses to the Questions: - Teacher reminds the students of the questions (see Question sheet)	Questions Sheet Q and A reference sheets to check the answers! (find below)

	- In small groups the students discuss which answers they could understand from Elvin's questioning. - The small group of students will confer with each other to clarify the meaning of signs they saw on the video, (Recognition of signs taught) and translating those signs into English. - The students return to the class group to share what they believe was said, from notes they took. - The teacher and whole class compare their ideas, and check the answers on the sheet provided.	
15 mins	Activity: • Small group chat to discuss and comprehend the answers to the questions from Elvin. • Share with the class and check the answers.	
5 mins	Reflection with Students: (Select from the following options) • When watching the video, how much of the answers could you understand? • Did you quickly recognise some signs that you had been taught? • Which signs did you forget? • Could you see the Auslan structure differences that we learnt about in Lesson 24? We hope that you enjoyed Auslan this term and we'll see you again next term for more new learning!	

QUESTION SHEET:  **B. 30 REVISION Interview Questions.pdf**

Q AND A SHEET:  **B. 30 REVISION Q AND A .pdf**